

## List of Common Polyatomic Ions

### Cations:

<u>Symbol</u>	<u>Name</u>	<u>Charge</u>	<u>Symbol</u>	<u>Name</u>	<u>Charge</u>
$\text{NH}_4^+$	Ammonium	+1	$\text{Hg}_2^{+2}$	Dimercury (I)	+2

### Anions:

<u>Symbol</u>	<u>Name</u>	<u>Charge</u>	<u>Symbol</u>	<u>Name</u>	<u>Charge</u>
$\text{C}_2\text{H}_3\text{O}_2^-$	Acetate	-1	$\text{CO}_3^{-2}$	Carbonate	-2
$\text{HCO}_3^-$	Bicarbonate	-1	$\text{CrO}_4^{-2}$	Chromate	-2
$\text{BrO}_3^-$	Bromate	-1	$\text{Cr}_2\text{O}_7^{-2}$	Dichromate	-2
$\text{BrO}_2^-$	Bromite	-1	$\text{C}_2\text{O}_4^{-2}$	Oxalate	-2
$\text{ClO}_4^-$	Perchlorate	-1	$\text{O}_2^{-2}$	Peroxide	-2
$\text{ClO}_3^-$	Chlorate	-1	$\text{SO}_4^{-2}$	Sulfate	-2
$\text{ClO}_2^-$	Chlorite	-1	$\text{SO}_3^{-2}$	Sulfite	-2
$\text{ClO}^-$	Hypochlorite	-1	$\text{S}_2\text{O}_3^{-2}$	Thiosulfate	-2
$\text{CN}^-$	Cyanide	-1	$\text{SiO}_3^{-2}$	Silicate	-2
$\text{SCN}^-$	Thiocyanate	-1	$\text{MoO}_4^{-2}$	Molybdate	-2
$\text{OH}^-$	Hydroxide	-1	$\text{WO}_4^{-2}$	Tungstate	-2
$\text{NO}_3^-$	Nitrate	-1	$\text{BO}_3^{-3}$	Borate	-3
$\text{NO}_2^-$	Nitrite	-1	$\text{PO}_4^{-3}$	Phosphate	-3
$\text{MnO}_4^-$	Permanganate	-1	$\text{PO}_3^{-3}$	Phosphite	-3
$\text{HSO}_4^-$	Bisulfate	-1	$\text{AsO}_4^{-3}$	Arsenate	-3
$\text{HSO}_3^-$	Bisulfite	-1	$\text{AsO}_3^{-3}$	Arsenite	-3
$\text{IO}_3^-$	Iodate	-1			
$\text{IO}_4^-$	Periodate	-1			
$\text{C}_6\text{H}_5\text{COO}^-$	Benzoate	-1			

<u>Symbol</u>	<u>Name</u>	<u>Charge</u>
$\text{H}_2\text{PO}_4^{-1}$	Dihydrogen phosphate	-1
$\text{HPO}_4^{-2}$	Hydrogen phosphate	-2
$\text{Fe}(\text{CN})_6^{-3}$	Hexacyanoferrate (III)	-3
$\text{Fe}(\text{CN})_6^{-4}$	Hexacyanoferrate (II)	-4

# Polyatomic Ions Packet Answers

**Samuel B. Wainhaus**



## **Polyatomic Ions Packet Answers:**

**Molecular Reaction Dynamics** Raphael D. Levine, 2009-06-04 Molecular reaction dynamics is the study of chemical and physical transformations of matter at the molecular level. The understanding of how chemical reactions occur and how to control them is fundamental to chemists and interdisciplinary areas such as materials and nanoscience, rational drug design, environmental and astrochemistry. This book provides a thorough foundation to this area. The first half is introductory, detailing experimental techniques for initiating and probing reaction dynamics and the essential insights that have been gained. The second part explores key areas including photoselective chemistry, stereochemistry, chemical reactions in real time, and chemical reaction dynamics in solutions and interfaces. Typical of the new challenges are molecular machines, enzyme action, and molecular control. With problem sets included, this book is suitable for advanced undergraduate and graduate students as well as being supplementary to chemical kinetics, physical chemistry, biophysics, and materials science courses and as a primer for practising scientists.

**Biology: A Search for Order in Complexity** Christian Libery Press, Test Packet, 2005-01-14. Biology: A Search For Order In Complexity is a classic text originally developed by the Creation Research Society, now updated and available for your student in a full color edition, beautifully photographed and illustrated. This hardbound text contains a thorough presentation of biological concepts and is scientifically accurate and true to six-day young earth creationism. Grades 10-12.

**Polyatomic Ions for Surface Analysis and Modification** Erick Ryan Fuoco, 2003. *The Particulate Nature of Polyatomic Ions*, 2007. **Investigations Into the Origins of Polyatomic Ions in Inductively Coupled Plasma-mass Spectrometry** Sally M. McIntyre, 2010. [High Resolution Studies of the Origins of Polyatomic Ions in Inductively Coupled Plasma-Mass Spectrometry](#) Jill Wisniewski Ferguson, 2006. The inductively coupled plasma (ICP) is an atmospheric pressure ionization source. Traditionally, the plasma is sampled via a sampler cone. A supersonic jet develops behind the sampler, and this region is pumped down to a pressure of approximately one Torr. A skimmer cone is located inside this zone of silence to transmit ions into the mass spectrometer. The position of the sampler and skimmer cones relative to the initial radiation and normal analytical zones of the plasma is key to optimizing the useful analytical signal. 1. The ICP both atomizes and ionizes the sample. Polyatomic ions form through ion-molecule interactions either in the ICP or during ion extraction. 1. Common polyatomic ions that inhibit analysis include metal oxides (MO). MO sup-adducts with argon, the gas most commonly used to make up the plasma, and hydride species. While high-resolution devices can separate many analytes from common interferences, this is done at great cost in ion transmission efficiency: a loss of 99% when using high versus low resolution on the same instrument. 2. Simple quadrupole devices, which make up the bulk of ICP-MS instruments in existence, do not present this option. Therefore, if the source of polyatomic interferences can be determined and then manipulated, this could potentially improve the figures of merit on all ICP-MS devices, not just the high-resolution devices often utilized to study polyatomic interferences.

**Investigations Into the Origins of Polyatomic Ions in Inductively Coupled Plasma-mass**

**Spectrometry** ,2010 An inductively coupled plasma mass spectrometer ICP MS is an elemental analytical instrument capable of determining nearly all elements in the periodic table at limits of detection in the parts per quadrillion and with a linear analytical range over 8 10 orders of magnitude Three concentric quartz tubes make up the plasma torch Argon gas is spiraled through the outer tube and generates the plasma powered by a looped load coil operating at 27 1 or 40 6 MHz The argon flow of the middle channel is used to keep the plasma above the innermost tube through which solid or aqueous sample is carried in a third argon stream A sample is progressively desolvated atomized and ionized The torch is operated at atmospheric pressure To reach the reduced pressures of mass spectrometers ions are extracted through a series of two approximately one millimeter wide circular apertures set in water cooled metal cones The space between the cones is evacuated to approximately one torr The space behind the second cone is pumped down to or near to the pressure needed for the mass spectrometer MS The first cone called the sampler is placed directly in the plasma plume and its position is adjusted to the point where atomic ions are most abundant The hot plasma gas expands through the sampler orifice and in this expansion is placed the second cone called the skimmer After the skimmer traditional MS designs are employed i e quadrupoles magnetic sectors time of flight ICP MS is the leading trace element analysis technique One of its weaknesses are polyatomic ions This dissertation has added to the fundamental understanding of some of these polyatomic ions their origins and behavior Although mainly continuing the work of others certain novel approaches have been introduced here Chapter 2 includes the first reported efforts to include high temperature corrections to the partition functions of the polyatomic ions in ICP MS This and other objections to preceeding papers in this area were addressed Errors in the measured  $T_{sub}$  gas values were found for given errors in the experimental and spectroscopic values The ionization energy of the neutral polyatomic ion was included in calculations to prove the validity of ignoring more complicated equilibria Work was begun on the question of agreement between kinetics of the plasma and interface and the increase and depletion seen in certain polyatomic ions This dissertation was also the first to report day to day ranges for  $T_{sub}$  gas values and to use a statistical test to compare different operating conditions This will help guide comparisons of previous and future work Chapter 4 was the first attempt to include the excited electronic state 2 in the partition function of ArO as well as the first to address the different dissociation products of the ground and first electronic levels of ArO Chapter 5 reports an interesting source of memory in ICP MS that could affect mathematical corrections for polyatomic ions For future work on these topics I suggest the following experiments and investigations Clearly not an extensive list they are instead the first topics curiosity brings to mind 1 Measurement of  $T_{sub}$  gas values when using the flow injection technique of Appendix B It was believed that there was a fundamental difference in the plasma when the auto sampler was used versus a continuous injection Is this reflected in  $T_{sub}$  gas values 2 The work of Chapter 3 can be expanded and supplemented with more trials new cone materials i e copper stainless steel and more cone geometries Some of this equipment is already present in the laboratory

others could be purchased or made 3 T sub gas values from Chapter 3 could be correlated with instrument pressures during the experiment Pressures after the skimmer cone were recorded for many days but have yet to be collated with the measured T sub gas values 4 The work in Chapter 5 could be expanded to include more metals Does the curious correlation between measured T sub gas and element boiling point persist 5 Investigate non linear correlations to T sub gas values of the MO memory in Chapter 5 Temperatures along the skimmer walls are not a linear gradient Ring deposits have been observed on the cone and photographs of the interface show light intensities shaping a sort of tailing peak along the outside skimmer wall Is there a physical property of the metals or metal oxides that would give this peak with the T sub gas values 6 Chemical state speciation of the metal deposits on the skimmers of Chapter 5 There may be a more logical correlation between Tgas and a physical property of the deposit ing chemical if all the metals do not deposit in the same form 7 A collaboration with our computational colleagues would be most welcome Newer calculations for ArO and RuO would be very helpful

*Standard Thermodynamic Functions of Gaseous Polyatomic Ions at 100-1000 K* Aharon Loewenschuss,Y. Marcus,1987

**Study Guide and Solutions Manual to accompany Basic Concepts of Chemistry, 9th Edition** Leo J.

Malone,2011-12-07 This is the Study Guide and Solutions Manual to accompany Malone s Basic Concepts of Chemistry

Sputtering of Indium Under Polyatomic Ion Bombardment Andrey V. Samartsev,2004      **Polyatomic Ion Impact on**

**Solids and Related Phenomena** Y Le Beyec,Y Hoppilliard,H Bernas,1994      **Polyatomic Ion-surface Interactions** Luke

Hanley,1998      Special issue polyatomic ion surface interactions Luke Hanley,1998      **Experimental Studies of**

**Polyatomic Ion Interactions with Clean and Adsorbate Covered Metal Surfaces** Samuel B. Wainhaus,1997

*Determination of Optimum Conditions for Distinguishing the Pulse Height Distributions of Atomic and Polyatomic Ions* M. J. Kristo,2006 This work explored the use of pulse height distributions PHD from multiplier type detectors as a means of detecting and eliminating the effects of polyatomic interferences in secondary ion mass spectrometry SIMS We explored the behavior of PHD for sup 235 U sup sup 208 Pb sup 27 Al sup and sup 207 Pb sup 28 Si sup all with a nominal mass to charge ratio of 235 In every case the distribution for the atomic ion sup 235 U sup was clearly shifted relative to the distributions for sup 208 Pb sup 27 Al sup and sup 207 Pb sup 28 Si sup When the first surface of the detector is metallic in character the polyatomic ions are shifted to larger pulse heights relative to the atomic ion When the first surface of the detector is oxide in character the atomic ion is shifted to larger pulse heights relative to the polyatomic ions The relative positioning appear to be stable for a given detector over time at the same secondary ion impact energy Consequently it appears to be feasible to use PHD data to detect interfering polyatomic ions and eliminate their deleterious effects using peak deconvolution techniques Consequently the updated Ultrafast RAE detector will be designed to make the pulse height information available to the data acquisition system      **High Resolution Studies of the Origins of Polyatomic Ions in Inductively Coupled**

**Plasma-Mass Spectrometry** ,2006 The inductively coupled plasma ICP is an atmospheric pressure ionization source

Traditionally the plasma is sampled via a sampler cone. A supersonic jet develops behind the sampler and this region is pumped down to a pressure of approximately one Torr. A skimmer cone is located inside this zone of silence to transmit ions into the mass spectrometer. The position of the sampler and skimmer cones relative to the initial radiation and normal analytical zones of the plasma is key to optimizing the useful analytical signal. 1 The ICP both atomizes and ionizes the sample. Polyatomic ions form through ion molecule interactions either in the ICP or during ion extraction. 1 Common polyatomic ions that inhibit analysis include metal oxides. MO adducts with argon, the gas most commonly used to make up the plasma, and hydride species. While high resolution devices can separate many analytes from common interferences, this is done at great cost in ion transmission efficiency, a loss of 99% when using high versus low resolution on the same instrument. 2 Simple quadrupole devices, which make up the bulk of ICP MS instruments in existence, do not present this option. Therefore, if the source of polyatomic interferences can be determined and then manipulated, this could potentially improve the figures of merit on all ICP MS devices, not just the high resolution devices often utilized to study polyatomic interferences.

**Calculated Angular Distribution of Fragment Ions from Polyatomic-ion Collisions**, 1982. The angular distribution of ion fragments from dissociation collisions of ions with molecular ions is discussed, and results are given for the fragments of nitromethane molecular ion. WHK. *The Practice of Chemistry Study Guide & Solutions Manual*, Pamela Mills, Amina El-Ashmawy, 2003-04-14. Designed to help students understand the material better and avoid common mistakes. Also includes solutions and explanations to odd numbered exercises.

**The Photodetachment of Atomic and Polyatomic Negative Ions**, William B. Clodius, 1982. Study Guide to Accompany Basics for Chemistry, Martha Mackin, 2012-12-02. Study Guide to Accompany Basics for Chemistry is an 18 chapter text designed to be used with Basics for Chemistry textbook. Each chapter contains Overview, Topical Outline, Skills, and Common Mistakes, which are all keyed to the textbook for easy cross reference. The Overview section summarizes the content of the chapter and includes a comprehensive listing of terms, a summary of general concepts, and a list of numerical exercises, while the Topical Outline provides the subtopic heads that carry the corresponding chapter and section numbers as they appear in the textbook. The Fill in Multiple Choice are two sets of questions that include every concept and numerical exercise introduced in the chapter, and the Skills section provides developed exercises to apply the new concepts in the chapter to particular examples. The Common Mistakes section is designed to help avoid some of the errors that students make in their effort to learn chemistry, while the Practical Test section includes matching and multiple choice questions that comprehensively cover almost every concept and numerical problem in the chapter. After briefly dealing with an overview of chemistry, this book goes on exploring the concept of matter, energy, measurement, problem solving, atom, periodic table, and chemical bonding. These topics are followed by discussions on writing names and formulas of compounds, chemical formulas, and the mole, chemical reactions, calculations based on equations, gases, and the properties of a liquid. The remaining chapters examine the solutions, acids, bases, salts, oxidation,

reduction reactions electrochemistry chemical kinetics and equilibrium and nuclear organic and biological chemistry This study guide will be of great value to chemistry teachers and students

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