

UNIT 10: THE WORLD IN THE Twentieth Century – The Age of Globalization (1914-1991)

Focus: **European Union, Russia, America, Germany, China, Japan**

1. Ask the students to brainstorm what made globalization possible:
2. The advancement of technology that made this globalization possible was because of “communication, transport, computer, and technology.”
3. Globalization has not been limited only to the 20th century. Globalization has been going on since it was first started.
4. It’s Portugal sailing.
5. It’s American colonialism.
6. Globalization is not an American thing. It began long before Americans found America and others.
7. Portuguese sailing in 1492, Spain colonialism, American and Americanization, sailing, while Portugal gained global trade, like America.
8. It had been that global that had not been globalization as it is in 1914-1991.
9. The World was divided into six parts and divided into four American, Asia, Pacific, Europe, and Africa.
10. What was the first European to do the Pacific? It was by the Portuguese Portugal.
11. The first European to do the Pacific was by the Portuguese Portugal was “Vasco Nunez de Balboa.”
12. European have spread from one continent to by 1914.
13. In European, Asia, America, Pacific was colonized by others.
14. In European, Asia, Africa was colonized by others.

Us History District Study Guide 2015

Angela Loder



Us History District Study Guide 2015:

(Re)Imagining Elementary Social Studies Sarah B. Shear, Christina M. Tschida, Elizabeth Bellows, Lisa Brown Buchanan, Elizabeth E. Saylor, 2018-01-01 The field of elementary social studies is a specific space that has historically been granted unequal value in the larger arena of social studies education and research This reader stands out as a collection of approaches aimed specifically at teaching controversial issues in elementary social studies This reader challenges social studies education i e classrooms teacher education programs and research to engage controversial issues those topics that are politically religiously or are otherwise ideologically charged and make people especially teachers uncomfortable in profound ways at the elementary level This reader meant for elementary educators preservice teachers and social studies teacher educators offers an innovative vision from a new generation of social studies teacher educators and researchers fighting against the forces of neoliberalism and the marginalization of our field The reader is organized into three sections 1 pushing the boundaries of how the field talks about elementary social studies 2 elementary social studies teacher education and 3 elementary social studies teaching and learning Individual chapters either A conceptually unpack a specific controversial issue e g Islamophobia Indian Boarding Schools LGBT issues in schools and how that issue should be incorporated in an elementary social studies methods courses and classrooms or B present research on elementary preservice teachers or how elementary teachers and students engage controversial issues This reader unpacks specific controversial issues for elementary social studies for readers to gain critical content knowledge teaching tips lesson ideas and recommended resources Endorsement Re Imagining Elementary Social Studies is a timely and powerful collection that offers the best of what social studies education could and should be Grounded in a politics of social justice this book should be used in all elementary social studies methods courses and schools in order to develop the kinds of teachers the world needs today Wayne Au Professor University of Washington Bothell Editor Rethinking Schools **Teaching the Discipline of History in an Age of Standards** Jennifer Clark, Adele Nye, 2018-06-08 This book discusses the discipline standards of History in Australian universities in order to help historians understand the Threshold Learning Outcomes and to assist in their practical application It is divided into two sections The first offers a scholarly exploration of contemporary issues in history teaching while the second section discusses each of the Threshold Learning Outcomes and provides real world examples of quality pedagogical practice Although the book focuses on the discipline of history in Australia other subjects and other countries are facing the same dilemmas As such it includes chapters that address the international context and bring an international perspective to the engagement with discipline standards The innovation and leadership of this scholarly community represents a new stage in the transformation and renewal of history teaching **The Visitor Studies Guide** Lee Davidson, 2025-05-22 The Visitor Studies Guide offers an up to date overview of the rapidly expanding field of theory and research practice relating to the public use of museums galleries libraries archives memorials zoos aquariums

planetariums gardens urban parks arboretums nature centres historic sites and protected areas It surveys the field's evolution current challenges and future possibilities It reviews the most recent applications and theoretical advances in Visitor Studies and connects theory and practice through a diverse range of case studies from practitioners around the world and an introduction to the basic principles of research design It outlines an agenda for building a more integrated and theoretically driven field which is interdisciplinary and embraces critical perspectives It shows how Visitor Studies can be a vital tool for heritage agencies to fulfil their missions for positive social and environmental impact It also provides a platform for a more globally connected community of practice by profiling voices from previously under represented regions such as China Latin America and Aotearoa New Zealand Aimed at a global audience The Visitor Studies Guide is an introduction to the field for students and heritage practitioners and will be a valuable resource for teaching in museum and heritage programmes For experienced practitioners it offers a comprehensive view of current trends new approaches and methods across different heritage contexts and a reflection on the future scope and direction of the field

A People's Guide to the San Francisco Bay Area Rachel Brahinsky, Alexander Tarr, 2020-10-06 An alternative history and geography of the Bay Area that highlights sites of oppression resistance and transformation A People's Guide to the San Francisco Bay Area looks beyond the mythologized image of San Francisco to the places where collective struggle has built the region Countering romanticized commercial narratives about the Bay Area geographers Rachel Brahinsky and Alexander Tarr highlight the cultural and economic landscape of indigenous resistance to colonial rule radical interracial and cross class organizing against housing discrimination and police violence young people demanding economically and ecologically sustainable futures and the often unrecognized labor of farmworkers and everyday people The book asks who had and who has the power to shape the geography of one of the most watched regions in the world As Silicon Valley's wealth dramatically transforms the look and feel of every corner of the region like bankers wealth did in the past what do we need to remember about the people and places that have made the Bay Area with its rich political legacies With over 100 sites that you can visit and learn from this book demonstrates critical ways of reading the landscape itself for clues to these histories A useful companion for travelers educators or longtime residents this guide links multicultural streets and lush hills to suburban cul de sacs and wetlands stretching from the North Bay to the South Bay from the East Bay to San Francisco Original maps help guide readers and thematic tours offer starting points for creating your own routes through the region

Tourism Case Studies Asia-Pacific Region Taufik Abdullah, Reni Polus, 2024-11-18 Tourism Case Studies from the Asia Pacific Region offers a comprehensive exploration of the diverse world of tourism within one of the most dynamic regions on the globe Authored by leading academic and industry experts this volume fills a crucial gap in tourism literature by providing practical and engaging case studies that highlight real world industry best practices challenges and opportunities Designed for both academic and professional audiences this volume serves as an essential resource for instructors looking to enhance their

teaching practices students aspiring to succeed in the tourism industry and practitioners seeking to understand the complexities and opportunities within the Asia Pacific tourism landscape **Leveraging Data Science for Global Health** Leo Anthony Celi, Maimuna S. Majumder, Patricia Ordóñez, Juan Sebastian Osorio, Kenneth E. Paik, Melek Somai, 2020-07-31 This open access book explores ways to leverage information technology and machine learning to combat disease and promote health especially in resource constrained settings It focuses on digital disease surveillance through the application of machine learning to non traditional data sources Developing countries are uniquely prone to large scale emerging infectious disease outbreaks due to disruption of ecosystems civil unrest and poor healthcare infrastructure and without comprehensive surveillance delays in outbreak identification resource deployment and case management can be catastrophic In combination with context informed analytics students will learn how non traditional digital disease data sources including news media social media Google Trends and Google Street View can fill critical knowledge gaps and help inform on the ground decision making when formal surveillance systems are insufficient **The Wiley Handbook of Social Studies Research** Meghan McGlinn Manfra, Cheryl Mason Bolick, 2017-03-13 The Wiley Handbook of Social Studies Research is a wide ranging resource on the current state of social studies education This timely work not only reflects on the many recent developments in the field but also explores emerging trends This is the first major reference work on social studies education and research in a decade An in depth look at the current state of social studies education and emerging trends Three sections cover foundations of social studies research theoretical and methodological frameworks guiding social studies research and current trends and research related to teaching and learning social studies A state of the art guide for both graduate students and established researchers Guided by an advisory board of well respected scholars in social studies education research

Reframing Police Education and Freedom in America Martin Alan Greenberg, Beth Allen Easterling, 2023-09-15 This book untangles the components of police education and advocates a robust community based training model with significant civilian oversight The recommended approach recognizes that the citizenry needs to be included in the provision of basic police education for it is they who must both support and be served by their police The police must be role models for society demonstrating that freedom and rights come with obligations both to the community as a whole and to individuals in need within that community Ultimately the quality of police training and the public s safety depend not only on the leadership of police executives as well as the quality of educational institutions and police candidates but also on the building of a community s trust in its police The issues of police recruitment education and retention have greater consequence in an era when protests and other signs of negativity surround law enforcement Several incidents including most notably George Floyd s murder by police have sparked new training initiatives regarding police de escalation and community engagement At the same time the proliferation of gun violence and a contentious political climate have led some officers to refrain from undertaking proactive types of policing In this context reform of the police education system is urgent This book examines

police training at all levels of government local regional state and federal In addition citizen participation programs including the role of the media and programs for furthering law related education LRE are highlighted The proposed police education model recognizes that ordinary members of the American public need to contribute to the provision of basic police education for it is they who must both support and be served by their police The focus is on teaching a guardian style of policing at the local level Police education would combine higher education necessary practical proficiencies and intensive field experiences through a gradual level of greater responsibility likely extending over a 2 plus year period for trainees with less than a year of previous college credits This book will be of interest to a wide range of audiences such as law enforcement professionals and trainers including those in executive development programs in police departments community leaders scholars and policy experts who specialize in policing concerned citizens and students of criminal justice especially those interested in police organization and management criminal justice policy and the historical development of police Small-Scale Urban Greening Angela Loder,2020-03-02 Small scale urban greening projects are changing the urban landscape shifting our experience and understanding of greenspaces in our cities This book argues that including power dynamics symbolism and aesthetics in our understanding of the human relationship to urban nature can help us create places that nurture ecological and human health and promote successful and equitable urban communities Using an interdisciplinary approach to current research debates and new comparative case studies on community perceptions of these urban greening projects and policies this book explores how small scale urban greening projects can impact our sense of place health creativity and concentration while also being part of a successful urban greening program Arguing that wildness emotion and sense of place are key components of our human nature relationship this book will be of interest to designers academics and policy makers

Monthly Catalog of United States Government Publications ,1951 America, History and Life ,1987 Provides historical coverage of the United States and Canada from prehistory to the present Includes information abstracted from over 2 000 journals published worldwide **Oklahoma Teacher** ,1922 *Building the Skyline* Jason M. Barr,2016-05-12 The Manhattan skyline is one of the great wonders of the modern world But how and why did it form Much has been written about the city s architecture and its general history but little work has explored the economic forces that created the skyline In *Building the Skyline* Jason Barr chronicles the economic history of the Manhattan skyline In the process he debunks some widely held misconceptions about the city s history Starting with Manhattan s natural and geological history Barr moves on to how these formations influenced early land use and the development of neighborhoods including the dense tenement neighborhoods of Five Points and the Lower East Side and how these early decisions eventually impacted the location of skyscrapers built during the Skyscraper Revolution at the end of the 19th century Barr then explores the economic history of skyscrapers and the skyline investigating the reasons for their heights frequencies locations and shapes He discusses why skyscrapers emerged downtown and why they appeared three miles to the north in midtown but not in between the two areas

Contrary to popular belief this was not due to the depths of Manhattan's bedrock nor the presence of Grand Central Station. Rather, midtown's emergence was a response to the economic and demographic forces that were taking place north of 14th Street after the Civil War. Building the Skyline also presents the first rigorous investigation of the causes of the building boom during the Roaring Twenties. Contrary to conventional wisdom, the boom was largely a rational response to the economic growth of the nation and city. The last chapter investigates the value of Manhattan Island and the relationship between skyscrapers and land prices. Finally, an Epilogue offers policy recommendations for a resilient and robust future skyline.

Great Lakes Champions John H. Hartig, 2022-10-01 The Great Lakes, containing one fifth of the standing freshwater on earth, covering some 94,250 square miles with a combined 10,210 miles of shoreline, have suffered greatly from human use and abuse since the advent of the commercial fur trade in the late 1600s. Logging destroys or degrades habitats, urbanization and industrialization pour human and industrial wastes into the water, fertilizers flowing off farm fields feed algae that suffocate other creatures, and ships bring in exotic species that decimate the lakes' biodiversity. In 1985, when the International Joint Commission identified more than forty pollution hotspots around the lakes, few people had faith the Areas of Concern would be cleaned up in their lifetime. Indeed, aquatic ecosystem restoration is extremely difficult; only nine of these hotspots have been removed from the infamous list. But progress is being made, and at the helm are local champions: people with a profound love of the region who lead by example and build broad, diverse coalitions in order to realize a common vision. The stories of fourteen of these champions are told here to inspire necessary action to care for the place they call home, so it may be a home to many living creatures for ages yet to come.

Handbook of Educational Psychology Paul A. Schutz, Krista R. Muis, 2023-10-27 The fourth edition of the *Handbook of Educational Psychology*, sponsored by Division 15 of the American Psychological Association, addresses new developments in educational psychology theory and research methods while honoring the legacy of the field's past. Comprising 31 chapters written by a diverse group of recognized Educational Psychologists and/or Learning and Motivational Scientists, EDP LMS scholars, this volume provides integrative reviews and critical syntheses of inquiry across a variety of foundational and new areas. Key constructs like motivation, development, beliefs, literacy, and emotions are given substantive updates, while entire new chapters touch on trends that have materialized since the publication of the third edition, such as inquiry world views, Critical Race Theory, cognitive neuroscience, and emerging technologies in education. Throughout this new edition, chapter authors coalesce on issues of social justice, situated approaches to inquiry, and progressive inquiry methods. The *Handbook of Educational Psychology*, Fourth Edition, will be an important reference volume for current and future EDP LMS scholars, broadly conceived, as well as for teacher educators, practicing teachers, policy makers, and the academic libraries serving these audiences. It is also appropriate for graduate-level courses in educational psychology, learning and motivational sciences, and research methods in education and psychology.

2016 Catalog of Federal Domestic Assistance United States. Congress. Senate. Office of Management and Budget.

Executive Office of the President, 2016 Identifies and describes specific government assistance opportunities such as loans grants counseling and procurement contracts available under many agencies and programs **A Companion to U.S.**

Foreign Relations Christopher R. W. Dietrich, 2020-03-04 Covers the entire range of the history of U S foreign relations from the colonial period to the beginning of the 21st century A Companion to U S Foreign Relations is an authoritative guide to past and present scholarship on the history of American diplomacy and foreign relations from its seventeenth century origins to the modern day This two volume reference work presents a collection of historiographical essays by prominent scholars The essays explore three centuries of America s global interactions and the ways U S foreign policies have been analyzed and interpreted over time Scholars offer fresh perspectives on the history of U S foreign relations analyze the causes influences and consequences of major foreign policy decisions and address contemporary debates surrounding the practice of American power The Companion covers a wide variety of methodologies integrating political military economic social and cultural history to explore the ideas and events that shaped U S diplomacy and foreign relations and continue to influence national identity The essays discuss topics such as the links between U S foreign relations and the study of ideology race gender and religion Native American history expansion and imperialism industrialization and modernization domestic and international politics and the United States role in decolonization globalization and the Cold War A comprehensive approach to understanding the history influences and drivers of U S foreign relation this indispensable resource Examines significant foreign policy events and their subsequent interpretations Places key figures and policies in their historical national and international contexts Provides background on recent and current debates in U S foreign policy Explores the historiography and primary sources for each topic Covers the development of diverse themes and methodologies in histories of U S foreign policy Offering scholars teachers and students unmatched chronological breadth and analytical depth A Companion to U S Foreign Relations Colonial Era to the Present is an important contribution to scholarship on the history of America s interactions with the world **Bibliographic Guide to North American History**, 1985 **Putting the Local**

in Global Education Neal W. Sobania, 2023-07-03 The position taken in this volume is that domestic off campus study can be just as powerful a transformative learning experience as study overseas and that domestic programs can equally expand students horizons their knowledge of global issues and processes their familiarity and experience with cultural diversity their intercultural skills and sense of citizenship This book presents both the rationale for and examples of study away an inclusive concept that embraces study abroad while advocating for a wide variety of domestic study programs including community based education programs that employ academic service learning and internships With the growing diversification regionally demographically culturally and socio economically of developed economies such as the US the local is potentially a doorstep to the planet and presents opportunities for global learning Moreover study away programs can address many of the problematic issues associated with study abroad such as access finance participation health and safety and faculty support

Between lower costs the potential to increase the participation of student cohorts typically under represented in study abroad the lowering of language barriers and the engagement of faculty whose disciplines focus on domestic issues study at home can greatly expand the reach of global learning The book is organized in five sections the first providing a framework and the rationale for domestic study way programs addressing administrative support for domestic vs study abroad programs exploring program goals organization structure assessment and continuous improvement and considering the distinct pedagogies of experiential and transformative education The second section focuses on Semester Long Faculty Led Programs featuring examples of programs located in a wide variety of locations from investigations into history immigration culture and the environment through localities in the West and the Lowcountry to exploring globalization in L A and New York Section three highlights five Short Term Faculty Led Programs While each includes an intensive immersive study away experience two illustrate how a 7 10 day study away experience can be effectively embedded into a regular course taught on campus The fourth section on Consortium Programs describes programs that are either sponsored by a college that makes its program available to consortium members and non members or is offered by an independent non for profit to which institutions send their students The final section on Community Engagement and Domestic Study Away addresses the place of community based education in global learning and provides examples of academic programs that employ service learning as a tool for collaborative learning focusing on issues of pedagogy faculty development and the building long term reciprocal relationship with community partners to co create knowledge The book is intended for study abroad professionals multicultural educators student affairs professionals alternative spring break directors and higher education administrators concerned about affordably expanding global education opportunities

Terraced Landscapes Drago Kladnik, 2017-09-01 Terraced landscapes with agricultural terraces are cultural landscapes with a special value They provide food and also have priceless scientific cultural historical ecological aesthetic and even psychological philosophical and religious value They form a unique agricultural and ecological system that can be found throughout the world In some developed civilizations they were created in an organized manner over millennia and in others they arose completely spontaneously as people adapted to natural conditions and improved their opportunities to make a living They therefore reflect a harmony between man and nature and in many cases also between people themselves This volume presents them in pictures and words in all their diversity and attractiveness After discussing the global and European dimensions of terraced landscapes and their agricultural terraces the volume focuses on Slovenian terraced landscapes they are discussed separately by landscape types and sample cases in the territory of selected settlements pilot areas The conclusion also draws attention to the exceptional value and appeal of non agricultural terraced landscapes that have been shaped by nature and man _ _ _ _ _ Terasirane pokrajine sestavljene iz kmetijskih teras so kulturne pokrajine s posebno vrednostjo Zagotavljajo hrano imajo pa tudi neprecenljivo znanstveno kulturno zgodovinsko ekološko estetsko celo psihološko in filozofsko in religiozno vrednost So svojstven kmetijski in

ekolo ki sistem po celem svetu Ponekod so v razvitih civilizacijah organizirano nastajale skozi tiso letja drugje pa povsem spontano ko se je lovek prilagajal naravnim razmeram in izbolj eval svoje mo nosti za pre ivetje Zato se v njih zrcali so itje med lovekom in naravo marsikje pa tudi med ljudmi Knjiga jih v sliki in besedi predstavlja v vsej njihovi pestrosti in privla nosti Najprej so izpostavljene svetovne in evropske razse nosti terasiranih pokrajin in njihovih kmetijskih teras precej prostora pa namenja tudi slovenskim terasiranim pokrajinam in sicer lo eno po pokrajinskih tipih in po vzor nih primerih ki obsegajo obmo ja izbranih naselij V sklepnem delu opozarja tudi na izjemnost in privla nost nekmetijskih terasiranih pokrajin ki sta jih oblikovala narava in lovek

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