

## Persuasion Rubric

**Directions:** Your assignment will be graded based on this rubric. Consequently, use this rubric as a guide when working on your assignment and check it again before you submit it.

Traits	4	3	2	1
<b>Organization</b>	The introduction is inviting, states the goal or thesis, and provides an overview of the issue. Information is presented in a logical order and maintains the interest of the audience. The conclusion strongly states a personal opinion.	The introduction includes the goal or thesis and provides an overview of the issue. Information is presented in a logical order but does not always maintain the interest of the audience. A conclusion states a personal opinion.	The introduction includes the main goal or thesis. Most information is presented in a logical order. A conclusion is included, but it does not clearly state a personal opinion.	There is no clear introduction, structure, or conclusion.
<b>Goal or Thesis</b>	There is one goal or thesis that strongly and clearly states a personal opinion and identifies the issue.	There is one goal or thesis that states a personal opinion and identifies the issue.	A personal opinion is not clearly stated. There is little reference to the issue.	The personal opinion is not easily understood. There is little or no reference to the issue.
<b>Reasons and Support</b>	Three or more excellent reasons are stated with good support. It is evident that a lot of thought and research was put into this assignment.	Three or more reasons are stated, but the arguments are somewhat weak in places.	Two reasons are made but with weak arguments.	Arguments are weak or missing. Less than two reasons are made.
<b>Attention to Audience</b>	Argument demonstrates a clear understanding of the potential audience and anticipates counterarguments.	Argument demonstrates a clear understanding of the potential audience.	Argument demonstrates some understanding of the potential audience.	Argument does not seem to target any particular audience.
<b>Word Choice</b>	Word choice is creative and enhances the argument.	Word choice enhances the argument.	There is evidence of attention to word choice.	Word choice is limited.
<b>Visuals/ Delivery</b>	Visuals are appealing, highly relevant, and add support to the argument. Delivery is fluent, with an engaging flow of speech.	Visuals are appealing and add support to the argument. Delivery is fluent.	Visuals are related to the topic. Delivery lacks some fluency.	Visuals are not directly related to the topic. Delivery is not fluent.
<b>Grammar, Mechanics, &amp; Spelling</b>	There are no errors in grammar, mechanics, and/or spelling.	There are few errors in grammar, mechanics, and/or spelling, but they do not interfere with understanding.	There are several errors in grammar, mechanics, and/or spelling.	There are numerous errors in grammar, mechanics, and/or spelling.
<b>Comments</b>				

# Rubric For Persuasive Essay

**Wright, Katherine Landau, Hodges,  
Tracey S.**



## **Rubric For Persuasive Essay:**

The Middle School Writing Toolkit Tim Clifford, 2013 The Middle School Writing Toolkit addresses the 5 major writing genres that middle school students are expected to master reports persuasive essays how to procedural essays narratives and literary responses and provides 57 mini lessons and more than 200 workstation tasks to start English teachers well on their way to creating a successful writing program in the classroom

Teaching Writing With Rubrics Laura A. Flynn, Ellen M. Flynn, 2004-03-29 What a gift I used your book from the first day Using your guidelines I am now developing my own units and rubrics Rebecca Kennerly Student Resident Teacher Program University of New Mexico Take the guesswork out of writing instruction and assessment The step by step instructions scheduling guidelines lesson plans rubric assessments and reproducible forms in this guide are the result of years of research planning and fine tuning in the classroom Inspiring student creativity while addressing standards and meeting the needs of every student has never been so easy Special features include Step by step instructions on how to set up a classroom writing program Eleven comprehensive classroom tested lesson plans Methods for adapting rubrics for high school students gifted students English Language Learners and students with learning disabilities Strategies for evaluating every step of the writing process from pre writing to final draft How to incorporate Six Trait Writing Discover the excellent writing your students can produce when provided with a rubric and challenged to do their best Once you have used the strategies and materials in this guide you may wonder how you ever got along without them

**A Complete Guide to Rubrics** Audrey M. Quinlan, 2012 This book takes a developmental perspective at the use of scoring rubrics to assess student work Citing developmental characteristics of each age the author presents examples and adaptations of assessment rubrics on a variety of subjects for teachers from kindergarten through adult college After a presentation of foundation information on rubrics separate chapters are devoted to each grade level from primary through adult Written so that each chapter can be addressed independently the book provides additional chapters devoted to assessing technological topics and using rubrics with students with special needs The final chapters provide practical information to help teachers to create their own rubrics and to convert rubric scores to letter grades An updated annotated listing of recommended rubric websites is included

**From Standards to Rubrics in Six Steps** Kay Burke, 2010-10-18 Featuring a comprehensive six step process for moving from standards to rubrics this updated bestseller helps teachers build tasks checklists and rubrics differentiate for special needs and more

**Persuasion Points** Brian Backman, 2013 Persuasion Points answers those questions for secondary teachers helping you seamlessly teach the explicit elements of high scoring persuasive essays which are so important for end of course writing examinations state assessments advanced courses and national college entrance tests These 82 ready to go strategic exercises save you time and make writing instruction easy to incorporate in your instructional hour Author Brian Backman includes writing exercises for students with teacher notes and reference sheets tools to help students practice drafting revising and editing their essays

while infusing elements of style practice essays for students to score against a rubric and skill sharpening games and activities for the whole class questions for close reading a glossary of terms and 101 writing prompts With Persuasion Points your students will be able to tackle any persuasive writing task with confidence      **Exam Alternatives** Mason

Ross, AI, 2025-03-11 Exam Alternatives challenges the over reliance on traditional exams advocating for diverse assessment methods to better gauge student learning It highlights how conventional tests often fail to capture crucial skills like critical thinking and problem solving which are essential in today's world The book explores the limitations of traditional exams delves into alternative assessment strategies such as project based learning and portfolio assessment and provides practical guidance for implementing these methods in various educational settings The book progresses logically beginning with the fundamentals of assessment and then examining the impact of traditional exams on student motivation and equity Subsequent chapters offer detailed explorations of alternative assessment strategies including performance based tasks peer assessment and self assessment It emphasizes practical implementation offering frameworks and addressing potential challenges This approach moves beyond theory providing educators with concrete tools to transform their assessment practices and improve student outcomes through alternative assessment      How Students Write: A Linguistic Analysis Laura

Louise Aull, 2020-04-01 Broad generalizations about people today are a familiar feature of first year student writing How Students Write brings a fresh perspective to this perennial observation using corpus linguistics techniques This study analyzes sentence level patterns in student writing to develop an understanding of how students present evidence draw connections between ideas relate to their readers and ultimately learn to construct knowledge in their writing Drawing on both first year and upper level student writing the book examines the discourse of students at different points in their education It also distinguishes between argumentative and analytic essays to explore the way school genres and assignments shape students choices In focusing on sentence level features such as hedges perhaps and boosters definitely this study shows how such rhetorical choices work together to open or close opportunities for thoughtful exchanges of ideas Attention to these features can help instructors foster civil discourse design effective assignments and expose and question norms of higher education      A Collection of Performance Tasks & Rubrics: High School Mathematics Charlotte Danielson, Elizabeth

Marquez, 2014-05-22 This book provides a collection of performance tasks and scoring rubrics for a number of important topics in high school mathematics Included are many samples of student work which clarify the tasks and anchor the points of the scoring rubrics      **Handbook on Measurement, Assessment, and Evaluation in Higher Education** Charles Secolsky, D. Brian Denison, 2012-03-22 Increased demands for colleges and universities to engage in outcomes assessment for accountability purposes have accelerated the need to bridge the gap between higher education practice and the fields of measurement assessment and evaluation The Handbook on Measurement Assessment and Evaluation in Higher Education provides higher education administrators student affairs personnel institutional researchers who generate and analyze data

and faculty with an integrated handbook of theory method and application This valuable resource brings together applied terminology analytical perspectives and methodological advances from the fields of measurement assessment and evaluation to facilitate informed decision making in higher education Special Features Contributing Authors are world renowned scholars across the fields of measurement assessment and evaluation including Robert E Stake Trudy W Banta Michael J Kolen Noreen M Webb Kurt Geisinger Robert J Mislevy Ronald K Hambleton Rebecca Zwick John Creswell and Margaret D LeCompte Depth of Coverage includes classroom assessment and student outcomes assessment techniques for accountability and accreditation test theory item response theory validity and reliability qualitative quantitative and mixed methods evaluation context and ethics of assessment Questions and Exercises follow each Section to reinforce the valuable concepts and insights presented in the preceding chapters Bridging the gap between practice in higher education with advances in measurement assessment and evaluation this book enables educational decision makers to engage in more sound professional judgment This handbook provides higher education administrators with both high level and detailed views into contemporary theories and practices supplemented with guidance on how to apply them for the benefit of students and institutions *Proven Programs in Education: Classroom Management and Assessment* Robert E. Slavin, 2014-05-12

Evidence based best practices that improve classroom environments and assessment techniques If your goal is a smoother running participatory classroom and improved student achievement you ll find essential best practices in this new resource Robert Slavin Professor and Chairman of the Success for All Foundation has gathered insights and findings from more than 25 leading education researchers presented in succinct chapters focused on key aspects of teaching and classroom management practice Readers will find Strategies for assessment that address use of formative approaches adaptation for differentiation and the Common Core and more Proven techniques for classroom management including immediate positive steps that teachers can take User friendly content supported by quick read charts and graphs **The Hitchhiker's Guide to Writing Research** Xinghua Liu, Michael Hebert, Rui A. Alves, 2023-09-30 This book brings together the work of established scholars from around the world to celebrate and honor the many ways in which Steve Graham has contributed to the advancement of teaching and researching writing Focusing on writing development and writing instruction in different contexts of education original contributions in this book critically engage with theoretical and empirical issues raised in Steve Graham s influential body of work and significantly extend our understandings of the importance of writing in developing learners literacy and the roles of writing in teaching and learning processes This book is organized around themes central to Steve Graham s work including theories and models of writing effective instructional methods in teaching writing surveys on teaching and learning writing and systematic review studies on writing Apart from regular chapters the book also features personal and scholarly reflections revealing the powerful ways in which Steve Graham s work has influenced our thinking in the field of writing research and continues to open up new avenues for future research endeavors

*The Joyful Classroom* Responsive Classroom, 2016-03-16 Students learn more and with more joy when lessons connect with their lives and interests while challenging them to stretch and grow In this book you ll find practical ready to use strategies for creating active and exciting lessons You ll learn about Partnering and grouping students for optimum learning Using interactive learning structures such as Ma tre d and Swap Meets to support active learning Incorporating acting drawing debating and more into daily lessons while still meeting rigorous learning goals Infusing lessons with choices in what or how to learn to increase students ownership of their learning Incorporating student self assessment tools to help children monitor and evaluate their own work and identify ways to improve their learning Filled with lesson plans precise directions for interactive learning structures planning guides and more      **Balanced Assessment** Kay Burke, 2010-03-25 Learn how to integrate formative and summative assessments seamlessly into instruction The research rationale strategies and examples provided in this book will help teachers develop their own repertoire of formative and summative assessments to monitor grade and make inferences about a student s ability to meet standards and curriculum goals Exercises at the end of each chapter provide opportunities to reflect and plan action steps      **Using Formative Assessment to Enhance Learning, Achievement, and Academic Self-Regulation** Heidi L. Andrade, Margaret Heritage, 2017-07-20 There is convincing evidence that carefully applied classroom assessments can promote student learning and academic self regulation These assessments include but are not limited to conversations with students diagnostic test items and co created rubrics used to guide feedback for students themselves and their peers Writing with the practical constraints of teaching in mind Andrade and Heritage present a concise resource to help pre and in service teachers maximize the positive impacts of classroom assessment on teaching Using Formative Assessment to Enhance Learning Achievement and Academic Self Regulation translates work from leading specialists and explains how to use assessment to improve learning by linking learning theory to formative assessment processes Sections on goal setting progress monitoring interpreting feedback and revision of goal setting make this a timely addition to assessment courses      **Writing Engagement, Grade 8** Sitter, 2002-01-01 These fun writing exercises will improve students understanding of the writing process along with their language arts skills This engaging reinforcement workbook includes reproducible practice and application work pages evaluation rubrics for teacher and students student writing prompts writing skills tests and an answer key Unit topics include writing a dialogue journal descriptive writing identifying prepositions writing an autobiography book reviews punctuation function words and more Mark Twain Media Publishing Company specializes in providing captivating supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators the product line covers a range of subjects including mathematics sciences language arts social studies history government fine arts and character Mark Twain Media also provides innovative classroom solutions for bulletin boards and interactive whiteboards Since 1977 Mark Twain Media has remained a reliable source for a wide variety of engaging classroom resources      *Writing*

*Engagement, Grade 8* Janet P. Sitter, Ph.D., 2002-01-01 These fun writing exercises will improve students understanding of the writing process along with their language arts skills This engaging reinforcement workbook includes reproducible practice and application work pages evaluation rubrics for teacher and students student writing prompts writing skills tests and an answer key Unit topics include writing a dialogue journal descriptive writing identifying prepositions writing an autobiography book reviews punctuation function words and more Mark Twain Media Publishing Company specializes in providing captivating supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators the product line covers a range of subjects including mathematics sciences language arts social studies history government fine arts and character Mark Twain Media also provides innovative classroom solutions for bulletin boards and interactive whiteboards Since 1977 Mark Twain Media has remained a reliable source for a wide variety of engaging classroom resources

*Master Class* The AEJMC Elected Standing Committee on Teaching, 2017-12-28 In Master Class Teaching Advice for Journalism and Mass Communication Instructors members of the AEJMC Elected Standing Committee on Teaching take readers behind the scenes to explain the teaching strategies preparation tips exercises and project ideas that have in many cases earned them university and national teaching awards It is designed to benefit everyone from instructors in training who are about to teach their first class to more experienced professors who are looking for ways to freshen their approach in the classroom A companion website with additional resources can be found at <http://www.aejmc.org/home/resources/teaching-help>

*Assessing Disciplinary Writing in Both Research and Practice* Wright, Katherine Landau, Hodges, Tracey S., 2023-08-01 Assessing Disciplinary Writing in Both Research and Practice tackles the challenge of measuring writing skills in specific content areas which is crucial for preparing students to communicate as field experts and for their future careers Edited by Katherine Wright Associate Professor of Literacy and Language at Boise State University and Tracey Hodges Founder and Lead Consultant of The Empowering Advocate this book provides solutions by bringing together validated measures and practical assessment strategies that can be used in both research and instruction The book's theoretical foundations cover multimodal disciplinary writing assessing disciplinary writing versus content area writing and using assessment as a tool for disciplinary writing instruction Practical methods for assessing writing in social studies science mathematics English and language arts and other genres at the elementary middle and high school levels are included as well as assessment strategies for specific populations of students such as undergraduate students English learners gifted and talented students special needs students and incarcerated students This highly valued reference is essential for academic scholars K12 teachers and educational researchers who want to improve writing instruction and research in content and discipline specific areas By providing validated measures and methods for assessing disciplinary writing this edited book helps bridge the gap between research and practice and enables practitioners to better measure student growth and improve writing instruction This publication is the first step towards advancing research and improving

writing instruction in content and discipline specific areas      Digital-age Literacy for Teachers Susan Brooks-Young,2007  
This book provides readings and activities that will support classroom teachers professional development providers and  
teacher preparation instructors as they strive to incorporate twenty first century learning tools and skills into daily practice  
*Standards-based Activities with Scoring Rubrics: Performance-based portfolios* ,2002



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