

Chapter 6. Religion

Most religious people pray for peace, but religious groups may not share the same vision of how peace will be achieved. Geographers see that the process by which one religion diffuses across the landscape may conflict with the distribution of others. Geographers also observe that religions are derived in part from elements of the physical environment, and that religions, in turn, modify the landscape.

(185)

Key Issues

1. Where are religions distributed?
2. Why do religions have different distributions?
3. Why do religions organize space in distinctive patterns?
4. Why do territorial conflicts arise among religious groups?

(187)

Religion interests geographers because it is essential for understanding how humans occupy Earth. Geographers, though, are not theologians, so they stay focused on those elements of religions that are geographically significant. Geographers study *spatial connections* in religion: the distinctive place of origin, . . . the extent of diffusion, . . . the processes by which religions diffused, . . . and practices and beliefs that lead some to have more widespread distributions.

Geographers find the tension in *scale* between *globalization* and *local diversity* especially acute in religion for a number of reasons. People care deeply about their religion; . . . some religions are . . . *designed* to appeal to people throughout the world, whereas other religions . . . appeal primarily . . . in geographically limited areas; religious values are important in . . . how people identify themselves, . . . (and) the . . . ways they organize the landscape; adopting a global religion usually requires turning away from a traditional local religion; and while migrants typically learn the language of the new location, they retain their religion.

This chapter starts by describing the distribution of major religions, then . . . explains why some religions have diffused widely, whereas others have not. The third section of the chapter discusses religion's strong imprint on the physical environment. Unfortunately, intense identification with one religion can lead adherents into conflicts discussed in the fourth key issue of the chapter.

Key Issue 1. Where Are Religions Distributed?

- Universalizing religions
- Ethnic religions

Universalizing religions attempt to be global, to appeal to all people. An *ethnic religion* appeals primarily to one group of people living in one place. About 60 percent of the world's population adheres to a universalizing religion, 25 percent to an ethnic religion, and 15 percent to no religion.

Universalizing Religions

The three main universalizing religions are Christianity, Islam, and Buddhism. Each is . . . divided into branches, denominations, and sects. A **branch** is a large and fundamental division within a religion. A **denomination** is a division of a branch that unites a number of local congregations. A **sect** is a relatively small group that has broken away from an established denomination.

Christianity. Christianity has about 2 billion adherents, far more than any other world religion, and has the most widespread distribution.

Branches of Christianity. Christianity has three major branches: Roman Catholic, Protestant, and Eastern Orthodox. Within Europe, Roman Catholicism is the dominant Christian branch in the southwest and east, Protestantism in the northwest, and Eastern Orthodoxy in the east and southeast.

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Curriculum Development for Medical Education Patricia A. Thomas, David E. Kern, Mark T. Hughes, Belinda Y. Chen, 2016-01-29 Essential Resuscitation Skills for Medical Students Teaching Internal Medicine Residents to Incorporate Prognosis in the Care of Older Patients with Multimorbidity Longitudinal Program in Curriculum Development Appendix B Curricular Faculty Development and Funding Resources Index A B C D E F G H I J K L M N O P Q R S T U V W *The e-Learning Handbook* Saul Carliner, Patti Shank, 2008-03-31 The e Learning Handbook provides a critical reflection on the current state of e learning with contributions from the world s foremost e learning experts and best selling authors from academe and industry including Margaret Driscoll Brent Wilson Lee Christopher William Horton L Wayne Precht Harvey Singh Jim Everidge and Jane Bozarth Pat Brogan Patrick Parrish Marc J Rosenberg and Steve Forman Pat McGee Philip C Abrami Gretchen Lowerison Roger Cote and Marie Claude Lavoie Thomas C Reeves Jan Herrington and Ron Oliver and Patrick Lambe The book offers a comprehensive and up to date assessment of the technological design economic evaluation research economic and philosophical issues underlying e learning Each chapter includes a chart that summarizes the key take away points contains questions that are useful for guiding discussions and offers suggestions of related links books papers reports and articles **Handbook of Research on Mathematics Teaching and Learning** Douglas Grouws, 2006-11-01 Sponsored by the National Council of Teachers of Mathematics and written by leading experts in the field of mathematics education the Handbook is specifically designed to make important vital scholarship accessible to mathematics education professors graduate students educational researchers staff development directors curriculum supervisors and teachers The Handbook provides a framework for understanding the evolution of the mathematics education research field against the backdrop of well established conceptual historical theoretical and methodological perspectives It is an indispensable working tool for everyone interested in pursuing research in mathematics education as the references for each of the Handbook s twenty nine chapters are complete resources for both current and past work in that particular area [The Handbook of Secondary Gifted Education](#) Felicia A. Dixon, Sidney M. Moon, 2021-09-03 The second edition of this groundbreaking textbook is designed to help education professionals interested in building effective and comprehensive educational opportunities for gifted secondary students The Handbook of Secondary Gifted Education offers an in depth research based look at ways schools and classrooms can support the development of gifted adolescents The book is the most comprehensive critical resource on this topic available Each chapter of this educational resource is written by leading scholars and researchers in the field The second edition includes sections on STEM CCSS alignment and 21st century skills along with discussion of working with secondary students in various content areas The purpose of the book is to provide a research based handbook that views gifted adolescents and their needs as the starting point for building an effective integrated educational program **Handbook of Research on Professional Development for Quality Teaching and**

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National Guide to Funding in Higher Education ,1998

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The Wiley Handbook of Early Childhood Care and Education Christopher P. Brown, Mary Benson McMullen, Nancy File, 2019-01-22 The essential resource to the issues surrounding childhood care and education with contributions from noted experts The Wiley Handbook of Early Childhood Care and Education is a comprehensive resource that offers a review of the historical aspects best practices and the future directions of the field With contributions from noted experts in the field the book contains 30 interdisciplinary essays that explore in depth the central issues of early childhood care and education The handbook presents a benchmark reference to the basic knowledge effective approaches to use with young children curriculum design professional development current policies and other critical information The expert contributors address the myriad complex policy and practice issues that are most relevant today The essays provide insight into topics such as child development and diversity the sociocultural process of child development the importance of the home environment in the lives of young children early childhood special education teaching and learning literacy and much more This important resource Presents a comprehensive synopsis of the major components of the field of early childhood care and education Contains contributions from leading scholars researchers and experts in the field Offers the foundational knowledge and practices for working with young children Puts the focus on how early childhood works and presents an understanding of culture as a foundational component of both child development and early childhood education Written for academic scholars researchers advocates policymakers and students of early childhood care and education The Wiley Handbook of Early Childhood Care and Education is a comprehensive resource to the major issues for dealing with childhood care and education with contributions from noted scholars in the field

International Handbook of Educational Leadership and Social (In)Justice Ira Bogotch, Carolyn M. Shields, 2013-11-11 The International Handbook on Educational Leadership and Social In Justice creates a first of its kind international forum on conceptualizing the meanings of social justice and leadership research approaches in studying social justice and combating social injustices school university and teacher leadership for social justice advocacy and advocates for social justice socio cultural representations of social injustices global policies and leadership development as interventions The Handbook is as much forward looking as it is a retrospective review of educational research literatures on social justice from a variety of educational subfields including educational leadership higher education academic networks special education health education teacher education professional development policy analyses and multicultural education The Handbook celebrates the promises of social justice while providing the educational leadership research community with concrete contextualized illustrations on how to address inequities and combat social political and economic injustices through the processes of education in societies and educational institutions around the world

The Oxford Handbook of Creativity and Education EDITOR., 2025-05-13 The Oxford International Handbook of Creativity and Education brings together cutting edge scholarship about the global trends and future directions of creativity in education Diverse models and frameworks capture the state of the field with a focus on cognitive social and cultural areas of creativity in education Barriers and supports to creativity are examined in educational policy assessment curriculum classroom environments and school contexts This handbook is designed to propagate new research and applications in the field by helping students researchers and program evaluators understand and apply these models of creativity to how students teachers and leaders enact creativity in learning teaching and leading The handbook will inspire new work to advance the study and practice of creativity in education Section I provides an overview of creativity frameworks models and pedagogies of education to anchor the handbook Research on creativity in students teachers and schools are discussed in Section II Culture and communities of creativity are explored in depth in Section III Section IV covers creativity in academic disciplines like art music math science and engineering Lastly Section V provides thought provoking chapters on researching education

Reader's Guide to the Social Sciences Jonathan Michie, 2014-02-03 This 2 volume work includes approximately 1 200 entries in A Z order critically reviewing the literature on specific topics from abortion to world systems theory In addition nine major entries cover each of the major disciplines political economy management and business human geography politics sociology law psychology organizational behavior and the history and development of the social sciences in a broader sense

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substances to form lanthanide compounds with low solubility oxalates and fluorides for example a process known as ion exchange is then used to separate the lanthanides from each other in this process a solution of the

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