

### Narrative Essay Rubric

	Establish Situation and Central Character	Narrative Techniques	Transitions	Language	Conclusion
4	Creates the reader by establishing a situation and introducing a narrator and/or characters; organizes an event sequence that unfolds coherently.	Uses narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or to show the responses of characters to situations.	Uses a variety of transitional words, phrases, and clauses to manage the sequence of events.	Uses concrete words and phrases and sensory details to convey experiences and events precisely.	Provides a conclusion that follows from the narrated experiences or events.
3	Usually creates the reader by establishing a situation and introducing a narrator and/or characters; organizes an event sequence that unfolds coherently.	Usually uses narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or to show the responses of characters to situations.	Usually uses a variety of transitional words, phrases, and clauses to manage the sequence of events.	Usually uses concrete words and phrases and sensory details to convey experiences and events precisely.	Usually provides a conclusion that follows from the narrated experiences or events.
2	Attempts to create the reader by establishing a situation and introducing a narrator and/or characters; organizes an event sequence that unfolds coherently.	Attempts to use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or to show the responses of characters to situations.	Attempts to use a variety of transitional words, phrases, and clauses to manage the sequence of events.	Attempts to use concrete words and phrases and sensory details to convey experiences and events precisely.	Attempts to provide a conclusion that follows from the narrated experiences or events.
1	Does not attempt to create the reader by establishing a situation and introducing a narrator and/or characters; organizes an event sequence that unfolds coherently.	Does not attempt to use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or to show the responses of characters to situations.	Does not attempt to use a variety of transitional words, phrases, and clauses to manage the sequence of events.	Does not attempt to use concrete words and phrases and sensory details to convey experiences and events precisely.	Does not attempt to provide a conclusion that follows from the narrated experiences or events.
0/100					

Total score: \_\_\_\_\_ /100



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# Rubric For 5th Grade Essay

**Diana Herweck, Sarah Kartchner Clark**

## Rubric For 5th Grade Essay:

Teaching Writing With Rubrics Laura A. Flynn, Ellen M. Flynn, 2004-03-29 What a gift I used your book from the first day Using your guidelines I am now developing my own units and rubrics Rebecca Kennerly Student Resident Teacher Program University of New Mexico Take the guesswork out of writing instruction and assessment The step by step instructions scheduling guidelines lesson plans rubric assessments and reproducible forms in this guide are the result of years of research planning and fine tuning in the classroom Inspiring student creativity while addressing standards and meeting the needs of every student has never been so easy Special features include Step by step instructions on how to set up a classroom writing program Eleven comprehensive classroom tested lesson plans Methods for adapting rubrics for high school students gifted students English Language Learners and students with learning disabilities Strategies for evaluating every step of the writing process from pre writing to final draft How to incorporate Six Trait Writing Discover the excellent writing your students can produce when provided with a rubric and challenged to do their best Once you have used the strategies and materials in this guide you may wonder how you ever got along without them **Four Quick Fifth Grade Writing Prompts (Set 5)** Diana Herweck, Sarah Kartchner Clark, 2014-01-01 These four nonfiction high interest writing prompts are designed to support fifth graders as they practice the writing process The prompt topics promote writing based on real world experiences A suggested scoring rubric is included Four Quick Fifth Grade Writing Prompts (Set 7) Diana Herweck, Sarah Kartchner Clark, 2014-01-01 These four nonfiction high interest writing prompts are designed to support fifth graders as they practice the writing process The prompt topics promote writing based on real world experiences A suggested scoring rubric is included Four Quick Fifth Grade Writing Prompts (Set 1) Diana Herweck, Sarah Kartchner Clark, 2014-01-01 These four nonfiction high interest writing prompts are designed to support fifth graders as they practice the writing process The prompt topics promote writing based on real world experiences A suggested scoring rubric is included **Four Quick Fifth Grade Writing Prompts (Set 10)** Diana Herweck, Sarah Kartchner Clark, 2014-01-01 These four nonfiction high interest writing prompts are designed to support fifth graders as they practice the writing process The prompt topics promote writing based on real world experiences A suggested scoring rubric is included **Four Quick Sixth Grade Writing Prompts (Set 5)** Diana Herweck, Sarah Kartchner Clark, 2014-01-01 These four nonfiction high interest writing prompts are designed to support sixth graders as they practice the writing process The prompt topics promote writing based on real world experiences A suggested scoring rubric is included *Four Quick Fifth Grade Writing Prompts (Set 2)* Diana Herweck, Sarah Kartchner Clark, 2014-01-01 These four nonfiction high interest writing prompts are designed to support fifth graders as they practice the writing process The prompt topics promote writing based on real world experiences A suggested scoring rubric is included *Writing Engagement, Grade 5 Sitter*, 2002-01-01 These fun writing exercises will improve students understanding of the writing process along with their language arts skills This engaging

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