



# Phd Unisa Education

**Ngulube, Patrick**



## **Phd Unisa Education:**

*Global Perspectives on Decolonizing Postgraduate Education* Gumbo, Mishack Thiza, Gaotlhobogwe, Michael, Pedzisai, Constantino, Jojo, Zingiswa Mybert Monica, Knaus, Christopher B., 2024-05-13 A deep seated issue persists in postgraduate education one that threatens the relevance of academia in our diverse and evolving world The problem at hand is the Western centric nature of postgraduate education where research paradigms methodologies and theoretical frameworks overwhelmingly reflect a Western worldview This rigid adherence to Western ideologies has left indigenous communities on the periphery of academic discourse denying them the opportunity to engage with their knowledge systems and practices Despite the richness and prevalence of indigenous knowledge the existing educational structure remains a barrier to their inclusion This disconnect is not only an academic concern but also a societal one as it hinders sustainable development and stifles the voices of indigenous scholars and students *Global Perspectives on Decolonizing Postgraduate Education* serves as a compelling solution to the problem at hand It offers a comprehensive roadmap to decolonize postgraduate education infusing it with indigenous approaches paradigms theories and methods Through critical examination and practical strategies this book empowers academics curriculum designers and postgraduate students to embark on a transformative journey

**Juta's Manual of Nursing** Sophie Mataniele Mogotlane, 2005 2 Books the role of the nurse as a primary caregiver educator advisor and advocate of patient s rights and suggestions to enhance the patient nurse relationship The book is organised into two parts Part I Cross Systems and Part II The Systems *Higher Education in South Africa* Eli Bitzer, 2009-10-01 Higher Education in South Africa should be of considerable interest to higher education researchers outside of South Africa as well as within for the general and comparative assessments it makes The South African higher education researchers included within its covers have clearly engaged with research and writing from many parts of the world which they have then applied to make sense of their own condition Malcolm Tight Lancaster University UK **A**

**Modern Guide to Refugee Education** Julie Matthews, Quentin Maire, 2025-03-12 Exploring international opportunities and challenges this incisive Modern Guide provides an authoritative overview of refugee education Expert authors reconsider dominant paradigms through a postcolonial lens confronting national policy failures and highlighting avenues for innovation

*Teaching and Time Poverty* Greg Thompson, Anna Hogan, 2024-12-04 As teacher shortages reach a global crisis point this book explores how time poverty has become a critical factor in the working lives of teachers and school leaders Arguing that we need to move away from framing the problem of teachers work as simply workload this book suggests that understanding time poverty is the first step in moving toward more manageable working lives The book brings together international perspectives on teacher time poverty drawing on theoretical and empirical work to underscore the growing complexity of teachers work and how this impacts job satisfaction stress and feeling that there is never enough time to accomplish all that needs to be done Many policy solutions misdiagnose the problems of teachers work simply suggesting it is an issue of

workload The chapters investigate issues of work intensification finding that teachers are not only working longer but also working harder as they manage more complex classrooms and policy mandates This book is essential reading for those interested in understanding how current education policy both produces time poverty and could better identify and respond to the complexities of teachers work *Scaling up SDGs Implementation* Godwell Nhamo, Gbadebo O. A. Odularu, Vuyo Mjimba, 2020-01-14 This volume challenges global leaders and citizenry to do more in order to resource the implementation of the 2030 Agenda for Sustainable Development AfSD and its 17 interwoven Sustainable Development Goals SDGs Starting from the concept we cannot manage what we cannot measure the book presents some cases showing how to draw national level baselines for the domestication and localisation of the SDGs seeking to provide a clear roadmap towards achieving the 2030 AfSD *Scaling up SDGs Implementation* is targeted at the United Nations national and state governments sub national governments the corporate sector and civil society including higher education institutes labour groups non governmental organisations and youth movements The book is cognizant of these institutions common but differentiated responsibilities and capabilities within their socio political environmental and economic conditions The book presents case studies of how the corporate sector has been scaling up SDGs implementation from the tourism sector insurance to the aviation and agricultural sectors To make sure that no one is left behind the volume includes cases on solutions for pressing environmental and socio economic problems ranging from cooperatives in Brazil to the conservation of springs in Zimbabwe The matter of finding synergies between the climate SDG and the Paris Agreement s Nationally Determined Contributions NDCs is elaborated at length Lastly the book discusses how institutions of higher education remain critical pillars in SDGs scaling up with cases of curriculum re orientation in South Africa to the rolling out of the Women s University in Africa In this context this volume challenges every global citizen and organization to invest every effort into making the implementation of the SDGs a success as we welcome the second four to five year segment down the road to the year 2030 **Education and climate change** Samantha Govender, Mncedisi C Maphalala, Dumisani W. Mncube, 2025-06-15 The book highlights the critical yet often overlooked role of education in combating climate change It advocates for a transformative educational framework that integrates social emotional learning and interdisciplinary collaboration Traditional education which focuses solely on factual knowledge is deemed insufficient Instead education should foster empathy provide hands on experiences and encourage active engagement in climate solutions The book outlines various ways education can drive climate action such as raising awareness preparing individuals for green jobs empowering communities and fostering innovation in higher education It highlights the interconnectedness of climate change and education particularly for marginalised populations showing how quality education can enhance both mitigation and adaptation strategies while supporting Sustainable Development Goal SDG 4 and SDG 13 Key chapters discuss successful initiatives such as the Keep it Cool Climate Change Education KIC CCE project in South Africa and offer strategies for integrating climate change education into subjects like Natural Sciences and

Geography Ultimately the book positions education as a strategic tool for promoting sustainable development and building climate resilience New research findings presented in the book connect education to climate change highlighting education as both a tool to address climate issues and a domain affected by these issues The book integrates empirical evidence innovative theories and practical examples to ensure intellectual integrity and academic rigour It introduces a unique framework that emphasises social emotional learning action oriented teaching and interdisciplinary collaboration Case studies such as the KIC CCE initiative in South Africa illustrate these concepts The book critiques traditional models and advocates for transformative approaches to climate education aligning with SDG 4 Quality Education and SDG 13 Climate Action It also highlights the significance of teacher preparedness community empowerment gender equality and innovation providing valuable insights for scholars policymakers and practitioners addressing the climate crisis

**Evaluating Indigenous African Tradition for Cultural Reconstruction and Mind Decolonization** Durodolu, Oluwole

Olumide, Chisita, Collence T., Marutha, Ngoako Solomon, Familusi, Olumuyiwa Olusesan, 2024-08-22 Evaluating Indigenous African Tradition for Cultural Reconstruction and Mind Decolonization is edited by Oluwole O Durodolu and is an insightful book that challenges the derogatory portrayal of African Traditional Religion ATR and highlights the need for cultural reconstruction and mind decolonization The book explores the derogatory descriptions that have been used to describe ATR and argues that subjecting religion to logical inquiry diminishes the essence of worship and promotes disbelief The book examines the relevance of indigenous African tradition to cultural reconstruction and evaluates the place of African culture in the global context The author argues that upholding the general principle of African Traditional belief which upholds communalism and morality can address problems such as corruption poverty and unemployment in the African continent This book is an essential resource for academics students researchers and anyone interested in understanding the relevance of African Traditional Religion in contemporary times and the need for cultural reconstruction and mind decolonization for the betterment of the African continent and the world at large

Back to the Future Maria Assunção Flores, Ana Amélia Carvalho, Fernando Ilídio Ferreira, Maria Teresa Vilaça, 2013-06-13 Schools and teachers are facing various challenges in a rapidly changing world In such circumstances discussing and sharing concerns of mutual interest regarding policy practice and research is crucial to creating more sophisticated understandings of the various challenges as a first step in the improvement of education While the future should not be imprisoned in the past the past does provide valuable lessons that will undergo new iterations in constructing the future The future will be multi faceted and complex and the different chapters included in this book are intended to provide important contributions from which to build the future of education The different chapters provide readers with international perspectives frameworks and empirical evidence of legacies continuities and changes in educational policy practice and research in teaching teacher education and learning We hope that they inspire the readers to build the future and to change their own professional realities Cheryl J Craig Ph D Professor University

of Houston Houston TX USA Secretary ISATT This book metaphorically captures the looking backward to the past pressing forward to the future that typically takes place on celebratory occasions It causes us to pause and remember even as we race toward a time unknown to us In a sense the authors featured in this book serve as tour guides pointing out legacies continuities and changes in teaching and teacher education I strongly urge readers not only to peruse the chapters that follow but to distill them to their essences and to glean what is of value to be learned from them In conclusion the ISATT Executive especially thanks the co editors of this volume who have compiled a superb collection of chapters on a timely and relevant topic

**Global Education Policy and International Development** Antoni Verger, Hulya K. Altinyelken, Mario Novelli, 2018-01-25 Exploring the interplay between globalization education and international development this comprehensive introduction surveys the impact of global education policies on local policy in developing countries With chapters written by leading international scholars in the field drawing on a full range of theoretical perspectives and offering a diverse selection of case studies this new edition has been revised and updated throughout to reflect changing policy debates and issues whilst maintaining the theoretical and intellectual coherence of the first edition This second edition of Global Education Policy and International Development includes Seven entirely new chapters on the emerging debates in the field including large scale assessments quality of teaching and education in emergencies Contributions from the leading scholars in the field such as Stephen J Ball Roger Dale Susan Robertson Gita Steiner Khamsi and Elaine Unterhalter Supportive pedagogical features such as chapter outlines questions for discussion key reading recommendations and boxed case studies and vignettes Updated case studies from a variety of countries in the Global South From students of education development and globalization to practitioners working in developing contexts Global Education Policy and International Development is an essential textbook for those seeking to understand how global forces and local realities meet to shape education policy in the developing world

**Cyclones in Southern Africa** Godwell Nhamo, Kaitano Dube, 2021-07-24 The subject of tropical cyclones in Southern Africa also known as hurricanes or typhoons in other regions of the world has been growing over the past few decades However there is still limited literature on foundational and fundamental topics on the matter To this end this book addresses this gap citing some examples from both historic and recent tropical cyclones The book presents meteorological and climatic aspects of tropical cyclones including reviews on forecasting warning message dissemination and public response aspects of early warning systems with a focus on the Tropical Cyclones Idai and Kenneth Fundamentals in disaster risk reduction DRR are also discussed moving from the provisions of the Hyogo Framework for Action 2005 2015 to the Sendai Framework for Disaster Risk Reduction 2015 2030 Climate change issues are central to the publication as well as the role of information and communication technologies in DRR and management The book also tackles some challenges and opportunities associated with the implementation of regional legal and institutional frameworks on DRR The book comes as part of a series with three volumes The other volumes include Cyclones in Southern Africa Vol 1

Interfacing the Catastrophic Impact of Cyclone Idai with SDGs in Zimbabwe and Cyclones in Southern Africa Vol 3  
 Implications for the Sustainable Development Goals To this end this book is suitable as a read for several professionals and disciplines such as tourism and hospitality studies economics sustainable development development studies environmental sciences arts geography life sciences politics planning and public health

**Women's Leadership in African Education**  
 Ntombikayise Nkosi, Mncedisi Christian Maphalala, 2025-07-11 This edited volume explores the complexities challenges and triumphs of women's leadership in educational settings from historical margins to contemporary influence This theme encompasses the book's focus on the historical journey and the present realities of women in educational leadership It highlights their resilience strategies for overcoming barriers and contributions to various aspects of education It also reflects the enlightening discussion of diverse perspectives and challenges across the chapters including gender parity crisis leadership and women's role in specific educational contexts This book adopts a comprehensive approach to examining women's educational leadership arousing readers interest It combines historical perspectives with contemporary challenges to offer a multidimensional engaging and enlightening view

**Strategic Role of Tertiary Education and Technologies for Sustainable Competitive Advantage**  
 Ordóñez de Pablos, Patricia, Tennyson, Robert D., 2013-06-30 Strategic Role of Tertiary Education and Technologies for Sustainable Competitive Advantage explores how education enables social and economic development through the targeted training of human capital and the evaluation and dissemination of knowledge resources across generations This book provides entrepreneurs leaders policy makers and educators with the necessary tools to make the most of higher education in order to meet emerging economic and social challenges through the use of new technologies enabling effective collaboration and knowledge sharing

**Inclusive Teaching in South Africa**  
 Tsedisio M. Makoelle, 2016-08-31 Inclusive education presupposes an all inclusive approach where all learners are taught in regular classrooms regardless of background disability or social context While there has been much debate indications are that inclusive education has been gaining momentum The book is divided into six coherent sections that address the how of inclusive education both inside and outside of the classroom

**Religion, Women's Health Rights, and Sustainable Development in Zimbabwe: Volume 1**  
 Sophia Chirongoma, Molly Manyonganise, Ezra Chitando, 2022-08-26 This volume brings to the fore the interface of religion women's sexual reproductive health and rights SRHR and the sustainable development goals SDGs in Zimbabwe It emphasizes that empowering African women is a pivotal pillar for attaining sustainable development Contributors discuss the need for implementing structural changes as a prerequisite for social progress and development to occur in Southern Africa They interrogate the extent to which religious beliefs and practices either promote or impede women's SRHR The contributors also proffer several ways in which addressing the themes of health for all and equality for all women and girls can make a meaningful contribution towards the fulfillment of the goals set for Agenda 2030

Artificial Intelligence and Accounting  
 Manjit Kour, Daniel P. Schutte, 2025-08-08 In the dynamic field of

accounting where accuracy and productivity are critical artificial intelligence AI integration has become a game changer and AI is set to affect every industry With the speed at which technology is developing a thorough manual that helps readers understand the complex world of AI in accounting is desperately needed By offering a sophisticated grasp of how AI is changing the core ideas of accounting and financial management this book bridges this knowledge gap It explores the relationship between AI technology and accounting processes revealing the significant influence and unrealised potential outside of traditional bookkeeping This book delves into how AI is revolutionising accounting procedures It explores the newest AI technologies and their uses in financial data processing auditing compliance and forecasting ranging from machine learning to predictive analytics It ensures responsible AI integration by addressing biases accountability and transparency while emphasising ethical considerations This book provides case studies practical advice and examples from the real world guaranteeing that readers not only understand the theoretical foundations of AI in accounting but also get the knowledge necessary to apply and maximise these technologies within their professional domains by connecting theory and application It offers a road map for traversing the accounting industry s AI frontier from using predictive analytics to make well informed decisions to automating repetitive activities This book will enable accountants auditors and financial analysts to prosper in the emerging AI driven world

*New Perspectives on Education for Democracy* Stewart Riddle, Amanda Heffernan, David Bright, 2021-11-29 *New Perspectives on Education for Democracy* brings together diverse communities of education research in an innovative way to develop a nuanced understanding of the relationship between education and democracy This book synthesises a range of theoretical conceptual and empirical approaches to address the complex challenges faced by young people and societies in the 21st century Each chapter provides accounts of local democratic encounters in education while engaging with global debates and issues such as de democratisation and growing social economic and educational inequality This book presents new ways of thinking about democracy local global enactments of democracy through teaching and learning and future thinking for a new era of democracy This book will be relevant for educators researchers and policymakers who are interested in educational sociology critical pedagogy and democratic education

*Handbook of Research on Social, Cultural, and Educational Considerations of Indigenous Knowledge in Developing Countries* Ngulube, Patrick, 2016-09-29 Knowledge systems are an essential aspect to the preservation of a community s culture In developing countries this community based knowledge has significant influence on such things as decision making and problem solving The *Handbook of Research on Social Cultural and Educational Considerations of Indigenous Knowledge in Developing Countries* is an authoritative reference source for the latest scholarly research on the importance of knowledge and value systems at the community level and ways indigenous people utilize this information Highlighting impacts on culture and education in developing nations this book is ideally designed for researchers academicians policy makers students and professionals interested in contemporary debates on indigenous knowledge systems

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Pedagogies and Early Intervention Strategies for Combatting Socio-Pathological Behaviors Buckley, Sheryl Beverley, Babic, Ivana, Kadum, Vladimir, Hmelak, Maja, 2021-10-29 Issues of social pathology have been encountered throughout many societies There is a need for all educational sectors in society to coordinate unique educational engagements regarding children with accumulated and escalating behavioral problems that daily take their tribute and leave far reaching consequences on the degradation of each individual and of the community The Handbook of Research on Pedagogies and Early Intervention Strategies for Combatting Socio Pathological Behaviors serves as a guide to the social pedagogy discipline The text raises awareness among professionals and the public about the need and prevention of socio pathological manifestations and explains the types expansion causes and consequences of their occurrence and the need for an organized social action to reduce and overcome them Covering topics such as social pedagogy sociopathic manifestations and child to child care this book is an essential guide for students preparing to be preschool educators teachers professors social educators psychologists social workers defectologists as well as parents current university faculty and practitioners **22nd European Conference on e-Learning** Shawren Singh, Sarah Jane Johnston, 2023-10-26 These proceedings represent the work of contributors to the 22nd European Conference on e Learning ECEL 2023 hosted by University of South Africa Pretoria South Africa on 26 27 October 2023 The Conference Co Chairs Associate Professor Sarah Jane Johnston and Associate Professor Shawren Singh both from University of South Africa Pretoria South Africa ECEL is now a well established event on the academic research calendar and now in its 22nd year the key aim remains the opportunity for participants to share ideas and meet the people who hold them The scope of papers will ensure an interesting two days The subjects covered illustrate the wide range of topics that fall into this important and ever growing area of research It is especially relevant that the conference is being hosted by UNISA this year as the university celebrates its 150th anniversary UNISA has been a pioneer in first distance and now e Learning The conference will also host the final round of the 9th e Learning Excellence Awards where innovate case histories will be presented The opening keynote presentation is given by Professor Thenjiwe Meyiwa Vice Principal for the Research Postgraduate Studies Innovation and Commercialisation at University of South Africa who will speak on The Role of African Feminisms in Shaping a Sustainable Future of Being and Learning An afternoon keynote on Thursday will be made by Dr Zolile Martin Mguda University of South Africa on the topic of ChatGPT The first year The second day of the conference will open with an address by Dr Isabel Tarling MD Limina South Africa with the title Developing Digital Standards for Learning and Teaching in South Africa s Schools With an initial submission of 100 abstracts after the double blind peer review process there are 45 Academic research papers 3 PhD research papers and 1 Masters Research paper published in these Conference Proceedings These papers represent research from Belgium Canada Chile Czech Republic France Germany Ghana Greece Hong Kong Ireland Japan Malaysia Mozambique Norway Oman Per Poland Portugal Romania Singapore South Africa Sri Lanka Sweden Switzerland Turkey and the United Kingdom

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