

# Place Value TASK CARDS

- ⑤ Write the number of **tens** and **ones** in this number:

39

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- ⑦ Which picture shows 64?



or



TENS AND ONES

- ③② Write the number that is 10 less than:

8 **tens**  
and  
7 **ones**

EXTRA CHALLENGE

# TENS AND ONES

Math,  
Kids  
AND CHAOS

# Place Value Task Cards

**Francis (Skip) Fennell, Beth McCord  
Kobett, Jonathan A. Wray**

## Place Value Task Cards:

**Math Fluency Activities for K-2 Teachers** Nancy Hughes, 2022-09-20 Make learning fun and help your student master math with these parent and teacher friendly games and activities designed for kindergarten first grade and second grade An excellent resource for teachers and parents Math Fluency Activities for K 2 Teachers makes learning basic math facts and number sense a breeze This book helps students in grades K 2 meet current math fluency standards for their age group Beyond teaching speed accuracy and memorization this book focuses on getting students to apply math in a variety of real life situations Inside you ll find Current fluency standards for kindergarten first grade and second grade Activities games and ideas for teaching math to students Concrete examples and practice sections to reinforce concepts And much more Ideal for reteaching at home practice or general class time Math Fluency Activities for K 2 Teachers is the ultimate tool for helping kids achieve math success *Transition Math Task Cards* ETC Montessori Digital, More and more students are moving into the upper elementary classroom without having achieved abstraction in multiplication and as a result are not introduced to the whole number division sequence Furthermore we found that students continue to be weak in their multiplication facts particularly those facts pertaining to 6s 7s 8s and 9s This lack of achievement in abstraction and consequential weakness in understanding results in the inability of children to participate in more advanced multiplication presentations Our findings are particularly problematic since the mathematical sequence for both the advanced fractions and decimals assumes mastery of all whole number operations Having taken all of these facts into consideration we designed the Transition Math Task Cards for Level 9 12 With the understanding that teachers must bridge these gaps while meeting math standards we believe that this program is a viable sequence to help children move forward The task cards provide ample opportunities for fact acquisition and pertinent mathematical comprehension of what happens when multiplying by factors of ten Children are also introduced to single and double digit division allowing them to understand the relationship that exists between the two operations Lessons Using Learning Bags for Math, Grades 3-4 Diane L. Nees, 2006-03-28 Store math materials for unique learning activities inside attractive gift bags and watch students dig into them with gusto *Proactive Mathematics Interventions, Grades 2-5* Karen S. Karp, Francis (Skip) Fennell, Beth McCord Kobett, Delise R. Andrews, Jennifer Suh, Latrenda Knighten, 2025-09-10 Shifting from remediation to preparation so all students can thrive in mathematics Traditional math interventions often focus on remediation addressing gaps only after students have fallen behind Proactive Mathematics Interventions Grades 2 5 Priming for Success Through Engaging Tasks and Purposeful Design presents a game changing approach that shifts the focus from fixing kids to fixing systems Designed with a strengths based perspective this resource equips educators to prime students for success by preparing them with the foundational skills and confidence needed for grade level success and beyond Grounded in the latest research the book tackles critical challenges such as systemic inequities math anxiety and gaps in student readiness By integrating formative assessment asset based strategies and

practical intervention tasks this comprehensive guide supports teachers math coaches interventionists and school leaders to create proactive systems that meet every learner where they re at Packed with 40 adaptable tasks more than 100 printable instructional resources and actionable strategies this guide Provides a strength based intervention model to help uncover and build on students existing strengths to cultivate their mathematical confidence Gives step by step guidance on creating a proactive intervention system from collaborative planning to formative assessment Includes engaging and adaptable low floor high ceiling tasks to support grade level instruction on critical mathematical topics Offers voices from the field with real life success stories from educators implementing proactive strategies in their classrooms their intervention sessions and their tutoring sessions Start transforming your approach to intervention today to make a lasting impact on your student s mathematical successes and identities This is a must have tool for educators committed to addressing inequities and redefining intervention this book ensures every student can be a confident capable doer of mathematics **Number and**

**Place Value** Jamie Fraser,2006 **The Learning Framework in Number** Robert J Wright,David Ellemor-Collins,2018-03-12 This latest book in the bestselling Mathematics Recovery series gives mathematics educators a complete research based framework for assessment instruction and intervention in whole number arithmetic across grades K to 5 The integrated set of classroom tools includes Nine carefully designed schedules of assessment tasks Nine models of learning progressions Ten teaching maps that guide the instructional progressions across key topics The book offers guidance on innovative video based assessment and an overview of principles of intervention instruction giving you an integrated resource for supporting the children you teach The Learning Framework in Number will be a useful guide for all primary and elementary school classroom teachers and assistants and specialist teachers including experienced Mathematics Recovery instructors The book will also be of significant interest to teacher educators and researchers

**Classroom-Ready Rich Math Tasks, Grades 4-5** Beth McCord Kobett,Francis (Skip) Fennell,Karen S. Karp,Delise Andrews,Sorsha-Maria T. Mulroe,2021-04-08 Detailed plans for helping elementary students experience deep mathematical learning Do you work tirelessly to make your math lessons meaningful challenging accessible and engaging Do you spend hours you don t have searching for adapting and creating tasks to provide rich experiences for your students that supplement your mathematics curriculum Help has arrived Classroom Ready Rich Math Tasks for Grades 4 5 details more than 50 research and standards aligned high cognitive demand tasks that will have your students doing deep problem based learning These ready to implement engaging tasks connect skills concepts and practices while encouraging students to reason problem solve discuss explore multiple solution pathways connect multiple representations and justify their thinking They help students monitor their own thinking and connect the mathematics they know to new situations In other words these tasks allow students to truly do mathematics Written with a strengths based lens and an attentiveness to all students this guide includes Complete task based lessons referencing mathematics standards and practices vocabulary and materials

Downloadable planning tools student resource pages and thoughtful questions and formative assessment prompts Guidance on preparing launching facilitating and reflecting on each task Notes on access and equity focusing on students strengths productive struggle and distance or alternative learning environments With concluding guidance on adapting or creating additional rich tasks for your students this guide will help you give all of your students the deepest most enriching and engaging mathematics learning experience possible **Guided Math Workshop** Laney Sammons, Donna

Boucher, 2017-03-01 This must have resource helps teachers plan organize implement and manage Guided Math Workshop It provides practical strategies to allow time for teachers to conduct small group lessons and math conferences to target student needs **Educational Programs that Work**, 1987 User-Centered Agile Methods Hugh Beyer, 2022-06-01 With the introduction and popularization of Agile methods of software development existing relationships and working agreements between user experience groups and developers are being disrupted Agile methods introduce new concepts the Product Owner the Customer but not the user short iterations User Stories Where do UX professionals fit in this new world Agile methods also bring a new mindset no big design no specifications minimal planning which conflict with the needs of UX design This lecture discusses the key elements of Agile for the UX community and describes strategies UX people can use to contribute effectively in an Agile team overcome key weaknesses in Agile methods as typically implemented and produce a more robust process and more successful designs We present a process combining the best practices of Contextual Design a leading approach to user centered design with those of Agile development Table of Contents Introduction Common Agile Methods Agile Culture Best Practices for Integrating UX with Agile Structure of a User Centered Agile Process Structuring Projects Conclusion *Learning from Children* Ed Labinowicz, 1985 Although recent research on children s numerical thinking has much to say to teachers little attempt has been made to communicate it directly to them This book attempts to build a bridge between theory research and classroom practice with the aim of supporting informed change in the schools The ultimate goal is to promote children s numerical thinking and to ensure their survival in a rapidly changing world

**Applying Differentiation Strategies** Wendy Conklin, Christi Sorrell, 2009-08-31 Give all learners in secondary grades the opportunity to succeed in the classroom This resource will teach you how to differentiate your lessons through content process and product in order to effectively accommodate all learning levels and styles of l **Developing Number**

**Knowledge** Robert J Wright, David Ellemor-Collins, Pamela D Tabor, 2011-11-04 Following the great success of the earlier books this fourth book in the Mathematics Recovery series equips teachers with detailed pedagogical knowledge and resources for teaching number to 7 to 11 year olds Drawing on extensive programs of research curriculum development and teacher development the book offers a coherent up to date approach emphasising computational fluency and the progressive development of students mathematical sophistication The book is organized in key domains of number instruction including structuring numbers 1 to 20 knowledge of number words and numerals conceptual place value mental computation written

computation methods fractions and early algebraic reasoning Features include fine grained progressions of instruction within each domain detailed descriptions of students strategies and difficulties assessment tasks with notes on students responses classroom ready instructional activities This book is designed for classroom and intervention teachers special education teachers and classroom assistants The book is an invaluable resource for mathematics advisors and coaches learning support staff numeracy consultants curriculum developers teacher educators and researchers [Creative Homework Assignments, Grades 2 - 3](#) DeGeronimo,Diehl,2007-05-23 Break up the routine and challenge students in grades 2 3 with Creative Homework Assignments This 80 page book has more than 140 unique activities that are perfect for practice and enrichment in language arts math science and social studies Challenge students with games puzzles art projects scavenger hunts kitchen fun role playing imaginative play and creative writing The book includes a skills index for targeted learning a reproducible family letter and supply list reproducible task cards and an assessment for each activity **The Executive Functioning Skills Workbook for Kids** Rob Plevin,2023-12-12 Get ready for success with The Executive Functioning Skills Workbook for Kids This is your ticket to discovering super cool ways to be the best version of yourself You ll learn how to Manage your time so you never miss out on fun Stay super focused even when there s a lot happening around you Keep your stuff neat tidy and organised Get started and get things done without wasting time Stay on track and keep going on tasks even when things get tough Understand your feelings and manage your mood Boost your memory making schoolwork a breeze Why parents buy this workbook Through a diverse range of interactive activities and reflective exercises this workbook offers children the tools they need to develop and improve executive functioning skills in various facets of their life They ll delve into the importance of time management memory decision making emotional regulation perseverance planning and organisation setting them on a path to success at school and beyond Perfect for kids who want to get ahead this workbook is a fun and practical guide to mastering the skills that make a difference Whether it s acing school projects keeping their room organised or managing their time for maximum fun this book has it all Get your copy today *The Formative 5* Francis (Skip) Fennell,Beth McCord Kobett,Jonathan A. Wray,2016-12-15 This highly practical and readable book gets right down into the detail of what good formative assessment looks like in math classrooms and shows how teachers can make this a part of their regular planning and instruction Dylan Wiliam Emeritus Professor of Educational Assessment University College Imagine how it would feel to not worry about how to plan teach and check for student mathematical understandings and related proficiencies Imagine if this important process felt like a natural every day part of your lesson preparation instead of an extra thing to do This must have resource shows the way NCTM Past President Francis Skip Fennell and nationally recognized mathematics educators Beth McCord Kobett and Jonathan Jon Wray offer five of the most impactful proven assessment techniques Observations Interviews Show Me Hinge Questions and Exit Tasks you can implement every day Tried and tested by teachers just like you you ll find that this palette of classroom based techniques will truly assess learning and inform

teaching Research and classroom practice indicates that formative assessment is poorly understood This book gives you a concise research based classroom dedicated plan with lots of tools activities classroom vignettes and student work to guide your daily use of these techniques The Formative 5 Both within and between lessons K 8 teachers of mathematics will learn to Think and go beyond assessment of learning focusing on assessment for learning Directly connect assessment to planning and teaching Engineer effective classroom questioning discussions and learning tasks Provide success criteria and feedback that moves students forward Integrate the Standards for Mathematical Practice Activate student self assessors who take ownership of their learning Includes a book study guide tools and templates and a companion website with downloadables and multi media examples of student discussion in the classroom The Formative 5 will help you build your mathematics related formative assessment capacity through daily use of these five key techniques leading to regularly monitored and improved learning opportunities for your students Now Available The On Your Feet Guide to The Formative 5 The Formative 5 in Action, Grades K-12 Francis (Skip) Fennell, Beth McCord Kobett, Jonathan A. Wray, 2023-06-27 Leverage formative assessment in mathematics every single day For fans of the bestselling book The Formative 5 Everyday Assessment Techniques for Every Math Classroom comes this updated and expanded edition for understanding and implementing highly effective research backed formative assessment techniques into seamless daily practice with students in grades K 12 The Formative 5 in Action serves as an interactive guide that steers teachers toward successful implementation of the formative five techniques of observation interviews Show Me hinge questions and exit tasks This updated guidebook offers More than 120 minutes of video examples of the five techniques in action in real K 12 classrooms showing teachers not just what to do but how to do it An engaging format with built in reflection exercises and activities that foster individual professional learning and promote PLC study through discussion and collaboration An explicit emphasis on providing effective and timely feedback to students while harnessing student strengths throughout teaching and learning Comprehensive responses to teachers frequently asked questions that have surfaced since the publication of the first book The research is clear the authors five formative assessment techniques lead to greater attention to planning stronger instruction for teachers and better achievement for students The Formative 5 in Action is a truly engaging resource that helps mathematics teachers and instructional leaders engage in classroom based formative assessment with precision intentionality and ease Instant Assessments for Data Tracking, Grade K Moore, 2017-01-03 Improve the way you record student progress with Instant Assessments for Data Tracking Math for kindergarten This teacher resource book provides a variety of assessments on topics such as addition subtraction shapes Filled with ready to go assessments this series simplifies data collection Instant Assessments for Data Tracking Math provides the tools you need to gather information to create an all in one data tracking binder It features a variety of assessments that cover the skills and standards for the entire school year and helps you determine a student s or a class s skill level This book includes pretests posttests exit tickets formatted tests lists for

personalized assessments prompt cards for one on one assessments Tracking a student s growth in math is easier than ever with Instant Assessments for Data Tracking This series helps you stay ahead by offering a simple way to show proof of student growth one assessment at a time

**Math Work Stations** Debbie Diller, 2023-10-10 If you ve ever questioned how to make math stations work you ll find this photo filled idea packed resource invaluable This book extends Debbie Diller s best selling work on literacy work stations and classroom design to the field of mathematics In Math Work Stations you ll find ideas to help children develop conceptual understanding and skills use math vocabulary as they talk about their mathematical thinking and connect big ideas to meaningful independent exploration and practice This book details how to set up manage and keep math stations going throughout the year There s even a chapter devoted solely to organizing and using math manipulatives Each chapter includes key concepts based on NCTM and state math standards math vocabulary resources and literature links suggested materials to include at each station for the corresponding math content strand ideas for modeling troubleshooting differentiating and assessment and reflection questions for professional development Throughout the book Debbie has included hundreds of color photos showing math work stations in action from a variety of classrooms in which she has worked Charts reproducible forms and math work stations icons are included to provide everything you ll need to get started with stations in your classroom right away

[Mine the Gap for Mathematical Understanding, Grades K-2](#) John SanGiovanni, 2016-10-31 Being an effective math educator is one part based on the quality of the tasks we give one part how we diagnose what we see and one part what we do with what we find Yet with so many students and big concepts to cover it can be hard to slow down enough to look for those moments when students responses tell us what we need to know about next best steps In this remarkable book John SanGiovanni helps us value our young learners misconceptions and incomplete understandings as much as their correct ones because it s the gap in their understanding today that holds the secrets to planning tomorrow s best teaching SanGiovanni lays out 160 high quality tasks aligned to the standards and big ideas of grades K 2 mathematics including counting and representing numbers number relationships and comparison addition and subtraction within 100 and 1000 money and time and multiplication and division The tasks are all downloadable so you can use or modify them for instruction and assessment Each big idea offers a starting task followed by what makes it a high quality task what you might anticipate before students work with the task 4 student examples of the completed task showcasing a distinct gap commentary on what precisely counts for mathematical understanding and the next instructional steps commentary on the misconception or incomplete understanding so you learn why the student veered off course three additional tasks aligned to the mathematics topic and ideas about what students might do with these additional tasks It s time to break our habit of rushing into re teaching for correctness and instead get curious about the space between right and wrong answers Mine the Gap for Mathematical Understanding is a book you will return to again and again to get better at selecting tasks that will uncover students reasoning better at discerning the quality



and clarity of students understanding and better at planning teaching based on the gaps you see

## Reviewing **Place Value Task Cards**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**Place Value Task Cards**," an enthralling opus penned by a very acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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