Bio Poem Rubric

Name	 Date
Class/Hour	

CATEGORY	20	15	10	5	Score
Followed Directions	Student followed all directions for the bio poem.	Student followed most directions for the bio poem.	Student followed a few of the directions for the bio poem.	follow directions	
Capitalization &Punctuation	All capitalization is correct. All punctuation is correct and consistent in the poem.	capitalization is correct. There is only 1 mistake.	Several mistakes in capitalization. There are 2-3 errors. Most punctuation is correct. There are 1-2 errors.	Many mistakes in capitalization in the bio poem. There are more than 2 errors in punctuation.	
Content	Content shows a high level of creativity and originality. Excellent word choice throughout the entire poem.	Content shows some creativity and good word choices throughout most of the poem.	Content shows little creativity and some good word choices.	No creativity and little use of good word choices.	
Spelling	All spelling is correct.	Most spelling is correct. There is one error.	There are two spelling errors.	There are more than two spelling errors.	
Neatness	Poem is neat and pleasing to read. Font choice, color choice, and size choice are outstanding.	Poem is neat, but may be difficult to read because of poor choice of fort, color or size.	Poem is neat but is difficult to read because of two of the following choices: font, color, or size.	Poem is not typed or is very difficult to read because of poor choices of font, color and size.	
Total Score					
Comments					1

Rubric For A Bio Poem

Madhabi Chatterji

Rubric For A Bio Poem:

Inspired English Lorraine LaCroix, 2005 Lorraine LaCroix presents a teacher's quide to teaching middle school and high school English and building literacy skills in even the most reluctant readers To Kill a Mockingbird LessonCaps, 2012-08-13 Following Common Core Standards this lesson plan for Harper Lee's To Kill a Mockingbird is the perfect solution for teachers trying to get ideas for getting students excited about a book BookCaps lesson plans cover five days worth of material It includes a suggested reading schedule discussion guestions essay topics homework assignments and suggested web resources This book also includes a study guide to the book which includes chapter summaries overview of characters plot summary and overview of themes Both the study guide and the lesson plan may be purchased individually buy as a combo however and save The House on Mango Street (Study Guide) LessonCaps, 2012-08-13 Following Common Core Standards this lesson plan for Sandra Cisneros The House on Mango Street is the perfect solution for teachers trying to get ideas for getting students excited about a book BookCaps lesson plans cover five days worth of material It includes a suggested reading schedule discussion questions essay topics homework assignments and suggested web resources This book also includes a study guide to the book which includes chapter summaries overview of characters plot summary and overview of themes Both the study guide and the lesson plan may be purchased individually buy as a combo however and Adventures of Huckleberry Finn Mark Twain, 2012-08-17 This edition of Mark Twain's Adventures of Huckleberry save Finn is the perfect companion to teachers In this annotated teachers edition the unabridged version of the book is included along with five days worth of lesson plans a study guide and a biography about the life and times of Twain We all need refreshers every now and then Whether you are a student trying to cram for that big final or someone just trying to understand a book more BookCaps can help We are a small but growing company and are adding titles every month

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is the perfect solution for teachers trying to get ideas for getting students excited about a book BookCaps lesson plans cover five days worth of material It includes a suggested reading schedule discussion questions essay topics homework assignments and suggested web resources This book also includes a study guide to the book which includes chapter summaries overview of characters plot summary and overview of themes Both the study guide and the lesson plan may be purchased individually buy as a combo however and save **Lesson Plans: Literature** BookCaps,2014-01-25 How do you teach classic works of literature in school This book provides five day lesson plans for over a half dozen of greatest books To Kill a Mockingbird The Great Gatsby Adventures of Huckleberry Finn Lord of the Flies The Outsiders The House of Mango Street Great Expectations and The Color Purple Each lesson plan may also be purchased separately **A Collection of Performance Tasks and Rubrics** Deborah Blaz,2001 First Published in 2001 Routledge is an imprint of Taylor Francis an informa company *Student-generated Rubrics* Larry Ainsworth, Jan Christinson,1998 The model guides students to develop task specific rubrics for evaluating their own and their peers work *creAtivity X 4: Using the Common Core Standards* Carolyn Coil,2013 The Common Core State Standards based lesson planning formats to use to develop creativity and thinking

The Perfect Norm Sandra Vavra, Sharon L. Spencer, 2009-02-01 Our goal in writing this book was to validate teachers for strong efforts in their life s work We often observe teachers frustrations with what they perceive to be a multitude of different hot topics in education that they must attend to now but which they expect to come and go like the last hot topics So we wanted to help readers see similarities between many of these hot topics differentiation multiple intelligences culturally responsive teaching brain friendly strategies authentic assessment and ethical classroom management which we feel are not flashes in the pan And we trust that serious practitioners will not oversimplify the findings of neuroscientists and their application to education Reading studies and books by scientists a number of which are user friendly can help ensure that teachers separate the hype from credible information We have seen this professionally judicious approach in the work of graduate students Kolinski 2007 in adopting brain friendly strategies We have intentionally packed both theoretical research based and practical information in this book because professional educators want to know why they should use certain approaches models and strategies In turn as professionals we should be able to explain why we teach the way we do not to justify but to educate others about our knowledge based reflective decision making processes and the impact on student learning Thus it is important to read Chapter 1 because it lays a foundation Each succeeding chapter 2 6 has unique and compelling twists and turns chock full of ideas to use or to adapt It is possible to gain lots of ideas processes and strategies from reading and implementing or adapting even one of the unit chapters or a part of it While some of the units are explicitly about literacy others focus on content using reading writing speaking and listening as critical in the learning process Thus literacy skills are reinforced and strengthened Additionally some of our colleagues and public school partners have given us feedback that they wanted to implement some of the units and activities themselves So feel free to use this book for self

exploration and professional development **Culturally Informed Literacy Instruction in the Elementary Classroom** Priscilla L. Griffith, Jiening Ruan, 2023-05-25 This text introduces an original scalable instructional framework called Telling Our Stories TOS an approach for supporting culturally informed literacy instruction in the elementary classroom Connecting the theory to practice the TOS framework centers the cultural heritage and experiences of students and offers a roadmap to scientifically and pedagogically sound instruction Aligned with current curriculum standards chapters feature authentic examples and case studies reflection questions and writing activities that will foster a culture of inclusion community and academic rigor The many practical strategies promote students learning and appreciation of diversity through academic reading and writing as well as positive school family and school community relations Readers will come away with new ideas tools and a thorough understanding of how to integrate culturally informed practices in ways that support the learning of all children Accessible and comprehensive this is an essential text for pre service teachers in courses on ELA methods and literacy instruction as well as practicing teachers The Learning-to-write Process in Elementary Classrooms Suzanne Bratcher, 2012-07-26 This text models for teachers how to help children learn and write by establishing comfort with writing building confidence and developing competence Several themes run through the learning to write process presented in this text Writing is communication Writing is a powerful tool for learning How children feel about their writing and themselves as writers affects how they learn to write Teachers are coworkers with students children from many backgrounds can learn to write together The text sythesizes what we know about how children learn how we write and what we write into a process of teaching children to write It is intended to serve as a starting place for developing theories of how to best teach writing

Getting to the Common Core Sharon L. Spencer, Sandra Vavra, 2015-01-01 The Common Core Standards have recently been adopted in most states across the nation and teachers are in the process of getting to the core of these standards. Teaching to standards is not a new concept teachers have adapted to new standards every few years for quite some time And teachers are adaptable as can be seen in this book. We are writing this book to demonstrate how teachers use research based strategies to meet Common Core Standards while still focusing on students. Our goal is to help teachers visualize students in action as other teachers describe the implementation of research based strategies in their own classrooms show student work samples and provide reflections of student success in achieving the standards Many Common Core Standards books focus on the standards but our approach focuses on strategies that engage the students in the classroom showing how different teachers at varying grade levels have used the strategies to meet the standards With this focus we believe that teachers gain a new and positive perspective on approaching the new standards and see the flexibility of strategies for meeting standards across subject areas We have examined research on the strategies with the purpose of giving teachers a brief description of why these strategies work before giving actual examples from classrooms We also work closely with teachers in the public schools and have our finger on the pulse of what is happening in the public schools one of the current

stressors being unpacking the Common Core Standards This book actually focuses on practice We begin by laying out a rationale in our first chapter The Core Value s of Education Then each chapter focuses on a strategy including 1 a brief description about the research supporting each strategy and 2 several examples from different grade levels which include a description of how the strategy was used student work samples and a reflection on the use of the strategy The research descriptions are fairly short because while we believe professional educators aka teachers in this case should know the research that supports practice we know they are not typically interested in long diatribes about the research Fabula duorum mercatorum and Guy of Warwyk Pamela Farvolden, 2016-09-28 The Fabula Duorum Mercatorum a romance that in its Boethian sensibility and treatment of love and friendship bears comparison to Chaucer's great works Troilus and Criseyde and The Knight's Tale is one of Lydgate's most accomplished works In Guy of Warwick Lydgate breaks with romance tradition presenting the heroic English knight pilgrim and his last great battle against the dread giant Colbrond from an historical point of view User-Centered Assessment Design Madhabi Chatterji, 2025-01-02 How can assessment instruments be designed or selected to best serve the needs of intended users taking into account their interests capacities and limitations Informed by a socioecological perspective this timely state of the art reference and text presents an integrated user centered process model for developing assessments guided by user contexts Madhabi Chatterji provides foundational principles and procedures for designing multi item tests behavior based product based and portfolio based assessments and self report instruments She demonstrates how to integrate qualitative and quantitative methods to devise tools that meet the quality criteria of usefulness and usability alongside validity and reliability. The book features case study discussions worked through examples with diverse global populations and sample instruments from a variety of disciplines education psychology health care and others Chapter overviews and objectives are tied to within chapter Recaps and Reflection Breaks to further understanding and class discussion Resources in Education ,1998-07 Poetry of Tack Spicer Daniel Katz, 2013-01-17 In the years since his death from alcohol poisoning San Francisco Renaissance poet Jack Spicer 1925 1965 has gradually come to be recognized as one of most intriguing demanding and rewarding of the so called New American Poetry poets who were first published in Donald Allen's historic anthology of that name This is the first full length critical monograph on his work placing it in the context not only of the San Francisco Renaissance and contemporary movements with which Spicer dialogued and often disagreed such as the Beats the Black Mountain poets and the New York School but also of the major modernists from whom his innovative poetics derived differed and developed Informed by much archival material only recently made available The Poetry of Jack Spicer examines Spicer's post Poundian translation projects his crucial theories of the serial poem and inspiration as dictation his contrarian take on queer poetics his insistently uncanny regionalism and his elaboration of an epistolary poetics of interpellation and address The Anglo-Saxon Minor Poems Elliott Van Kirk Dobbie, 2023-08-10 The Anglo Saxon Minor Poems 1942 contains the many verse texts most of them short

which are scattered here and there in manuscripts not primarily devoted to Anglo Saxon poetry Some like Battle of Maldon are well known while others are less so Each verse text is accompanied by an introduction bibliography and extensive notes Discover tales of courage and bravery in Explore Bravery with is empowering ebook, **Rubric For A Bio Poem**. In a downloadable PDF format (*), this collection inspires and motivates. Download now to witness the indomitable spirit of those who dared to be brave.

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