

5th Grade Expository/Landforms Unit Outline

5th Grade Expository/Landforms Curriculum: Lessons 1 – 4 of Chapter 9, Chapter 9, and Chapter 9
Project, written Report on a landform or biome

Day 1 Chapter 9, Lesson 1

- "Before You Read" on projector and have students complete in journals
- Read section. Teacher should ask students "Scaffolded Questions" throughout and allow for discussion.
- "After You Read" on projector and have students correct in journals followed by discussion.

Day 2 Chapter 9, Lesson 1

- PowerPoint Presentation for lesson. Students should copy down vocabulary words found in orange into their journals.
- Students will make vocabulary cards for section using notes from journal.

Day 4 Chapter 9, Lesson 2

- "Before You Read" on projector and have students complete in journals
- Read section. Teacher should ask students "Scaffolded Questions" throughout and allow for discussion.
- "After You Read" on projector and have students correct in journals followed by discussion.

Day 5 Chapter 9, Lesson 2

- PowerPoint Presentation for lesson. Students should copy down vocabulary words found in orange into their journals.
- Students will make vocabulary cards for section using notes from journal.

Day 6 Chapter 9, Lesson 3 and Quiz on Lessons 1 – 2

- Quiz on vocabulary from Lesson 1 and 2
- "Before You Read" on projector and have students complete in journals
- Read section. Teacher should ask students "Scaffolded Questions" throughout and allow for discussion.
- "After You Read" on projector and have students correct in journals followed by discussion.

Day 7 Chapter 9, Lesson 3

- PowerPoint Presentation for lesson. Students should copy down vocabulary words found in orange into their journals.
- Students will make vocabulary cards for section using notes from journal.

Day 8 Chapter 9, Lesson 4

- "Before You Read" on projector and have students complete in journals
- Read section. Teacher should ask students "Scaffolded Questions" throughout and allow for discussion.
- "After You Read" on projector and have students correct in journals followed by discussion.

Day 9 Chapter 9, Lesson 4

- PowerPoint Presentation for lesson. Students should copy down vocabulary words found in orange into their journals.
- Students will make vocabulary cards for section using notes from journal.

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