

Name: _____

Class: _____ Date: _____

PARAPHRASING

Directions:

Underline the correct option to say the same thing in different way.

- ex:
- Playing cricket is the thing I like most.
 - Playing cricket is my (only , favorite , big) hobby.

- 1
- I gave part of my lunch to my friend
 - I (shared , spent , donate) my meal today.

- 2
- It's raining today.
 - It's a (cold , dry , wet) day.

- 3
- She talked about her childhood
 - She told us (a scientific story , about her life , a fairy tale)

- 4
- There were lots of people there.
 - The place was very (populated , crowded , desolate)

- 5
- I had a nice time.
 - It was a (pleasant , hard , sure) experience.

- 6
- Your father is not so tall as you.
 - Your dad is (shorter , higher , less tall) than you.

- 7
- Did you have fun in the trip?
 - Did you (enjoy , care for , leave) your trip.

Paraphrasing Activity Grade 3

DJ Losen



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Grade 3 Teacher's Resource Guide Nancy Boyles, 2017-07-01 In this Grade 3 Teacher's Resource Guide you will find 10 best practices for close reading applied to small group instruction Strategies for differentiating instruction for on grade level approaching grade level above grade level and English Language Learners Mini lessons to teach the process of independent close reading A launching lesson for each unit Lessons for all six books 3 literary sources and 3 informational sources that include independent close reading follow up text dependent questions and a skill matched to the selected passages A text to text lesson at the end of the unit integrating all sources Assessment tasks aligned to Common Core Standards and Depth of Knowledge Rubrics checklists annotation sheets skill targets answer frames and more to help you scaffold student learning

Reading First Activities, Grade 3 Jennifer Overend Prior, 2004-03-23 Contains activities based on the United States Dept of Education's Reading First program Practice with Purpose: Standards-Based Comprehension Strategies & Skills Grade 5 (Binder with Transparencies) , **Ready-to-Use Reading Proficiency Lessons and Activities** Gary R.

Muschla, 2003-02-27 This volume of Ready to Use Reading Proficiency Lessons Activities gives classroom teachers and reading specialists a dynamic and progressive way to meet curriculum standards and competencies at the tenth grade level It provides stimulating and effective ways to help students master basic reading and language content and prepare to demonstrate their knowledge at the appropriate level **The Nonfiction Now Lesson Bank, Grades 4-8** Nancy

Akhavan, 2014-02-04 What exactly makes The Nonfiction NOW Lesson Bank such a stand out If you consider the amount of instructional support that alone is substantial enough to transform your teaching But Nancy Akhavan happens to be an educator who has performed many roles over her career so she divests in this book just about everything in her professional vault A whole new vision of teaching nonfiction 50 powerhouse lessons A bank of short informational texts Dozens of student practice activities Graphic organizers for taming textbooks Unlike so many books this one will live its life in actual use dog eared sticky noted and loved Te Diamond Cove Gr 3/2 Signatures 99 Harcourt Brace, 1999 Reading First Activities, Grade 2 Jennifer Overend Prior, 2004-03-23 Contains activities based on the United States Dept of Education's Reading First program *Resources in Education* , 1998 *Milliken's Complete Book of Instant Activities - Grade 4* Deborah

Kopka, 2010-09-01 With more than 110 easy to use reproducible worksheets this series is ideal for enrichment or for use as reinforcement The instant activities in these books are perfect for use at school or as homework They feature basic core subject areas including language arts math science and social studies **The Elementary School Journal** , 1985

Ready-to-Use Social Skills Lessons & Activities for Grades 4 - 6 Ruth Weltmann Begun, 1998-07-27 This unique Library gives teachers and specialists a stimulating systematic way to develop positive social behaviors in students of all abilities grades 4 12 Included are over 125 tested lessons and reproducible worksheets in two separately printed self contained volumes each tailored to the developmental needs of students at a particular grade level 4 6 or 7 12 For easy use the lessons

in each volume follow a uniform format including titles behavioral objective and simple 8 step lesson plan The lesson activities and worksheets are based on real life situations and help build students self esteem self control and respect for the rights of others , Multiple Perspectives on Difficulties in Learning Literacy and Numeracy Claire Wyatt-Smith,John Elkins,Stephanie Gunn,2010-10-28 There are many approaches to researching the difficulties in learning that students experience in the key areas of literacy and numeracy This book seeks to advance understanding of these difficulties and the interventions that have been used to improve outcomes The book addresses the sometimes complementary and sometimes contradictory results and generates new approaches to understanding and serving students with difficulties in literacy and numeracy The book represents a departure from conventional wisdom as most scholars and graduate students draw upon ideas from only one of the three domains focal in the book and usually from one single or dominant theoretical frame Typically readers will affiliate with reading education mathematics education or learning disabilities and belong to one of the corresponding professional associations such as IRA NCTM or CLD This book s scope will open a scholarly forum for engaging readers with a familiarity with one of these domains while providing insight into the others on offer in the book

Literacy and Language Teaching Richard Kern,2000-09-14 Literacy language teaching **Faculty Roles and Changing Expectations in the New Age** Inoue-Smith, Yukiko,2019-02-15 This title is an IGI Global Core Reference for 2019 as it highlights the profound shift from traditional teacher centered methods to learner centered methods This publication provides the latest trending research on how to equip teachers for this new educational focus by providing international perspectives from educators in the U S Australia Malaysia Indonesia and more Faculty Roles and Changing Expectations in the New Age provides a theoretical understanding of the link between ongoing changes in institutions and changes in faculty roles and provides course designs and pedagogical approaches that place faculty in the role of leaders and coaches for learning While highlighting topics such as online andragogy language learning and digital transformation this publication explores real life examples and experiences of those involved in optimizing the practices of teaching and learning in the digital age It is ideally designed for educators instructors administrators faculty researchers practitioners professors and trainers *Structured Literacy Interventions* Louise Spear-Swerling,2022-02-22 Comprehensive and evidence based Structured Literacy SL approaches place a high value on explicit systematic and sequential instruction This book brings together leading experts on key components of literacy to help K 6 teachers design and target SL interventions for particular student profiles Chapters identify effective features of instruction for supporting phonological awareness basic and multisyllabic word decoding spelling reading fluency vocabulary oral and reading comprehension and written expression especially for at risk readers and those with disabilities Including case studies sample intervention activities lesson plans and end of chapter application activities the book contains several reproducible tools that can be downloaded and printed in a convenient 8 1 2 x 11 size School Librarian's Grade-by-grade Activities Program Carol Collier Kuhlthau,1981 A complete

sequential skills plan for Grades K 8 **A Guide to School Services in Speech-Language Pathology, Fifth Edition** Traci Schraeder, Courtney Seidel, 2024-07-26 A Guide to School Services in Speech Language Pathology Fifth Edition serves as a must read for school based speech language pathologists SLPs college instructors and students in training The text begins by providing a brief history of school based SLP services The foundations of school services are highlighted including the legal mandates set forth in the Individuals with Disabilities Education Improvement Act IDEA Every Student Succeeds Act Americans with Disabilities Act and landmark court cases that have influenced school services such as the 2023 Midhun Hensen Hensen v GHC court ruling regarding evidence based practices Pedagogical features include related vocabulary at the beginning of each chapter to promote equity in comprehension end of chapter summaries with guiding questions to reinforce important information facilitate class discussions and enhance understanding concrete real life success stories from public school SLPs and links to useful strategies materials and resources This comprehensive textbook addresses issues paramount to school based SLPs Options to expand and diversify service delivery models Step by step instructions to implement a workload analysis Examples of IEP goals that support flexible scheduling and workload solutions Tables that describe evidence based practices and provide links to the supportive research Template for writing IEP goals that align with IDEA mandates Methods for assessing multilingual language learners including dynamic authentic and criterion referenced tools Guidance for implementing proactive behavior management conflict resolution professional collaboration conferencing and counseling and cultural competencies Evidence bases that link language literacy and the achievement of school standards New to the Fifth Edition New content regarding COVID 19 impacts and the expansion of telepractice Current references throughout that reflect state of the art research Updated evidence based content for practices in the areas of articulation and phonology language and literacy voice feeding and swallowing augmentative and alternative communication social and cognitive aspects of communication hearing habilitation general clinical strategies Modernized use of pronouns and terms that reflect our diverse society Scenarios that promote reflection of neurodiverse practices Please note Ancillary content such as downloadable forms and checklists may not be included as in the original print version of this book

Rhoades To Reading Fourth Edition, Level I Teaching Guide Jacqueline Rhoades, 2004 Reading program for 5th grade adult students Instruction level K 2 5 Includes 340 sight words vowel and consonant sounds sound blending consonant vowel consonant words beginning and ending blends silent e rule three letter clusters cursive handwriting 115 activity sheets and 6 stories **Becoming a Teacher** Colin Marsh, 2010-07-15 Marsh Becoming a Teacher 5e continues to offer pre service teachers a practical and user friendly guide to learning to teach that students find invaluable throughout their entire degree Marsh covers a comprehensive introduction to teaching methodology preparing pre service teachers for the challenges they face in a 21st century classroom Throughout the text students are given the chance to reflect on the major issues facing teachers and students through the use of case studies classroom examples and references providing opportunities to

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