

GRADES 4 AND 5
Simplified PARCC SCORING RUBRIC FOR PROSE CONSTRUCTED RESPONSE
ITEMS (Revised July 29, 2014)***

Research Simulation Task and Literary Analysis Task

Construct Measured	Score Point 3	Score Point 2	Score Point 1	Score Point 0
Reading/ Comprehension of Key Ideas and Details	COMPREHENSION/ ANALYSIS/EVIDENCE: <ul style="list-style-type: none"> Full comprehension of ideas stated explicitly and inferentially Accurate analysis Effective textual evidence 	COMPREHENSION/ ANALYSIS/EVIDENCE: <ul style="list-style-type: none"> Comprehension of ideas stated explicitly and/or inferentially Mostly accurate analysis Adequate textual evidence 	COMPREHENSION/ ANALYSIS/EVIDENCE: <ul style="list-style-type: none"> Limited comprehension of ideas stated explicitly and/or inferentially Minimally accurate analysis Limited textual evidence 	COMPREHENSION/ ANALYSIS/EVIDENCE: <ul style="list-style-type: none"> No comprehension of ideas Inaccurate or no analysis Little to no textual evidence
Writing/ Written Expression	DEVELOPMENT/ REASONING/ EVIDENCE: <ul style="list-style-type: none"> Effective development of the topic Clear reasoning Relevant, text-based evidence COHERENCE/ CLARITY: <ul style="list-style-type: none"> Effective coherence, clarity, and cohesion USE OF LANGUAGE: <ul style="list-style-type: none"> Uses language effectively to clarify ideas, attending to the norms and conventions of the discipline. 	DEVELOPMENT/ REASONING/ EVIDENCE: <ul style="list-style-type: none"> Some development of the topic Some reasoning Relevant, text-based evidence COHERENCE/ CLARITY: <ul style="list-style-type: none"> Coherence, clarity, and cohesion USE OF LANGUAGE: <ul style="list-style-type: none"> Uses language to clarify ideas, attending to the norms and conventions of the discipline. 	DEVELOPMENT/ REASONING/ EVIDENCE: <ul style="list-style-type: none"> Minimal development of the topic Limited reasoning Limited text-based evidence OR: <ul style="list-style-type: none"> Is a developed, text-based response with little or no awareness of the prompt. COHERENCE/ CLARITY: <ul style="list-style-type: none"> Limited coherence, clarity, and/or cohesion USE OF LANGUAGE: <ul style="list-style-type: none"> Uses language that demonstrates limited awareness of the norms of the discipline. 	DEVELOPMENT/ REASONING/ EVIDENCE: <ul style="list-style-type: none"> Undeveloped COHERENCE/ CLARITY: <ul style="list-style-type: none"> Lacks coherence, clarity, and cohesion USE OF LANGUAGE: <ul style="list-style-type: none"> Uses language that demonstrates no clear awareness of the norms of the discipline.
Writing/ Knowledge of Language and Conventions	COMMAND OF CONVENTIONS: <ul style="list-style-type: none"> Full command of the conventions of standard English MECHANICS/ CLARITY: <ul style="list-style-type: none"> Few minor errors in mechanics, grammar, and usage Meaning is clear. 	COMMAND OF CONVENTIONS: <ul style="list-style-type: none"> Some command of the conventions of standard English MECHANICS/ CLARITY: <ul style="list-style-type: none"> May have errors in mechanics, grammar, and usage that occasionally impede understanding Meaning is generally clear. 	COMMAND OF CONVENTIONS: <ul style="list-style-type: none"> Limited command of the conventions of standard English MECHANICS/ CLARITY: <ul style="list-style-type: none"> Errors in mechanics, grammar, and usage often impede understanding. 	COMMAND OF CONVENTIONS: <ul style="list-style-type: none"> No command of the conventions of standard English MECHANICS/ CLARITY: <ul style="list-style-type: none"> Frequent and varied errors in mechanics, grammar, and usage impede understanding.

Parcc Writing Persuasive Rubrics

Nancy Boyles



Parcc Writing Persuasive Rubrics:

Reading, Writing, and Rigor Nancy Boyles, 2018-04-12 What does rigor a word that frequently pops up in conversations about education really mean More specifically what does it mean for literacy instruction and how does it relate to challenging standards based assessments In this informative and practical guide literacy expert Nancy Boyles uses the framework from Webb s Depth of Knowledge DOK to answer these questions offering experience based advice along with specific examples of K 8 assessment items Boyles defines rigor and shows how it relates to literacy at each DOK level and explains the kind of thinking students will be expected to demonstrate She then tackles the essence of what teachers need to know about how DOK and its associated rigors are measured on standards based assessments Specifically readers learn how each DOK rigor aligns with standards text complexity close reading student interaction the reading writing connection and formative assessment Teachers coaches and administrators will find clear guidance easy to implement strategies dozens of useful teaching tools and resources and encouragement to help students achieve and demonstrate true rigor in reading and writing

Best Practices in Writing Instruction, Second Edition Steve Graham, Charles A. MacArthur, Jill

Fitzgerald, 2013-03-19 This book has been replaced by Best Practices in Writing Instruction Third Edition ISBN 978 1 4625

3796 9 Good Thinking Erik Palmer, 2023-10-10 Our daily communication involves argumentation and reasoning but how well do we prepare students for these tasks Are they able to persuade others make solid purchasing decisions or analyze the messages in the media In his new book *Good Thinking Teaching Argument Persuasion and Reasoning* Erik Palmer shows teachers of all subject matters how to transform the activities they already use into openings for improving student thinking He demonstrates how to critically evaluate a point of view understand rhetorical devices apply logic and build an effective argument written or oral Blending theory with practice Palmer shares a wide range of classroom tested lessons including How to understand argument in paintings and images Addressing ad hominem attacks using a traveling debate Creating a class comedy club where students write syllogisms and analyze character and plot development Teaching logic through a class Booger Patrol Palmer explains complex concepts in simple practical language that gives teachers a deft understanding of the principles of good arguments proper use of evidence persuasive techniques and rhetorical tricks He reveals how all students not just those in advanced classes can begin developing sophisticated reasoning skills that will improve their oral and written communications both in and outside of the classroom

Handbook of Automated Essay Evaluation Mark D. Shermis, Jill Burstein, 2013-07-18 This comprehensive interdisciplinary handbook reviews the latest methods and technologies used in automated essay evaluation AEE methods and technologies Highlights include the latest in the evaluation of performance based writing assessments and recent advances in the teaching of writing language testing cognitive psychology and computational linguistics This greatly expanded follow up to *Automated Essay Scoring* reflects the numerous advances that have taken place in the field since 2003 including automated essay scoring and diagnostic feedback Each

chapter features a common structure including an introduction and a conclusion Ideas for diagnostic and evaluative feedback are sprinkled throughout the book Highlights of the book s coverage include The latest research on automated essay evaluation Descriptions of the major scoring engines including the E rater the Intelligent Essay Assessor the Intellimetric™ Engine c rater™ and LightSIDE Applications of the uses of the technology including a large scale system used in West Virginia A systematic framework for evaluating research and technological results Descriptions of AEE methods that can be replicated for languages other than English as seen in the example from China Chapters from key researchers in the field The book opens with an introduction to AEEs and a review of the best practices of teaching writing along with tips on the use of automated analysis in the classroom Next the book highlights the capabilities and applications of several scoring engines including the E rater the Intelligent Essay Assessor the Intellimetric™ engine c rater™ and LightSIDE Here readers will find an actual application of the use of an AEE in West Virginia psychometric issues related to AEEs such as validity reliability and scaling and the use of automated scoring to detect reader drift grammatical errors discourse coherence quality and the impact of human rating on AEEs A review of the cognitive foundations underlying methods used in AEE is also provided The book concludes with a comparison of the various AEE systems and speculation about the future of the field in light of current educational policy Ideal for educators professionals curriculum specialists and administrators responsible for developing writing programs or distance learning curricula those who teach using AEE technologies policy makers and researchers in education writing psychometrics cognitive psychology and computational linguistics this book also serves as a reference for graduate courses on automated essay evaluation taught in education computer science language linguistics and cognitive psychology Literacy Assessment and Intervention for Classroom Teachers Beverly DeVries, 2017-07-05 The fourth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed The author thoroughly explores the major components of literacy providing an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Discussions throughout focus on the needs of English learners offering appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources

Handbook of Automated Scoring Duanli Yan, André A. Rupp, Peter W. Foltz, 2020-02-26 Automated scoring engines require a careful balancing of the contributions of technology NLP psychometrics artificial intelligence and the learning sciences The present handbook is evidence that the theories methodologies and underlying technology that surround automated scoring have reached maturity and that there is a growing acceptance of these technologies among experts and the public From the Foreword by Alina von Davier ACTNext Senior Vice President Handbook of Automated Scoring Theory

into Practice provides a scientifically grounded overview of the key research efforts required to move automated scoring systems into operational practice It examines the field of automated scoring from the viewpoint of related scientific fields serving as its foundation the latest developments of computational methodologies utilized in automated scoring and several large scale real world applications of automated scoring for complex learning and assessment systems The book is organized into three parts that cover 1 theoretical foundations 2 operational methodologies and 3 practical illustrations each with a commentary In addition the handbook includes an introduction and synthesis chapter as well as a cross chapter glossary

A Close Look at Close Reading Barbara Moss,Diane Lapp,Maria Grant,Kelly Johnson,2015-05-21 The Common Core State Standards have put close reading in the spotlight as never before While middle and high school teachers want and need students to connect with analyze and learn from both literary and informational texts many are unsure how to foster the skills students must have in order to develop deep and nuanced understanding of complicated content Is there a process to follow How is close reading different from shared reading and other common literacy practices How do you prepare students to have their ability to analyze complex texts measured by high stakes assessments And how do you fit close reading instruction and experiences into an already crowded curriculum Literacy experts Barbara Moss Diane Lapp Maria Grant and Kelly Johnson answer these questions and more as they explain how to teach middle and high school students to be close readers how to make close reading a habit of practice across the content areas and why doing so will build content knowledge Informed by the authors extensive field experience and enriched by dozens of real life scenarios and downloadable tools and templates this book explores Text complexity and how to determine if a particular text is right for your learning purposes and your students The process and purpose of close reading with an emphasis on its role in developing the 21st century thinking speaking and writing skills essential for academic communication and college and career readiness How to plan teach and manage close reading sessions across the academic disciplines including the kinds of questions to ask texts to use and supports to provide How to assess close reading and help all students regardless of linguistic cultural or academic background connect deeply with what they read and derive meaning from complex texts Equipping students with the tools and process of close reading sets them on the road to becoming analytical and critical thinkers and empowered and independent learners In this comprehensive resource you ll find everything you need to start their journey

Collaborative Models for Librarian and Teacher Partnerships Kennedy, Kathryn,2013-07-31 Once considered designated storytellers modern library professionals are emerging as experts in technology integration information literacy and curriculum alignment Though their collaboration with technology specialists and administrators continues to be a struggle Collaborative Models for Librarian and Teacher Partnerships brings together best practices and innovative technological approaches in establishing the media specialist teacher partnership Highlighting theoretical concepts of case based learning knowledge repositories and professional learning communities this book is an essential practical guide for professional development

specialists administrators library media specialists as well as teacher educators interested in maintaining and developing collaborative instructional partnerships using emerging digital technologies Striking a Balance Nancy L.

Cecil,2017-05-12 Striking a Balance explores a comprehensive program of early literacy instruction through a balanced approach to reading and writing for both enjoyment and information The fifth edition retains the special features that adopters have come to appreciate classroom vignettes discussion questions field based activities a student website and study guide This latest edition offers expanded content on differentiating instruction for diverse learners including working with English Language Learners and students with special needs Also new to this edition is greater coverage on integrating state standards with early literacy instruction The book s practical approach fundamentally demonstrates how children develop authentic literacy skills through a combination of direct strategy instruction and motivating contexts **Creative Writing**

in the Community Terry Ann Thaxton,2013-11-07 Creative Writing in the Community is the first book to focus on the practical side of creative writing Connecting classroom experiences to community based projects it prepares creative writing students for teaching in schools homeless centers youth clubs and care homes Each chapter is packed with easy to use resources including specific lesson plans case studies of students working with community groups lists of suitable writing examples how to sections examples and theoretical applications of creative writing pedagogy and techniques reflection questions writings by workshop participants Enhanced by contributions from directors students and teachers at successful public programs Creative Writing in the Community is more than an essential guide for students on creative writing courses and leaders of community based learning programs it is practical demonstration of the value of art in society Literacy

Assessment and Intervention for Classroom Teachers Beverly A. DeVries,2023-04-25 The Sixth Edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores all major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Substantively updated to reflect the needs of teachers in increasingly diverse classrooms the Sixth Edition addresses scaffolding for English language learners and the importance of using technology and online resources It presents appropriate instructional strategies and tailored teaching ideas to help both teachers and their students The valuable appendices feature assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities plus other resources New to the Sixth Edition Up to date and in line with national state and district literacy standards this edition covers the latest shifts in teaching and the evolution of these standards New material on equity and inclusive literacy instruction understanding the science of reading using technology effectively and reading and writing informational and narrative texts New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Revamped companion website with

additional tools videos resources and examples of teachers using assessment strategies [A Non-Freaked Out Guide to Teaching the Common Core](#) Dave Stuart, Jr.,2014-08-15 Implement the Common Core for ELA without all the stress A Non Freaked Out Guide to Teaching the Common Core uses the often neglected anchor standards to get to the heart of the Common Core State Standards CCSS teaching students the skills they need to be college and career ready Each anchor standard is broken down into its key points and a discussion of each anchor standard s central purpose helps outline the context for each required skill This easy to read guide gives educators the kind of clear explanations examples and strategies they need to feel comfortable teaching the CCSS and shows how CCSS skills can be integrated into virtually any existing lesson plan Getting a firm grasp of the anchor standards is the quickest way to start teaching the key concepts of the CCSS and this user friendly guide is designed to pave the way for both the first time teacher and the experienced pro

Content-Based Curriculum for High-Ability Learners Joyce VanTassel-Baska,Catherine A. Little,2021-09-03 Content Based Curriculum for High Ability Learners 3rd ed provides a solid introduction to core elements of curriculum development in gifted education and implications for school based implementation Written by experts in the field this text uses cutting edge design techniques and aligns core content with national and state standards In addition to revised chapters the third edition contains new chapters on topics including special populations of gifted learners critical thinking leadership and university level honors curriculum The text identifies fundamental principles of curriculum that support advanced and high potential learners accelerated learning within the core content areas use of higher order processes and products and concept development These emphases form threads across chapters in core content areas including language arts mathematics science social studies world languages and the arts Additional chapters explore structures to support implementation including alignment with standards assessment of learning counseling and promoting exemplary teacher practice through professional development [Project-Based Learning Across the Disciplines](#) Acacia M. Warren,2016-03-18 A turnkey and cost effective PBL framework that is highly recommended Are you tired of complex and costly PBL models Support students academic literacy and life goals with the 1Pedagogy framework You ll learn to easily blend theory and practice core standards 21st Century Skills and technology for a comprehensive and unforgettable learning experience K 12 educators coaches and administrators will learn to Stimulate students interest across disciplines Implement a turnkey interdisciplinary 1P framework Immerse students in authentic inquiry and real world application Integrate college and career readiness and digital technology The book includes 9 inspiring sample units and over 30 helpful templates **Literacy in Grades 4-8** Nancy L. Cecil,Joan P. Gipe,Merrill E. Marcy,2017-07-05 Comprehensive yet succinct and readable Literacy in Grades 4 8 Third Edition offers a wealth of practical ideas to help preservice and practicing teachers create a balanced and comprehensive literacy program while exploring the core topics and issues of literacy in grades 4 through 8 It addresses teaching to standards differentiating instruction for readers and writers motivating students using assessment to inform

instruction integrating technology into the classroom working with English learners and struggling readers and connecting with caregivers Selected classroom strategies procedures and activities represent the most effective practices according to research and the many outstanding classroom teachers who were observed and interviewed for the book The Third Edition includes added material connecting the Common Core State Standards to the instruction and assessment of literacy skills a combined word study and vocabulary chapter to help readers integrate these important topics in their teaching more on technology including comprehension of multimodal texts enhancing writing instruction with technology tools and teaching activities with an added technology component added discussion of teacher techniques during text discussions strategic moves that help students become more strategic readers Key features In the Classroom vignettes more than 50 activities some with a technology component questions for journal writing and for projects and field based activities troubleshooting sections offering alternative suggestions and activities for those middle grade students who may find a particular literacy focus challenging

A Close Look at Close Reading Diane Lapp, Barbara Moss, Maria Grant, Kelly Johnson, 2015-01-30 Find out how to teach young learners to be close readers and how to make close reading a habit of practice in the elementary classroom

Teaching Literature to Adolescents Richard Beach, Deborah Appleman, Bob Fecho, Rob Simon, 2016-03-10 This popular textbook introduces prospective and practicing English teachers to current methods of teaching literature in middle and high school classrooms It underscores the value of providing students with a range of different critical approaches and tools for interpreting texts and the need to organize literature instruction around topics and issues of interest to them Throughout the textbook readers are encouraged to raise and explore inquiry based questions in response to authentic dilemmas and issues they face in the critical literature classroom New in this edition the text shows how these approaches to fostering responses to literature also work as rich tools to address the Common Core English Language Arts Standards Each chapter is organized around specific questions that English educators often hear in working with pre service teachers Suggested pedagogical methods are modelled by inviting readers to interact with the book through critical inquiry methods for responding to texts Readers are engaged in considering authentic dilemmas and issues facing literature teachers through inquiry based responses to authentic case narratives A Companion Website <http://teachingliterature.pbworks.com> provides resources and enrichment activities inviting teachers to consider important issues in the context of their current or future classrooms

The War on Women Conrad Riker, They Lied to You About Equality Here s How They Stole Your Future Are you tired of being told toxic masculinity is the problem while women face zero accountability Why are birth rates collapsing families fractured and men treated like A T M s What if feminism wasn t about liberation but a Cold War plot to erase fatherhood and enslave men Reveals declassified documents linking Gloria Steinem to C I A subversion of motherhood Proof that empowered women are unhappier lonelier and drowning in debt How no fault divorce laws turned marriage into male slavery Data exposing the antinatalist agenda behind plunging birth rates Why gender equality is a myth and always

will be The hidden cost of feminism s lies your freedom your kids your purpose How dual incomes inflated housing and trapped you in a sterile childless grind The Red Pill playbook to reclaim authority rebuild families and save civilization If you want to escape the feminist matrix protect your sons and restore the natural order buy this book today before they ban it

Types of Writing Persuasive Bonnye Wier Cavazos,Mary Oliver,2007-08-01 Helps students master the persuasive writing and prepare for writing essays on standardized tests Includes 40 different writing prompts Each prompt has three different levels of support which allows the teacher to choose the best option for each student s needs **The Imaginative Argument** Frank L. Cioffi,2017-12-11 More than merely a writing text The Imaginative Argument offers writers instruction on how to use their imaginations to improve their prose Cioffi shows writers how they can enliven argument the organizing rubric of all persuasive writing by drawing on emotion soul and creativity the wellsprings of imagination While Cioffi suggests that argument should become a natural habit of mind for writers he goes still further inspiring writers to adopt as their gold standard the imaginative argument the surprising yet strikingly apt insight that organizes disparate noises into music that makes out of chaos chaos theory Rather than offering a model of writing based on established formulas or templates Cioffi urges writers to envision argument as an active parsing of experience that imaginatively reinvents the world Cioffi s manifesto asserts that successful argument also requires writers to explore their own deep seated feelings to exploit the fuzzy but often profoundly insightful logic of the imagination But expression is not all that matters Cioffi s work anchors itself in the actual Drawing on Louis Kahn s notion that a good architect never has all the answers to a building s problems before its physical construction Cioffi maintains that in argument too answers must be forged along the way as the writer inventively deals with emergent problems and unforeseen complexities Indeed discovery imagination and invention suffuse all stages of the process The Imaginative Argument offers all the intellectual kindling that writers need to ignite this creativity from insights on developing ideas to avoiding bland assertions or logical leaps It cites exemplary nonfiction prose stylists including William James Ruth Benedict and Erving Goffman as well as literary sources to demonstrate the dynamic of persuasive writing Provocative and lively it will prove not only essential reading but also inspiration for all those interested in arguing more imaginatively more successfully This edition features new chapters that cover the revision process in greater depth as well as the particular challenges of researching and writing in the digital age such as working with technology and avoiding plagiarism The book also includes new sample essays an appendix to help instructors use the book in the classroom and much more

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