



Southern Barossa Community
child care

Parent Feedback Form

At Southern Barossa Community Childcare Centre, we value your feedback. Please take the time to download this form and return it to the service. We appreciate any comments about the quality of care we are providing and utilise this information to assist us in reviewing our performance.

Name (Optional): _____

Please indicate which room your child/ren are in:

KINDY

TODDLER

NURSERY

Please tick appropriate area and make any comments:

	Poor	Average	Excellent
Educational program and practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Children's health and safety	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Staffing arrangements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relationships with children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collaborative partnerships with families and communities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership and service management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

All Educators at SBCCC aim to work in collaborative partnerships with families. If you have any concerns or wish to discuss anything with our educators, please indicate below:

Would you like a meeting with
an Educator?

If Yes, With whom?

Yes

No

Jeanette

Sue

Alcia

(Director)

(Early Childhood Teacher)

(Asst. Director/Co-Team Leader Kindy)

Caroline

Kim

Tash

(Nursery Co-Team Leader)

(Nursery Co-Team Leader)

(Toddler Team Leader)

Other Comments:

Parent Feedback Form Template

Suzanne O'Connell, Julia Everitt

A red circular graphic with a gradient, appearing as a partial circle or a thick arc, located to the right of the author names.

Parent Feedback Form Template:

Extended Schools Suzanne O'Connell, Julia Everitt, 2010-06-03 The extended schools agenda is high profile and yet is very difficult for schools to fulfil. Schools are understandably focused upon the standards agenda. Implementing the Government's wishes to make schools available to parents from 8 am to 6pm 48 weeks a year can be seen as an additional burden. Even where an extended schools coordinator has been appointed they can be shared between so many schools that it makes it difficult to meet the needs of all the schools involved. A patchwork of provision means that there is still great confusion and lack of direction in terms of delivery. This publication looks at the issue of extended schools from a down to earth point of view. It understands the difficulties that schools face and the practical implications of what they're being asked to do. It aims to help school staff by providing a bank of resources and ideas which they can select from in order to make the job of delivering extended provision more manageable. It provides ideas and templates for each of the core offers and considers some of the health and safety issues involved. It provides practical assistance in applying for funding, publicising provision and working with other services. In summary the book will help schools develop understanding of where the concept came from and what extended provision actually means, audit current provision and establish what to do next, find the capacity to develop their provision, utilise the experiences, facilities and resources provided by local services, voluntary groups, clubs and associations, develop the core offer of extended activities, develop the role of the extended schools coordinator, find ways of funding, the role, evaluate the effectiveness of provision.

Survive and Thrive as a Physical Educator Alisa R. James, 2012-08-24 Stay energized and organized throughout your school year. *Survive and Thrive as a Physical Educator: Strategies for the First Year and Beyond* will help you face the unique challenges of teaching and support your development as a physical educator. Practical and reader friendly, *Survive and Thrive as a Physical Educator* is filled with the most current information plus examples based on the author's experiences as both a K-12 teacher and a college instructor who prepares future teachers. You'll also find a wealth of information on handling day to day issues such as adapting to the work environment, understanding the school culture, communicating with parents and behavior management. In addition, sample letters and forms included in the book such as a typical letter to parents, unit plan and PE contract offer models to use in creating your own. Two appendixes provide quick access to suggested teacher resources and FAQs such as how to prepare for a substitute teacher and concerns about the tenure process. *Survive and Thrive as a Physical Educator* offers strategies to help you get your gymnasium, your equipment and yourself organized to begin the school year, prepare your lessons and unit plans and deliver effective instruction for all students, evaluate students' progress, establish rules and routines to promote good behavior and appropriate consequences for misbehavior, employ a range of motivational techniques to encourage participation in your class, develop positive relationships and effective communication with parents and guardians, understand and navigate your workplace culture and avoid burnout and find opportunities for professional growth.

This practical guide will help you sharpen your teaching skills enjoy your work with students and meet the challenges of teaching whether it is your first year on the job or one of many in your physical education career LEARNING WITHOUT FEAR: WHOLE CHILD EDUCATION M.GERLENE ROSS,2024-12-16 This companion guidebook offers parents and students a transformative approach to enhancing school success As part of the four volume series Breaking Barriers Transforming Education for Equity and Excellence this workbook serves as a practical solution to close the academic achievement gap and empower children with the skills they need to overcome learning obstacles Rooted in research and real life experiences Learning Without Fear focuses on parent engagement and family connectivity blending home based activities with educational strategies designed for elementary and middle school students The book emphasizes building respect resilience reasoning and responsibility to foster self confidence and academic excellence Key highlights include A 30 minute daily step by step guide for parents to support their child s learning Strategies for recognizing and addressing fears and challenges in academic environments Research backed and experienced education insights into the impact of family involvement on student success Bolstering intrinsic motivation through ancestral identity formation to enhance academic and life success Captivating actual testimonials of proven student success Partnering with teachers to create safe and effective classroom environments for optimal learning for all children All workbook activities are seamlessly integrated into the everyday functioning of the family s household developing and improving school readiness and academic performance skills The Everything Book for Child Care & Preschool, Ages 3 - 5 Gunzenhauser,2010-05-18 Get prepared to teach in a child care or preschool setting with The Everything Book for Child Care and Preschool This 160 page resource offers more than 100 time saving reproducible forms such as checklists planning sheets formal documents parent newsletters student evaluation forms and decorative stationery to lighten the workloads of educators *The Portfolio Organizer* Carol Rolheiser,Barbara Bower,2000-06-15 The Portfolio Organizer stands out as a superb contribution to the vital field of accountability for learning This book is distinguished by the presence and integration of a conceptual framework and a superb array of practical examples Nearly every key issue is anticipated and addressed in this accessible and clear treatment of a complex topic The reason that this book is so good is that the authors have been immersed in pioneering work on portfolios for a decade They have developed their ideas through work with their own students and through a wide range of research and evaluation projects including new initiatives involving elementary and secondary school students initial preparation of teachers and continuous professional development of teachers and administrators They have learned by grappling with the complex issues of introducing evaluation that simultaneously serves improvement and accountability goals The result is a great practical book that can help educators develop their understanding and use of portfolios as a route to reform This book provides educators with a flexible framework to guide decision making for effective and efficient use of portfolios in classrooms and schools It is designed to assist classroom teachers administrators staff developers and university professors in identifying

organizing and acting upon the many challenges and possibilities inherent in portfolio implementation Specifically The Portfolio Organizer targets the major categories of decision making and assists teachers in making decisions about effective portfolio implementation in classrooms In addition the book addresses professional portfolios and can be used by educators to develop and maintain their own portfolios Note This product listing is for the Adobe Acrobat PDF version of the book

Program Information Form Made Simple Jeri L. Whitten,Vicki Hamm,2008 Program Information Form Made Simple A Guide to Completing the ACGME PIF Jeri L Whitten C TAGME Vicki Hamm Contributing author Completing the PIF is a complex task Make it simple Program Information Form Made Simple A Guide to Completing the ACGME PIF is a resource you can turn to throughout the PIF preparation process It helps ensure that you have the information you need when you need it for successful PIF completion It will help you Successfully navigate PIF preparation with clear guidelines to Stay on track with timelines and deadlines Organize the information needed to fill out the PIF Prepare the PIF Answer PIF questions with Sample answers Dos and don ts Common traps to avoid Recruit assistance for PIF completion by Identifying key stakeholders Getting them on board Delegating tasks Monitoring their progress A comprehensive and informative PIF is vital for favorable accreditation decisions from the ACGME This book and CD ROM set provides a concise guide that program directors and coordinators can easily search read and consult as they complete the PIF It includes Advice on how to answer PIF questions A timeline for managing paperwork and deadlines Tips for compliance with ACGME guidelines Ways to collaborate with others and obtain all of the form s required information This guide breaks down the PIF basics and how to get organized It also provides content organized around a timeline so that you know what needs to be completed as you count down from 12 6 and 3 months prior to your site visit With this easy to use guide you can Learn effective strategies for approaching questions on the PIF Devise a timetable for PIF completion Review sample answers from your peers PIFs Understand and prevent common and repeat citations Organize documentation evaluations and paperwork Educate residents and faculty about the accreditation process Who will benefit Residency program directors residency program coordinators GME managers coordinators administrators committee members and office personnel directors of medical education and designated institutional officials

Encyclopedia of Special Education Cecil R. Reynolds,Elaine Fletcher-Janzen,2007-01-02 Offers a thoroughly revised comprehensive A to Z compilation of authoritative information on the education of those with special needs

Play Therapy Dimensions Model Lorri Yasenik,Ken Gardner,2023-11-21 An updated take on a fundamental decision making framework this practical guide explores the dimensions of play therapy and how they apply to today s practitioner In depth case studies illustrate the interplay between theory and practice demonstrating an integrative case conceptualization approach Scales have been updated to reflect current best practice and developments in the field and combine with the core decision making framework for a deeper expanded use of the model New chapters delve into parent work and case conceptualization utilizing observational and self reflective forms

Downloadable video content brings the text to life including a new video illustrating the essentials of consultation with parents The interface between practitioner and client also takes centre stage New sections on self reflection and cultural sensitivity guide you through ways to foster a welcoming compassionate environment throughout your practice Whether you re a seasoned play therapist or just starting out this fresh take on the dimensions of play therapy will foster self reflection of the who what when why and how of play therapy

Simplified Grantwriting Mary Ann Burke, 2002-06-14 I have reviewed and indeed written books on grantwriting and this is by far the most comprehensive and clear guide to grantwriting ever The clarity of direction including sample pages and charts makes this a winner from beginning to end Lee Mahon Ed D Professor Mentor Doctoral Studies The Fielding Graduate Institute Santa Barbara CA A long overdue step by step guide for schools and community organizations to navigate the complexities of program design and funding In very succinct fashion Dr Burke has condensed her years of experience into an accessible format that can be used by anyone with even a limited understanding of the grantwriting process Simplified Grantwriting is a must for school and district administrators as well as service providers as they respond to the changing educational landscape of the 21st century Cambria Smith Outreach Coordinator Volunteer Center of Los Angeles Panorama City CA Effective strategies for writing program grants for beginners and experienced practitioners alike Teachers and administrators can feel overwhelmed by the grant application process researching the proper resources developing the proposals from scratch and writing well constructed and effective grants This step by step guidebook will give educators at all levels the practical tools they need to take control of the grantwriting process and succeed including time tested ways to Create a simplified process for managing grantwriting activities Identify an effective marketing strategy Consider various options for collaborating with diverse stakeholders Effectively organize and time manage the grant development process Understand the integral components of a grant proposal s needs Design a clearly articulated grant proposal template that addresses all of the funder s requirements Modify program proposals that meet the diverse funders needs Establish a program sustainability plan that ensures continuous funding and community support Field tested and refined for more than a decade these strategies can create a new level of understanding for all practitioners and bring effective grant development to your school and district

AI Prompt Toolkit for Teachers: 200+ Prompts for Productivity, Differentiation, Engagement & Assessment ReguReady, 2025-09-07 The AI Prompt Toolkit for Teachers is a comprehensive resource of 200 curated prompts designed to save educators time and improve classroom outcomes Each prompt is practical classroom ready and comes with clear customization notes and example outputs This toolkit focuses on 4 key areas every teacher needs Productivity schedules grading helpers classroom management tools Differentiation ESL scaffolds ADHD friendly strategies gifted enrichment pathways Engagement icebreakers energizers projects and motivation tools Assessment quizzes rubrics progress trackers student reflections With step by step workflow recipes you ll see how to chain prompts together for complete solutions e g Unit Plan Quiz Feedback Parent Note Perfect for teachers homeschooling

parents and education entrepreneurs who want to work smarter not harder *Home, School, and Community Collaboration* Kathy B. Grant, Julie A. Ray, 2023-03-26 Built around the culturally responsive family support model the fifth edition of *Home School and Community Collaboration* prepares teachers to work empathetically and collaboratively with all families Through case studies vignettes and reflective connections authors Kathy B Grant and Julie A Ray guide readers through changing trends in family engagement The authors emphasize a strengths based approach to families throughout the text This book offers powerful ways to connect with families through online communication community engagement and suggestions from parents in their own words to improve parent teacher collaboration The fifth edition highlights the national and global shifts in family engagement Each chapter now features an Impact of a Pandemic textbox highlighting a key effect of the COVID 19 pandemic on children and families and offering resources and support for teachers Additionally each chapter now includes learning objectives tied to key topics and new end of chapter assessments to match each learning objective Chapter 10 Teacher as Family Communication Facilitator is now Chapter 3 in the text to prepare readers earlier to take on this crucial role Throughout the latest data policies models and citations give readers up to date information and the latest thinking on working with students and families alike **Current Issues in Language Evaluation, Assessment and Testing** Christine Coombe, Christina Gitsaki, 2016-03-08 *Current Issues in Language Evaluation Assessment and Testing Research and Practice* is a collection of research papers most of which were presented at the 17th World Congress of the International Association of Applied Linguistics AILA which was held in 2014 in Brisbane Australia The volume comprises 15 chapters presenting current research projects and discussing issues related to language testing and the development of language assessment instruments in a variety of contexts around the world This anthology will be of use to both new and seasoned researchers within the field of Applied Linguistics and TESOL Teacher educators language teachers and language assessment professionals will find this volume equally useful as the papers present current trends in testing and evaluation *Youth Football Coaching* Simon Jay, 2015-12-24 *Youth Football Coaching* is essential reading for all those who coach 11 a side to 11 18 year olds and want to plan and deliver structured professional training sessions to assist their team to reach full potential throughout the season Most youth football teams are managed by amateur coaches parents and teachers who have a love of the game but often don't have the relevant coaching qualifications or training You want the best for and out of your team but where do you start This book provides A comprehensive range of illustrated coaching session plans designed for goalkeepers defenders and attackers and relevant to the English FA coaching template Everything you need to know to prepare and practice a long term coaching plan A coaching formula for greater team and individual success The tools to deliver an effective safe and fun training session Templates for player and parent codes of conduct Child Protection best practice and health and safety guidelines Also valuable for those studying for Level 2 or Level 3 UEFA B coaching qualifications *Youth Football Coaching* is the crucial step to developing a fool proof coaching strategy while ensuring you deliver a fun training

session every week and hopefully picking up a few trophies along the way

Social Networking for Schools Steven M. Baule, Julie E. Lewis Esq., 2012-07-16 This book provides specific and practical ideas for using social media tools to enhance communications instruction and professional development within the K 12 school environment invaluable information for school librarians instructional coaches technology specialists and educational administrators *Social Networking for Schools* is the only book to take a comprehensive look at the topic of social media use in schools Starting with the numerous justifications for integrating social media into schools it provides real world examples of how to seamlessly integrate social media within your classroom or library examines the methodologies for crafting the necessary policies and procedures to ensure that staff members are prepared to use these tools effectively and discusses the policy and legal issues surrounding the use of social media in schools The work uniquely identifies the three core ways that social media can be integrated within a school as communications tools as instructional tools and for professional development The collaborative effort of a former school librarian and current school administrator with a practicing school attorney authors Steven M Baule and Julie E Lewis bring perspectives and critical insights to the topic not normally considered in similar literature

Real-World Learning Framework for Secondary Schools Marge Maxwell, Rebecca Stobaugh, 2015-08-28 Foster authentic learning in classrooms Students desire to find meaning in what they learn and to exert creativity in their schoolwork Using the Create Framework educators can help students find greater fulfillment in learning while also meeting the guidelines of curriculum standards Explore the framework s main components and understand how to use the framework for classroom school and district pursuits

The Cluster Grouping Handbook Dina Brulles, Susan Winebrenner, 2020-12-16 Definitive resource for implementing sustaining and evaluating schoolwide cluster grouping fully revised and expanded In today s standards driven era how can teachers motivate and challenge gifted students and ensure that all students reach their potential This book provides a compelling answer the Schoolwide Cluster Grouping Model The authors explain how the model differs from grouping practices of the past and they present a roadmap for implementing sustaining and evaluating schoolwide cluster grouping Readers will find a wealth of teacher tested classroom strategies along with detailed information on identifying gifted students for clusters gaining support from parents and providing ongoing professional development to teachers and other staff The new edition offers identification and placement guidance for a wide variety of student ages and populations directs special attention toward empowering gifted English language learners shows teachers how to use the Depth of Knowledge framework to differentiate learning tasks offers new ideas for integrating technology into both professional development and student learning The Cluster Grouping Handbook offers a guide for schools to create a workable defensible gifted program to simplify teachers jobs and to maximize learning for all students Digital content includes customizable forms from the book and a PDF presentation a free PLC Book Study Guide is also available

Beginning SharePoint 2010 Amanda Perran, Shane Perran, Jennifer Mason, Laura Rogers, 2010-12-03 Two SharePoint MVPs provide the ultimate

introduction to SharePoint 2010 Beginning SharePoint 2010 Building Team Solutions with SharePoint provides information workers and site managers with extensive knowledge and expert advice empowering them to become SharePoint champions within their organizations Provides expansive coverage of SharePoint topics as well as specialty areas such as forms excel services records management and web content management Details realistic usage scenarios and includes practice examples that highlight best practices for configuration and customization Includes detailed descriptions and illustrations of SharePoint s functionality Designed to mentor and coach business and technical leaders on the use of SharePoint in addressing critical information management problems within their organizations Beginning SharePoint 2010 is sure to become the premiere handbook for any active or aspiring SharePoint expert **Adolescent Catechesis** Catholic Church. United States Conference of Catholic Bishops,2003 This collection of scholarly and thought provoking articles drawn from the interdisciplinary journal The Living Light focuses on current topics in adolescent catechesis **Mindfulness-Based Play-Family Therapy: Theory and Practice** Dottie Higgins-Klein,2013-09-09 Incorporating mindfulness and family therapy into play family sessions When a child is offered a space to relax the busy mind his experience is comparable to mindfulness meditation Therapists can help children remain in this calm state in the state of the present moment if they have the right tools and techniques to do so During this stillness a child can reach a level of consciousness that is parallel to the deepened awareness that occurs during mindfulness meditation Conducting play sessions in this stage allows for healing and progress Not only can the symptoms of children s pain be reduced in intensity and duration but their self esteem can be enhanced This book presents a new and comprehensive framework for helping children through play therapy within the context of the family and incorporating ideas from the practice of mindfulness This experience based therapeutic model respectfully derives from the best roots of traditional family therapy and play therapy modalities Additionally it draws from child development theory interpersonal neurobiology and mindfulness Either spontaneous play or directed play can be used according to the need *OECD Reviews of Evaluation and Assessment in Education: Denmark 2011* Shewbridge Claire,Jang Eunice,Matthews Peter,Santiago Paulo,2011-10-27 This book provides for Denmark an independent analysis of major issues facing the educational evaluation and assessment framework current policy initiatives and possible future approaches

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