

Name: _____

Summarizing

Summarizing is the act of taking larger selections of text and reducing them to their bare essentials. Summarizing is pulling out the main idea, the gist of a text, and the main points.

Directions: Read a short text. Write a summary of the text by using skills such as underlining, note-taking, and finding key words. Then, rewrite the summary so that it is even shorter and more to the point by choosing only the most important information relevant to the main idea.

1. Write a summary of the text that you read.

2. Write the summary even shorter and to the point.

3. How did you make the summary even better?

Passages To Summarize 1st Grade

Robert B. Ruddell



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Content Area Lessons Using Graphic Organizers, Grade 3 Debra Housel, 2008 Teaching lessons that meet the standards for your grade level in reading writing science geography history and math *Spectrum Test Prep, Grade 5* Spectrum, 2015-01-05 Spectrum Test Prep Grade 5 includes strategy based activities for language arts and math test tips to help answer questions and critical thinking and reasoning The Spectrum Test Prep series for grades 1 to 8 was developed by experts in education and was created to help students improve and strengthen their test taking skills The activities in each book not only feature essential practice in reading math and language arts test areas but also prepare students to take standardized tests Students learn how to follow directions understand different test formats use effective strategies to avoid common mistakes and budget their time wisely Step by step solutions in the answer key are included These comprehensive workbooks are an excellent resource for developing skills for assessment success Spectrum the best selling workbook series is proud to provide quality educational materials that support your students learning achievement and success **Chinese Children's Reading Acquisition** Wenling Li, Janet S. Gaffney, J. Packard, 2012-12-06 Published research and conference presentations on the Chinese language in the last decade have tended to focus on adult language processing This book provides a comprehensive resource for the critical discussion of major issues in learning to read Chinese from a child acquisition perspective The combined contributions from researchers in Asian studies linguistics psycholinguistics psychology cognitive psychology reading and education inform international comparative studies of literacy by making apparent the features of the Chinese culture language writing system and pedagogy that may facilitate or impede the acquisition of literacy *Daily Planning for Today's Classroom* Kay M. Price, Karna L. Nelson, 2003 Lesson plans are required of all K 12 teachers DAILY PLANNING FOR TODAY'S CLASSROOM instructs pre service or in service teachers how to write effective plans that in turn promote student learning **Elements of Language, Grade 9** Odell, 2003 *Reflections*, 2007 Part of the History social science series created to follow the California standards and framework providing stories of the important people places geography and events which shaped the state of California and the country *Sequential Development of Reading Abilities* Helen Mansfield Robinson, 1977 **Pamphlet, No. 1-** United States. Office of Education, 1930 *Faith 1st - Grade 3, Legacy Edition*, 2006-06-30 **Designing and Using Tools for Educational Assessment** Madhabi Chatterji, 2003 This text is intended for the large group of non measurement professionals who need to know about creating assessment tools and using them for decision making Teachers administrators and instructional support personnel will find that this book provides a balanced treatment of design validation and use of assessment tools for varied learning outcomes and needs This treatment includes traditional and alternative assessments The book is straightforward and applied with minimal statistical content Numerous examples case studies tables figures and a Web site with chapter highlights and exercises support the applied focus of this book Psychologists or those involved with educational psychology

Reading-language Instruction: Innovative Practices Robert B. Ruddell, 1974 Teaching Communication Skills in the Elementary School Gertrude A. Boyd, Daisy Marvel Jones, 1977 Recent Theses in Education United States. Office of Education, 1932 Supplementary Educational Monographs, 1959 Qualitative Reading Inventory, 3 Lauren Leslie, JoAnne Schudt Caldwell, 2001 New Features clear examples are given on how to use QRI 3 in reading intervention and testing to demonstrate student growth two new diagnostic options are illustrated to help teachers assess students reading levels new high school passages representing typical text found in literature social studies and science texts are included aiding teachers in assessing struggling readers at the secondary level numerous passages have been added for pre primer to grade 3 levels BOOK JACKET Digest of Education Statistics, 1988 Contains information on a variety of subjects within the field of education statistics including the number of schools and colleges enrollments teachers graduates educational attainment finances Federal funds for education libraries international education and research and development **The Development of Language** Jean Berko Gleason, 1989 **Handbook of Early Language Education** Mila Schwartz, 2022-03-30 This is the first international and interdisciplinary handbook to offer a comprehensive and an in depth overview of findings from contemporary research theory and practice in early childhood language education in various parts of the world and with different populations The contributions by leading scholars and practitioners are structured to give a survey of the topic highlight its importance and provide a critical stance The book covers preschool ages and looks at children belonging to diverse ethno linguistic groups and experiencing different histories and pathways of their socio linguistic and socio cultural development and early education The languages under the scope of this handbook are identified by the contributors as immigrant languages indigenous endangered heritage regional minority majority and marginalized as well as foreign and second languages all of which are discussed in relation to early language education as the key concept of the handbook In this volume early language education will refer to any kind of setting both formal and informal e g nursery kindergarten early childhood education centers complementary early schooling etc in which language learning within a context of children s sociolinguistic diversity takes place before elementary school *Annual Summary of Investigations Relating to Reading, July 1, 1995 to June 30, 1996* International Reading Association, Newark, DE., 1997 This book the 72nd and last in the annual series summarizes approximately 500 reports of reading research identified between July 1 1995 and June 30 1996 The research studies in the book are categorized into 6 major areas 1 summaries of reading research 2 teacher preparation and practice 3 sociology of reading 4 physiology and psychology of reading 5 the teaching of reading and 6 reading of atypical learners All but the first category in the book are further subcategorized and individual studies within subcategories are grouped by subject An author index and a list of journals monitored conclude the book RS *The Classical Outlook*, 1982

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