






Kaplan's Depth & Complexity Content Imperatives Chart

Depth & Complexity	Icon	Definition	Example
Language of the Discipline		What vocabulary terms are specific to this content or discipline?	Tools/eqn/ icons Acronyms Special phrases Terminology Abbreviations
Details		What are the defining features or characteristics? Find examples and evidence to support opinions and ideas.	Facts Fictions Anecdotes Quotations Distinguishing Traits
Patterns		What elements recur? What is the sequence or order of events? Make predictions based on past events.	Predictability Repetition
Unresolved Questions		What information is unclear, missing, or undecided? What evidence do you need? What hasn't yet been proven?	Missing Parts Incomplete Ideas Distinctions Unresolved Issues Ambiguity
Rules		What structure underlies the subject? What guidelines or regulations affect it? What flexibility or ordering principle is it worth?	Structure Order Reasons Organization Explanation Classification "Because..."

Sandra Kaplan Depth And Complexity Chart

John DeLandtsheer



Sandra Kaplan Depth And Complexity Chart:

Applying Depth of Knowledge and Cognitive Rigor Karin Hess, For more than 2 decades Karin Hess has worked with the concept of depth of knowledge DOK and expanded applications of cognitive rigor across content areas and grade levels proving that every student can experience deeper learning This interactive book offers a self guided journey beginning with the basics what DOK is what it is not and debunking common misconceptions about rigor Karin shares how she synthesized ideas from various thinking models with DOK as the foundation to create the Hess Cognitive Rigor Matrices now used in more than 100 countries Each module is framed by frequently asked questions and provides practical tools and strategies for applying a cognitive mindset that supports student centered classrooms from planning instruction that shifts student roles from taking in information to constructing meaning to monitoring progress with assessments that uncover thinking This unique action oriented workbook is a perfect companion to Karin s earlier books and a great DOK refresher for PK 12 staff Learn how to Build a shared understanding of DOK and rigor among your teaching colleagues Shift DOK levels in order to shift teacher student roles in support of learning transfer Create actionable standards based and competency based assessments Analyze and adapt current curricular and assessment materials Explore applications of DOK in progress monitoring and grading

Beyond Differentiated Instruction Jodi O'Meara, 2010-04-14 This guide through the ten steps of implementing differentiated instruction is an invaluable resource for providing meaningful curriculum to ensure every student is learning Donnajo Smith Teacher and Program Specialist for Gifted Bureau of Curriculum and Instruction Florida Department of Education In an easy to read format O Meara outlines how teachers can structure their assessment planning and instructional practices to help all students invest in their learning Kimberly McAfee Third Grade Teacher B D Gullett Elementary School Bradenton FL I know I should differentiate instruction but how do I actually do it in my classroom Differentiated instruction focuses on helping all students learn and achieve This invaluable book goes beyond the theory of differentiated instruction to actual classroom practice showing teachers step by step how they can successfully put differentiation into action to create an empowering learning environment for every child Author Jodi O Meara presents a 10 step approach to differentiating instruction supported by realistic strategies and manageable techniques that are easily adaptable for any K 12 student This resource includes A guided step by step framework for creating an effective differentiated instruction program Vivid case studies illustrating the how to s of differentiated instruction from planning through implementation and assessment Recommendations for appropriately structuring the pace and flow of instruction Guidance on when to use tiered instruction and accommodations including the relationship between differentiation and Response to Intervention RTI Classroom ready templates resources and tools for each step of the process Discover how differentiated instruction can help your students master curriculum fundamentals and benefit from learning that lasts

Making ALL Kids Smarter John DeLandtsheer, 2011 This book helps teachers plan a challenging program for students

particularly gifted students within a regular education classroom It addresses brain compatible learning which makes it appropriate for a much wider group of students than just the very brightest Approaches and strategies are explained in a unique and personal style and include the following use of inter disciplinary themes analytical thinking exercises teaching moral dilemmas Socratic questioning techniques increasing depth and complexity through interactive games activities to promote creative thinking using graphic organizers and teaching research skills and methods The author demonstrates how all these strategies and approaches work together to help teachers create a more meaningful learning experience for all students An added benefit of the author s training as reflected in this book is to help put the creativity and search for knowledge back into the learning process

Patterns - Body, Cycles, and Graphs Angie Harrelson,2007-07 Patterns Book 3 Economics Biographies and Citizenship is the last book in the Differentiated Curriculum Kit for Grade 1 In this book students will use keys to unlock patterns They will discover patterns in business as they are exposed to a basic lesson on economics Grade 1

Differentiating the Curriculum for Gifted Learners Wendy Conklin,2015-01-01 This second edition provides teachers with practical information and support for meeting the needs of advanced learners in today s classrooms Included is research about the definitions of giftedness identification procedures and the various types of programs developed to specifically address gifted learners needs Featuring classroom scenarios suggestions for diverse learners and a variety of lesson ideas this resource supports the purposeful differentiation of the curriculum across the content areas A useful guide for all grades this book will cut through the confusion surrounding what to differentiate and how to differentiate

Fundamentals of Gifted Education Carolyn M. Callahan,Holly L. Hertberg-Davis,2013 The field of gifted education is characterized by a confusing array of perspectives concerning such fundamental issues as definition philosophy curriculum social and emotional development and underserved populations The mission of this book is to provide a coherent framework that instructors and service providers can use in planning effective programs providing appropriate counseling services and evaluating programs for the gifted Most sections are organized around fundamental issues confronting the field and follow a common structure an introductory chapter that provides historical and theoretical background and organizing questions followed by several point of view chapters written by experts that provide varied perspectives on the topic at hand Distinguishing Features Comprehensive Coverage The book s forty five manageable length chapters cover the full range of topics that must be considered in planning programs and services for gifted students both within and outside of school Coherent Structure Section introductions provide background information and organizing questions to guide chapter authors who provide varying views of the issue at hand The emphasis is not on the right way or the wrong way except when clearly documented bad practice is discussed but on how best practice stems from well informed and logical decision making Decision Making Focus The book s introductory chapter addresses the need for a clearly developed and consistently applied set of values to guide decision making Likewise each section introduction includes a

decision making framework regarding some aspect of educating counseling or parenting gifted students This book is appropriate for introductory level courses in gifted education or courses in program development and planning It is also suitable for school personnel responsible for making program planning decisions in the area of gifted education and for academic libraries with holdings in this area *Using the Parallel Curriculum Model in Urban Settings, Grades K-8* Sandra N. Kaplan,Irene Guzman,Carol Ann Tomlinson,2009-10-01 Featuring 16 field tested lesson plans this book presents a high quality curriculum that helps urban youth develop key learning skills such as resiliency self motivation and collaboration

Differentiated Curriculum and Instruction for Advanced and Gifted Learners Sandra N. Kaplan,2021-09-30 This critical volume provides readers with a deep understanding of why and how to differentiate curriculum and instruction to better meet the academic social and emotional needs of advanced and gifted learners Offering clear constructive frameworks for learning chapters focus on four key concepts review reinforce refine and redefine which help readers create individualized learning experiences and differentiate standards based curriculums Filled with specific examples lessons and units of study this essential guide emphasizes differentiation as a means to differ the What curriculum as well as the How instruction to successfully respond to the many facets of students giftedness **Creating Equitable Services for the Gifted: Protocols for Identification, Implementation, and Evaluation** Nyberg, Julia L.,Manzone, Jessica A.,2021-11-12 Given the importance of the development of intellectualism and the need to ensure equity and access to learning experiences educators at all levels must be aware of research based protocols to identify serve and evaluate programs for diverse gifted learners It is essential to understand how gifted education can increase equity in identification practices for historically underrepresented groups what the specific curricular opportunities are that must be provided to learners to develop gifted programs and what the key considerations are to the design and implementation of authentic and equitable programs for gifted learners Creating Equitable Services for the Gifted Protocols for Identification Implementation and Evaluation curates cutting edge protocols in the field of gifted education related to the areas of equitable identification implementation of services and programmatic assessment These protocols seek to initiate discussion and critical discourse regarding diverse gifted learners among higher education faculty state department personnel district administrators and classroom teachers Covering topics such as digital differentiation equitable assessment and STEM education this text is ideal for teacher education programs preparation programs university degree programs university credential programs certificate programs faculty graduate students state departments of education superintendents coordinators administrators teachers professors academicians and researchers **Gifted?: The shift to enrichment, challenge and equity** Morgan Whitfield,2024-07-19 Gifted and talented is a zombie It is dead but still walking around There are new labels to stratify students more able significantly able high aptitude learners New labels do not equal new thinking The concept of gifted is still stubbornly embedded in our educational structures with its legacy of social immobility racism and sexism Students can be more able

when they have more financial resources more access more visibility or more cultural acceptance There are pervasive narratives that educators should prioritise extension for some students and not others We can dispel the myth that pitching lessons judiciously to middle ability and then differentiating up and down is effective This book explores how we can provide every student with rigorous challenge Challenge for all is an inclusive approach to teaching whereby every student is invited and given the tools to reach a place of mastery This can be through project based learning Harkness round tables oracy adaptive teaching inclusive enrichment programs dynamic classroom strategies and a schoolwide mission for equity Educators can embed powerful knowledge into the curriculum reimagine teaching to the top and stretch learners through personalised and responsive instruction The shift to enrichment challenge and equity creates magnificent possibilities The message to all students is you belong here

The Parallel Curriculum Carol Ann Tomlinson, Sandra N. Kaplan, Joseph S. Renzulli, Jeanne H. Purcell, Jann H. Leppien, Deborah E. Burns, Cindy A. Strickland, Marcia B. Imbeau, 2008-10-22 Engage students with a rich curriculum that strengthens their capacity as learners and thinkers Every learner is somewhere on a path toward expertise in a content area This resource promotes a model for developing high quality curriculum that moves learners along the continuum toward expertise and provides sample units and rubrics to help implement differentiated curriculum Teachers can use four curriculum parallels that incorporate Ascending Intellectual Demand to Determine current student performance levels Appropriately challenge all students in each subject area Extend the abilities of students who perform at advanced levels Provide learning activities that elevate analytical critical and creative thinking

The SENSE-ational Science Behind How We Discover the World Around Us Jason S. McIntosh, 2022-12-13 Embark on a journey of discovery by connecting with the five senses in this 30 lesson interdisciplinary science unit geared toward the fourth and fifth grade Students will use their senses as a springboard to explore advanced concepts such as the science behind cooking optical illusions musical instruments and more They will learn to distinguish between physical and chemical changes describe the movement of sound waves classify optical illusions and evaluate the validity of their discoveries through unique problem based learning tasks Featuring detailed teacher instructions daily reflection activities and reproducible handouts this unit makes it easy for teachers to adjust the rigor of learning tasks based on students interests and needs Aligned with Common Core State Standards for English Language Arts and Mathematics and Next Generation Science Standards both gifted and non gifted teachers alike will find this unit engaging effective and highly adaptable

Accelerating Learning for All, PreK-8 Rebecca McKinney, Colleen Urlik, 2024-01-08 This book provides strategies to move all students towards becoming independent critical thinkers and problem solvers It includes methods to support diverse learners and develop student voice support for social emotional learning and tools prompts and exercises

International Perspectives on Science Education for the Gifted Keith S Taber, Manabu Sumida, 2016-04-28 In the spirit of encouraging international dialogue between researchers and practitioners often working within isolated traditions this book discusses

perspectives on science education for the gifted informed by up to date research findings from a number of related fields The book reviews philosophy culture and programmes in science education for the gifted in diverse national contexts and includes scholarly reviews of significant perspectives and up to date research methods and findings The book is written in a straightforward style for students studying international perspective modules on undergraduate but especially masters and doctoral degrees in Science Education and Gifted Education Gifted education has come to be regarded as a key national programme in many countries and gifted education in science disciplines is now of major importance to economic and technological development Despite these national initiatives and developments there are very few discussions on gifted education in science from international perspectives This will be a valued addition to the scholarship in this emergent field

Ages Brenda McGee,Debbie Triska Keiser,Mary Hennenfent,2007-07 Ages a book from the Multiage Differentiated Curriculum Kit for Grades 6 8 leads students on an exciting journey through history Students will take a conceptual look at the word ages Grades 6 8 *Lessons from the Middle* Sandra Kaplan,Sandra Nina Kaplan,Michael W. Cannon,2001 From writing mysteries to studying the human genome project these model lessons from the core academic areas will excite your students and save you planning time These standards based lessons and units of study will promote high end learning for gifted students in middle school Grades 6 8 **Relationships - Environment, Cause and Effect, and Citizenship** Sarah Wolfensohn,2007-07 Relationships Book 3 Economics Opposites and Social Action is the last book in the Differentiated Curriculum Kit for Grade 3 series Within their study of relationships students will explore the following generalizations found throughout the activities people with opposing viewpoints bring on social action social action may lead to cha Gifted Education in Rural Schools Amy Price Azano,Carolyn M. Callahan,2021-02-27 This text draws on data from a five year longitudinal study focusing on gifted education programs in high poverty rural areas in the US It provides a framework for the use of place based interventions to effectively serve gifted students reduce opportunity gaps and address stereotype threat Recognizing that gifted learners are often underrepresented in rural contexts the text adopts a social justice lens to outline the unique challenges of fostering advanced education in rural school districts Using opportunities to learn and best practices in gifted education to inform interventions and practice the text offers in depth explanation of how place based approaches can be used to identify gifted students and ensure that curricula are designed to respect the setting students and teachers The text is structured into three parts providing the reader with a logical and comprehensive progression through theoretical foundations the practicalities of implementation and the process and outcomes of measuring and validating outcomes Given its unique approach to gifted education programs this book will prove to be an indispensable and timely resource for scholars working to develop gifted education and educational interventions with and for rural schools

Frontiers - Pioneers, Genetics, and Energy Brenda McGee,Sarah Wolfensohn,2007-07 Frontiers Books 1 Pioneers Genetics and Energy is the first of three books in the Differentiated Curriculum Kit for Grade 6 Students will explore

forgotten pioneers in Westward expansion the Civil Rights Movement and medicine In this book students will discover the frontiers of today but not before they learn to appreciate the forgo Cycles Debbie Triska Keiser, Brenda McGee, Angie Harrelson, 2007-07 Cycles a book in the Multiage Differentiated Curriculum Kit for Grades 1 3 gives students the opportunity to explore cycles in relation to patterns The books in Prufrock s new Differentiated Curriculum Kits employ a differentiated integrated curriculum based on broad themes This all in one curriculum helps teachers save planning time ensure compliance with national standards and most importantly pique their students natural excitement and interest in discovery By participating in the wide variety of activities in the Multiage Differentiated Curriculum Kit for Grades 1 3 students will discover the cycles around them and gain a lifelong desire to learn In this book students will explore cycles and patterns in time and calendars Misconceptions about the phases of the moon will be laid to rest in a practical and fun lunar cycle simulation Students also will explore the developmental stages of butterflies and predict what each stage of a butterfly s life might look like if they themselves were transformed into a butterfly Cycles along with the other books in the Multiage Differentiated Curriculum Kit for Grades 1 3 Discoveries Faces Gifts and Symbols makes teaching advanced learners easier Grades 1 3 This curriculum unit makes use of the following great children s literature books The Magic School Bus Lost in the Solar System by Joanna Cole From Caterpillar to Butterfly by Deborah Heiligman or other metamorphosis books An Extraordinary Life The Story of a Monarch by Laurence Pringle Brother Eagle Sister Sky by Susan Jeffers and Round Trip by Ann Jonas

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