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The Ethical Challenges of Academic Administration

The Ethical Challenges Of Academic Administration

Rachel S. Blechman,Norma M. Goonen

The Ethical Challenges Of Academic Administration:

The Ethical Challenges of Academic Administration Elaine E. Englehardt,Michael S. Pritchard,Kerry D. Romesburg,Brian Schrag,2009-09-18 This book is an invitation to academic administrators at every level to engage in reflection on the ethical dimensions of their working lives Academics are very good at reflecting on the ethical issues in other professions but not so interested in reflecting on those in their own including those faced by faculty and administrators Yet it is a topic of great importance Academic institutions are value driven hence virtually every decision made by an academic administrator has an ethical component with implications for students faculty the institution and the broader community Despite this they receive little systematic preparation for this aspect of their professional lives when they take up administrative posts especially when compared to say medical or legal training Surprisingly little has been written about the ethical challenges that academic administrators are likely to face Most of the literature relating to academic administration focuses on leadership and draws heavily on management and social science theory The importance of focusing on ethical deliberation and decision making often goes unrecognized   Journal of Moral Theology, Volume 1, Number 1 David M. Cloutier,Wiliam C. Mattison,2013-12-09 Formative Figures of Contemporary American Catholic Moral Theology Volume 1 Number 1 January 2012 Edited by David Cloutier and William C Mattison III Moral Theology in the Ruins Introducing the Journal of Moral Theology David Matzko McCarthy Bernard Haring s Influence on American Catholic Moral Theology James F Keenan S J Servais Pinckaers and the Renewal of Catholic Moral Theology Craig Steven Titus Religious Freedom Morality and Law John Courtney Murray Today David Hollenbach S J James M Gustafson and Catholic Theological Ethics Lisa Sowle Cahill The Luminous Excess of the Acting Person Assessing the Impact of Pope John Paul II on American Catholic Moral Theology John Grabowski Stanley Hauerwas s Influence on Catholic Moral Theologians Jana Marguerite Bennett Review Essay Method in American Catholic Moral Theology After Veritatis Splendor David Cloutier and William C Mattison III

The Moral Dimensions of Academic Administration Rudolph H. Weingartner,1999 What distinguishes academic administration from administration or managing in business Rudolph Weingartner arugues that colleges and universities are founded to serve certain purposes they are supported by governments and private individuals and as professional institutions they have students among others as clients to whom they owe education services in ways analogous to the obligations hospitals have via a vis their patients Academic administration is not just another job of managing but a calling that importantly assists institutions to carry out their missions   **Leaders in Philosophy of Education** Leonard J. Waks,2014-11-26 In the late 1950s plans were initiated to bring a higher level of professionalism to the training of educational professionals New projects included introducing contemporary scholarship from the humanities and social sciences into colleges of education to revitalize the education knowledge base In North America and the United Kingdom analytical philosophers were recruited to inaugurate a new philosophy of education Analytical philosophy of education soon

spread throughout the English speaking world By the 1980s this analytical impulse had largely subsided Philosophers trained in analytical philosophy and their students turned to more ambitious normative pursuits related to problems of social justice and democracy Meanwhile feminist philosophers opened up new issues regarding the education of women and the nature of teaching and knowing and a new wave of pragmatist philosophers turned to issues of educational policy By the 1990s Anglo American philosophers of education welcomed a dialogue with counterparts in Western Europe and the field responded to established trends in European philosophy ranging from critical theory and phenomenology to post structuralism New leaders emerged in philosophy of education representing all of these various strands This volume documents the emergence of contemporary philosophy of education as seen by those spearheading these trends *University Ethics* James F. Keenan,2015-05-14 Stories about ethical issues at universities make headlines every day From sexual violence to racial conflict from the treatment of adjuncts to cheating students professors and administrators face countless ethical trials And yet very few resources exist to assist universities in developing an ethical culture University Ethics addresses this challenge Each chapter studies a facet of university life including athletics gender faculty accountability and more highlights the ethical hotspots explains why they occur and proposes best practices Professional ethics are a key component of training for numerous other fields such as business management medicine law and journalism but there is no prescribed course of study for the academy Professors and administrators are not trained in standards for evaluating papers colleagues boundaries or contracts University Ethics not only examines the ethical problems that colleges face one by one but proposes creating an integrated culture of ethics university wide that fosters the institution s mission and community In an environment plagued by university scandals University Ethics is essential reading for anyone connected to higher education today *Challenges of Public Administration Management for Higher Education* Enaifoghe, Andrew,Mthethwa, Richard,2024-10-02 Public administration in South Africa grapples with multifaceted challenges from ensuring equitable service delivery to fostering democratic governance Institutions and organizations within the public sector must navigate complex interdependent systems while addressing the evolving needs of their communities This dynamic environment demands innovative policy formulation implementation and management approaches However existing literature often needs to provide comprehensive insights tailored to the specific context of South Africa s public administration Challenges of Public Administration Management for Higher Education is a book which provides a platform for rethinking and reflecting on the field of public administration offering theoretical frameworks methodologies and practical applications that resonate with the South African context By delving into democratic governance policy transformation and citizen centric approaches this book equips policymakers practitioners scholars and researchers with the necessary tools to address 21st century challenges effectively It serves as a guide for fostering collaboration enhancing capacity building and promoting ethical practices in public administration *Ethical Issues in Academic Advising* Lisa M. Rubin,2025-07-17 This foundational resource provides a

comprehensive exploration of ethical challenges in academic advising collating with decision making frameworks informed by best practice and theory The daily decisions of academic advisors are rooted in ethical issues that impact students faculty other advisors and the greater institution at large Authored by a leading academic advising scholar practitioner with two decades of experience this book defines ethics explains why it is important and outlines how to make ethical decisions in an academic advising context Case studies and reflection questions engage readers through real world application and help make sense of new approaches and ways of thinking to support students The fundamental knowledge and practical guidance contained in this book will empower new seasoned and aspiring academic advisors to feel confident and prepared to make sound decisions when faced with a diverse range of ethical dilemmas For information and resources about academic advising or to become a member of NACADA please visit https nacada ksu edu **Creating the Ethical Academy** Tricia Bertram Gallant,2011-09-22 In this edited volume higher education experts and scholars tackle the challenge of understanding why ethical misconduct occurs in the academy and how we can address it Light for the Dark Side Dr. J. Thomas Whetstone,2019-04-18 Light for the Dark Side Ethics Cases for University Administrators By Dr J Thomas Whetstone Dr Whetstone has written a much needed book that gives us a practical clear approach to ethical decision making I know of no other book on leadership that proves its value so remarkably by melding theory method and hands on practice and all from a Christian perspective As a growing array of stakeholders exert pressure our institutions are pushed and pulled between competing measures of success Christian character in our students high enrollment financial health employable students and accreditation are only a few we could name Yet within this milieu we want to be faithful to our calling to serve Christ How does a Christian administrator make a good ethical decision amid the complexity Whetstone suggests a way through while continually challenging us to be the light for the dark side This book should be required reading for all Christian college and university teachers Dr Beth M Doriani former dean College of Arts Sciences Eastern University Educators administrators and faculty of Christian institutions should and can serve their institution s mission according to a God honoring ethic But this is not easy Teaching and research faculty commonly refer to their administration the president provost and deans as the Dark Side Faculty members appointed to administrative positions are sometimes considered traitors for going over to the Dark Side The twelve cases offered in this book are based on actual situations involving relations and tensions among university presidents provosts deans department chairs and other full time and adjunct faculty members Questions accompanying each case seek to guide rational discussion of ethical issues involving conflicts of interest hiring and termination communication practice new program development and relations among students faculty and consultants **Decision Making in Educational Leadership** Stephanie Chitpin,Colin W. Evers,2014-06-05 The increased focus on raising standards in education requires leaders to engage in complex decision making about teacher assessment mandated accountability measures and the collection and use of large amounts of data Showcasing exemplary practices of school and district

administrators Decision Making in Educational Leadership covers issues concerning the role of emotion ethical and legal ramifications the use of data and complexity in decision making Chapter authors in this research based volume explore what administrators and school leaders actually know about educational problems how they draw upon and revise theories of action for responding to problems and which theories are tenable in educational decision making This important resource provides a broad and international perspective on effective models and methods of educational decision making and shares valuable knowledge about how theory can be translated into practice in a variety of school settings   *Handbook of Research on Ethical Challenges in Higher Education Leadership and Administration* Wang, Viktor,2020-04-03 Higher education institutions are more so than other organizations deeply complex and they present a unique challenge to their leaders and administrators The unique complexities of higher education call for governance founded on thoughtful consideration of leadership practices theory and styles that reflect the values of the institution and its mission Embedded in a rapidly changing society the future of higher education leadership and administration is necessarily dynamic and demands a strong ethical core to guide research knowledge production and organizational behavior TheHandbook of Research on Ethical Challenges in Higher Education Leadership and Administration is a cutting edge research publication that examines leadership ethics that higher education institutions must employ to be proactive visionary and ethically sound The publication covers the importance of leadership ethics in higher education as well as the foundation for developing frameworks in which to ground the presence of leadership ethics in higher education Featuring a wide range of topics such as distance education free speech and leadership this book is ideal for librarians academicians administrators researchers education professionals policymakers and students   *Higher Education Administration* Rachel S. Blechman,Norma M. Goonen,1999-11-30 Goonen and Blechman provide an analysis useful as a desk reference or as a text for practicing and prospective administrators and university counsel They examine the legal points ethical questions and practical steps an administrator or university counsel should be aware of in dealing with some of the most frequently encountered issues in the administration of a college university or other postsecondary institution Each chapter targets a selected area of academic affairs and the format includes four sections legal parameters ethical considerations practical suggestions and an illustrative case Hiring issues compensation and employment issues promotion and tenure terminations non renewals and reductions in force academic freedom student disputes on academic matters and transcript and degree issues are all analyzed Goonen and Blechman provide a general guide that can be readily utilized and understood by those without specific prior training in the law or in higher education administration The discussions and information the guide contains will be valuable to current and prospective practitioners as they seek to balance the legal ethical and practical issues that surface in every decision in the increasingly complex higher education arena   *Handbook of Ethical Educational Leadership* Christopher M. Branson,Steven Jay Gross,2014-05-09 The Handbook of Ethical Educational Leadership brings together an array of key

authors to provide comprehensive coverage of the field of ethical educational leadership This important volume describes contemporary educational issues that necessitate the practice of ethical leadership reviews current theory and research informed practices and also explores a coherent framework for how ethical educational leadership can be achieved With chapters from leading authors and researchers from around the world each author contributes to a discussion of current thinking and an analysis of the field of ethical educational leadership Coverage includes professionalism educational purpose social justice multiculturalism sustainability empathy and caring organizational culture moral development motivation integrity values and decision making Providing practical philosophical and experiential insights into the field The Handbook of Ethical Educational Leadership is an essential resource for the study of ethical leadership   Empirical Understanding of School Leaders' Ethical Judgements Ori Eyal,Izhak Berkovich,2022-12-30 This volume offers a holistic empirically grounded examination of the factors which influence educational leaders ethical judgments in their day to day work in schools Drawing on a range of quantitative studies the text utilizes organizational psychology to explore multiple ethical paradigms It considers social aspects including ethnicity gender hegemony minority relations and leadership styles which influence and drive ethical judgment patterns employed by educators and principals The book ultimately demonstrates the Ethical Perspectives Instrument EPI as an effective tool for the assessment of various ethical viewpoints and their interactions suitable for application to diverse cultures and socio educational circumstances An important study of the leaders ethics and preparation in handling marginalized populations this book will be valuable for academics researchers and graduate students working in the fields of educational leadership organizational psychology and the sociology of education   **Ethical Leadership and Decision Making in Education** Joan Poliner Shapiro,Jacqueline A. Stefkovich,2021-11-29 The fifth edition of the best selling text Ethical Leadership and Decision Making in Education continues to address the increasing interest in ethics and assists educational leaders with complex dilemmas in today s challenging divided and diverse societies Through discussion and analysis Shapiro and Stefkovich demonstrate the application of four ethical paradigms the ethics of justice critique care and the profession After illustrating how the Multiple Ethical Paradigms may be applied to authentic dilemmas the authors present cases written by graduate students practitioners and academics representing dilemmas faced by educational leaders in urban suburban and rural public and private schools and universities in the U S and abroad Following each case are questions that call for thoughtful complex thinking and help readers apply the Multiple Ethical Paradigms to practical situations New in the Fifth Edition are more than ten new cases that cover issues of food insufficiency the pandemic s effects on diverse school populations a student s sexual orientation transgender students in the university lock down drills for young children refugees in a Swedish school boundaries in high school sports generational differences in an adult diploma school acceptance of animals on campus and hate speech in the academy This edition also includes teaching notes for the instructor stressing the importance of self reflection use of new technologies and global appeal of ethical paradigms

and dilemmas This book is a critical resource for aspiring and practicing administrators teacher leaders and educational policy makers   Educational Administration Judith Chapman,2020-08-04 Both the theory and practice of educational administration have undergone major changes in recent years There is now more theoretical diversity in the field than at any other time with influences from traditional and post positivist science subjectivism ethics critical theory and cultural studies Similarly social political and economic factors have brought about new approaches to practice Schools administration in particular is increasingly being dominated by decentralization and pressures for accountability on curriculum and educational outcomes Educational Administration is the first Australian text to offer a comprehensive survey of theory context and practice It includes chapters from leading Australian scholars such as Richard Bates Hedley Beare Brian Caldwell Gabriele Lakomski and Fazal Rizvi   *Educational Administration in a Pluralistic Society* Colleen A. Capper,1993-01-01 Examines recent educational initiatives aimed at addressing the needs of students and staff along what Capper terms the axis of oppression Each chapter reviews the role and representation of a marginalized group in the literature school reform organizational theory and behavior and the school as community In a concluding essay Capper proposes a multiparadigmatic approach to administration challenging policymakers and practitioners to take action to nurture empowerment in the schools and ultimately the society Paper edition unseen 19 95 Annotation copyright by Book News Inc Portland OR   **Navigating AI Ethics: Building a Responsible and Equitable Future** Rick Spair, In an era where artificial intelligence AI is rapidly transforming every aspect of our lives from healthcare and education to finance and national security society stands at a critical crossroads The promise of AI is undeniable enhanced efficiency groundbreaking discoveries and solutions to some of the world s most complex challenges But alongside this remarkable potential lies profound responsibility As AI technologies become more autonomous and embedded into the fabric of our world they also introduce ethical dilemmas that demand our immediate attention Navigating AI Ethics Building a Responsible and Equitable Future is a timely exploration of these ethical challenges It offers a comprehensive guide to understanding how AI systems can and must be developed and deployed in ways that reflect the principles of fairness accountability and human dignity The decisions we make today in governing AI will reverberate for generations to come shaping not only technological progress but also the very fabric of our global society Ethical considerations in AI are no longer abstract thought experiments confined to academic circles We are already witnessing the real world impact of AI systems in determining who gets hired who receives loans how law enforcement resources are allocated and even who receives critical medical care Yet as these technologies become more powerful they also become more opaque raising urgent questions about transparency bias accountability and control Who is responsible when AI systems make mistakes or produce biased outcomes How can we ensure that AI serves the interests of all humanity rather than reinforcing existing inequalities or creating new ones This book aims to provide answers to these questions by offering a roadmap for building a responsible and equitable AI future It

explores the ethical principles that should guide AI development and presents practical frameworks for incorporating these principles into real world applications Drawing on insights from philosophers technologists policymakers and industry leaders Navigating AI Ethics seeks to balance innovation with ethical responsibility At its core this book is about safeguarding the human element in AI As much as we are captivated by the potential of intelligent machines the ultimate goal must always be to enhance rather than diminish human well being This involves not only preventing harm and addressing bias but also ensuring that the benefits of AI are distributed fairly across all sectors of society As you journey through this book you will gain a deeper understanding of the evolution of AI ethics from early theoretical discussions to the concrete challenges facing us today You will explore the pivotal roles that data bias privacy and transparency play in shaping AI s ethical landscape and you will confront the difficult questions surrounding autonomy accountability and control in an increasingly automated world The book also offers a forward looking perspective examining the future of AI ethics as we edge closer to the development of superintelligent systems and how global cooperation will be essential to navigating these uncharted waters Navigating AI Ethics Building a Responsible and Equitable Future is more than just a discussion of the problems AI presents it is a call to action The future of AI is not predetermined it will be shaped by the choices we make today By embracing an ethical approach to AI development we can ensure that these technologies contribute to a future that is not only intelligent but also just fair and aligned with the highest ideals of humanity This is the future we must strive for one where AI serves humanity upholds ethical standards and helps build a world that is better for all Welcome to this critical exploration of AI ethics Together we can navigate the complex challenges of AI and ensure that its future is both responsible and equitable   Values and Educational Leadership Paul Thomas Begley,1999-08-17 Studies values and their influences in educational leadership   *International Encyclopedia of Education* ,2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequalled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio

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