THE GENERATIVE STUDY OF SECOND LANGUAGE ACQUISITION

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The Generative Study Of Second Language Acquisition

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The Generative Study Of Second Language Acquisition:

   The Generative Study of Second Language Acquisition Suzanne Flynn,Gita Martohardjono,Wayne O'Neil,2014-01-14 The vast majority of work in theoretical linguistics from a generative perspective is based on first language acquisition and performance The vast majority of work on second language acquisition is carried out by scholars and educators working within approaches other than that of generative linguistics In this volume this gap is bridged as leading generative linguists apply their intellectual and disciplinary skills to issues in second language acquisition The results will be of interest to all those who study second language acquisition regardless of their theoretical perspective and all generative linguists regardless of the topics on which they work   Second Language Acquisition Roumyana Slabakova,2016-04-15 This textbook approaches second language acquisition from the perspective of generative linguistics Roumyana Slabakova reviews and discusses paradigms and findings from the last thirty years of research in the field focussing in particular on how the second or additional language is represented in the mind and how it is used in communication The adoption and analysis of a specific model of acquisition the Bottleneck Hypothesis provides a unifying perspective The book assumes some non technical knowledge of linguistics but important concepts are clearly introduced and defined throughout making it a valuable resource not only for undergraduate and graduate students of linguistics but also for researchers in cognitive science and language teachers   **Research Methods in Generative Second Language Acquisition** Roumyana Slabakova,Tania Leal,Laura Domínguez,2024-09-04 This timely text provides a comprehensive overview of the research methods used by the Generative Second Language Acquisition framework The authors lay out the history and state of the art in the field explain the theoretical underpinnings of this work and offer practical hands on guidance for developing conducting and understanding studies related to L2 grammatical competence using a rich array of techniques and advancing key insights into the rationale and circumstantial pros and cons of each method With useful features in a consistent chapter structure including diverse case studies and discussion questions the book will be an invaluable resource to students and researchers of SLA applied linguistics theoretical linguistics education and related areas   **The Study of Second Language Acquisition** Rod Ellis,1994 This thorough introduction to second language research provides a comprehensive review of the research into learner language internal and external factors in language acquisition individual differences and classroom second language learning   *The New Handbook of Second Language Acquisition* William C. Ritchie,Tej K. Bhatia,2009 The New Handbook of Second Language Acquisition is a thoroughly revised re organized and re worked edition of Ritchie and Bhatia s 1996 handbook The work is divided into six parts each devoted to a different aspect of the study of SLA Part I includes a recent history of methods used in SLA research and an overview of currently used methods Part II contains chapters on Universal Grammar emergentism variationism information processing sociocultural and cognitive linguistic Part III is devoted to overviews of SLA research on lexicon morphosyntax phonology pragmatics sentence processing and the distinction between

implicit and explicit knowledge Part IV examines neuropsycholgy of SLA another on child SLA and the effects of age on second language acquisition and use Part V is concerned with the contribution of the linguistic environment to SLA including work on acquisition in different environments through the Internet and by deaf learners Finally Part VI treats social factors in SLA including research on acquisition in contact circumstances on social identity in SLA on individual differences in SLA and on the final state of SLA bilingualism *Second Language Acquisition* Susan M. Gass,Larry Selinker,2008-01-31 A clear and accessible introductory textbook on second language acquisition research focusing on methodological issues L1 influence theories of second language research interlanguage issues L2 input nonlinguistic factors affecting L2 acquisition instructed SLA and the role of the lexicon It is intended for UG or G students who have little or no background in SLA research but do have a basic grounding in general linguistics Each chapter has exercises and a list of references **Three Streams of Generative Language Acquisition Research** Tania Ionin,Matthew Rispoli,2019-04-15 This edited volume contains a representative sample of papers presented at the 7th meeting of the Generative Approaches to Language Acquisition North America GALANA 7 conference The book features three streams of research Variation in Input First Language Acquisition and Second Language Acquisition each of which investigates the nature of language acquisition from the generative perspective A unique feature of the GALANA 7 conference and of this volume is the bringing together of research on generative language acquisition and research on the role that cross dialectal input variation plays in acquisition This volume should be of interest to scholars and students of first language acquisition second language acquisition and input variation **Second Language Acquisition and Universal Grammar** Lydia White,2003-03-06 This authoritative 2003 textbook provides an overview and analysis of current second language acquisition research conducted within the generative linguistic framework Lydia White argues that second language acquisition is constrained by principles and parameters of Universal Grammar The book focuses on characterizing and explaining the underlying linguistic competence of second language learners in terms of these contraints Theories as to the role of Universal Grammar and the extent of mother tongue influence are presented and discussed with particular consideration given to the nature of the interlanguage grammar at different points in development from the initial state to ultimate attainment Throughout the book hypotheses maintaining that second language grammars are constrained by universal principles are contrasted with claims that Universal Grammar is not implicated relevant empirical research is presented from both sides of the debate This textbook is essential reading for those studying second language acquisition from a linguistic perspective *Generative Second Language Acquisition* Roumyana Slabakova,Tania Leal,Amber Dudley,Micah Stack,2020-09-24 Most human beings grow up speaking more than one language a lot of us also acquire an additional language or languages other than our mother tongue This Element in the Second Language Acquisition series investigates the human capacity to learn additional languages later in life and introduces the seminal processes involved in this acquisition The authors discuss how to analyze learner data and what the findings tell us

about language learning critically assessing a leading theory of how adults learn a second language Generative SLA This theory describes both universal innate knowledge and individual experiences as crucial for language acquisition This Element makes the relevant connections between first and second language acquisition and explores whether they are fundamentally similar processes Slabakova et al provide fascinating pedagogical questions that encourage students and teachers to reflect upon the experiences of second language learners **Language Acquisition** Susan Foster-Cohen,2009-07-16 This book provides a snapshot of the field of language acquisition at the beginning of the 21st Century It represents the multiplicity of approaches that characterize the field and provides a review of current topics and debates as well as addressing some of the connections between sub fields and possible future directions for research **Inquiries in Linguistic Development** Roumyana Slabakova,Silvina Montrul,Philippe Prévost,2006-01-01 The authors present current work on language acquisition which further investigates several themes developed by White s research Third Language Acquisition and Universal Grammar Yan-kit Ingrid Leung,2009-01-01 This volume presents studies which approach the relatively new field of third language L3 acquisition from the generative linguistic perspective It aims to bring together researchers who are interested in L3 acquisition and who are at the same time working within the generative framework i e Chomsky s Universal Grammar UG approach to language acquisition A total of nine contributions are included reporting research on L3 involving different combinations of source target languages and investigating various UG related properties **Routledge Encyclopedia of Language Teaching and Learning** Michael Byram,2004 This handbook deals with all aspects of contemporary language teaching and its history Produced for language teaching professionals it is also useful as a reference work for academic studies at postgraduate level **The Routledge Handbook of Second Language Acquisition, Morphosyntax, and Semantics** Tania Ionin,Silvina Montrul,Roumyana Slabakova,2024-03-11 This handbook provides innovative and comprehensive coverage of research on the second language acquisition SLA of morphosyntax semantics and the interface between the two Organized by grammatical topic the chapters are written by experts from formal and functional perspectives in the SLA of morphosyntax and semantics providing in depth yet accessible coverage of these areas All chapters highlight the theoretical underpinnings of much work in SLA and their links to theoretical syntax and semantics making comparisons to other populations including child language acquirers bilinguals and heritage speakers links to first language acquisition and bilingualism dedicating a portion of each chapter to the research methods used to investigate the linguistic phenomenon in question links to psycholinguistics and experimental linguistics and where relevant including intervention studies on the phenomenon in question links to applied linguistics The volume will be indispensable to SLA researchers and students who work on any aspect of the SLA of morphosyntax or semantics With its coverage of a variety of methodologies and comparisons to other populations such as child language acquirers early bilinguals heritage speakers and monolingual adults the handbook is expected to also be of much interest to linguists who work in

psycholinguistics first language acquisition and bilingualism **The Handbook of Spanish Second Language Acquisition** Kimberly L. Geeslin,2018-08-14 Bringing together a comprehensive collection of newly commissioned articles this Handbook covers the most recent developments across a range of sub fields relevant to the study of second language Spanish Provides a unique and much needed collection of new research in this subject compiled and written by experts in the field Offers a critical account of the most current ground breaking developments across key fields each of which has seen innovative empirical research in the past decade Covers a broad range of issues including current theoretical approaches alongside a variety of entries within such areas as the sound system morphosyntax individual and social factors and instructed language learning Presents a variety of methodological approaches spanning the active areas of research in language acquisition Research Methods in Second Language Acquisition Alison Mackey,Susan M. Gass,2011-10-18 Research Methods in Second Language Acquisition With its cornucopia of information both thorough and practical this book is a must for our methodology shelves Its study questions and project suggestions will be a boon for many research methods courses Robert M DeKeysevr University of Maryland This guide to collecting coding and analyzing second language acquisition data will be an essential reference for novice and experienced researchers alike Peter Robinson Aoyama Gakuin University Comprehensive and technically up to date yet accessible and cogent This remarkable textbook is sure to become a premier choice for the research training of many future SLA generations Lourdes Ortega University of Hawaii Alison Mackey and Susan Gass valuable new book offers hands on methodological guidance from established experts on all kinds of second language research Michael H Long University of Maryland Research Methods in Second Language Acquisition A Practical Guide is an informative guide to research design and methodology in this growing and vibrant field Utilizing research methods and tools from varied fields of study including education linguistics psychology and sociology this collection offers complete coverage of the techniques of second language acquisition research This guide covers a variety of topics such as second language writing and reading meta analyses research replication qualitative data collection and analysis and more Each chapter of this volume offers background step by step guidance and relevant studies to create comprehensive coverage of each method This carefully selected and edited volume will be a useful text for graduate students and scholars looking to keep pace with the latest research projects and methodologies in second language acquisition *Representational Deficits in SLA* Neal Snape,Yan-kit Ingrid Leung,Michael Sharwood Smith,2009 The main focus of this collection is to explore the question of representational deficits in second language acquisition currently a much debated topic The volume is intended as a tribute to Roger Hawkins a leading scholar in generative second language acquisition whose research has been devoted to explaining lack of native like success in terms of representational deficits The papers in this volume feature a range of studies all undertaken within a generative linguistic framework which investigate various properties of L2 grammar bearing on the question of whether or not there are representational deficits in the post critical period L2 learners grammar The

significance of such deficits if their existence can be confirmed is that they provide support for the claim at least for the type of L2 learner under investigation that there are insurmountable obstacles to ultimate attainment   *Replication Research in Applied Linguistics* Graeme Keith Porte,2012-07-05 This edited volume brings together a number of experts who argue in favour of a more central role for replication research in second language acquisition and applied linguistics It provides a theoretical argument as well as practical examples and model replication studies   **Paths of Development in L1 and L2 acquisition** Sharon Unsworth,Teresa Parodi,Antonella Sorace,Martha Young-Scholten,2006-02-15 The main focus of generative language development research in recent decades has been the logical problem of language acquisition how learners go beyond the input to acquire complex linguistic knowledge This collection deals with the complementary issue of the developmental problem of language acquisition How do learners move from one developmental stage to another and how and why do grammars develop in a certain fashion Building on considerable previous research the authors address both general and specific issues related to paths of development These issues are tackled through considering studies of L1 and L2 children and L2 adults learning a range of languages including Dutch English French German Greek and Japanese   The First Glot International State-of-the-Article Book Lisa Cheng,Rint Sybesma,2014-10-09 The Glot International State of the Article books constitute the ideal solution for everyone who wants to have a good idea of what the others are doing but does not have time to follow the developments in all other parts of the field on a day to day basis All articles were previously published in Glot International and have been revised and updated and special attention was given to the extensive bibliography which constitutes an important part of each overview article Among the essays in the first volume are overview articles dealing with VP ellipsis by Kyle Johnson Ergativity by Alana Johns tone by San Duanmu acquisition of phonology by Paula Fikkert and semantic change by Elizabeth Closs Traugott The second volume offers articles on subjects ranging from the development of grammars by David Lightfoot and markedness in phonology by Keren Rice to the syntactic representation of linguistic events by Sara Thomas Rosen optionality in Optimality syntax by Gereon M ller and the nature of coordination by Ljiljana Progovac

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