

# INDOOR SCAVENGER HUNT

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THINGS GO INSIDE ME  
WHEN DIRTY AND COME  
OUT CLEAN. REMEMBER TO  
SEPARATE THE WHITES  
FROM THE BLUES, REDS,  
AND GREENS.

I NEED TO BE BROKEN  
BEFORE YOU CAN USE ME.  
CRACK ME, BUT PLEASE  
DON'T DROP ME!

I GET WET WHILE I AM  
MAKING PEOPLE DRY. IF I  
AM THROWN ON THE FLOOR  
ONE MORE TIME, I MAY CRY.

I AM ALWAYS RUNNING, BUT  
NEVER GET TIRED. PLEASE  
CHECK THAT THE THINGS  
INSIDE ME AREN'T EXPIRED.

I'M FOUND IN YOUR LIVING  
ROOM, BUT I AM NOT A TV. I  
SOMETIMES HAVE 2 SEATS  
AND SOMETIMES HAVE 3.

YOU USE ME AFTER  
SWIMMING OR PLAYING IN  
THE DIRT. IF YOU GET ME IN  
YOUR EYES IT MAY HURT.

SOME TAKE ME IN THE  
MORNING. SOME TAKE ME  
AT NIGHT. I DON'T CARE IF  
YOU'RE STINKY. I'LL  
YOU SMELL A

I'M ALWAYS WITH MY PAL  
WHO LOOKS JUST LIKE  
ME. PUT ME ON BEFORE  
YOU RUN OUTSIDE. I GO  
ON BELOW YOUR KNEE.

WHEN YOU PUT ON YOUR  
CLOTHES, I BECOME EMPTY  
AND BARE. I HANG ON A  
POLE. OPEN A DOOR TO FIND  
ME THERE.

I HAVE STEPS BUT I AM NOT  
A LADDER. YOU SEE. TO USE  
ME, SIMPLY BEND YOUR  
KNEE.

FOR THIS NEXT CLUE  
REALLY HAVE TO THINK.  
PEOPLE USE ME WHEN THEY  
HAVE A HOT, BROWN DRINK.

I HAVE A FACE AND HANDS,  
BUT NO LEGS OR EYES.  
HURRY UP, YOU'RE GETTING  
CLOSE TO YOUR SURPRISE!

**18  
CLUE  
CARDS**

# Scavenger Hunt Clue For A Table

**Christine Dugan, Stephanie Paris**



## Scavenger Hunt Clue For A Table:

, *Classroom Management Success in 7 Days or Less* Rob Plevin, 2020-05-31 Now used in thousands of schools worldwide Teaching is made easier when you have a fast acting classroom management system that works Rob Plevin believes any teacher can dramatically reduce classroom behaviour problems and achieve classroom management success by adopting this easy to follow 7 part plan adapted from his Needs Focused approach to teaching classroom management Enhanced with a suite of additional downloadable resources videos *Classroom Management Success in 7 Days or Less* provides teachers with a framework of fundamental preventive techniques and details a stepped process for responding to students who have difficulty following instructions If you re a teacher facing hard to reach tough groups of students who talk over you and won t do as you ask the ideas in this book will help you put in place a simple system for gaining respect building positive teacher student bonds dealing with incidents and creating a calm responsive classroom In the revised edition of this best selling essential teacher resource you ll learn The counter intuitive RAPID way to improve student behaviour Hint it s not about what you do to THEM How to turn your instructions into new positive student habits no more repeating threatening and shouting required The art of maximising engagement to minimise disruption or how to make your lessons so enjoyable for your students that they don t WANT to misbehave How to ensure your instructions are followed by every student every time and what to do if they re not The two fastest ways to build positive relationships with your students and why you MUST do this How to use rewards PROPERLY to help students experience real success without using them as BRIBES How to respond to misbehaviour without causing resentment or confrontation Get your copy now and enjoy classroom management success in 7 days or less      *25 Content-Area Lessons, Level 2* Christine Dugan, 2011-06 Integrate academic vocabulary instruction into content area lessons with this engaging new resource for Level 2 which provides teachers with 12 easy to implement strategies for teaching academic vocabulary Included are 25 step by step standards based lessons that each incorporate two vocabulary strategies Also included are activity pages and assessments an answer key and a Teacher Resource CD      *25 Content-Area Lessons, Level 6* Stephanie Paris, Christine Dugan, 2011-06 Integrate academic vocabulary instruction into content area lessons with this engaging new resource for Level 6 which provides teachers with 12 easy to implement strategies for teaching academic vocabulary Included are 25 step by step standards based lessons that each incorporate two vocabulary strategies Also included are activity pages and assessments an answer key and a Teacher Resource CD      **Academic Vocabulary Level 1--Subtraction Skills** Christine Dugan, 2014-06-01 This lesson integrates academic vocabulary instruction into content area lessons Two easy to implement strategies for teaching academic vocabulary are integrated within the step by step standards based mathematics lesson      Academic Vocabulary: 25 Content-Area Lessons Level 4 Christine Dugan, Stephanie Paris, 2011-06-01 Integrate academic vocabulary instruction into content area lessons with this engaging new resource for Level 4 which provides teachers with 12 easy to implement

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lesson integrates academic vocabulary instruction into content area lessons Two easy to implement strategies for teaching academic vocabulary are integrated within the step by step standards based reading lesson      **Academic Vocabulary**

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incorporate two vocabulary strategies Also included are activity pages and assessments an answer key and a Teacher Resource CD This resource is correlated to the Common Core State Standards 176pp      **Academic Vocabulary Level 5--Reading Fiction** Stephanie Paris,2014-01-01 This lesson integrates academic vocabulary instruction into content area lessons Two easy to implement strategies for teaching academic vocabulary are integrated within the step by step standards based reading lesson      **The Curious Clues** David Gorman,2020-11-18 WHEN SETH AND JULIA are approached by a secretive man and asked to solve a decades old scavenger hunt they accept But they re not the only detectives the man has recruited for this Waldameer mystery Can Seth and Julia find the treasure before the team of cheaters Who is the mystery man and why does he always wear a disguise The latest Waldameer mystery sends Seth Julia Bek and Semira on a puzzling race as they compete to solve the curious clues David Gorman s family owns and operates Waldameer Water World in Erie Pennsylvania For updates and behind the scenes fun visit [www.waldameermysteryfiles.com](http://www.waldameermysteryfiles.com)      Academic Vocabulary Level 2--Estimating Numbers Christine Dugan,2014-06-01 This lesson integrates academic vocabulary instruction into content area lessons Two easy to implement strategies for teaching academic vocabulary are integrated within the step by step standards based mathematics lesson      Academic Vocabulary Level 4--Revising Stephanie Paris,2014-01-01 This lesson integrates academic vocabulary instruction into content area lessons Two easy to implement strategies for teaching academic vocabulary are integrated within the step by step standards based writing lesson      Family Language Learning Christine Jernigan,2015 Family Language Learning is a practical guide designed to support advise and encourage any parents who are hoping to raise their children bilingually It is unique in that it focuses on parents who are not native speakers of a foreign language It gives parents the tools they need to cultivate and nurture their own language skills while giving their children an opportunity to learn another language The book combines cutting edge research on language exposure with honest and often humorous stories from personal interviews with families speaking a foreign language at home By dispelling long held myths about how language is learned it provides hope to parents who want to give their children bilingual childhoods but feel they don t know where to start with learning a foreign language      *Academic Vocabulary Level 1--The Life Cycle of a Plant* Christine Dugan,2014-06-01 This lesson integrates academic vocabulary instruction into content area lessons Two easy to implement strategies for teaching academic vocabulary are integrated within the step by step standards based science lesson

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