

Summarizing a Paragraph

A summary is a short retelling of a longer written passage, containing the author's most important ideas. Summarizing helps improve both your reading and writing skills. To summarize, you must read a passage closely, finding the main ideas and supporting ideas. Then you must briefly write down those ideas in a few sentences or a paragraph.

It is important to understand the difference between a summary and a paraphrase. A paraphrase is simply a rewriting of a passage in your own words. A summary, on the other hand, contains only the main idea and the supporting ideas of a passage. A summary will be much shorter than a paraphrase.

How to Summarize a Paragraph

1. Preview and read. Preview and read the paragraph closely. You probably will find that you need to read the paragraph more than one time.
2. Make a list or outline. Determine the main idea and the supporting details of the paragraph. Make a list or outline of these ideas. Be sure to use your own words.
3. Write a summary. Using your list, write a summary of the paragraph. State the main ideas, followed by important ideas. Limit your summary to just one or two sentences.
4. Read aloud and correct. Read the summary aloud, correcting any mistakes.

EXAMPLE OF A SUMMARY

Original

"The Northern Lights"

There are times when the night sky glows with bands of color. The bands may begin as cloud shapes and then spread into a great arc across the entire sky. They may fall in folds like a curtain drawn across the heavens. The lights usually grow brighter, then suddenly dim. During this time the sky glows with pale yellow, pink, green, violet, blue, and red. These lights are called the Aurora Borealis. Some people call them the Northern Lights. Scientists have been watching them for hundreds of years. They are not quite sure what causes them. In ancient times

Paragraph Summary Template For 2nd Grade

Renee Hobbs,David Cooper Moore



Paragraph Summary Template For 2nd Grade:

The Everything Guide to Informational Texts, K-2 Kathy H. Barclay, Laura Stewart, Deborah M. Lee, 2014-02-20 Do monarch butterflies have a nose a kindergartener inquires Does it rain on the moon a first grader wonders Does a white shark really produce 30 million teeth asks a second grader These incisive critical quests for additional knowledge about the world are precisely what children do when the Common Core State Standards for informational texts go right in K 2 And with **The Everything Guide to Informational Texts** the Common Core will go right in K 2 Authors Kathy Barclay and Laura Stewart have written the book that teachers like you have been pleading for a resource that delivers the what I need to know Monday through Friday to engage kids in a significant amount of informational text reading experiences No filler no lofty ideals about college and career readiness but instead the information on how to find lesson worthy texts and create developmentally appropriate instructional plans that truly help young readers comprehend grade level texts What you ll love most The how to s on selecting stellar informational texts High impact comprehension strategies for nonfiction Suggestions on providing sufficient challenge in guided reading read alouds and other practices Model text lessons and lesson plan templates across each grade An annotated list of 449 informational texts for read alouds guided reading and independent reading It s time to bring in to our classrooms all the high quality informational texts that are available It s time to demonstrate to students how to read them and to allow the authors of these children s texts to take readers into rich complex ideas they can handle with our support If ever there were a book to quell our concern about how Common Core expectations will play out in grades K 2 this is it *How to Achieve the Common Core with Tech* Ask a Tech Teacher, 2013-06-05 257 pages 28 projects over 200 Common Core standards for 9 grades K 8 *How to Achieve Common Core with Tech* the Writing Strand is part of a five volume series that focuses on using technology to meet Common Core standards in Language Writing Reading Speaking Listening and Math [The Effects of Close Textual Analysis on Sixth Grade Student's Ability to Produce a Gist Or Summary Statement](#) Cathy Roller Wilson, 1979 **Summary of Ron Ritchhart, Mark Church & Karin Morrison's Making Thinking Visible** Everest Media, 2022-05-07T22:59:00Z Please note This is a companion version not the original book Sample Book Insights 1 The word think is used frequently in classrooms However teachers have never considered what they want their students to do mentally when they hear the word think 2 The thinking required in teachers lessons is often identified using Bloom s taxonomy which focuses on three domains affective psychomotor and cognitive However the idea that thinking is sequential or hierarchical is problematic In reality there is a constant back and forth between ways of thinking that interact to produce learning 3 The idea of levels of thinking is meaningless when considered in isolation It makes more sense to consider the levels or quality within a single type of thinking For instance one can describe a situation at a high and detailed level or a superficial level 4 The idea of levels of thinking is problematic when it comes to parsing thinking Thinking does not happen in a lockstep sequential manner It is much messier complex and interconnected than that **Kodály in the Second Grade**

Classroom Micheal Houlahan, Philip Tacka, 2015-07-01 Since the mid twentieth century Zolt n Kod ly s child developmental philosophy for teaching music has had significant positive impact on music education around the world and is now at the core of music teaching in the United States and other English speaking countries The Kod ly Today handbook series is the first comprehensive system to update and apply the Kod ly concepts to teaching music in elementary school classrooms Kod ly in the Second Grade Classroom provides teachers with a step by step road map for developing children s performance creative movement and literacy skills in an organic and thoughtful manner Through six years of field testing with music kindergarten teachers in the United States Great Britain and Hungary the home country of Zolt n Kod ly authors Miche l Houlahan and Philip Tacka have developed a methodology specifically for 21st century classrooms Houlahan and Tacka use the latest research findings in cognition and perception to create a system not only appropriate for the developmental stages of second grade students but also one which integrates vertically between elementary music classes The methods outlined in this volume encourage greater musical ability and creativity in children by teaching them to sing move play instruments and develop music literacy skills In addition Kod ly in the Second Grade Classroom promotes critical thinking problem solving and collaboration skills Although the book uses the Kod ly philosophy its methodology has also been tested by teachers certified in Orff and Dalcroze and has proven an essential guide for teachers no matter what their personal philosophy and specific training might be Numerous children s songs are incorporated into Kod ly in the Second Grade Classroom as well as over 35 detailed lesson plans that demonstrate how music and literacy curriculum goals are transformed into tangible musical objectives Scholarly yet practical and accessible this volume is sure to be an essential guide for kindergarten and early childhood music teachers everywhere *From Grade Books to Graphic Organizers* David A. Dockterman, 2003 A practical guide to how computers can help teachers inside and outside the classroom **The Summary**, 1906 **Focus, 2nd Edition** Mike Schmoker, 2018-07-16 In this 2nd edition of *Focus Elevating the Essentials to Radically Improve Student Learning* Mike Schmoker extends and updates the case that our schools could be on the cusp of swift unparalleled improvements But we are stymied by a systemwide failure to simplify and prioritize we have yet to focus our limited time and energy on the most essential widely acknowledged evidence based practices that could have more impact than all other initiatives combined They are simple coherent curricula straightforward traditional literacy practices and lessons built around just a few hugely effective elements of good teaching As Schmoker demonstrates the case for these practices and the need for them has grown prodigiously In every chapter you ll find late breaking discoveries and practical advice on how to simplify the implementation of new state standards in the subject areas on the hidden pitfalls of our most popular but unproven instructional fads and programs and on simple versatile strategies for building curriculum planning lessons and integrating literacy into every discipline All of these strategies and findings are supported with exciting new evidence from actual schools Their success confirms as Michael Fullan writes that a focus on the best high leverage practices won t only

improve student performance they will produce stunningly powerful consequences in our schools **Essentials of Assessment Report Writing** W. Joel Schneider, Elizabeth O. Lichtenberger, Nancy Mather, Nadeen L. Kaufman, 2018-08-24

The bestselling guide to reporting writing updated and reworked for today's practice Essentials of Assessment Report Writing offers effective solutions to the creation of reader friendly yet targeted psychological and educational assessment reports Parents clinicians clients and other readers need more than test by test descriptions they need an accessible analysis of the entire situation to determine their next steps This book provides clear guidance for busy practitioners seeking ways to improve their report writing skills With a focus on current practice this new second edition covers DSM 5 updates and the latest assessment instruments including the WJ IV WISC V WAIS IV KTEA 3 and the CAS2 New discussion includes advice on tailoring the report to the audience and annotated case reports provide illustrative models of effective report styles interpretation and analysis Key concepts are highlighted for quick reference throughout and end of chapter questions help reinforce understanding Reporting styles vary widely within the field in both content and style there is no definitive standard but many reports fail to reflect best practices and therefore prove less than useful to the reader This book provides expert guidance throughout the reporting process to help practitioners provide high quality accessible reports Integrate assessment results to provide a person centered report Identify and navigate critical decision points in the interpretive process Write efficiently yet effectively while enhancing the reader's experience Provide an accurate informative and readable assessment report Incorporate practical recommendations to address the referral concerns Expertly conducted assessments should culminate with a carefully constructed analysis that provides direction via clear communication Because this report will be used to inform treatment intervention and ultimately the client's quality of life it is critical that it provides clear informative guidance in a way that readers can understand Essentials of Assessment Report Writing provides comprehensive guidelines for navigating through the report writing process **Project-Based Learning+, Grades 6-12** Jorge Valenzuela, 2023-08-30

Project Based Learning PLUS Social and Emotional Learning equals student and educator success Imagine not only helping kids reach their potential academically but as citizens in society as well In this groundbreaking new book you will learn how Take project based learning PBL in which students develop educational skills like research critical thinking and teamwork to the next level by enhancing it with personal competencies like self management social awareness and responsible decision making Written by an expert in PBL student well being and technology with different levels of educator PBL experience in mind this guide to harnessing the power of these approaches provides The five elements of the PBL Framework Tools and rubrics that help you engage all students and assess their projects Ways to align PBL with the five SEL competencies outlined by CASEL Tips for putting PBL into practice to facilitate your own teaching plans The framework described in this book grounded by research and supported by practical steps is replicable in any classroom and provides educators guidance for strengthening their instructional practice to create an empowering student experience **Common Core State**

Standards for Grade 9 Michelle Manville, 2015-02-12 Common Core State Standards for Grade 9 Language Arts Instructional Strategies and Activities is designed to help teachers address Common Core standards using effective research based instructional strategies in combination with ready to use activities These strategies include identifying similarities and differences writing summaries and taking notes creating non linguistic representations and suggestions for homework and practice There are a variety of suggested texts as well as identified text exemplars that can easily be used with the strategies and activities Some additional key features of this book include Each instructional strategy is described in detail and includes lists of activities that would complement the strategy A list of standards and strands is given for each grade level Chapters are designed to focus on specific strands and contain lists of detailed activities for the standards within the strand Many activities address multiple standards within the activity Each activity contains focus standards and many contain suggested works Standards citations are listed at the end of each activity Many standards are addressed more than once throughout the strands Sample activity formats and questions can be found in the appendix

Kodály in the Third Grade Classroom Micheal Houlahan, Philip Tacka, 2015-08-06 Since the mid twentieth century Zolt n Kod ly s child developmental philosophy for teaching music has had significant positive impact on music education around the world and is now at the core of music teaching in the United States and other English speaking countries The Kod ly Today handbook series is the first comprehensive system to update and apply the Kod ly concepts to teaching music in elementary school classrooms Kod ly in the Third Grade Classroom provides teachers with a step by step road map for developing children s performance creative movement and literacy skills in an organic and thoughtful manner Through six years of field testing with music kindergarten teachers in the United States Great Britain and Hungary the home country of Zolt n Kod ly authors Miche l Houlahan and Philip Tacka have developed a methodology specifically for 21st century classrooms Houlahan and Tacka use the latest research findings in cognition and perception to create a system not only appropriate for the developmental stages of third grade students but also one which integrates vertically between elementary music classes The methods outlined in this volume encourage greater musical ability and creativity in children by teaching them to sing move play instruments and develop music literacy skills In addition Kod ly in the Third Grade Classroom promotes critical thinking problem solving and collaboration skills Although the book uses the Kod ly philosophy its methodology has also been tested by teachers certified in Orff and Dalcroze and has proven an essential guide for teachers no matter what their personal philosophy and specific training might be Numerous children s songs are incorporated into Kod ly in the Third Grade Classroom as well as over 35 detailed lesson plans that demonstrate how music and literacy curriculum goals are transformed into tangible musical objectives Scholarly yet practical and accessible this volume is sure to be an essential guide for kindergarten and early childhood music teachers everywhere

Resources in Education ,1996 Treating NVLD in Children Jessica Broitman, John M. Davis, 2013-03-14 Children with nonverbal learning disabilities NVLD have needs that can take many forms

and may over time require consultation and collaboration with professionals from several fields. Given that multiple specialists may be involved in working with children with NVLD as well as the array of treatment variables, even seasoned practitioners may find themselves in confusing situations. *Treating NVLD in Children* takes a developmental view of how the problems and needs of young people with nonverbal learning disabilities evolve and offers a concise guide for professionals who are likely to contribute to treatment. Expert practitioners across specialties in psychology, education, and rehabilitative therapy explain their roles in treatment, the decisions they are called on to make, and their interactions with other professionals. Collaborative interventions and teamwork are emphasized, as are transitions to higher learning, employment, and the adult world. Among the book's key features are:

- A new four-subtype model of NVLD with supporting research.
- A brief guide to assessment, transmitting results, and treatment planning.
- Chapters detailing the work of psychologists, therapists, coaches, and others in helping children with NVLD.
- Material specific to improving reading, writing, and mathematics.
- Overview of issues in emotional competency and independent living.
- An instructive personal account of growing up with NVLD.

Treating NVLD in Children: Professional Collaborations for Positive Outcomes is a key resource for a wide range of professionals working with children, including school and clinical child psychologists, educational psychologists, and therapists, pediatricians, social workers, and school counselors, speech and language therapists, child and adolescent psychiatrists, and marriage and family therapists.

Advances in Medical Education A.J.J.A. Scherpbier, Cees P.M. van der Vleuten, J.J. Rethans, A.F.W. van der Steeg, 2012-12-06

About 550 registrants from 51 different countries attended the Seventh Ottawa Conference on Medical Education and Assessment in Maastricht. We received 525 abstracts for the conference, divided in thematic poster sessions and platform presentations. Organising the conference was an honour, and we tried to meet the high standards of a friendly and relaxed atmosphere, which has characterized previous Ottawa conferences. During and after the conference, about 250 papers were submitted for publication in the conference proceedings, leaving us little time for a post-conference depression. Despite the large number of papers, the editors have attempted to review and edit the papers as carefully as possible. Occasionally, however, correspondence exceeded reasonable deadlines, preventing careful editing of a small number of the papers. Although we felt that our editorial task was not quite finished, we nevertheless decided to include these papers. We thank the many authors for their enthusiastic and prompt response to occasionally tedious editorial suggestions and requests. We are sure that this collective effort has resulted in a book that will make an important contribution to the field of medical education. The editors want to thank Jocelyn Flippo Berger, whose expertise with desktop publishing and perseverance was a great help.

From Mandate to Achievement Elaine Makas, 2009-09-14

Based on a five-step model, this guide helps school leaders establish the processes necessary to align curriculum to mandated standards, develop curriculum maps, and systematize instructional practices.

The Online Teaching Survival Guide Judith V. Boettcher, Rita-Marie Conrad, 2016-08-26

Essential reading for online instructors, updated to cover new and emerging issues and technologies. The

Online Teaching Survival Guide provides a robust overview of theory based techniques for teaching online or technology enhanced courses Covering all aspects of online teaching this book reviews the latest research in cognitive processing and related learning outcomes while retaining a focus on the practical A simple framework of instructional strategies mapped across a four phase timeline provides a concrete starting point for both new online teachers and experienced teachers designing or revamping an online course Essential technologies are explored in their basic and expanded forms and traditional pedagogy serves as the foundation for tips and practices customized for online learning The tips cover course management social presence community building integration of new technologies discussion and questioning techniques assessment and debriefing along with new coverage of intensive or accelerated courses customizing learning strategies developing expertise advanced course design and assessment techniques exclusive to this new second edition The theory and techniques of successful online teaching can be significantly different from those used face to face With more and more classes being offered online this book provides a valuable resource for taking your course to the next level Understand the technology used in online teaching Learn specialized pedagogical tips and practices Examine new research on cognition and learning Adopt a clear framework of instructional strategies The explosion of online learning has created a demand for great online teachers Increasingly faculty who normally teach face to face are being asked to cover online courses yet comprehensive pedagogical resources are scarce The learning curve is huge and faculty need a practical approach to course design and management that can be quickly and easily implemented The Online Teaching Survival Guide provides that essential resource with a customizable framework and deeper exploration of effective online teaching

Essentials of Assessment Report Writing Elizabeth O. Lichtenberger, Nancy Mather, Nadeen L. Kaufman, Alan S. Kaufman, 2012-06-12

Instructive guide to preparing informative and accurate assessment reports for a variety of individuals and settings Assessment reports are central to the diagnostic process and are used to inform parents clients and clinicians among others about academic problems personality functioning neuropsychological strengths and weaknesses behavioral problems and the like Essentials of Assessment Report Writing provides handy quick reference information using the popular Essentials format for preparing effective assessment reports This book is designed to help busy mental health professionals quickly acquire the knowledge and skills they need to write effective psychological assessment reports Each concise chapter features numerous callout boxes highlighting key concepts bulleted points and extensive illustrative material as well as test questions that help you gauge and reinforce your grasp of the information covered This practical guide focuses on efficiently and effectively communicating referral and background information appearance and behavioral observations test results and interpretation summary and diagnostic impressions and treatment recommendations The authors provide examples of both good and bad case report writing and highlight ethical issues and topics relevant to presenting feedback Essentials of Assessment Report Writing is the only pocket reference illustrating how to prepare an effective assessment report

Discovering Media

Literacy Renee Hobbs, David Cooper Moore, 2013-07-16 Give digital kids a voice Today's kids are digital natives but what's the best way to help them become empowered and responsible communicators across different media Discover insights and strategies specific to reaching children ages 5-12 in this guide from a nationally acclaimed media literacy program Readers will find thought provoking lesson plans that reach students of all backgrounds and abilities Use of a wide range of technology tools including the Internet video and mobile apps An emphasis on online safety and development of essential critical thinking skills Materials for teacher professional development

Los Angeles Magazine, 2003-11 Los Angeles magazine is a regional magazine of national stature Our combination of award winning feature writing investigative reporting service journalism and design covers the people lifestyle culture entertainment fashion art and architecture and news that define Southern California Started in the spring of 1961 Los Angeles magazine has been addressing the needs and interests of our region for 48 years The magazine continues to be the definitive resource for an affluent population that is intensely interested in a lifestyle that is uniquely Southern Californian

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