

Educational philosophy

4 pages | 819 words

I believe that education is an individual, unique experience for every student who enters a classroom. In order for children to benefit from what schools offer, I think that teachers must fully understand the importance of their job. First, I believe that teachers must consider teaching to be a lifestyle, not a mere forty-hour-a-week job, because a teacher's goals for his/her students encompass much more than relaying out-of-context facts to passive students. As professionals entrusted with the education of young minds, teachers must facilitate learning and growth academically, personally, and ethically.

By providing a quality education to each individual in one's classroom, a teacher equips children with the tools necessary for success in life. In order to accomplish these lofty goals, I think it is important first to establish a mutually respectful, honest rapport with students — a relationship in which communication is of the highest priority. Through this relationship, a fair, democratic environment based on trust and caring can be established in the classroom, making it possible to interact confidently and safely in an academic setting.

Once this foundation is established, the educator has already accomplished a major goal: the ethical characteristics of equality; open, honest communication; and trust have been emphasized and put into practice without having to preach to students. Demonstrating these ethically correct behaviors in the classroom and expecting students to model them prepares them for adult interaction and survival in the future. Academic learning must begin with motivation and inspiration. Students deserve an educator's passion for both the subject at hand and learning as a whole.

Teaching and learning become a simultaneous journey for both the teacher and students when students' energy is aroused by a teacher's genuine intensity for learning, because everyone is ready and willing to participate in active learning. To achieve active learning, a teacher must demonstrate enthusiasm and express confidence in the students' abilities to learn and be successful. Employing constructivist methods of teaching in one's classroom forces students to take an active role in their education by making choices and assuming responsibility for intelligent inquiry and discovery.

For instance, discussions, projects, and experiments ensure student achievement and allow students and the teacher to discover individual student's preferences and strengths. This approach facilitates differentiated activities for each student's distinctive ambitions, making the subject more relevant to every student's life. Personal growth is accomplished when a teacher adopts a mentoring role. Displaying warmth and compassion shows students that teachers love them and are empathic, feeling human beings.

One-on-one mentoring involves personal conversations about goals, and taking time to share ideas and experiences. To be a mentor to every student, a teacher must project positivity, exhibit flexibility and confidence, set high expectations for oneself, and demonstrate fairness and consistency. In doing so, students can see appropriate adult behaviors first-hand and begin to emulate them as they mature. I believe that all children have the ability to learn and the right to a quality education.

All youths, regardless of gender, race, ethnicity, and capabilities should have the opportunity to learn...

Papers My Philosophy Of Education

Charles Bailey



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Leaders in Philosophy of Education ,2008-01-01 Since the 1960s we have witnessed the development of philosophy of education as a vital intellectual field Beginning with the work of Israel Scheffler at Harvard and spreading rapidly to the United Kingdom under the influence of R S Peters and Paul Hirst at the London Institute of Education analytical philosophers of education worked toward a new understanding of such central educational concepts as teaching learning explanation curriculum aims and objectives freedom and authority equality and liberal education They also examined theoretical issues in educational research and critiqued reigning ideas in educational psychology By the 1970s interest in the analysis of educational concepts and research methods had waned A new generation of philosophers of education turned to new issues including intellectual and practical virtues individual well being the education of girls and women the ethics of care creative thinking and imagination multicultural education globalization and many others In this book 24 leading philosophers of education since 1970 who remain influential today present the fascinating stories of their lives and important new contributions to the field They trace their early experiences initial encounters with philosophy and philosophy of education creative directions in their work mature ideas and perceptions of future directions for the field Each chapter contains a list of works chosen by the authors as their personal favorites

Educational Judgments(International Library of the Philosophy of Education Volume 9) F. Doyle James,2010-02-25 The topics covered in this volume originally published in 1973 include the need for a more adequate concept or definition of education the issue of whether indoctrination is compatible with education particularly with moral education and the processes of judging the merits of different approaches to aesthetic education Two contributors present complementary analyses of the relations between freedom as a characteristic of institutions and the process of learning to be a free man There is discussion of the neglected subject of rights and duties in education with special emphasis on the question of a universal right to education The volume concludes with papers on the relevance of philosophy to the practical judgments of educators and to education as a field of study

International Library of the Philosophy of Education Charles Bailey,2021-07-09 International Library of the Philosophy of Education reprints twenty four distinguished texts published in this field over the last half century and includes works by authors such as Reginald D Archambault Charles Bailey Robin Barrow Norman J Bull D E Cooper R F Dearden Kieran Egan D W Hamlyn Paul H Hirst Glenn Langford D J O Connor T W Moore D A Nyberg R W K Paterson R S Peters Kenneth A Strike I A Snook John and Patricia White and John Wilson Themes discussed include Liberal education moral education the aims of education the education of teachers adult continuing education and the philosophical analysis of education

Education's Epistemology Harvey Siegel,2017 Education s Epistemology extends and defends Siegel s reasons conception of critical thinking developing it in both philosophical and educational directions Of particular note is its emphasis on epistemic quality and epistemic rationality and its concerted defense of universal educational and philosophical ideals in

the face of multicultural postmodern and other challenges Problems in Philosophy of Education James Scott Johnston, 2019-02-07 Problems in Philosophy of Education canvasses several of the leading issues in philosophy of education These include the disconnect between the disciplines of philosophy and philosophy of education the strained relationship between educational practice and philosophy of education the role of educational research in philosophy of education and the lack of an independent scholarship for philosophy of education James Scott Johnson argues for a philosophy of education separate and distinct from both the disciplines of philosophy and education and claims that philosophy of education should raise and address its own questions and concerns Supporting this is a model of how philosophy of education should originate basic questions together with a set of philosophic presuppositions regarding the model's logic ethics politics and relationship to science and social science *The Dream and the Reality of Teaching* Keen J. Babbage, 2011-05-05 The dream of teaching is that it's fascinating meaningful inspiring and rewarding The reality of teaching is that it can be exhausting frustrating heart breaking and disappointing This book guides prospective teachers through an analysis of the profession they are considering and of their match with that profession and leads current teachers through an analysis of their career achievements progress challenges and goals *Being and Learning* Eduardo M. Duarte, 2012-10-17 Education is not an art of putting sight into the eye that can already see but one of turning the eye towards the proper gaze of Being That's what must be managed Plato insists This claim is the take off point for Eduardo Duarte's meditations on the metaphysics and ontology of teaching and learning In Being and Learning he offers an account of learning as an attunement with Being's dynamic presencing and unconcealment which Duarte explores as the capacity to respond and attend to the matter that stands before us or in Arendtian terms to love the world and to be with others in this world This book of poetic thinking is a chronicle of Duarte's ongoing exploration of the question of Being a philosophical journey that has been guided primarily through a conversation with Heidegger and which also includes the voices of Plato Aristotle Heraclitus Nietzsche as well Lao Tzu and the Buddha among others In Being and Learning Duarte undertakes a phenomenology of the original a writing that consciously and conspicuously interrupts the discursive field of work in philosophy of education As the late Reiner Schurmann described this method it recalls the ancient beginnings and it anticipates a new beginning the possible rise of a new economy among things words and actions Being and Learning is a work of parrhesia a composition of free thought that disrupts the conventional practice of philosophy of education and thereby open up gaps and spaces of possibility in the arrangement of words concepts and ideas in the field With this work Eduardo Duarte is initiating new pathways of thinking about education Jesse Stuart On Education J.R. LeMaster, 2014-07-15 Could a man who never earned a master's degree tell the nation's teachers and administrators how to run their schools Jesse Stuart who had a life long love of education did just that From Stuart's autobiographical works J R LeMaster has chosen selections that demonstrate his philosophy of learning and teaching and his philosophy of life The selections establish a loose chronology of events in Stuart's lifelong

education and describe his experience as preschooler student teacher and school administrator This multiple perspective LeMaster suggests is essential to understanding the process we call education a process Jesse Stuart located in nature believing that human beings are first and foremost natural beings and only incidentally cultural beings That is while we belong to an order of human beings we also belong to a larger order a universe of living things In his general introduction LeMaster discusses Stuart s life and philosophy providing the reader with a backdrop against which to study selections from Beyond Dark Hills The Thread That Runs So True The Year of My Rebirth God s Oddling Mr Gallion s School To Teach To Love and other Stuart works Each excerpt is illumined by LeMaster s discussion of its place in Stuart s philosophy of education Those concerned with the apparent breakdown of the American educational system will find much to consider in LeMaster s discussion of the implications of Stuart s views on education He contends that the present crisis in our schools stems from an inadequate philosophy for living and that Jesse Stuart who believed education was a natural development knew as much all along **Papers in Honor of Josiah Royce on His Sixtieth Birthday**, 1916 The Collected Papers of

Bertrand Russell, Volume 11 Bertrand Russell, 2024-08-01 This volume collects together Russell s philosophical writings during the period from 1947-68 For about half of this period Russell worked steadily at philosophy but after the publication of *My Philosophical Development* in 1959 he retired from academic philosophy for the second time After that date only the occasional philosophical piece appeared as he was preoccupied with political writings In this volume there are a handful of papers dated later than 1959 and all of these were certainly written by Russell himself This volume contains Russell s writings on diverse philosophical interests including autobiographical and self critical papers critiques of other philosophers and his controversial opinions on Christianity **Personal and Professional Recollections 1940 ? 2012**

AuthorHouse, 2014-04-03 Of all the many autobiographies and memoirs that I have read through the years this one by Percy Licardo Moore is far and away one of the most unique among them in its arrangement aspects and accents This book *Personal and Professional Recollections 1940-2012* appealingly introduces Dr Moore s life his work and his major interests allied with many personal photographs and also offers some highly readable essays whose content help to augment and illumine its rich narrative Percy Licardo Moore has recorded far more here than personal details regarding his family background his education determinative encounters and life work he has strikingly accented the theme of divine guidance he has experienced as an ardent Christian believer Having known Dr Moore across many years I am aware of much recounted in this narrative he has prepared about his life and I commend his memoir to others for the moral spiritual and humane values it uniquely accents JAMES EARL MASSEY Dean Emeritus Former Dean of the Chapel of Tuskegee University Founding Pastor Pastor Emeritus Metropolitan Church of God Detroit MI When I Am 21 Louis Mazzullo, 2014-08-21 *When I Am 21* is an attempt to capture the spirit of the students with whom I worked in residential placement The student papers are filled with hope and despair sadness and happiness poignancy honesty and deep longing My hope is that this book will contribute to

efforts towards working with these students to provide them with what they need a top quality education that offers academic pursuits and especially for the majority of students vocational training and interpersonal skills as essential parts of the curriculum It is impossible to look at these student wishes and not be impressed by the desire to work Work is the basis of community It involves the giving and taking essential to human transactions the fulfillment of wants and needs the reciprocity of rights and responsibilities and the culmination hopefully of an educational process that allows students to identify their interests and skills and to choose a job suitably commensurate with such page 49 I find most noteworthy those wishes that refer to personal virtues be brave will listen to still pray and those that refer to a world outside of and bigger than ourselves a world without violence peace on earth help younger children to read everyone will stop killing animals will help the needy page 146 Peer relations are generally the greatest single indicator both of social emotional health and happiness sadness for individuals throughout society Peer relations is the arena wherein questions of autonomy maturity morality virtue and interpersonal satisfaction come together Love interests encompass the spiritual the emotional and the physical page 197

The Professionalization of Pastoral Care T. Dale Johnson, 2020-07-21 When the organization and structure of the church in America was altered in the early 1900s to meet modern demands the role of the pastorate became more specialized to adapt to the burdens of the new efficient structure In 1920 Gaines Dobbins utilized the business efficiency model at Southern Baptist Theological Seminary to formulate a distinct ecclesiology Discontent with traditional methods of instruction in theological education Dobbins sought to implement theories and methodologies from modern educationalists He adopted a psychologized educational methodology and utilized the psychology of religion as an empirical measure of the soul human nature and human behavior Use of the social sciences seemed to grant Dobbins as a practitioner academic respectability within the realm of theological education Both the professionalization that resulted from Dobbins s efficiency standards and a working theory of human nature derived from psychological models were synthesized into a specialized system of pastoral care Dobbins followed the new shape of pastoral theology in America adopting Clinical Pastoral Education CPE as the model for pastoral training As a result CPE became an integral part of the curriculum at Southern Baptist Theological Seminary for over sixty years and spread to influence many other SBC entities Philosophy of Education, 1972-1973 Far Western Philosophy of Education Society, 1973

STEM Education: An Overview of Contemporary Research, Trends, and Perspectives Elliott Ostler, 2015-09-04 STEM Education An Overview of Contemporary Research Trends and Perspectives is a resource designed for STEM professionals in the field of education The book contains essays on STEM content ethics history research and educational programs *My Philosophical Development* Bertrand Russell, 1995 Bertrand Russell s survey of nearly seventy years of his own work is one of the most illuminating books It is a masterpiece of philosophical autobiography This edition includes a new introduction by Thomas Baldwin University of Cambridge My Journey with Jake Miriam Edelson, 2000-04-01 Jake is celebrating his tenth birthday That s a

remarkable feat because at birth he was given only three years to live Miriam Edelson is his mother a dedicated fighter for Jake and families in similar situations Edelson poses some tough questions How do parents cope with a child who has special needs Are we failing as a society to care for children with disabilities Whatever happened to the federal government's promise of a Children's Agenda My Journey with Jake works on two levels It's a poignant memoir by a devoted mother and a hard hitting well researched look at health care for Canada's children **The School Journal** ,1900 **New York School Journal** ,1900 **My Revision Notes AQA A-level Religious Studies: Paper 2 Study of Christianity and Dialogues** Sheila Butler,2018-05-14 Target success in AQA A level Religious Studies with this proven formula for effective structured revision key content coverage is combined with exam style tasks and practical tips to create a revision guide you can rely on to review strengthen and test their knowledge With My Revision Notes you can Plan and manage a successful revision programme using the topic by topic planner Consolidate subject knowledge by working through clear and focused content coverage Test understanding and identify areas for improvement with regular Now Test Yourself tasks and answers Improve exam technique through practice questions expert tips and examples of typical mistakes to avoid

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