Paragraph Writing Rubric

| | Criteria | | | | Points |
|--|---|--|--|--|--------|
| | 4 | 3 | 2 | 1 | |
| Main/topic idea sentence | Main/Topic idea sentence is clear. correctly placed, and is restated in the clesing sentence. | Main/Topic idea sentence is either unclear or incorrectly placed, and is restated in the closing sentence. | Main/Topic idea sentence is unclear and incorrectly placed, and is restated in the closing sentence. | Main/Topic idea sentence is unclear and incorrectly placed, and is not restated in the closing sentence. | |
| Supporting Detail Sentence (s) | Paragraph(s) have three or more supporting detail sentences that relate back to the main idea. | Paragraph(s) have two supporting detail sentences that relate back to the main idea. | Paragraph(s) have one supporting detail sentence that relate back to the main idea. | Paragraph(s) have no supporting detail sentences that relate back to the main idea. | |
| Elaborating Detail Sentence (s) | Each Supporting detail sentence has three or more elaborating detail sentences. | Each Supporting detail sontence has at least two elaborating detail sontences. | Each Supporting detail sentence has one elaborating detail sentence. | Each Supporting detail sentence has no elaborating detail sentence. | |
| Legibility | Legible handwriting. typing or printing. | Marginally Legible handwriting. typing or printing. | Writing is not legible in places. | Writing is not legible. | |
| Mechanics and Grammar | Paragraph has no errors in punctuation, capitalization and spelling. | Paragraph has one or two punctuation, capitalization and spelling errors. | Paragraph has three to five punctuation, capitalization and spelling errors. | Paragraph has six or more punctuation, capitalization and spelling errors. | |
| | | | | Total | |

Paragraph Writing Rubric

K. Michael Hibbard

Paragraph Writing Rubric:

Assessing and Teaching Reading Comprehension and Writing, K-3 K. Michael Hibbard, Elizabeth A. Wagner, 2003 First Published in 2003 Routledge is an imprint of Taylor Francis an informa company Teaching Writing With Rubrics Laura A. Flynn, Ellen M. Flynn, 2004-03-29 What a gift I used your book from the first day Using your guidelines I am now developing my own units and rubrics Rebecca Kennerly Student Resident Teacher ProgramUniversity of New Mexico Take the guesswork out of writing instruction and assessment The step by step instructions scheduling guidelines lesson plans rubric assessments and reproducible forms in this guide are the result of years of research planning and fine tuning in the classroom Inspiring student creativity while addressing standards and meeting the needs of every student has never been so easy Special features include Step by step instructions on how to set up a classroom writing program Eleven comprehensive classroom tested lesson plans Methods for adapting rubrics for high school students gifted students English Language Learners and students with learning disabilities Strategies for evaluating every step of the writing process from pre writing to final draft How to incorporate Six Trait Writing Discover the excellent writing your students can produce when provided with a rubric and challenged to do their best Once you have used the strategies and materials in this guide you may wonder how you ever got along without them Expository Writing, Grades 3-5 (Meeting Writing Standards Series) Robert Summers, 2000-04 Activities in this book include drills lessons clarification techniques and research strategies each with a Curriculum Design for Writing Instruction Kathy Tuchman Glass, 2004-12-09 The author computer connection component s conversational style hooks and easily engages readers into the four step curriculum design process well seguenced array of design templates and lesson models synthesis of the six traits and writing process elements and integration of history social science and science content Carl Zon Standards and Assessment Consultant Coach Connections Sunnyvale CA This book effectively walks educators through the standards based lesson design process in a way that is clear compelling and achievable while simultaneously building content knowledge and extending understanding Ruth Goldhammer Coordinator Curriculum and Staff Development San Mateo County Office of Education CA Design innovative and engaging lessons and units that produce measurable gains This clever new resource takes the reader step by step through the curriculum design process from identifying national and local standards and translating them into user friendly language to crafting meaningful writing assignments and assessments that effectively reveal student strengths and weaknesses Rooted in the six traits model of instruction and assessment and illuminated by relevant classroom examples Glass's four part process shows teachers how to Identify grade level content standards for writing Create a teacher rubric with a clear set of criteria for writing assessment Craft a student checklist that guides students through the unit and prepares them for teacher expectations Design lessons that help students achieve success Replete with tools strategies examples and reproducibles Curriculum Design for Writing Instruction is a valuable resource for any teacher who wants to boost student achievement in writing for any subject and for

any grade level Rhoades To Reading Fourth Edition, Teacher Handbook Jacqueline Rhoades, 2004 Reading program designed for students grade 5 adult Recommended instruction tool for Levels I V Includes program assessment overview and description instructions for implementing over 64 individual cooperative learning activities glossary of terms the following pages that may be reproduced program assessment 8 rubrics 4 rubric checklists 5 progress charts Rubrics Germaine L. Taggart, Sandra J. Phifer, Judy A. Nixon, Marilyn Wood, 1999-03-28 What is a rubric How can I implement them as evaluation tools How can I make better use of my existing rubrics This bestseller answers these questions providing you with all the necessary information to apply rubrics from the classroom to the administrative office Each chapter stands alone as a practical reference guide The authors cover curriculum evaluation student input into rubrics cross curricular approaches rubric categories specialty rubrics and teacher evaluation Easily adaptable samples as well as plenty of descriptive scenarios will give educators the information and confidence they need to create utilize and evaluate rubrics How to Reach and **Teach All Students-Simplified** Elizabeth Breaux, 2013-09-27 Having worked with at risk students for over 20 years author Liz Breaux knows we cannot teach our students until we reach them This book demonstrates how by providing typical situations along with What Works followed by What Doesn t Work Puzzle Paragraphs Christine Boardman Moen, 2007-09-01 Puzzle Paragraphs will show you how to construct and deconstruct the most common nonfiction text types seamlessly integrate these activities into readers and writers workshops and use the sample texts and BLMs provided in this comprehensive resource book back cover Assessing and Teaching Reading Composition and Writing, K-3, Vol. 2 K. Michael Hibbard, 2013-09-13 The performance tasks in this book are linked directly to instructional strategies and include holistic rubrics analytic rubrics and assessment lists They can be photocopied and distributed to your students

Encyclopedia of Distance Learning, Second Edition Rogers, Patricia L.,Berg, Gary A.,Boettcher, Judith V.,Howard, Caroline,Justice, Lorraine,Schenk, Karen D.,2009-01-31 Offers comprehensive coverage of the issues concepts trends and technologies of distance learning

Contemporary Task-Based Language Teaching in Asia Michael Thomas, Hayo Reinders, 2015-02-26 Over the last decade task based approaches to language learning and teaching TBLT have become a global focus of increased levels of research Governments around the world have turned to TBLT as a potential solution for curricula that lack authentic and meaningful engagement with language learning and are failing to motivate students as a result This book focuses on Asia where this shift has been particularly in evidence TBLT has often been implemented in top down approaches to curriculum development which presents a huge range of challenges at the cultural as well as the pedagogic level Contemporary Task Based Language Teaching in Asia looks at the drivers stakeholders and obstacles across the region Some countries have adapted TBLT to deal with the local constraints others have found it hard to apply and many are still in the process of investigating its implementation in their specific contexts This collection is important to all involved in language development from curriculum reform to materials development It assists from programme evaluation to the

setting of assessment standards The chapters cover all aspects of language education across Asia from primary to tertiary private and public education as well as innovations at local regional and national levels *Online and Distance Learning:* Concepts, Methodologies, Tools, and Applications Tomei, Lawrence A., 2007-07-31 This comprehensive six volume collection addresses all aspects of online and distance learning including information communication technologies applied to education virtual classrooms pedagogical systems Web based learning library information systems virtual universities and more It enables libraries to provide a foundational reference to meet the information needs of researchers educators practitioners administrators and other stakeholders in online and distance learning Provided by publisher Stronger Writing Skills for Teens Gregory Berry, 2018-08-16 Stronger Writing Skills for Teens offers middle and high school teachers strategies techniques and materials for teaching adolescent writing in a variety of modes A practical and useful resource for classroom teachers the book focuses on quality writing instruction within the modes of writing as defined by Common Core State Standards Examples of student work are included to illustrate effectively designed assignments and strategies for writing and revising It includes methods for teaching vocabulary and academic language to help students improve word choice and use of language in their writing Tools for assessing and grading student writing are also included as well as suggestions and resources for effectively using writing rubrics and scoring guides Narrative expository explanatory argument and research writing are discussed with specific strategies suggested materials and ways to approach the modes Teachers will also find suggestions for helping students learn to incorporate multimodal text into their writing and successfully write in digital contexts as well as methods for helping students master timed and on demand writing Rhoades to Reading Level III **Teaching Guide** Jacqueline Rhoades, 2004 Reading program designed for students grade 5 adult Instruction Level 4 6 6 5 Includes compound words vowels controlled by r diphthongs past present future suffixes beginning with a vowel sound patterns 107 activity sheets and 10 stories Master Writing Big Book Gr. 5-8 Brenda Rollins, 2009-09-01 Help your students master the art of writing with our Writing Skills 3 book BUNDLE Start off with a beginner's look at writing a Paragraph Use paragraph prompts to help get the juices flowing before moving on to the drafting phase Make Book Reports fun again with the help of engaging graphic organizers Follow our checklist to a great oral book report and no longer fear public speaking Then explore the different kinds of Essays and how to master them Tell the story with descriptive and narrative essays or give your point of view with persuasive essays Practice what you ve learned while successfully revising proofing and editing your work Each concept is paired with hands on graphic organizers and comprehension activities Aligned to your State Standards and written to Bloom's Taxonomy reproducible writing tasks crossword word search comprehension guiz and answer key are also included Make Writing Exciting!, Grades 1 - 2 Debra Olson Pressnall, 2010-01-04 Over 100 writing activities and lesson plan ideas Focuses on skills such as word choice writing sentences and paragraphs editing and proofreading Includes a variety of writing styles stories reports essays letters and

journals Includes instructions for students with special needs EFL Writing Teacher Education and Professional Development Estela Ene, Betsy Gilliland, Sarah Henderson Lee, Tanita Saenkhum, Lisya Seloni, 2024-04-16 This book explores how EFL writing teacher education is theoretically pedagogically methodologically and sociopolitically shaped given teachers unique local contexts and circumstances It showcases practitioners and researchers teaching in or studying geographic areas that have as yet been under represented in international publications and it focuses on ways that specific contexts create unique opportunities and constraints on what developing teachers know and do in their work The chapters prioritize local voices and materials to build a more inclusive and comprehensive picture of L2 writing globally enabling the book as a whole to both document and further shape pedagogical approaches to L2 writing Readers will be able to use the unique insights contained in this book in their own classrooms and professional development activities Scoring Rubrics in the Classroom Judith Arter, Jay McTighe, 2001 A practical guide to more effective assessment for improved student learning Learn how to be more consistent in judging student performance and help your students become more effective at assessing their own learning This book offers a practical approach to assessing challenging but necessary performance tasks like creative writing real world research projects and cooperative group activities Judith Arter and Jay McTighe experts in the field of assessment wrote Scoring Rubrics in the Classroom to help you achieve three main goals Clarify the targets of instruction especially for hard to define problem solving Provide valid and reliable assessment of student learning Improve student motivation and achievement by helping students understand the nature of quality for performances and products Each chapter is framed by an essential question and includes illustrative stories practical examples tips and cautions and a summary of key points and recommended resources for further information The resources section contains a wealth of rubrics to adopt or adapt Teachers and administrators will find this an essential resource in increasing teacher effectiveness and student performance

Understanding the Emotions of Second Language Writing Teachers Feng Geng, Shulin Yu, 2024-08-16 This book incorporates both practice based information and research to underpin teachers emotions in the teaching and learning settings of second language L2 writing in the Chinese tertiary educational context It introduces and validates a new conceptual framework for evaluating the causes and effects of the emotions of L2 writing teachers and investigates their emotional experiences in the context of the classroom Additionally it demonstrates the mediating effect of emotion regulation strategies on L2 writing teachers pedagogical practices writing assessment practices teacher student relationships and well being Finally this book provides theoretical practical and pedagogical implications of emotion regulation and management in order to implement the L2 writing curriculum *Quick Writes Level 3* Stephanie Herweck, 2007-05-04 Practice writing strategies to help prepare students for current standardized tests

The book delves into Paragraph Writing Rubric. Paragraph Writing Rubric is a crucial topic that must be grasped by everyone, ranging from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Paragraph Writing Rubric, encompassing both the fundamentals and more intricate discussions.

- 1. This book is structured into several chapters, namely:
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 - Chapter 2: Essential Elements of Paragraph Writing Rubric
 - o Chapter 3: Paragraph Writing Rubric in Everyday Life
 - Chapter 4: Paragraph Writing Rubric in Specific Contexts
 - \circ Chapter 5: Conclusion
- 2. In chapter 1, this book will provide an overview of Paragraph Writing Rubric. The first chapter will explore what Paragraph Writing Rubric is, why Paragraph Writing Rubric is vital, and how to effectively learn about Paragraph Writing Rubric.
- 3. In chapter 2, this book will delve into the foundational concepts of Paragraph Writing Rubric. This chapter will elucidate the essential principles that must be understood to grasp Paragraph Writing Rubric in its entirety.
- 4. In chapter 3, the author will examine the practical applications of Paragraph Writing Rubric in daily life. This chapter will showcase real-world examples of how Paragraph Writing Rubric can be effectively utilized in everyday scenarios.
- 5. In chapter 4, this book will scrutinize the relevance of Paragraph Writing Rubric in specific contexts. This chapter will explore how Paragraph Writing Rubric is applied in specialized fields, such as education, business, and technology.
- 6. In chapter 5, this book will draw a conclusion about Paragraph Writing Rubric. The final chapter will summarize the key points that have been discussed throughout the book.
 - The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of Paragraph Writing Rubric.

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