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Kohei Arai,Supriya Kapoor,Rahul Bhatia

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Handbook of Theory and Practice of Sustainable Development in Higher Education Walter Leal Filho,Mark Mifsud,Chris Shiel,Rudi Pretorius,2016-12-01 This Handbook approaches sustainable development in higher education from an integrated perspective addressing the dearth of publications on the subject It offers a unique overview of what universities around the world are doing to implement sustainable development i e via curriculum innovation research activities or practical projects and how their efforts relate to education for sustainable development at the university level The Handbook gathers a wealth of information ideas best practices and lessons learned in the context of executing concrete projects and assesses methodological approaches to integrating the topic of sustainable development in university curricula Lastly it documents and disseminates the veritable treasure trove of practical experience currently available on sustainability in higher education **5th International Symposium on Data Mining Applications** Mamdouh Alenezi,Basit Qureshi,2018-03-28 The 5th Symposium on Data Mining Applications SDMA 2018 provides valuable opportunities for technical collaboration among data mining and machine learning researchers in Saudi Arabia Gulf Cooperation Council GCC countries and the Middle East region This book gathers the proceedings of the SDMA 2018 All papers were peer reviewed based on a strict policy concerning the originality significance to the area scientific vigor and quality of the contribution and address the following research areas Applications Applications of data mining in domains including databases social networks web bioinformatics finance healthcare and security Algorithms Data mining and machine learning foundations algorithms models and theory Text Mining Semantic analysis and mining text in Arabic semi structured streaming multimedia data Framework Data mining frameworks platforms and systems implementation Visualizations Data visualization and modeling Expert Clouds and Applications I. Jeena Jacob,Francisco M. Gonzalez-Longatt,Selvanayaki Kolandapalayam Shanmugam,Ivan Izonin,2021-07-15 This book features original papers from International Conference on Expert Clouds and Applications ICOECA 2021 organized by GITAM School of Technology Bangalore India during February 18 19 2021 It covers new research insights on artificial intelligence big data cloud computing sustainability and knowledge based expert systems The book discusses innovative research from all aspects including theoretical practical and experimental domains that pertain to the expert systems sustainable clouds and artificial intelligence technologies **Modern Mathematics Education for Engineering Curricula in Europe** Seppo Pohjolainen,Tuomas Myllykoski,Christian Mercat,Sergey Sosnovsky,2018-07-16 This open access book provides a comprehensive overview of the core subjects comprising mathematical curricula for engineering studies in five European countries and identifies differences between two strong traditions of teaching mathematics to engineers The collective work of experts from a dozen universities critically examines various aspects of higher mathematical education The two EU Tempus IV projects MetaMath and MathGeAr investigate the current methodologies of mathematics education for technical and engineering disciplines The projects aim to improve the

existing mathematics curricula in Russian Georgian and Armenian universities by introducing modern technology enhanced learning TEL methods and tools as well as by shifting the focus of engineering mathematics education from a purely theoretical tradition to a more applied paradigm MetaMath and MathGeAr have brought together mathematics educators TEL specialists and experts in education quality assurance form 21 organizations across six countries The results of a comprehensive comparative analysis of the entire spectrum of mathematics courses in the EU Russia Georgia and Armenia has been conducted have allowed the consortium to pinpoint and introduce several modifications to their curricula while preserving the generally strong state of university mathematics education in these countriesThe book presents the methodology procedure and results of this analysis This book is a valuable resource for teachers especially those teaching mathematics and curriculum planners for engineers as well as for a general audience interested in scientific and technical higher education   **Information Literacy in Everyday Life** Serap Kurbanoğlu,Sonja Špiranec,Yurdagül Ünal,Joumana Boustany,Maija Leena Huotari,Esther Grassian,Diane Mizrachi,Loriene Roy,2019-02-19 This book constitutes the refereed post conference proceedings of the 6th European Conference on Information Literacy ECIL 2018 held in Oulu Finland in September 2018 The 58 revised papers included in this volume were carefully reviewed and selected from 241 submissions The papers cover a wide range of topics in the field of information literacy and focus on information literacy in everyday life They are organized in the following topical sections information literacy in different contexts of everyday life information literacy active citizenship and community engagement information literacy health and well being workplace information literacy and employability information literacy research and information literacy in theoretical context information seeking and information behavior information literacy for different groups in different cultures and countries information literacy for different groups in different cultures and countries information literacy instruction information literacy and aspects of education data literacy and reserach data management copyright literacy information literacy and lifelong learning

Dynamics in Education Politics Hannu Simola,Jaakko Kauko,Janne Varjo,Mira Kalalahti,Fritjof Sahlstrom,2017-03-16 Dynamics in Education Politics Understanding and Explaining the Finnish Case introduces a new theoretical framework characterised as Comparative Analytics of Dynamics in Education Politics CADEP Albeit the topicality of comparative research is obvious in the current era of global large scale assessment with its concomitant media visibility and political effects comparative education is still suffering from certain methodological deficits and is in need of robust theorisation Focusing on relational dynamics between policy threads actors and institutions in education politics CADEP seriously considers the phenomena of complexity contingency and trans nationality in late modern societies In this book CADEP is applied and validated in analysing the Finnish Educational Miracle that has been attracting attention in the educational world ever since they rocketed to fame following the PISA studies during the 2000s This book will open up opportunities for mutual understanding and learning rather than just celebrating the exceptional circumstances or sustainable leadership

Areas covered include The analytics of dynamics in education politics The dynamics of policy making and governance The dynamics of educational family strategies The dynamics of classroom culture It is vital for humankind to be able to learn from each other s successes and failures and this applies in education too This book is thus a valuable read for anyone interested in the education system and wanting to shape the learning environment **ECRM2016-Proceedings of the 15th European Conference on Research Methodology for Business Management "** Vladlena Benson,Fragkiskos Filippaios,2016-05-20 **Computer and Communication Engineering** Filippo Neri,Ke-Lin Du,Vijaya Kumar Varadarajan,San-Blas Angel-Antonio,Zhiyu Jiang,2022-09-23 This book constitutes refereed proceedings of the 2nd International Conference on Computer and Communication Engineering CCCE 2022 held in Rome Italy March 11 13 2022 The 9 full papers and 8 short papers presented in this volume were carefully reviewed and selected from a total of 36 submissions The papers in the volume are organised according to the following topical headings information science and mobile communication computer and electronic engineering **Technical Universities** Lars Geschwind,Anders Broström,Katarina Larsen,2020-08-28 This Open Access book analyses the past present and future of the technical university as a single faculty independent institution The point of departure is a view of changing academic realities through which the identity as a technical university is challenged and reconstituted More specifically the book connects the development of technical universities to changes in the structure and dimensioning of national higher education systems to changes in the disciplinary basis of academic research and to changes in the governance of higher education institutions Introduced in the age of industrialization polytechnical schools rose to prominence in many national settings during the second half of the 19th century Over time new technologies have been developed and incorporated into the repertoire and waves of academisation have swept over the former polytechnics transforming them into technical universities Their traditions and brands however prevail Several technical universities are included among the most prestigious academic institutions of their nations and the training of engineers and engineering research still enjoys a high level of prestige and national priority e g in the context of innovation and industrial policy But the world keeps changing and the higher education sector with it Will technical universities have an equally attractive position within university systems in the decades to come Interdisciplinary Research in Technology and Management Satyajit Chakrabarti,Ashiq A. Sakib,Souti Chattopadhyay,Sanghamitra Poddar,Anupam Bhattacharya,Malay Gangopadhyaya,2024-05-30 IRTM 2023 We live in an inter connected world In the era of Industry 5 0 technology is getting embedded more and more in the way we learn live work and play This progression is accelerating at a pace never seen before Inter disciplinary and collaborative research across disciplines within the Technology domain and Management domain and across the Technology Management interface is opening up exciting new possibilities for solving problems whose solutions are beyond the scope of a single discipline domain or practice and helping to create a brave new world We are living in an incredible time of change Our effort to hold such an interdisciplinary

conference in the virtual mode apparently resonated across the academic community as was evident from the huge response that the first ever conference on Interdisciplinary Research in Technology and Management IRTM held in February 2021 had received from participants across many countries This has encouraged the organizers to hold the next edition of the conference physically in Kolkata on a larger scale in the online mode The pandemic unleashed by Covid 19 in the last two years has shaken the socio economic foundations of countries and societies to a point where the world cannot be the same as before the pandemic It has re focused the world s attention on the priority of healthcare and healthcare infrastructure and its innovative management Inevitably questions have again been raised more vehemently on what kind of a world we want to live in Environmental concerns are being pursued with renewed vigour The urgency of developing new robust infrastructure relevant for the new world is gaining wider consensus By 2030 as reports suggest cyber physical systems internet of things and wearable technology will be everywhere and in everything renewable energy will power the world and digital entertainment will take centre stage among other developments The third edition of the conference on Interdisciplinary Research in Technology and Management attempts to spotlight the above concerns The number of tracks on which papers are invited from scholars researchers consultants and practitioners to share their interdisciplinary research and consultative work has been enlarged As before the papers will be peer reviewed and authors of the selected papers will be invited to present their papers in the IRTM conference The presentation of papers will be interspersed with Keynote Talks by eminent experts on the theme of the conference or individual domains **Challenges and Opportunities in Health Professions Education** Mora Claramita,Ardi Findyartini,Dujeepa D. Samarasekera,Hiroshi Nishigori,2022-02-22 This book addresses health professions educational challenges specific to non Western cultures implementing a shifting paradigm for educating future health professionals towards patient centered care While health professions education has received increasing attention in the last three decades promoting student centered learning principles pioneered by leaders in the medical community has for the most part remain rooted in the Western context Building from Hofstede s analysis of the phenomena of cultural dimensions which underpin the way people build and maintain their relationships with others and influence social economic and political well being across nations this book demarcates the different cultural dimensions between East and West applied to medical education The respective hierarchical and collectivist cultural dimensions are unpacked in several studies stemming from non western countries with the capacity to positively influence healthcare education and services The book provides new insights for researchers and health professional educators to understand how cultural context influences the input processes and output of health professionals education Examples include how cultural context influences the ways in which students respond to teachers how teachers giving feedback to students and the challenges of peer feedback and group work The authors also examine causes for student hesitation in proposing ideas the pervasive cultural norm of maintaining harmony the challenges of teamwork in clinical settings the need to be sensitive to community health needs the

complexity of clinical decision making and the challenge of how collectivist cultural values play into group dynamics This book aims to advocate a more culturally sensitive approach to educating health professionals and will be relevant to both students and practitioners in numerous areas of public health and medical education   The Formation of Intellectual Capital and Its Ability to Transform Higher Education Institutions and the Knowledge Society Cardoso Espinosa, Edgar Oliver,2019-06-28 The knowledge society arises from the combination of four interdependent elements the production of knowledge through research its transmission through education its dissemination through information and communication technologies and its exploitation through innovation For this reason higher education institutions HEIs are the main component of the formation of intellectual capital because they are the key element of the knowledge society so it is necessary that they continue to be the main source of the necessary skills that allow the increase of economic competitiveness sustainability and citizen welfare within the framework of quality education and equity The Formation of Intellectual Capital and Its Ability to Transform Higher Education Institutions and the Knowledge Society is an essential research publication that provides systemic research on the formation of intellectual capital in higher education and its impact on the knowledge society Highlighting topics such as educational programs management strategy and educational studies this book is meant for educators educational technologists students researchers professionals and administrators   Research Anthology on Preparing School Administrators to Lead Quality Education Programs Management Association, Information Resources,2020-07-24 The delivery of quality education to students relies heavily on the actions of an institution s administrative staff Effective leadership strategies allow for the continued progress of modern educational initiatives It is crucial to investigate how effective administrators lead their organizations in challenging and difficult times and promote the accomplishments of their organization Research Anthology on Preparing School Administrators to Lead Quality Education Programs is a vital reference source that offers theoretical and pedagogical research concerning the management of educational systems on both the national and international scale It also explores academic administration as well as administrative effectiveness in achieving organizational goals Highlighting a range of topics such as strategic planning human resources and school culture this multi volume book is ideally designed for educators administrators principals superintendents board members researchers academicians policymakers and students   The Social Issue in Contemporary Society Agata Stachowicz-Stanusch,Lorenzo Mercurio,2019-03-01 It is widely observed that societies are changing and new social issues are raising The relationship between actors in the global environment and in the local as well is changing because of financial crisis new technological revolution climate change richness reallocation and concentration We can see that value creation and management models in organizations are often uncoherent with the satisfaction of needs The ability to create competitive advantages on a financial level seems to be increasingly developed This can be sustained by the clear trend that leads companies to grow in size or create strong groups by shifting uncertainty over the weaker part of the market

and unorganized systems and citizens In this misalignment empty spaces in the economic environment are opened These spaces are those where the action of the public system can no longer be effective or where it has never been and where more and more the private interests are weak or absent New wants are emerging in these areas and traditional models are no longer able to answer many of these needs The book The Social Issue in Contemporary Society relations between Companies Public Administrations and People originates from a huge number of questions with the social issue as fil rouge In this perspective the book is divided in four parts Introduction New Models and Tools for Public Administration New Models for New Companies and New Models for New Societies A range of scholars that authored that book provide us with a different point of view about the problem that is underlined in the book title We hope it will be a worthy inspiration for who dream a new idea of society   Peer review in an Era of Evaluation Eva Forsberg,Lars Geschwind,Sara Levander,Wieland Wermke,2022-01-03 This open access volume explores peer review in the scientific community and academia While peer review is as old as modern science itself recent changes in the evaluation culture of higher education systems have increased the use of peer review and its purposes forms and functions have become more diversified This book put together a comprehensive set of conceptual and empirical contributions on various peer review practices with relevance for the scientific community and higher education institutions worldwide Consisting of three parts the editors and contributors examine the history problems and developments of peer review as well as the specificities of various peer review practices In doing so this book gives an overview on and examine peer review and asks how it can move forward This is an open access book   ICEL 2018 13th International Conference on e-Learning Professor Eunice Ivala,2018-07-05   **Intelligent Computing** Kohei Arai,Supriya Kapoor,Rahul Bhatia,2018-11-01 This book gathering the Proceedings of the 2018 Computing Conference offers a remarkable collection of chapters covering a wide range of topics in intelligent systems computing and their real world applications The Conference attracted a total of 568 submissions from pioneering researchers scientists industrial engineers and students from all around the world These submissions underwent a double blind peer review process Of those 568 submissions 192 submissions including 14 poster papers were selected for inclusion in these proceedings Despite computer science s comparatively brief history as a formal academic discipline it has made a number of fundamental contributions to science and society in fact along with electronics it is a founding science of the current epoch of human history the Information Age and a main driver of the Information Revolution The goal of this conference is to provide a platform for researchers to present fundamental contributions and to be a premier venue for academic and industry practitioners to share new ideas and development experiences This book collects state of the art chapters on all aspects of Computer Science from classical to intelligent It covers both the theory and applications of the latest computer technologies and methodologies Providing the state of the art in intelligent methods and techniques for solving real world problems along with a vision of future research the book will be interesting and valuable for a broad readership   **Covid-19:**

Interdisciplinary Explorations of Impacts on Higher Education Tennyson Mgutshini,Kunle Oparinde ,Vaneshree Govender,2021-06-01 Premised on the disruption and lessons learnt from the Covid 19 pandemic and in meticulous response to the impact of the pandemic on higher education especially in South Africa this collection of chapters spotlights the effects consequences and ramifications of an unprecedented pandemic in the areas of knowledge production knowledge transfer and innovation With the pandemic the traditional way of teaching and learning was completely upended It is within this context that this book presents interdisciplinary perspectives that focus on what the impact of Covid 19 implies for higher education institutions Contributors have critically reflected from within their specific academic disciplines in their attempt to proffer solutions to the disruptions brought to the South African higher education space Academics and education leaders have particularly responded to the objective of this book by focusing on how the academia could tackle the Covid 19 motivated disruption and resuscitate teaching research and innovation activities in South African higher education and the whole of Africa by extension   Educating for Humanity Neil Tucker,2025-03-11 This book explores the international landscape of educational scholarship policy and practice Tucker argues there is a fundamental aim for world education It is to educate complete human beings in all their dimensions such that they become the best persons they can be and participate fully in the human story Tucker asks What is the world of education for What is it that early childhood centers schools and local communities are meant to do for children and their learning Representing a decade of research the text examines the most common concepts of the purposes of education human nature and learning offered by scholars international authorities and pedagogies nations education organizations neuroscience early childhood educators and individual schools To educate for humanity Tucker provides a complete concept of holistic education of whole child and holistic learning for a whole world The book is an essential resource for those involved in the world of education teachers university administrators school authorities policy makers and educational organizations Parents and community members with a strong interest in the education of all children will also find much that is informative and challenging to think about   Epistemic Justice and the Postcolonial University Amrita Pande,Ruchi Chaturvedi,Shari Daya,Sepideh Azari,Koni Benson,Hal Cooper,Athambile Masola,Kerusha Govender,Lungisile Ntsebeza,Shose Kessi,Jameelah Omar,Nomusa Makhubu,Kealeboga Ramaru,Ari Sitas,Rike Sitas,2023-08 This book addresses urgent current debates on decolonisation by offering reimagined teaching and learning interventions for obtaining greater epistemic justice in the contemporary postcolonial university At a time when debates on decolonisation have gained urgency in academic civic and public spaces this interdisciplinary collection by authors based at the University of Cape Town South Africa serves as a valuable archive documenting and reflecting on a turbulent period in South African higher education It is an important resource for academics looking to grasp debates on decoloniality both in South Africa and in university and teaching spaces further afield Calling for concerted and collaborative work towards greater epistemic justice across diverse disciplines the book puts forward a new vision of the postcolonial

university as one that enables excellent teaching and learning undertaken in a spirit of critical consciousness and reciprocity

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