1. Who was Moshe the Beadle?

Moshe was the caretaker at the Hasidic synagogue.

2. What does Wiesel tell the reader of Moshe?

He was poor and lived humbly. He was physically awkward and a dreamer who could appear to be so insignificant as to almost disappear.

3. How does Wiesel describe himself as a boy of 12?

He was a serious student of religion who studied the Talmud during the day and prayed at night.

4. How does Wiesel describe his father?

He was a man of learning and culture who was highly regarded by the Jewish community.

5. Why did Elie's father prohibit him from studying the Cabala?

He felt that Elie was too young and should first learn basic subjects.

6. How did Wiesel realize his wish to study the Cabala?

He began studying with Moshe the Beadle. The two would talk and read for long hours over the mystical texts.

7. What happened to Moshe?

He was expelled from the village of Sighet because he was a foreign Jew.

8. Several months later, Elie saw Moshe the Beadle again. What story did Moshe tell?

T-2

The train carrying Moshe and the other deportees traveled to Poland where the Gestapo took charge. The Jews were forced from the train and taken to a nearby forest, where they dug huge graves. The Jews stepped up to the graves they had just dug and were then slaughtered by the Gestapo.

9. How was Moshe able to escape?

He was wounded in the leg and pretended he was dead. Later, he was able to escape.

10. How had Moshe changed as a result of his experience?

He no longer had any joy in his eyes and no longer sang. He would not talk of the Cabala any more, but only of what he had seen.

11. How did other people in the village react to Moshe's story? Why do you suppose they reacted this way?

No one believed his story; some refused even to listen to him.

They refused to believe it was true because it was too frightening to comprehend. They also felt that bad things happen only to other people.

12. In the spring of 1944, what political changes occurred in Hungary?

# **Night Study Discussion Study Guide Answers**

Harvey M. Deitel, Barbara Deitel

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demanded Pilate release the murderer Barabbas and crucify the guiltless Jesus Pilate washed His hands of this innocent man s blood The author will donate fifty percent 50% of all book sales to Covenant House a charity dedicated to joining the fight to end vouth homelessness Chemistry, Student Study Guide James E. Brady, Fred Senese, 2008-01-28 The image on the front cover depicts a carbon nanotube emerging from a glowing plasma of hydrogen and carbon as it forms around particles of a metal catalyst Carbon nanotubes are a recently discovered allotrope of carbon Three other allotropes of carbon buckyballs graphite and diamond are illustrated at the left as is the molecule methane CH4 from which nanotubes and buckyballs can be made The element carbon forms an amazing number of compounds with structures that follow from simple methane found in natural gas to the complex macromolecules that serve as the basis of life on our planet The study of chemistry also follows from the simple to the more complex and the strength of this text is that it enables students with varied backgrounds to proceed together to significant levels of achievement From Me to We Jason Griffith, 2016-08-19 With this practical book you ll learn effective ways to engage students in reading and writing by teaching them narrative nonfiction By engaging adolescents in narrative literary or creative nonfiction they can cultivate a greater understanding of themselves the world around them and what it means to feel empathy for others This book will guide you to first structure a reading unit around a narrative nonfiction text and then develop lessons and activities for students to craft their own personal essays Topics include Engaging your students in the reading of a nonfiction narrative with collaborative chapter notes empathy check ins and a mini research paper to deepen students understanding Helping your students identify meaningful life events recount their experiences creatively and construct effective opening and closing lines for their personal essays Encouraging your students to use dialogue outside research and a clear plot structure to make their narrative nonfiction more compelling and polished The strategies in this book are supplemented by examples of student work and snapshots from the author's own classroom The book also includes interviews with narrative nonfiction writers MK Asante and Johanna Bear The appendices offer additional tips for using narrative nonfiction in English class text and online resources for teaching narrative nonfiction and a correlation chart between the activities in this book and the Common Core Standards A Midsummer Night's Dream (MAXNotes Literature Guides) Gail Rae, 2013-01-01 REA s MAXnotes for William Shakespeare's A Midsummer Night's Dream The MAXnotes offers a comprehensive summary and analysis of A Midsummer Night's Dream and a biography of William Shakespeare Places the events of the play in historical context and discusses each act in detail Includes study questions and answers along with topics for papers and sample outlines Study Guide for Psychology, Third Edition Cornelius Rea, Don H. Hockenbury, Sandra E. Hockenbury, 2002-08-02 New edition of the Hockenburys text which draws on their extensive teaching and writing experiences to speak directly to students who are new to psychology Workbook for Health Insurance Today E-Book Janet I. Beik, Julie Pepper, 2020-09-27 Corresponding to the chapters in Health Insurance Today 7th Edition this workbook gives you practice with the skills you will need to succeed as a

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