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F.V. B.C.A. (Sem - I)  
Examination December-2022  
Mathematics

Seat No:

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[Time: Three Hours]

[Max. Marks:70]

Instructions:

- (1) All questions are compulsory.
- (2) Figures to the right indicate marks of corresponding question.
- (3) Follow usual notations.
- (4) Use of non-programmable scientific calculator is allowed.

*S.D. Gahvi*  
Student's Signature

Q.1

Answer the following:

[10]

- 1] Define Infinite Set with illustration.
- 2] If  $A = \{a, e, i, o, u\}$  then find the number of sets in power set of  $A$ .
- 3] Define: One-One function.
- 4] If  $f: A \rightarrow B$ , where  $f(x) = 2x - 1$  and  $A = \{1, 2, 3, 4\}$  then find  $R_f$ .
- 5] Define: Critical row.
- 6] Prove that  $p \wedge c = c$  where  $p$  is the statement and  $c$  means contradiction.
- 7] Define: Principle of duality.
- 8] Write the dual statement of  $x \cdot (y \cdot z) = (x \cdot y) \cdot (x \cdot z)$
- 9] Define Minor of an element.
- 10] Mention which type of matrix is  $A = \begin{bmatrix} 1 & 2 & 3 & 4 \end{bmatrix}$

Q.2

(a) In usual notations prove that  $A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$ .

[05]

OR

(a) In usual notations prove that  $(A \cap B)' = A' \cup B'$

(b) Attempt any two:

[10]

- 1] In a society of 250 people, each person speaks either Gujarati or Hindi, 158 people speak Gujarati and 185 speak Hindi then find
  - (i) the number of people who can speak both the languages.
  - (ii) the number of people who speak only Gujarati.
- 2] If  $A = \{1, 3, 4, 6\}$ ,  $B = \{2, 4, 5\}$  and  $C = \{3, 4, 5\}$  then verify that  
 $A \cap (B - C) = (A \cap B) - (A \cap C)$
- 3] If  $A = \{x: x \in \mathbb{N}, x < 6\}$ ,  $B = \{x: x \in \mathbb{N}, 3 < x < 9\}$  and  $C = \{1, 4, 5, 7\}$  then verify  
 $(A \cup B) \cap C = (A \cap C) \cup (B \cap C)$
- 4] If  $A = \{2, 3, 5, 6, 8\}$ ,  $B = \{1, 2, 5, 7, 9\}$  and  $U = \{1, 2, \dots, 10\}$  find  $A \cup B$ ,  $A' \cup B'$ ,  
 $A - B$ ,  $B \times A$ .

# Trail Mathematics Question Paper Paper

**Kendall/Hunt Publishing Company  
TIMS Project National Science  
Foundation (U.S.) University of Illinois  
at Chicago**

## **Trail Mathematics Question Paper Paper:**

**Math Trailblazers 2E G3 Teacher Implementation Guide** TIMS Project, 2004 A complete research based K 5 mathematics program integrating math science and language arts The program embodies the NCTM Principles and standards for school mathematics and is based on the ideas that mathematics is best learned by solving problems in real world contexts and that a curriculum should balance conceptual understanding and procedural skill P 4 of cover *Math Trailblazers 2E G4 Teacher Implementation Guide*, 2003 A research based NSF funded K5 mathematics program integrating math science and language arts Includes a Spanish translation of instructional units *Math Quest-TM* Deepti Jain, Nanita Chopra, Kalpana Gairola, S Purkayastha, A series in Mathematics The ebook version does not contain CD *Techniques and Applications of Path Integration* L. S. Schulman, 2012-10-10 Suitable for advanced undergraduates and graduate students this text develops the techniques of path integration and deals with applications covering a host of illustrative examples 26 figures 1981 edition *PISA 2022 Technical Report* OECD, 2024-03-01 This Technical Report has been prepared by those who implemented PISA during its 2022 cycle to provide transparency to these procedures and to the statistical and mathematical methods that underpin the comparability and validity of PISA 2022 results *Resources in Education*, 1998

*Structural Equation Models* J. Christopher Westland, 2019-04-05 This new edition surveys the full range of available structural equation modeling SEM methodologies The book has been updated throughout to reflect the arrival of new software packages which have made analysis much easier than in the past Applications in a broad range of disciplines are discussed particularly in the social sciences where many key concepts are not directly observable This book presents SEM's development in its proper historical context essential to understanding the application strengths and weaknesses of each particular method This book also surveys the emerging path and network approaches that complement and enhance SEM and that are growing in importance SEM's ability to accommodate unobservable theory constructs through latent variables is of significant importance to social scientists Latent variable theory and application are comprehensively explained and methods are presented for extending their power including guidelines for data preparation sample size calculation and the special treatment of Likert scale data Tables of software methodologies and fit statistics provide a concise reference for any research program helping assure that its conclusions are defensible and publishable *Oswaal CBSE Question Bank Class 10 English, Science, Social Science & Maths Standard (Set of 4 Books) Chapterwise and Topicwise Solved Papers For Board Exams 2025* Oswaal Editorial Board, 2024-02-15 Description of the product 100% Updated Syllabus Fully Solved Board Papers We've got you covered with the latest and 100% updated curriculum Timed Revision with Topic wise Revision Notes Smart Mind Maps Mnemonics Study smart not hard Extensive Practice with 2000 Questions Board Marking Scheme Answers Yep you read that right 2000 chances to become a champ Concept Clarity with 500 Concepts 50 Concept Videos Learn the cool way with videos and mind blowing concepts NEP 2020 Compliance with Competency Based Questions Because we're on

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what we have come to call children's multiple mathematical knowledge bases in mathematics instruction with an explicit focus on equity. Much of the work involved in the TEACH Math project included the development of three instructional modules for preK-8 mathematics methods courses to support the project's goals. These activities were used and refined over eight semesters and in Fall 2014 shared at a dissemination conference with other mathematics teacher educators from a variety of universities across the United States. Chapter contributions represent diverse program and geographical contexts and teach prospective and practicing teachers from a variety of socioeconomic and ethnic backgrounds in particular providing accounts of supports, challenges, and tensions in implementing equity-based mathematics teacher education. The chapters supply rich evidence and illustrative examples of how other mathematics teacher educators and professional developers might make the modules work for their unique practices, courses, workshops, and prospective teachers. It promises to be an important resource for offering guidance and examples to those working with prospective teachers of mathematics who want to create positive, culturally responsive, and equity-based mathematics experiences for our nation's youth.

*Project-Based Learning in the Math Classroom* Telannia Norfar, Chris Fancher, 2022-03-14

Project Based Learning in the Math Classroom Grades 3-5 explains how to keep inquiry at the heart of mathematics teaching in the upper elementary grades. Helping teachers integrate other subjects into the math classroom, this book outlines in depth tasks, projects, and routines to support Project Based Learning (PBL). Featuring helpful tips for creating PBL units alongside models and strategies that can be implemented immediately, *Project Based Learning in the Math Classroom Grades 3-5* understands that teaching in a project-based environment means using great teaching practices. The authors impart strategies that assist teachers in planning standards-based lessons, encouraging wonder and curiosity, providing a safe environment where mistakes can occur, and giving students opportunities for revision and reflection.

**(FREE SAMPLE) 25 Online JEE Main Year-wise Solved Papers (2019 - 2012) with 5 Online Mock Tests 2nd Edition\_interior** Disha Experts, 2019-06-24

**Math Trailblazers**, 2003. A research-based NSF-funded K-5 mathematics program integrating math, science, and language arts. Includes a Spanish translation of instructional units.

*Teaching Geography Creatively* Stephen Scoffham, 2016-10-04

*Teaching Geography Creatively* was Winner of the Geographical Association Gold Award 2014 and Winner of the Geographical Association Silver Award 2017. This fully updated second edition of *Teaching Geography Creatively* is a stimulating source of guidance for busy trainee and experienced teachers. Packed full of practical approaches for bringing the teaching of geography to life, it offers a range of innovative ideas for exploring physical geography, human geography, and environmental issues. Underpinned by the very latest research and theory, expert authors from schools and universities explore the inter-relationship between creativity and learning and consider how creativity can enhance pupils' motivation, self-image, and well-being. Two brand new chapters focus on creative approaches to learning about the physical world as well as the value of alternative learning settings. Further imaginative ideas include games and starter activities as entry points for creative learning, how to keep geography 'messy', the

outdoors and learning beyond the classroom how to teach geography using your local area the links between geography and other areas of the curriculum looking at geography creativity and the future fun and games in geography engaging with the world through picture books teaching about sustainability With contemporary cutting edge practice at the forefront Teaching Geography Creatively is an essential read for all trainee and practicing teachers offering a variety of practical strategies to create a fun and stimulating learning environment In the process it offers a pedagogy that respects the integrity of children as joyful and imaginative learners and which offers a vision of how geography can contribute to constructing a better and more equitable world

**Math on Trial** Leila Schneps, Coralie Colmez, 2013-03-12 Describes the issues that can result when mathematical arguments are improperly used and discusses ten trials where this was the case including the Dreyfus Affair the case of Diana Sylvester and Charles Ponzi's original scheme

**The Theosophical Path**, 1912

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