



APPLICATIONS ARE INVITED FOR NURSE TRAINING FOR THE YEAR 2025

PROGRAMME:	DIPLOMA IN NURSING	NQF LEVEL:	6
DURATION:	3 YEARS	TOTAL CREDITS:	368
SANC REGULATION:	R171	SQA ID NO:	115826

(Reference No. KZNCN 4/2024)

MINIMUM REQUIREMENTS - PRE 2008

(score a maximum of 6 relevant highest score subjects on Matric / Grade 12 Certificate)

- Grade 12 (Std 10) - Minimum 25 points

Symbol	Higher Grade	Standard Grade	
A	8	5	• English: "E" Higher Grade or "D" Standard Grade
B	7	4	• Biology/Physics/Chemistry/Physiology: "E" Higher Grade or "D" Standard Grade
C	6	3	• Mathematics: "E" Higher Grade or "D" Standard Grade
D	5	2	
E	4	1	
F	1	0	

MINIMUM REQUIREMENTS - FROM 2008

(score a maximum of 6 relevant highest score subjects on Matric / Grade 12 Certificate)

- National Senior Certificate: Diploma Pass and above
- Home Language / First Additional Language L3
- Minimum: 25 points
- English L4
- Maths L3 / Maths Literacy L5
- Life Science / Physical Science L4
- Life Orientation L4 and
- Any other 2 subjects.



The points will be calculated as follows:

NSC Rating	NSC Percentage	Points Value For Calculation of APS	Adjusted Percentage for APS Calculation
7	80% - 100%	8	90% - 100%
6	70% - 79%	7	80% - 89%
5	60% - 69%	6	70% - 79%
4	50% - 59%	5	60% - 69%
3	40% - 49%	4	50% - 59%
2	30% - 39%	3	40% - 49%
1	0% - 29%	2	30% - 39%
		1	0% - 29%

Prospective learners are advised to

APPLY ONLINE by following the KZN College of Nursing website link at:
<http://kzncn.kznhealth.gov.za>

Documents to be uploaded with your application:

- Copy of Matric certificate
- Copy of Identity document
- Proof of residence or affidavit
- A signed affidavit from the Commissioner of Oath, clearly indicating that you have not previously benefited from the Department of Health bursary system at the KZN College of Nursing

NB. Failure to comply with the above instructions will disqualify applicants.

TAKE NOTE OF THE FOLLOWING:

- Only shortlisted candidates will be required to submit certified and original documents following communication from the Nursing Campus. All certificates and addresses will be verified for authenticity.
- Applicants must come from the KwaZulu-Natal Province.
- Applicants currently registered for studies elsewhere will not be considered for admission.
- Applicants who are currently receiving any other source of funding for study purposes will not be considered.
- Due to the large number of applications expected, only successful applicants will be notified.
- Hand delivered, e-mailed or mailed applications will NOT be accepted.

CLOSING DATE: 31 AUGUST 2024

This Department is an equal opportunity affirmative employer whose aim is to promote representivity at all levels of all occupational categories in the Department.

Training Programmes In Kwazulu Natali For Nursing In 2015

Ken Phillips



Training Programmes In Kwazulu Natali For Nursing In 2015:

Open Learning as a Means of Advancing Social Justice Tabisa Mayisela, Shanali Govender, 2024-01-23 This volume investigates the uptake of open learning in South African Technical Vocational Education and Training TVET colleges and higher education institutions Comprised of 16 studies focused on activities at a range of colleges and universities across the country these chapters aim to promote a better understanding of open learning practices across the Post School Education and Training PSET sector including issues such as recognition of prior learning access for students with disabilities work integrated learning professional development novel student funding mechanisms leadership for open educational practices institutional culture student support blended and online learning flexible learning online assessment open educational resource development models and funding and micro credentials This collection of peer reviewed chapters contributes to understanding the ways in which South African PSET institutions and educators are interpreting open learning as a means of advancing social justice It includes a historical and contemporary understanding of the economic cultural and political obstacles facing PSET drawing on Nancy Fraser s theory of social justice as participatory parity to better understand the ways in which open learning may address systemic social injustices in order to allow South African students and educators to thrive This volume emerges from research conducted by the Cases on Open Learning COOL project an initiative by the Department of Higher Education and Training in partnership with the Centre for Innovation in Learning and Teaching CILT at the University of Cape Town UCT in South Africa

Effective Strategies To Develop Rural Health Workforce In Low and Middle-Income Countries (LMICs) Belinda Gabrielle O'Sullivan, Pratyush Kumar, Ian Couper, Matthew Richard McGrail, 2021-07-29 *Human resource strategies to improve newborn care in health facilities in low- and middle-income countries*, 2020-12-30

Global Health Nursing in the 21st Century Suellen Breakey, Inge B. Corless, Nancy L. Meedzan, Patrice K. Nicholas, 2015-03-16 THE FIRST BOOK TO PRESENT THE SUCCESSES CHALLENGES AND OPPORTUNITIES OF GLOBAL HEALTH NURSING This text is designed specifically for nurses and nursing students who have an interest in global health as a specialty regardless of experience or education level It reflects both the unique contributions of the nursing profession and of other disciplines which is in keeping with the editors perspective on how to bring about lasting change The text views global health through a nursing lens but maintains this awareness and appreciation of interprofessionalism throughout The editors and contributors have firsthand experience of the complex dynamics in achieving global health and bring a wealth of knowledge to this important field which has grown as a course and specialty The text depicts the worldwide expansion of nursing partnerships between resource rich and resource limited countries discusses challenges and obstacles and provides cases and guidance on how to achieve global health It will appeal to all nurses from student nurses embarking on a global health experience to more experienced global health nurses who offer professional nursing expertise from around the world The text responds to a recent WHO mandate which seeks the

input of nurses and midwives as part of an interprofessional team of key strategists for facilitating global health The Lancet report is also an important document used throughout the text and an interview with Dr Julio Frenk author of that report is included Social political cultural economic and environmental factors including climate change are integrated into determinants of global health The text covers the foundations of global health including the emerging concept of climate justice the ethical context of global health and the importance of interprofessional education It addresses key issues of global health with a focus on poor and vulnerable individuals particularly women and children and those living in areas of conflict In addition to describing notable accomplishments toward achieving global health the book focuses on the need for increasing access to primary care improving clinical practice through expanded education and engaging interdisciplinary researchers in discovery of viable solutions The book includes the perspectives of nurses and colleagues from other disciplines in both resource rich and resource limited countries References provide resources for additional study and PowerPoint slides and a test bank for instructors accompany the text **KEY FEATURES** Case studies depict real world experiences Presents firsthand knowledge of global health dynamics challenges and opportunities Provides a wealth of information from multiple perspectives Authored by contributors across a variety of clinical and academic roles who are experienced in global health nursing and global health Includes chapters written by nurses from both resource limited and resource rich countries

Mathematics for Health Professionals Ida Marie Martinson, G. R. Kepner, 1977 **Extended Curriculum Programmes** Tennyson Mgtshini, 2022-04-30 The introduction of ECPs in South African Universities is seen by many as South Africa's key strategy for addressing the problem of poor patterns of student success and has its basis on the uncontested acceptance that an extended study duration may be necessary to bring some categories of learners to a level of parity with the readiness expectations of their course of study Even so this transformative strategic imperative has been plagued by a range of challenges that include poor systems readiness poor selection mechanisms in the identification of ECP students poor numeracy and literacy amongst students and indifferent teacher involvement in ECPs This volume offers a rare insight into many of the above recognised challenges and in so doing provides critical matter for thought for educators within the higher education sector **Positive Living with HIV/AIDS, An Issue of Nursing Clinics** Ken Phillips, 2018-02-09 Dr Phillips has assembled well published authors on optimizing patient outcomes in those living with HIV and AIDS The clinical reviews in this issue will provide nurses with the current clinical information they need to incorporate best practices into their patient care and management Articles are devoted to the following topics Exercise and Positive Living in HIV AIDS Managing Other Chronic Illnesses in PLWHA Nutritional Issues and Positive Living in HIV AIDS Spiritual Dimensions Resilience Positive Thinking in HIV AIDS Health Promotion in HIV AIDS Mental Health in HIV AIDS Promoting Cardiovascular Health in PLWHA Pharmacological Considerations in HIV AIDS and Sleep Disturbances Associated with HIV AIDS **International Partnerships for Strengthening Health Care Workforce Capacity: Models of Collaborative**

Education Jeanne Mahoney Leffers, Jennifer Gail Audette, Kevin S. Hardwick, William Van Cleve, 2018-07-31 A critical problem in resource scarce countries across the globe is the shortage of appropriately trained health care providers. According to the World Health Organization the current global health workforce shortage of 7.2 million providers is estimated to increase to 12.9 million by 2035. This disproportionately affects resource scarce countries denying basic health care to millions and limiting access to life saving treatments. Due to limited resources in these countries not enough health professionals receive training few have the opportunity for continuing education and the ability to develop or implement educational programs and curricula is constrained. Additionally many existing providers choose to emigrate in pursuit of professional advancement opportunities contributing to the overall shortage of qualified health care providers in these environments. Efforts to strengthen health workforce capacity not only increases access safety and availability of care but is critical to building resilient health systems capable of caring for the world's neediest populations. This requires not only cultivating new health care providers but also providing ongoing professional development to retain and support current providers advancing the level of practice in accordance with current clinical science cultivating educators and enhancing training curricula. It is critical also to contribute to the limited body of research documenting the effectiveness and impact of various models of collaborative education and partnership to improve health worker training and retention. This Research Topic examines strategies for building health workforce capacity through the prism of educational partnerships offering significant examples of effective models of international collaborative education as well as insight and guidance on the structure and operation of successful global partnerships. Collectively the 31 articles accepted and included in this eBook represent a diversity of health professions and geographies across academic non governmental organizations and other global partnership forms. The published manuscripts highlight various elements of partnerships with several consistent themes emerging capacity building local empowerment mutual trust and respect long term commitment equity collaboration and the importance of integrating theory and practice for a balance of academic and clinical development. The manuscripts provide examples of partnership and educational programs that are in the formative early stages of implementation and others which have been sustained long term some for decades. The following eBook is divided into two parts with each part broken down into sections. Part I of the eBook includes 18 manuscripts that showcase long term educational programs that strongly exemplify multiple foundational aspects of international partnerships in education including mutual collaboration and project management empowerment of host partners to lead and sustain programs and capacity building. While individual manuscripts included in Part I look broadly at multiple aspects of successful international partnerships in education Part II manuscripts focus intently on one or two elements. Part II includes 13 articles that highlight partnership through short rather than long term educational initiatives as well as program development and broad academic partnerships. This Research Topic was sponsored by Health Volunteers Overseas a United States based non profit that collaborates with over eighty

international universities and health institutions to send volunteer health professionals to low resource countries to provide continuing education train the trainer courses professional support and consultation on academic program and curricula development

Emancipatory Feminism in the Time of Covid-19 Hawzhin Azeez, Asanda Benya, Christine Bischoff, Jane Cherry, Jacklyn Cock, Jane Mbithi-Dikgol, Samantha Hargreaves, Courtney Morgan, Inge Konik, Sonia Phalatse, Busi Sibeko, Dineo Skosana, 2023-07 The Covid pandemic threw into stark relief the multi dimensional threats created by neoliberal capitalism Government measures to alleviate the crisis were largely inadequate leaving women in particular working class women to carry the increased burden of care work while at the same time placing themselves in direct risk as frontline workers to carry the increased burden of care work while at the same time placing themselves in direct risk as frontline workers Emancipatory Feminism in the time of Covid 19 The seventh volume in the Democratic Marxism series explores how many subaltern women working class peasant and indigenous Challenge hegemonic neoliberal feminism through their resistance to ordinary capitalist practices and ecological extractivism Contributors cover womens responses in a wide range of contexts from women leading the defence of Rojava the Kurdish region of Syria to approaches to anti capitalist ecology and building food secure pathways in communities across Africa to championing climate justice in mining affected communities and transforming gender divisions in mining labour practices in South Africa To contesting macro economic policies affecting the working conditions of nurses Their practices demonstrate a feminist understanding of the current systemic crises of capitalism and patriarchal oppression What is offered in this collection is a subaltern women s grassroots resistance focused on advancing and enabling solidarity based political projects deepening democracy building capacities and alliances to advance new feminist alternatives

The Use of Routine Health Data in Low- and Middle-Income Countries Jim Todd, Michael Johnson Mahande, 2020-12-11 This eBook is a collection of articles from a Frontiers Research Topic Frontiers Research Topics are very popular trademarks of the Frontiers Journals Series they are collections of at least ten articles all centered on a particular subject With their unique mix of varied contributions from Original Research to Review Articles Frontiers Research Topics unify the most influential researchers the latest key findings and historical advances in a hot research area Find out more on how to host your own Frontiers Research Topic or contribute to one as an author by contacting the Frontiers Editorial Office frontiersin.org/about/contact

Transformative Curricula, Pedagogies and Epistemologies, 2021-08-04 This book presents useful insights on the regeneration of curricula and pedagogies with a particular focus on universities in South Africa and Africa in general Transformative Curricula Pedagogies and Epistemologies Teaching and Learning in Diverse Higher Education Contexts further explores the state of teaching and learning in different contexts together with the emerging challenges and responsibilities that African higher education in the twenty first century is faced with The analysis is put in light of the assumptions borrowed from the West for Western epistemologies and pedagogies are still dominant Instead the book presents a case on the need for rethinking pedagogies and

epistemologies within African higher education that include African culture values ethics and indigenous knowledge The new obligations of inclusive education decolonisation transformation and academic and professional experiences are of paramount importance for contemporary higher education Valuable ideas about practices and policies in epistemological and pedagogical transformative mechanisms are discussed which can be used to inform a decolonised teaching and learning curriculum most suitable for an African higher education system Above all the book goes beyond mere narratives as it explores decolonisation strategies suitable for transforming pedagogical and epistemological practices that include the education system as a whole

A New Era in Global Health William Rosa, 2017-06-26 Explores the great potential for nursing involvement in promoting global health This unique text elucidates the relationship between global nursing and global health underscoring the significance of nurses contributions in furthering the Post 2015 Agenda of the United Nations regarding global health infrastructures and examining myriad opportunities for nurses to promote the 17 Sustainable Development Goals SDGs and foster health and healthy environments worldwide While past nursing literature has emphasized nursing s potential involvement and influence in the global arena this is the first book to identify validate and promote nurses proactive and multidimensional work in furthering current transnational goals for advancing health on a global scale The book includes an introduction to global health clarification of terms and roles perspectives on education research and theory related to global nursing a history of the partnership between the United Nations and the nursing profession an in depth exploration of the 17 SDGs and relevant nursing tasks as well as several chapters on creating a vision for 2030 and beyond It is based on recent and emerging developments in the transnational nursing community and establishes through the writings of esteemed global health and nursing scholars a holistic dialogue about opportunities for nurses to expand their roles as change agents and leaders in the cross cultural and global context The personal reflections of contributors animate such topics as global health ethics the role of caring in a sustainable world creating a shared humanity cultural humility and many others Key Features Examines for the first time nursing s role in each of the 17 SDGs Integrates international initiatives delineating nursing s role in the future of global health Creates opportunities for nurses to redefine their contributions to global health Includes personal reflections to broaden perspectives and invite transnational approaches to professional development Distills short practical and evidence based chapters describing global opportunities for nurses in practice education and research

Sustainable Education and Development - Sustainable Industrialization and Innovation Clinton Aigbavboa, Joseph N. Mojekwu, Wellington Didibhuku Thwala, Lawrence Atepor, Emmanuel Adinyira, Gabriel Nani, Emmanuel Bamfo-Agyei, 2023-02-17 This book presents papers from the 11th Sustainable Education and Development Research Conference on the theme Build Resilient Infrastructure Promote Inclusive and Sustainable Industrialization and Foster Innovation Papers related to the sub themes were presented i Develop quality reliable sustainable and resilient infrastructure including regional and transborder infrastructure to support economic development

and human well being with a focus on affordable and equitable access for all ii Promote inclusive and sustainable industrialization and by 2030 significantly raise industry's share of employment and gross domestic product in line with national circumstances and double its share in the least developed countries iii Increase the access of small scale industrial and other enterprises in particular in developing countries to financial services including affordable credit and their integration into value chains and markets iv By 2030 upgrade infrastructure and retrofit industries to make them sustainable with increased resource use efficiency and greater adoption of clean and environmentally sound technologies and industrial processes with all countries taking action in accordance with their respective capabilities v Enhance scientific research and upgrade the technological capabilities of industrial sectors in all countries in particular developing countries including by 2030 encouraging innovation and substantially increasing productivity SEDRC gathers papers that explain how key education on the Sustainable Development Goals is transforming lives eradicating poverty proposing solutions to the infrastructural deficit in Africa and providing innovative ways to provide affordable housing in Africa This book will be of interest to academics postgraduate students and industry professionals **Curriculum Development and Evaluation**, 2024-12-30

Much has been written about successful curricula for of the fourth Fifth Industrial Revolution 4 5IR The written work has been dominated by a contestation between content driven approaches professional needs and outcomes driven approaches societal needs The contestation between these approaches misses the production of conclusive curriculum components that underpin a successful digitalised curriculum for of the 4 5IR The contestation further misses a pragmatic curriculum which is capable of addressing individual unique needs As such this book concentrates on curriculum components that underpin a successful digitalised curriculum for of the 4 5IR It further discusses curriculum components for of a pragmatic curriculum that harmonises between the two dominating approaches Contributors are Bongani Boy Dlamini Reuben S Dlamini Terrie Jwan Sella Simon Bhekumuzi Khoza Dumisa C Mabuza Makhulu A Makumane Dumsani W Mncube Cedric Bheki Mpungose Sandile Ngcobo Makhosazana E Shoba and Lerato Hlengiwe Sokhulu *Self-directed learning research: An imperative for transforming the educational landscape* Elsa Mentz, Thabisile Buthelezi, Josef de Beer, Adri du Toit, Aubrey Golightly, Sarah Gravett, Marietjie Havenga, Anita Lubbe, Judah P. Makonye, Neal Petersen, Paulinah Phahamane, Jessica Pool, H.J. (Hennie) Steyn, Johannes (Hannes) L. van der Walt, Charl Wolhuter, 2016-12-31 This book will benefit specialists in the field of the education sciences It represents significant progress in knowledge production Self directed learning has become increasingly important not only for education in South Africa but also for education sciences in the international arena This is a result of the changing education landscape caused by the demands of the 21st century as well as the rapid change in knowledge production Learners should be equipped with skills to take responsibility for their own learning New innovative strategies should be incorporated into teaching and learning in order to meet the changing demands in education Traditional teacher centred practices are still the norm in most South African schools and higher education institutions and do not adequately

prepare students for lifelong learning in the 21st century The content focuses on the theory behind self directed learning explores strategies such as cooperative learning problembased learning case based teaching and large group teaching that enhance self directed learning and the use of blended learning in a self directed learning environment The book demonstrates how self directed learning can be enhanced in mathematics computer science and life science education and through the use of student tutors for geography Digital technology could for example also be used in innovative ways for education in isiZulu folk poetry The findings are based on original empirical research and a sound theoretical conceptual framework In an environment of rapidly changing knowledge production this book responds to the challenge of how to equip learners with the necessary skills to take responsibility for their own learning The book presents innovative teaching and learning strategies for meeting the changing demands in education Group activities the responsibilities of learners and the obstacles that hinder their learning are analysed and the way in which educators can support them is discussed Educational values such as mutual trust are discussed and self directed assessment is explored This is a timely collective work authored by experts who subscribe to the approach of self directed learning Educators should discover new teaching and learning strategies and value the integration of self directed learning in the classroom

Crouch and Alers Occupational Therapy in Psychiatry and Mental Health Rosemary Crouch,Tania Buys,Enos Morankoaana Ramano,Matty van Niekerk,Lisa Wegner,2024-08-14 Celebrating its evolution over thirty four years the sixth edition of Crouch and Alers Occupational Therapy in Psychiatry and Mental Health continues its legacy as a trailblazing guide reshaped to address the challenges of a post Covid globalised world Led by renowned expert Rosemary Crouch this edition embraces an inclusive perspective on human functionality social inclusion and participation in everyday life Highlighting the pressing need for occupational therapy s role in addressing the burden of mental health disorders it forecasts the staggering economic impact and emphasises prevention resilience building and adaptive participation in daily activities Featuring thirty interconnected chapters by seasoned practitioners and academics this book Aligns with international mental health standards and sustainable development policies emphasising universal health access and human rights Covers key aspects of occupational therapy exploring theoretical perspectives for mental health care practice ethical considerations and cultural sensitivity advocating for occupational justice and breaking barriers in mental health care Introduces case studies and reflective questions at the end of each chapter to foster the integration of theory with practical application for different age groups Reflects upon emerging trends such as human ecosystem disruptions spirituality and mental health the impact of trauma on individuals and collectives and maternal mental health concerns Crouch and Alers Occupational Therapy in Psychiatry and Mental Health is ideal for occupational therapy students and newly qualified practitioners as well as any health professional looking for an up to date evidence based resource on this aspect of mental health care

[HIV/AIDS and Adolescents](#) Prem Misir,2019-05-22 This book addresses the relationship between high school students HIV and AIDS knowledge and their

stigma related attitudes perceptions of people living with HIV PLHIV in the Caribbean and South Pacific with a view to designing effective stigma reduction combined intervention programs Presenting an international cross sectional study using a purposive sample of high school students from Fiji South Pacific Vanuatu South Pacific Guyana and Antigua Barbuda Caribbean to assess HIV and AIDS knowledge and stigma related attitudes by gender age religion race ethnicity and socioeconomic status the book shows how stigmatizing attitudes and beliefs negatively impact interventions to prevent and treat HIV and AIDS **Academic Support Services and Strategies in Higher Education** Velliari, Donna M.,2025-03-07

Higher education often involves academic challenges like course selection or financial aid navigation Developing effective study skills mastering time management refining note taking techniques and tackling complex course content demands dedication and proactivity However support services such as academic skills workshops and writing centers offer valuable assistance In the absence of proper guidance student decisions may hinder academic progress or financial stability Uninformed course choices can misalign with career goals and poor financial planning may lead to unnecessary debt Tailored advice counseling and the utilization of free services like academic skills workshops become essential for empowering students to make informed choices and navigate higher education successfully Academic Support Services and Strategies in Higher Education provides valuable insights into the aspects of successful higher education navigation for students educators and those involved in shaping the higher education landscape It examines the quality organization and administration of academic advisement and academic support systems This book covers topics such as academic welfare inclusive education and teacher training and is a useful resource for academicians business owners educators economists scientists and researchers Insights in Leadership in Education: 2022 Margaret Grogan,2024-02-23 Estrategias de recursos humanos destinadas a mejorar la atención neonatal en centros de salud de países de ingresos bajos y medianos ,2021-05-28

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