

Review for American History Final Exam

Multiple Choice

Identify the choice that best completes the statement or answers the question.

- _____ 1. What was a territory called when an imperial power allowed local rulers to stay in control and protected them against invasion?
 - a. a colony
 - b. a protectorate
 - c. an unincorporated territory
 - d. a state
- _____ 2. When a trade treaty that exempted Hawaiian sugar from tariffs came up for renewal, the Senate insisted that the Hawaiians grant the United States rights to
 - a. establish missions.
 - b. govern the islands.
 - c. increase tourism.
 - d. a naval base.
- _____ 3. In the 1880s, American opinion began to shift and more people wanted to make the United States
 - a. a world power.
 - b. more isolated.
 - c. a protectorate.
 - d. part of Pan-America.
- _____ 4. When Americans began looking overseas for new markets in the 1800s, they naturally tended to look
 - a. eastward.
 - b. to Spain.
 - c. westward.
 - d. to England.
- _____ 5. The Commercial Bureau of the American Republics was an organization that worked to promote cooperation among the nations of the Western Hemisphere and is today called the
 - a. Organization of American States.
 - b. Pan-American Union.
 - c. Western United Nations.
 - d. American Republics Organization.
- _____ 6. Shortly after midnight on May 1, 1898, Commodore George Dewey led his squadron into Manila Bay in
 - a. Cuba.
 - b. Hawaii.
 - c. the Philippines.
 - d. Spain.
- _____ 7. When the explosion of the *Maine* happened, many Americans blamed it on
 - a. Cuba.
 - b. the Foraker Act.
 - c. the Philippines.
 - d. Spain.
- _____ 8. Under the Treaty of Paris, Cuba became an independent country, the United States agreed to pay Spain \$20 million for the Philippines, and the United States acquired Puerto Rico and
 - a. Guam.
 - b. Hawaii.
 - c. the Bahamas.
 - d. Mexico.
- _____ 9. After much resistance, on April 11, 1898, President McKinley finally asked Congress to authorize the use of force to end the conflict in
 - a. Panama.
 - b. Cuba.
 - c. Colombia.
 - d. British Hong Kong.
- _____ 10. Until 1886, about one-third of the Cuban population was
 - a. from the United States.
 - b. enslaved.
 - c. from England.
 - d. part of the Spanish military.
- _____ 11. A group in China besieged foreign embassies in Beijing and killed more than 200 foreigners in what came to be known as the
 - a. Boxer Rebellion.
 - b. China War.

Us History Final Exam Review Semester

Robert Maloy, Allison Malinowski



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The Sparrow's Spirit (HB) Bill Welker, 2016-04-25 The Sparrow's Spirit HB By Bill Welker The Sparrow's Spirit is an inspirational tale of triumph over self destruction and adversity Bill Welker vividly describes his lifelong battle to conquer the ultimate opponent himself Rob Koll NCAA National Champion Head Wrestling Coach at Cornell University Dr Bill Welker's road to adulthood was filled with many trial and error experiences in which he usually took the wrong path He grew up under the dominion of a loving mother and an austere father As an adolescent Welker's life revolved around the sport of wrestling and nothing else Studying in high school was an unwanted necessity to stay eligible But the desire to continue on the mats in college decreased until the fire to compete burned out Welker began to make very poor choices which resulted in his removal from the wrestling team and almost led to his expulsion from school Welker felt totally alone as his life began to collapse around him There was nowhere to turn he couldn't go home a failure He was absorbed by self doubt uselessness and fell into a deep depression Welker had lost all hope until he began to change priorities and found someone who believed in him Still the struggle wasn't over but the struggle is the glory

5 Steps to a 5 AP US History, 2012-2013 Edition Stephen Armstrong, 2011-06-10 A Perfect Plan for the Perfect Score We want you to succeed on your AP exam That's why we've created this 5 step plan to help you study more effectively use your preparation time wisely and get your best score This easy to follow guide offers you a complete review of your AP course strategies to give you the edge on test day and plenty of practice with AP style test questions You'll sharpen your subject knowledge strengthen your thinking skills and build your test taking confidence with Full length practice exams modeled on the real test All the terms and concepts you need to know to get your best score Your choice of three customized study schedules so you can pick the one that meets your needs The 5 Step Plan helps you get the most out of your study time Step 1 Set Up Your Study Program Step 2 Determine Your Readiness Step 3 Develop the Strategies Step 4 Review the Knowledge Step 5 Build Your Confidence Topics include The Settling of the Western Hemisphere and Colonial America The British Empire in America Growth and Conflict Resistance Rebellion and Revolution The American Revolution and the New Nation The Establishment of the New Political Systems The Jeffersonian Revolution The Rise of Manufacturing and the Age of Jackson The Union Expanded and Challenged The Union Divided The Civil War The Era of Reconstruction Western Expansion and Its Impact on the American Character America Transformed into the Industrial Giant of the World The Rise of American Imperialism The Progressive Era

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Resources in Education ,1995 **Reviewing U.S. History and Government** Andrew Peiser,2001 This is a review text for students preparing to take the 11th grade New York State Regents examination It contains an outline of U S history student s study guide and practice Regents examinations AP U.S. History Krista Dornbush,2006 **Encyclopedia of Educational Leadership and Administration** Fenwick W. English,2006-02-16 The SAGE Encyclopedia of Educational Leadership and Administration presents the most recent theories research terms concepts ideas and histories on educational leadership and school administration as taught in preparation programs and practiced in schools and colleges today With more than 600 entries written by more than 200 professors graduate students practitioners and association officials the two volumes of this encyclopedia represent the most comprehensive knowledge base of educational leadership and school administration that has as yet been compiled Wiki Works Robert Maloy,Allison Malinowski,2017-11-01 Wiki Works in the History and Humanities Classroom shows how teachers and students working together as learning partners can use interactive wiki technologies to transform the teaching of history and humanities topics through web based research and

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Table of Contents Us History Final Exam Review Semester

1. Understanding the eBook Us History Final Exam Review Semester
 - The Rise of Digital Reading Us History Final Exam Review Semester
 - Advantages of eBooks Over Traditional Books
2. Identifying Us History Final Exam Review Semester
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Us History Final Exam Review Semester
 - User-Friendly Interface
4. Exploring eBook Recommendations from Us History Final Exam Review Semester
 - Personalized Recommendations
 - Us History Final Exam Review Semester User Reviews and Ratings
 - Us History Final Exam Review Semester and Bestseller Lists
5. Accessing Us History Final Exam Review Semester Free and Paid eBooks
 - Us History Final Exam Review Semester Public Domain eBooks
 - Us History Final Exam Review Semester eBook Subscription Services
 - Us History Final Exam Review Semester Budget-Friendly Options

6. Navigating Us History Final Exam Review Semester eBook Formats
 - ePub, PDF, MOBI, and More
 - Us History Final Exam Review Semester Compatibility with Devices
 - Us History Final Exam Review Semester Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Us History Final Exam Review Semester
 - Highlighting and Note-Taking Us History Final Exam Review Semester
 - Interactive Elements Us History Final Exam Review Semester
8. Staying Engaged with Us History Final Exam Review Semester
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Us History Final Exam Review Semester
9. Balancing eBooks and Physical Books Us History Final Exam Review Semester
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Us History Final Exam Review Semester
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Us History Final Exam Review Semester
 - Setting Reading Goals Us History Final Exam Review Semester
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Us History Final Exam Review Semester
 - Fact-Checking eBook Content of Us History Final Exam Review Semester
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements

- Interactive and Gamified eBooks

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