

## *United States History Midterm Exam Study Guide*

### **Revolution Means Change - (Chapters 1, 2, and 3)**

1. The Columbian exchange refers to the transfer of goods between what countries?
2. According to mercantilism, a nation could increase its wealth and power by obtaining as much gold and silver as possible and by doing what?
3. What was the **MOST** significant consequence of the French and Indian War?
4. Why is the Declaration of Independence important?
5. A weakness of the Articles of Confederation was that:
6. What is the purpose of the Great Compromise in 1787?
7. Is the American Revolution radical or conservative? Why?
8. What was the significant event during Thomas Jefferson's presidency that led to the United States doubling in size?
9. What did the ground breaking court case Marbury vs. Madison establish the policy of?
10. List the results of the War of 1812.
11. Why did Westward Expansion resulted in an increase in bitterness and threatened national unity?
12. Define Manifest Destiny: :
13. List what a "Jacksonian Democrat" would believe in.

### **Blood Drawn - (Chapter 4)**

14. What were the "**LONG TERM**" causes of the Civil War?
15. What did the Emancipation Proclamation do?
16. What was Abraham Lincoln's **MAIN** goal when the Civil War began?
17. Why did the South feel that an attack on slavery was an attack on the southern people?
18. Lincoln's attitude towards the Civil War changed halfway through the war. What did he decided?
19. What advantages did the Union have over the Confederacy during the Civil War?
20. What two issues lay at the heart of Reconstruction?
21. Why did Reconstruction fail?
22. What was the issue that was addressed by the 13<sup>th</sup>, 14<sup>th</sup> and 15<sup>th</sup> Amendments?
23. List all that were included in the economic impact of the Civil War on the South.

### **Farm to Factory and Writing the Wrongs - (Chapters 6, 7, and 9)**

24. In the struggle between Labor and Management, what does the term "labor" generally refer to?
25. Who were "Robber Barons"?
26. "There is no room in this country for hyphenated Americanism...The one absolutely certain way of bringing the nation to ruin, of preventing all possibility of its continuing to be a nation at all, would be to permit it to become a tangle of squabbling nationalities". What concept does this quote **BEST** reflect?
27. "The best reason that could be given for this radical restriction of immigration is the necessity of protecting out population against degeneration and saving our national peace and quiet from imported turbulence and disorder. This quote **BEST** reflects the concept of \_\_\_\_\_ as it existed in the Gilded Age.
28. How were Political Machines corrupt during the Gilded Age?

**Match the Goal of Progressivism with the item that corresponds to that goal for questions # 29 - 33**

a. protecting social welfare    b. promoting moral reform    c. creating economic reform    d. fostering efficiency

29. Henry Ford's use of the assembly line to make production quicker
30. The Temperance movement that ultimately won the passage of the 18<sup>th</sup> Amendment: Prohibition
31. Groups such as the YMCA and Salvation Army helping the poor
32. The Clayton Anti-Trust act to combat unfair monopolies
33. Roosevelt sending federal investigators to confirm what he read in *The Jungle*, then pressing congress to pass the Pure Food and Drug Act

# Us History 1 Midterm Study Guide

**J Spring**



## Us History 1 Midterm Study Guide:

**An Evidence-based Guide to College and University Teaching** Aaron S. Richmond, Guy A. Boysen, Regan A. R. Gurung, 2016-06-10 What makes a good college teacher This book provides an evidence based answer to that question by presenting a set of model teaching characteristics that define what makes a good college teacher Based on six fundamental areas of teaching competency known as Model Teaching Characteristics outlined by The Society for the Teaching of Psychology STP this book describes how college faculty from all disciplines and at all levels of experience can use these characteristics to evaluate guide and improve their teaching Evidence based research supports the inclusion of each characteristic each of which is illustrated through example to help readers master the skills Readers learn to evaluate their teaching abilities by providing guidance on what to document and how to accumulate and organize the evidence Two introductory chapters outline the model teaching characteristics followed by six chapters each devoted to one of the characteristics training instructional methods course content assessment syllabus construction and student evaluations The book Features in each chapter self evaluation surveys that help readers identify gaps between the model characteristics and their own teaching case studies that illustrate common teaching problems discussion questions that encourage critical thinking and additional readings for further exploration Discusses the need to master teaching skills such as collaborative learning listening and using technology as well as discipline specific knowledge Advocates for the use of student learning outcomes to help teachers better evaluate student performance based on their achievement of specific learning goals Argues for the development of learning objectives that reflect the core of the discipline s theories and applications strengthen basic liberal arts skills and infuse ethical and diversity issues Discusses how to solicit student feedback and utilize these evaluations to improve teaching Intended for professional development or teacher training courses offered in masters and doctoral programs in colleges and universities this book is also an invaluable resource for faculty development centers college and university administrators and college teachers of all levels and disciplines from novice to the most experienced interested in becoming more effective teachers **Study Guide for the New American Democracy** Larry Elowitz, 1999

**Resources in Education** ,2001-04 *Teaching History with Musicals* Kathryn Edney, 2017-01-26 Popular media has become a common means by which students understand both the present and the past Consequently more teachers are using various forms of popular culture as pedagogical tools in the history classroom With their resurgent popularity on both the large and small screens musicals can be used to engage students as an entertaining source of historical understanding In order to facilitate the use of musicals as learning tools however teachers of history need a dependable resource *Teaching History with Musicals* is a guide for teaching U S and world history In addition to covering key themes and concepts this volume provides an era by era overview of significant issues and related films a tutorial in using film in historical methodology user guides for ten key musical films and sample exercises and assignments for direct classroom use Covering

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Research in Education ,1973 *EIA Publications Directory* ,1980 **Kelsey's Midwifery & Women's Health Nurse Practitioner Certification Review Guide** Jamille Nagtalon-Ramos,Melicia Escobar,2024-12-26 Kelsey s Midwifery Women s Health Nurse Practitioner Certification Review Guide Sixth Edition is a comprehensive review designed to help midwives and women s health nurse practitioners prepare for their certification exams Based on the American Midwifery Certification Board AMCB and the National Certification Corporation NCC test blueprints it contains numerous questions with answers and rationales representing those found on the exams Furthermore it provides guidance on how to study effectively so readers feel confident and prepared to take and pass the exams Kelsey s Midwifery Women s Health Nurse Practitioner Certification Review Guide Sixth Edition is published in partnership with the American College of Nurse Midwives ACNM and the National Association of Nurse Practitioners in Women s Health NPWH *Monthly Catalog of United States Government Publications* United States. Superintendent of Documents,1980 February issue includes Appendix entitled Directory of United States Government periodicals and subscription publications September issue includes List of depository libraries June and December issues include semiannual index *Directory of Interpretive Curricula in the United States and Canada* ,1983

*Social Policy for Effective Practice* Rosemary Kennedy Chapin,Melinda Lewis,2020-03-24 The fifth edition of Social Policy for Effective Practice offers a rich variety of resources and knowledge foundations to help social work students understand and contend with the continually evolving social policy landscape that surrounds them The authors have continued their values based approach and kept the focus on clients strengths to help students position themselves for effective engagement on new fronts where policy threats and outcomes affect clients lives in myriad ways The new edition comprehensively covers the process of defining need analyzing social policy and developing policy and each chapter builds on the practical knowledge and skills forged from previous ones New to this edition Thorough examination of new policies including challenges to the Affordable Care Act voting rights immigration women s rights and LGBTQ rights as well as situations involving substance use mental health and economic inequality Expanded coverage of shifting demographics including population diversity and aging Increased connections drawn between historical present and potential future policy contexts Updated exercises exhibits and social media links in text and an entire suite of web based tools found through [www.routledgesw.com](http://www.routledgesw.com) including complementary reading suggestions and teaching tips a full library of lecture slides and exam questions and EPAS guidelines For use as a resource in foundations generalist social policy courses either at the

baccalaureate or master s levels the new edition of Social Policy for Effective Practice will challenge students to find areas of policy practice that spark their passion and prepare them to think about and use policy practice as a tool that can lead to the changes they care about      *Monthly Catalogue, United States Public Documents* ,1981-07      *G.K. Hall Interdisciplinary Bibliographic Guide to Black Studies* Schomburg Center for Research in Black Culture,2000      **Disaster Policy and Politics** Richard T. Sylves,2019-02-13 Disaster Policy and Politics combines evidence based research with mini case studies of recent events to demonstrate the fundamental principles of emergency management and to explore the impact that disasters have had on U S policy Paying special attention to the role of key actors decision makers at the federal state and local levels scientists engineers civil and military personnel and first responders author Richard Sylves explores how researchers contribute to and engage in disaster policy development and management The highly anticipated Third Edition explores the radical change in policy and politics after the occurrence of recent disasters such as Hurricanes Harvey Irma and Maria Hawaii s false nuclear attack warning and responses to U S wildfires This book s comprehensive all hazards approach introduces students to the important public policy organizational management and leadership issues they may need as future practitioners and leaders in the field      **Face with Tears of Joy** Keith Houston,2025-07-01 A vibrant exploration of the world s newest language where it came from how it works and where it s going We are surrounded by emoji They appear in politics movies drug deals our sex lives and more But emoji s impact has never been explored in full In this rollicking tech and pop culture history Keith Houston follows emoji from its birth in 1990s Japan traces its Western explosion in the 2000s and considers emoji s ever expanding lexicon Named for the world s most popular pictogram Face with Tears of Joy tells the whole story of emoji for the first time      *Pamphleteer Monthly* ,1948      *Scientific and Technical Aerospace Reports* ,1984      **There are No Boundaries to Independent Study** Colorado Consortium for Independent Study via Correspondence,2000      **US Foreign Policy in Action** Jeffrey S. Lantis,Patrick Homan,2022-07-12 This book represents a timely exploration of the dynamics of U S foreign policy development It introduces historical developments and theories of U S foreign policy and engages students in the politics and debates of the foreign policy process both directly and by proxy through innovative learning exercises This book offers a rich understanding of the politics behind clashing perspectives towards contemporary foreign policy challenges ranging from immigration policy controversies to COVID 19 pandemic responses climate change to the China trade war All of these issues are presented in dynamic ways that focus on activism and engagement in the policy process and so this text speaks directly to a new generation of college students who have mobilized to political activism The book is intended to serve as a core text for classes on U S foreign policy at the 200 level or above and will appeal to a broad audience New to the Second Edition Provides insights on contemporary foreign policy challenges facing the Biden administration and future presidents such as climate change the rise of China sanctions and trade policies and changing U S engagement in the Middle East Offers stronger theoretical foundations for the study of

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