



### Eastern Europe

**DIRECTIONS:** Complete the outline below as you read Section 2.

- I. Workers' protests led to demands for change in \_\_\_\_\_.
  - A. In 1980, Lech Walesa organized a trade union called \_\_\_\_\_.
  - B. In 1988, the Polish regime agreed to free \_\_\_\_\_ elections.
  - C. \_\_\_\_\_ was chosen as president in December 1990.
- II. Communists used massive \_\_\_\_\_ to maintain power in Czechoslovakia.
  - A. In December 1989, the Communist government \_\_\_\_\_.
  - B. A writer named \_\_\_\_\_ became the new president.
  - C. Czechoslovakia split into the \_\_\_\_\_ and \_\_\_\_\_.
- III. Nicolae Ceaușescu ruled \_\_\_\_\_ with an iron grip.
  - A. In 1989, secret police murdered thousands of \_\_\_\_\_ demonstrators.
  - B. Ceaușescu and his wife were arrested and \_\_\_\_\_ on Christmas Day, 1989.
- IV. Erich Honecker used the \_\_\_\_\_ to rule East Germany for 18 years.
  - A. Mass protest \_\_\_\_\_ broke out in the summer and fall of 1989.
  - B. The Communist government opened its border with the \_\_\_\_\_ on November 9.
  - C. The \_\_\_\_\_ was ordered torn down.
  - D. The \_\_\_\_\_ of East and West Germany took place on October 3, 1990.
- V. Yugoslavia had a \_\_\_\_\_ government under its leader Josip Broz Tito.
  - A. Tito died in 1980, and by 1990, the Communist Party \_\_\_\_\_.
  - B. Four Yugoslav republics began to lobby for \_\_\_\_\_.
  - C. War broke out in \_\_\_\_\_ in 1991 and in \_\_\_\_\_ in 1992.
  - D. \_\_\_\_\_ was removed from power in 2000 and tried for war crimes at the International Court of Justice.

# Us History Guided Reading Activity Ch 2answers

**Joe Schmidt, Glenn Wiebe**



## Us History Guided Reading Activity Ch 2answers:

*American History - Teacher Guide* James P. Stobaugh, 2012-03-01 This convenient teacher's guide is all a parent or teacher needs to easily grade the 10th grade student assignments for American History Observations Assessments from Early Settlement to Today Assignments with answers learning objectives grading criteria and short essay questions are included This course is designed for a student to practice independent learning The guide will assist teachers by offering 34 chapters for 34 weeks of study Chapters include 5 lessons taking approximately 30 minutes each The final lesson of the week is an exam covering the week's instruction Student questions are organized in the back for easy use in testing and review Teachers parents or students can grade assignments daily or weekly As the teacher you will enjoy partnering with your student as he or she processes American history while developing or strengthening a Christian world view *The CLEP History of the United States I* Research & Education Association, 2003-11-19 Get those CLEP college credits you deserve Our CLEP test experts show you the way to master the exam and get the score that gets you college credit This newly revised edition of the CLEP History of the United States I comes complete with 3 full length practice exams and 2 computerized exams on CD ROM Each exam question is answered in thorough detail The book's review covers from the Colonial Period to the Civil War and Reconstruction Follow up your study with our proven tips and strategies DETAILS The definitive easy to understand test prep for anyone seeking college credit with CLEP Comprehensive review of every topic on the exam 3 full length practice exams All answers are fully detailed with easy to follow easy to grasp explanations Flexible smart study guidelines Packed with test tips Windows 95 64MB RAM 100MB hard disk space **The Chautauquan** Theodore L. Flood, Frank Chapin Bray, 1888 **American Literature (Teacher Guide)** Dr. James Stobaugh, 2012-12-12 The vital resource for grading all assignments from the American Literature course including options to help personalize the coursework for the individual student to develop Essay writing skills Higher ACT SAT scores Solid worldviews and Strong vocabulary **AP United States History** G. Piggrem, J. McDuffie, 2011-09-09 REA's AP U S History Test Prep For Students Serious About Scoring a 5 New 8th Edition Our best selling AP test prep is completely up to date through the 2008 Obama presidential election This book contains a comprehensive review of all the topics covered on the official AP exam including the Colonial Period the American Revolution the U S Constitution Westward expansion the Civil War Reconstruction Industrialism World War I the Great Depression World War II the Vietnam Era Watergate Carter and the New Conservatism Each detailed review chapter contains in depth historical timelines that help you study smarter and boost your AP score The book features six full length practice exams with detailed explanations of answers The practice tests are composed of every type of question that can be expected on the actual AP U S History exam so you can practice for real and target your strengths and weaknesses before the test After building your U S History knowledge follow up with REA's proven test taking strategies and a study schedule that gets you ready for exam day REA has helped more than a million students succeed on

their AP exams Teachers across the country consider our AP titles to be invaluable resources and consistently recommend our books to their students Our high quality test preps are authored by AP experts who have mastered the exam content and teach the course     **The American Journey** Joyce Oldham Appleby, Alan Brinkley, James M. McPherson, 2003     Strategic Reading in U. S. History Social Studies School Service, 2006     Reading, Thinking, and Writing About History Chauncey Monte-Sano, Susan De La Paz, Mark Felton, 2014 Although the Common Core and C3 Framework highlight literacy and inquiry as central goals for social studies they do not offer guidelines assessments or curriculum resources This practical guide presents six research tested historical investigations along with all corresponding teaching materials and tools that have improved the historical thinking and argumentative writing of academically diverse students Each investigation integrates reading analysis planning composing and reflection into a writing process that results in an argumentative history essay Primary sources have been modified to allow struggling readers access to the material Web links to original unmodified primary sources are also provided along with other sources to extend investigations The authors include sample student essays from each investigation to illustrate the progress of two different learners and explain how to support students development Each chapter includes these helpful sections Historical Background Literacy Practices Students Will Learn How to Teach This Investigation How Might Students Respond Student Writing and Teacher Feedback Lesson Plans and Materials Book Features Integrates literacy and inquiry with core U S history topics Emphasizes argumentative writing a key requirement of the Common Core Offers explicit guidance for instruction with classroom ready materials Provides primary sources for differentiated instruction Explains a curriculum appropriate for students who struggle with reading as well as more advanced readers Models how to transition over time from more explicit instruction to teacher coaching and greater student independence The tools this book provides from graphic organizers to lesson plans to the accompanying documents demystify the writing process and offer a sequenced path toward attaining proficiency From the Foreword by Sam Wineburg co author of *Reading Like a Historian* Assuming literate practice to be at the core of history learning and historical practice the authors provide actual units of history instruction that can be immediately applied to classroom teaching These units make visible how a cognitive apprenticeship approach enhances history and historical literacy learning and ensure a supported transition to teaching history in accordance with Common Core State Standards Elizabeth Moje Arthur F Thurnau Professor School of Education University of Michigan The C3 Framework for Social Studies State Standards and the Common Core State Standards challenge students to investigate complex ideas think critically and apply knowledge in real world settings This extraordinary book provides tried and true practical tools and step by step directions for social studies to meet these goals and prepare students for college career and civic life in the 21st century Michelle M Herczog president National Council for the Social Studies     ChatGPT for Homeschoolers: A Fun and Practical Guide to AI T. L. Parrington, 2025-01-27 A practical guide to the enormous benefits of using ChatGPT for homeschooling both as the student and as the parent

teacher Teaching the practical aspects of the program in developing good study habits gathering information creating study plans and effective learning strategies in ethical and beneficial ways *Call to Freedom* Sterling Stuckey,2003 Teaches U S history employing the themes geography economics government citizenship science technology and society culture Constitutional heritage and global relations **Active Reading** Beth McGuire,2008-12-30 Teacher Librarian Beth McGuire provides librarians and teachers with reproducible activities to encourage students to think about discuss and provide a purpose for reading current star reviewed and award winning literature while practicing their comprehension strategies Activities reinforce comprehension of the material and include an extension activity for going beyond the text allowing the students to practice their higher level thinking skills Librarians and teachers can make copies of the activities to directly incorporate into their lessons in the content areas Titles included are organized by level and by curricular area Usable for grades 6 8 **Resources in Education** ,2001-04 **The Chautauquan** ,1888 **World History-Teacher** James Stobaugh,2012-03 This convenient teacher s guide is all a parent or teacher needs to easily grade the 12th grade student assignments for World History Observations Assessments from Creation to Today Assignments with answers learning objectives grading criteria and short essay questions are included This course is designed for a student to practice independent learning The guide will assist teachers by offering 34 chapters for 34 weeks of study Chapters include 5 lessons taking approximately 30 minutes each The final lesson of the week is an exam covering the week s instruction Student questions are organized in the back for easy use in testing and review Teachers parents or students can grade assignments daily or weekly As the teacher you will enjoy partnering with your student as he or she processes world history while developing or strengthening a Christian world view **American Literature-Student** James P. Stobaugh,2012-11-01 Enjoy beloved classics while developing vocabulary reading and critical thinking skills Each literature book in the series is a one year course Each chapter has five lessons with daily concept building exercises warm up questions and guided readings Easy to use with suggested reading schedules and daily calendar Equips students to think critically about philosophy and trends in culture and articulate their views through writing A well crafted presentation of whole book or whole work selections from the major genres of classic literature prose poetry and drama each course has 34 chapters representing 34 weeks of study with an overview of narrative background material on the writers their historical settings and worldview The rich curriculum s content is infused with critical thinking skills and an easy to use teacher s guide outlines student objectives with each chapter providing the answers to the assignments and weekly exercises The final lesson of the week includes both the exam covering insights on the week s chapter as well as essays developed through the course of that week s study chosen by the educator and student to personalize the coursework for the individual learner **U.S. Naval Training Bulletin** ,1950 British History-Teacher James P. Stobaugh,James Stobaugh,2012-03 This convenient teacher s guide includes perforated three hole punched assignments with answers learning objectives grading criteria and short essay questions to help the

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Psychosocial Conceptual Practice Models in Occupational Therapy Moses N. Ikiugu,Elizabeth A. Ciaravino,2007-01-01 This book examines the occupational therapy paradigm its focal viewpoint core constructs and values as well as the role of complexity chaos theory as a scientific framework for occupational therapy research and practice Unlike other current OT texts this book uses clinical case examples to illustrate application of proposed changes to make procedures consistent with the latest Occupational Therapy Practice Framework The reader walks away with a clear grasp of the theoretical principles guiding his or her treatment interventions the explanations behind those principles and the applicable intervention for said techniques and procedures An emphasis on clinical reasoning skills including information on different types of reasoning skills as well as the MAPP model of teaching helps the student and clinician translate theoretical principles into practice The section on specific interventions addresses each of the conceptual practice models according to a consistent chapter template which enables the reader to apply conceptual practice models in real world contexts Preview questions at the beginning of each chapter alert the reader to important concepts in the upcoming text Critical analysis of the theoretical core provides suggested modifications to increase consistency with the new occupational therapy paradigm

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