

Spot the Difference in 2 Seconds



What Is The Different Between Nfsas An Stu

Joe Karaganis



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Social Justice and Education in the 21st Century Willie Pearson Jr., Vijay Reddy, 2021-04-10 The world is not an equal place There are high and low income countries and high and low income households For each group there are differential educational opportunities leading to differential educational outcomes and differential labor market opportunities This pattern often reproduces the privileges and inequalities of groups in a society This book explores this differentiation in education from a social justice lens Comparing the United States and South Africa this book analyzes each country s developmental thinking on education from human capital and human rights approaches in both primary and higher education The enclosed contributions draw from different disciplines including legal studies sociology psychology computer science and public policy

Electronic Government and the Information Systems Perspective Andrea Kö, Enrico Francesconi, Adeleh Asemi, Gabriele Kotsis, A Min Tjoa, Ismail Khalil, 2023-07-28 This book constitutes the proceedings of the 12th International Conference on Electronic Government and the Information Systems Perspective EGOVIS 2023 which took place in Penang Malaysia during August 28 30 2023 The 8 full papers presented together with 1 short paper were carefully reviewed and selected from a total of 17 submissions They were organized in topical sections as follows e Government strategy artificial intelligence

Student Activism in the Global South Kurauone Masungu, 2024-09-01 This book makes an original conceptual and empirical contribution to debates on the role of student activism in enhancing social justice within education in the Global South using South Africa as a case study The book explores the development of higher education students political capabilities through student activism that is the freedom to express political ideas and engage in protests including the following key capabilities participation dialogue practical reasoning voice emotional expression contextual knowledge and physical wellbeing The author considers the possibility of enhancing justice and democracy in higher education through the formation of such student freedoms The book will be of interest to academics and researchers in student activism higher education and social justice as well as institutional staff members with knowledge of student governance members of student representative councils and higher education administrators

Creating the New African University , 2023-05-25

Creating the New African University grapples with the existence of African universities particularly in post independent Africa where Higher Education Institutions HEIs are supposed to live up to the expectations of being adaptive in dealing with prevalent complex dynamic contemporary and future challenges facing African societies The book tackles the issue of what ought to be done for African universities to maintain a structure and identity that ensures their relevance in Africa s development through generating and transforming knowledge into actions for the common good It engages issues within the context of how post colonial transformative obligations have been managed in light of the prevalent epistemological and pedagogical underpinnings that form the foundations of these universities as they seek to break from the clutches of colonial legacies This book further highlights an urgent need to do away with silos and embrace a multidisciplinary interdisciplinary

transdisciplinary and cross disciplinary dialogical approach towards knowledge generation Such an approach is essential in efforts aimed at enhancing the sustainable reconfiguration of university structures and functions whilst linking knowledge produced to diverse social economic and political facets of African societies in ways that promote and sustain competitiveness in a rapidly globalising world beset with technological advancements The Responsive University and the Crisis in South Africa ,2021-05-31 Around the world higher education is faced with a fundamental question what is the basis for our claim of societal legitimacy In this book the authors go beyond the classical response regarding teaching research and community engagement Instead the editor puts forward the proposition that the answer lies in responsiveness the extent to which universities respond or fail to respond to societal challenges Moreover because of its intractable legacy issues and crisis of inequality the question regarding the societal legitimacy of universities is particularly clearly manifested in South Africa one of the most unequal countries in the world The Responsive University brings together contributions on the issue of responsiveness from a number of international university leaders half of them specifically addressing the South African situation within the context of the international situation as presented by the other authors In the global discussion about the role of universities in society this book provides a conceptual framework for a way forward **Urban Tourism in the Global South** Christian M. Rogerson, Jayne M. Rogerson, 2021-07-13 This book examines and addresses the particular character of urban tourism occurring in the global South It presents research essays on tourism in urban areas of South Africa a country which is associated with big 5 nature tourism but where urban areas are also major tourism destinations The book contextualizes urban tourism in South Africa as part of the other half of urban tourism an overlooked but energetic scholarship which is emerging on urban places in the global South The volume moves to present a collection of original material variously on national perspectives on urban tourism following by a cluster of city level perspectives The last three contributions turn to the role of tourism in small towns the bottom rung in the urban settlement system Issues of concern include gastronomic tourism VFR travel airportsclapes climate change AirBnb and creative tourism Finally as COVID 19 is potentially a defining historical moment for urban tourism the volume incorporates historical research perspectives in order to address the overwhelming present mindedness of mainstream urban tourism writings The book highlights the challenges and opportunities for tourism development in the environment of the urban global South and is relevant to scholars of both tourism and urban studies as well as researchers in development studies **Higher Education** ,2023-11-02 COVID wrought havoc on the world s economic systems Higher education did not escape the ravages brought on by the pandemic as institutions of higher education around the world faced major upheavals in their educational delivery systems Some institutions were prepared for the required transition to online learning Most were not Whether prepared or not educators rose to the challenge The innovativeness of educators met the challenges as digital learning replaced the face to face environment In fact some of the distance models proved so engaging that many students no longer desire a return to the face

to face model As with all transitions some things were lost while others were gained This book examines practice in the field as institutions struggled to face the worst global pandemic in the last century The book is organized into four sections on Perils and Promises The State of Online Education Goals and Challenges of Online Learning and Innovations in the Age of COVID It presents various perspectives from educators around the world to illustrate the struggles and triumphs of those facing new challenges and implementing new ideas to empower the educational process These discussions shed light on the impact of the pandemic and the future of higher education post COVID Higher education has been forever changed and higher education as it once was may never return While many questions arise the achievements in meeting and overcoming the pandemic illustrate the creativity and innovativeness of educators around the world who inspired future generations of learners to reach new heights of accomplishment even in the face of the pandemic

Organisational Communication in Africa Sam Erevbenagie Usadolo, Blessing Makwambeni, Queen Emwenkeke Usadolo, 2024-11-09 This book delves comprehensively into organisational communication in Africa in the digital age alongside other organisational changes This makes it a valuable resource for scholars practitioners and students in organisational communication corporate communication public relations and development communication both within Africa and across the globe Through diverse perspectives and evidence based insights the book equips readers with the knowledge and tools needed to navigate the ever changing organisational landscape and achieve success in our rapidly evolving world

Widening Higher Education Participation Mahsood Shah, Anna Bennett, Erica Southgate, 2015-10-19 Governments have introduced policies to widen the participation of disadvantaged students in higher education Widening participation policies are also introduced to ensure that higher education contributes to social and economic outcomes This book includes important insights from 23 leading scholars across 11 countries on a wide range of topics that focus on government policies institutional structures and the social and economic impacts of widening participation While widening participation policies and outcomes in developed countries are more widely documented the policies achievements and challenges in other countries such as Brazil China Indonesia South Africa and Palestine are not so widely disseminated Therefore the untold stories of policies and outcomes of widening participation are a key part of this book The chapters are organised according to three overarching themes which include national and transnational studies of the history of widening participation and current policies inclusive learning and academic outcomes and socioeconomic structures concepts and theories Engages prominent academics earlier career researchers and research students Provides a wide range of topics related to widening participation Explores social and economic impact of widening student participation Presents untold stories of widening participation in developing countries experiencing growth in youth population

Campus Student Activism, Politics, and Citizenship in the 21st Century Tshishonga, Ndwakhulu, 2025-04-03 Student activism and citizenship remain an integral part of the governance of academic institutions democratizing the learning environment and advancing democratic values and societal change As a result student

activism has become a key aspect of the global higher education landscape. Individually and through the student councils, students have been at the forefront fighting for social justice and equality inside their academic institutions and in larger society by fusing activism with citizenship. Through student activism and citizenship, students demonstrate their power to keep governments responsible and in redirecting the voices of students in higher education's decision-making processes. Further exploration may afford students the opportunity to influence social change by partaking in educational policy reforms and broadening global sociopolitical and economic growth.

Campus Student Activism: Politics and Citizenship in the 21st Century examines the dynamics of campus politics through student activism and citizenship perspectives, academia, public, private, and civil society sectors. It explores how student leadership engages university society stakeholders including management and governance structures and student welfare and institutional policy reformation in defense of the rights and interests of students. This book covers topics such as higher education political engagement and social justice and is a useful resource for policymakers, government officials, sociologists, political scientists, academicians, and researchers.

The Next Twenty-five Years David Lee Featherman, Marvin Krislov, Martin Hall, 2009-12-18. A must read for anyone who cares about the future of higher education in diverse democracies.

Professionalisation of Students with Disabilities into the Teaching Profession in South African Higher Education Sibonokuhle Ndlovu, 2024-07-15. To solve the global challenges of the present society, contemporary scholarship requires that all diverse social groups are included in knowledge production through education. Professionalisation is one way in which diverse social groups can engage in knowledge production in higher education. While all kinds of professionalisation produce citizens who can contribute to the social, political, and economic development, the teaching profession is foundational as most people have come through the hands of teachers from basic to higher education. Teaching has been referred to as the noblest of professions because it does not only require acquisition of knowledge and skills but high levels of professionalism, dignity, honour, and the ability to lead by example. While inclusion of all diverse social groups is topical after attainment of independence in African countries, largely and in South Africa, particularly professionalisation of students with disabilities into the teaching profession and in settings for integrated learning has received little attention from scholars in the disability field.

Professionalisation of Students with Disabilities into the Teaching Profession in South African Higher Education critically reflects on what affordances and challenges face students with disabilities in professionalisation into the teaching professions and on how students are socialised to identify with the profession. It does so from the lived experiences of students with disabilities, the academics who teach them, the support staff, and the author's nuanced understanding of the professionalisation of the teaching profession and transformation to include all in the South African context of higher education.

Inclusive Education in South African Further and Higher Education Tsediso Michael Makoelle, Cina P. Mosito, 2025-05-26. A historical overview of the evolution of inclusive education alongside the emergence of concepts such as equity and access, highlighting how these ideas have evolved.

enacted and practiced in the higher education institutions HEIs of South Africa since 2001 **Youth and Higher**

Education in Africa. The Cases of Cameroon, South Africa, Eritrea and Zimbabwe Donald P. Chimanikire, 2009

Student activism in Africa at least since the early 1990s has been preoccupied with popular struggles for democracy in both their respective countries and institutions of higher learning The changing socio economic and political conditions in many African countries characterized by the decline in economic growth and the introduction of multi party politics among several other factors have had different impact on students and student political organizations in African universities This book recounts the responses of students to these changes in their attempt to negotiate better living and studying conditions The four case studies contained in the book Cameroon South Africa Zimbabwe and Eritrea clearly reveal the very important aspects of the situation in which African students find themselves in many countries and underscores the need to understand the character and development of higher education on the continent Ministries of Higher Education Vice Chancellors Deans of Students Student Unions and parents will find this book very useful in terms of understanding the tensions that often arise at institutions of higher learning and why solutions seem to be elusive **Shadow Libraries** Joe Karaganis, 2018-05-04

How students get the materials they need as opportunities for higher education expand but funding shrinks From the top down Shadow Libraries explores the institutions that shape the provision of educational materials from the formal sector of universities and publishers to the broadly informal ones organized by faculty copy shops student unions and students themselves It looks at the history of policy battles over access to education in the post World War II era and at the narrower versions that have played out in relation to research and textbooks from library policies to book subsidies to more recently the several open publication models that have emerged in the higher education sector From the bottom up Shadow Libraries explores how simply students get the materials they need It maps the ubiquitous practice of photocopying and what are in many cases the more marginal ones of buying books visiting libraries and downloading from unauthorized sources It looks at the informal networks that emerge in many contexts to share materials from face to face student networks to Facebook groups and at the processes that lead to the consolidation of some of those efforts into more organized archives that circulate offline and sometimes online the shadow libraries of the title If Alexandra Elbakyan s Sci Hub is the largest of these efforts to date the more characteristic part of her story is the prologue the personal struggle to participate in global scientific and educational communities and the recourse to a wide array of ad hoc strategies and networks when formal authorized means are lacking If Elbakyan s story has struck a chord it is in part because it brings this contradiction in the academic project into sharp relief universalist in principle and unequal in practice Shadow Libraries is a study of that tension in the digital era Contributors Bal zs Bod Laura Czerniewicz Mirosław Filiciak Mariana Fossatti Jorge Gernetto Eve Gray Evelin Heidel Joe Karaganis Lawrence Liang Pedro Mizukami Jhessica Reia Alek Tarkowski **Transformative Curricula, Pedagogies and Epistemologies** , 2021-08-04 This book presents useful insights on the regeneration of curricula and pedagogies with a

particular focus on universities in South Africa and Africa in general Transformative Curricula Pedagogies and Epistemologies Teaching and Learning in Diverse Higher Education Contexts further explores the state of teaching and learning in different contexts together with the emerging challenges and responsibilities that African higher education in the twenty first century is faced with The analysis is put in light of the assumptions borrowed from the West for Western epistemologies and pedagogies are still dominant Instead the book presents a case on the need for rethinking pedagogies and epistemologies within African higher education that include African culture values ethics and indigenous knowledge The new obligations of inclusive education decolonisation transformation and academic and professional experiences are of paramount importance for contemporary higher education Valuable ideas about practices and policies in epistemological and pedagogical transformative mechanisms are discussed which can be used to inform a decolonised teaching and learning curriculum most suitable for an African higher education system Above all the book goes beyond mere narratives as it explores decolonisation strategies suitable for transforming pedagogical and epistemological practices that include the education system as a whole Academic Voices Upasana Gitanjali Singh,Chenicheri Sid Nair,Craig Blewett,Timothy Shea,2022-04-01 Academia s Digital Voice A Conversation on 21st Century Higher Education provides critical information on an area that needs particular attention given the rapid introduction and immersion into digital technologies that took place during the pandemic including quality assurance and assessment Sections discuss the rapid changes called into question as student mobility pedagogical readiness of academics technological readiness of institutions student readiness to adopt online learning the value of higher education the value of distance learning and the changing role of administration and faculty were thrust upon institutions The unprecedented speed of international lockdowns caused by the pandemic necessitated HEIs to make rapid changes in both teaching and assessment approaches The quality of these and sacrosanctity of the academic voice has long been the central tenet of higher education While history is replete with challenges to this the current rapid shift to online education may represent the greatest threat and opportunity so far Focuses on the academic voice in HEI Presents an authentic message and mode for the new world we live in post COVID Includes a section on academic predictions for higher education institutions **Multilingual Higher Education** Christa van der Walt,2013-04-12 The general perception that a good command of English is enough to gain access and to be successful in higher education hides the complexity of learning and teaching in multilingual environments and this book shows that all higher education environments are multilingual to some extent Strategies like translation interpreting and switching from one language to another not only support learning but also build competence for multilingual professional environments Whether institutions focus on widening access to minoritised communities or whether they want to attract more international students the book argues that a multilingual pedagogy is needed to improve student access and success Building on work by Nancy Hornberger Colin Baker and Ofelia Garc a the book extends strategies and techniques from bilingual education at school level to

multilingual higher education Social Movements and Digital Activism in Africa Ufuoma Akpojivi, 2023-06-08 This book analyses social movements digital activism and protest actions in Africa using a de colonial approach with selected case studies of BringBackOurGirls OurMumuDonDo FeesMustFall and OccupyGhana from Nigeria South Africa and Ghana This book examines the ideological background of social movements and the broader micro macro structures that exist within these movements and how these structures shape their engagement with state and non state actors The author argues that the ideological orientation of movement founders influenced the broader belief of each movement which in turn shaped the micro and macro structure and relationships of the movements and their engagement with the state Furthermore the author argues that not all movement members aligned with the movement s ideological belief thus the disconnect and contestation within these movements This book provides much needed systematic critical review and cutting edge research into the ideology practices performance and trends of social and digital movements in Sub Saharan African countries **The Thinking University** Søren S.E. Bengtson, Ronald Barnett, 2018-04-27 This book reinvigorates the philosophical treatment of the nature purpose and meaning of thought in today s universities The wider discussion about higher education has moved from a philosophical discourse to a discourse on social welfare and service economics and political agendas This book reconnects philosophy with the central academic concepts of thought reason and critique and their associated academic practices of thinking and reasoning Thought in this context should not be considered as a merely mental or cognitive construction still less a cloistered college but a fully developed individual and social engagement of critical reflection and discussion with the current pressing disciplinary political and philosophical issues The editors hold that the element of thought and the ability to think in a deep and groundbreaking way is still the essence of the university But what does it mean to think in the university today And in what ways is thought related not only to the epistemological and ontological issues of philosophical debate but also to the social and political dimensions of our globalised age In many countries the state is imposing limitations on universities dismissing or threatening academics who speak out critically With this volume the editors ask questions such as What is the value of thought What is the university s proper relationship to thought To give the notion of thought a thorough philosophical treatment the book is divided into in three parts The focus moves from an epistemological perspective in Part I to a focus on existence and values in higher education in Part II and then to a societal oriented focus on the university in Part III All three parts in their own ways debate the notion of thought in higher education and the university as a thinking form of being

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