

<b>Plural</b>				
Nom.	amīci	māgni	<i>great friends</i>	-ī
Gen.	amicōrum	magnōrum	<i>of great friends</i>	-ōrum
Dat.	amicis	māgnis	<i>to/for great friends</i>	-is
Acc.	amicōs	māgnōs	<i>great friends</i>	-ōs
Abl.	amicis	māgnis	<i>by/with/from great friends</i>	-is
Voc.	amīci	māgni	<i>O great friends</i>	-ī

### Masculines in -er

Some second declension -er masculines, like *puer*, retain the -e- in the base, while most, like *ager*, drop the -e-, hence the importance of learning the genitive as part of the vocabulary entry (though a knowledge of such English derivatives as “puerile” and “agriculture” will also help you remember the base). Similar is the unique -ir masculine, *vir*, *virtī*, *man*. The underlined forms below are the ones that call for special attention; the adjective *magnus* is added for the sake of comparison; note, e.g., the combinations *puer magnus*, *a big boy*, and *O puer magne*, *O big boy*.

	<i>puer, boy</i>	<i>ager, field</i>		
<b>Base:</b>	<b>puer-</b>	<b>agr-</b>		<b>Endings</b>
<b>Singular</b>				
Nom.	<u>pūer</u>	<u>āger</u>	<u>māgnus</u>	-er/-us
Gen.	pūerī	āgrī	māgnī	-ī
Dat.	pūerō	āgrō	māgnō	-ō
Acc.	pūerum	āgrum	māgnum	-um
Abl.	pūerō	āgrō	māgnō	-ō
Voc.	<u>pūer</u>	<u>āger</u>	<u>māgne</u>	-er/-e
<b>Plural</b>				
Nom.	pūerī	āgrī	māgnī	-ī
Gen.	puerōrum	agrōrum	magnōrum	-ōrum
Dat.	pūeris	āgris	māgnis	-is
Acc.	pūerōs	āgrōs	māgnōs	-ōs
Abl.	pūeris	āgris	māgnis	-is
Voc.	pūerī	āgrī	māgnī	-ī

### Comments on Vocatives and Other Case Endings

Note that some second declension endings are identical to those in the first (the dative/ablative plural in -is) and others are similar (e.g., -am/-um accusative singular, -ārum/-ōrum genitive plural, and -ās/-ōs accusative plural). As in the first declension, some second declension endings are used for different cases (e.g., what different cases may the forms *amīci*, *amicō*, and *amicis* represent?); again, for these ambiguous forms word order and context are essential aids to reading

# Wheelock Latin 7th Edition

**Richard A. LaFleur Frederic M.  
Wheelock**



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**BIBLICAL CRITICISM** Edward D. Andrews, F. David Farnell, Thomas Howe, Thomas Marshall, Dianna Nedwman, 2017-10-29 *Communicative Approaches for Ancient Languages* Mair E. Lloyd, Steven Hunt, 2021-04-08 This book is the first in its field It showcases current and emerging communicative practices in the teaching and learning of ancient languages Latin and Greek across contemporary education in the US the UK South America and continental Europe In all these parts of the globe communicative approaches are increasingly being accepted as showing benefits for learners in school university and college classrooms as well as at specialist conferences which allow for total immersion in an ancient

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**BIBLE DIFFICULTIES Exodus** Edward D. Andrews, 2016-09-20

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