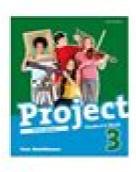






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Level 5

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Jane Ali-Knight, Donna Chambers

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The Use of Pop Songs in the EFL Classroom Ornerová Lenka, 2011-03-09 Inhaltsangabe Introduction I have chosen the topic of using pop songs in the EFL classroom because I strongly believe that working with pop songs is a highly motivational device When I was a student at a lower and upper secondary school listening to songs in English classes was my favourite activity I have always wanted to be able to understand the lyrics of songs I listened to Later I realized that I have learned a lot from listening to pop songs and analyzing their lyrics Therefore in my diploma project I would like to prove that using pop songs is a highly motivational device in teaching English with instructional value and that students enjoy working with pop songs The theoretical part of this diploma project is based on relevant sources of background literature In the first two chapters the use of songs is described with regard to motivation and the Multiple Intelligences Theory The third and fourth chapter deal with the reasons for using songs and their classification In the last two chapters of the theoretical part pedagogical principles of using pop songs in class as well as the pros and cons of teaching through pop songs are presented The practical part is based on the findings of three surveys I have conducted in the field of using songs in the EFL classroom In the first part of the research I present an analysis of questionnaires which I distributed among English teachers at lower and upper secondary schools and grammar schools In the second part of the research I describe students attitudes to pop

song based lessons which I taught during my teaching practice at grammar schools In the third part of the research I analyze the types of songs presented in commonly used textbooks at lower and upper secondary schools In addition I present a self developed teaching material containing a list of pop songs suitable for the EFL classroom In the last part of the practical part I answer the research questions and provide some implications for my own teaching Inhaltsverzeichnis Table of Contents ABBREVIATIONS AND DEFINITIONS ABSTRACT INTRODUCTION9 THEORETICAL PART 1 MOTIVATION10 1 1Definition of motivation 10 1 2Different kinds of motivation 11 1 3Motivation in second language acquisition learning vs foreign language learning12 1 4Sources of motivation in the EFL classroom14 2 MULTIPLE INTELLIGENCES16 2 1The categories of intelligence 17 2 2The implications of MI theory for ELT19 2 3Musical Project 4 Third Edition: Student's Book Hutchinson, 2009-03-26 NEW texts topics and activities such as comics songs and stories English across the curriculum page CLIL in every unit of every level Revision pages in every unit help to check the class progress regularly Graded exercises in the Workbook and projects in the Student's Book to suit mixed ability students Succeeding in Literature Reviews and Research Project Plans for Nursing Students Graham R. Williamson, Andrew Whittaker, 2019-11-04 Now in it s fourth edition and thoroughly updated to ensure all content is mapped to the new 2018 NMC standards this book is a practical and readable guide to undertaking a research project plan or a literature review for final year assessment The book guides readers from start to finish beginning with choosing a nursing topic and developing questions about it then accessing and critically reviewing research literature considering ethical issues proposing research where applicable and finally writing up and completing the literature review or research proposal The authors also explore how to translate evidence into practice and how this can improve day to day decision making as well as feeding into assessments **Project Research in** Information Systems Tony Cornford, Steve Smithson, 2017-09-16 Aimed at final year undergraduates and masters students undertaking research projects in information systems this text offers a blend of practical guidelines and conceptual insight that will help students to complete high quality projects Covering the whole range of processes in project work from choosing a project through project management the collecting and analyzing of research data and on to writing the project report the The AMA Handbook of Project Management Paul book provides an authoritative and comprehensive guide to the subject C. Dinsmore, Jeannette Cabanis-Brewin, 2011 Completely revised and fully up to date this is the essential book on the field of project management **Resources in Education** ,2000-10 Your Undergraduate Dissertation Nicholas Walliman, 2013-08-15 In the second edition of this best selling guide Nicholas Walliman provides expert step by step advice on managing and developing a successful undergraduate project This book takes you through each stage of your dissertation answering questions including How do I choose an appropriate topic for my dissertation How do I write a research proposal What s a literature review how do I conduct it and how do I write it up How can I ensure I m an ethical researcher What methods of data collection are appropriate for my research question Once I have collected my data what do I do What s the

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Business Research Methods for Chinese Students Huiping Xian, Yue Meng-Lewis, 2018-03-19 Written by Chinese authors who having both successfully completed Masters degrees and PhDs and become lecturers at UK universities are equipped to provide Chinese students with straightforward guidance to help overcome the cultural and language difficulties they are confronted with and to support them in their undertaking of the research methods section of their dissertations. The book comprehensively covers both the theory and practice and includes a number of features to support learning including. Chinese translations of key concepts and definitions. Tips about how to use different methods in the Chinese context Clear definitions of key terms. Short illustrative examples A list of useful resources about Chinese research. The book also features examples of Chinese research from the authors own work and from top journals to illustrate how the methods can be applied.

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