

# Grade 6 Math Test 7

## Counting, Probability and Statistics

1. Four children were born at City Hospital yesterday. Assume each child is equally likely to be a boy or a girl. Which of the following outcomes is most likely? (     ) .

- A. all 4 are boys
- B. all 4 are girls
- C. 2 are girls and 2 are boys
- D. 3 are of one gender and 1 is of the other gender
- E. all of these outcomes are equally likely

2. Ten tiles numbered 1 through 10 are turned face down. One tile is turned up at random, and a die is rolled. What is the probability that the product of the numbers on the tile and the die will be a square? (     ) .

- A.  $\frac{1}{10}$
- B.  $\frac{1}{6}$
- C.  $\frac{11}{60}$
- D.  $\frac{1}{5}$
- E.  $\frac{7}{30}$

3. Billy's basketball team scored the following points over the course of the first 11 games of the season: 42, 47, 53, 53, 58, 58, 58, 61, 64, 65, 73. If his team scores 40 in the 12th game, which of the following statistics will show an increase? (     ) .

- A. range
- B. median
- C. mean
- D. mode
- E. mid — range

4. Let  $R$  be a set of nine distinct integers. Six of the elements are 2, 3, 4, 6, 9, and 14. What is the number of possible values of the median of  $R$ ? (     ) .

- A. 4
- B. 5
- C. 6
- D. 7
- E. 8

5. Points  $P$ ,  $Q$ ,  $R$ , and  $S$  lie on a straight line, in that order.  $Q$  is exactly halfway between  $P$  and  $S$ , and  $R$  is exactly halfway between  $Q$  and  $S$ . If the distance from  $Q$  to  $R$  is  $x$  cm, and the distance from  $P$  to  $Q$  is  $4x - 6$  cm, what is the distance from  $P$  to  $S$ ? (     ) .

- A. 2cm
- B. 3cm
- C. 6cm
- D. 12cm

# Prentice Hall Course Grade 6 Math Test Chapter 7

**G Thomas**



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**Prentice Hall Middle Grades Math: Course 2**, 1999      *Children's Books in Print*, 2007 ,2006      *El-Hi Textbooks & Serials in Print*, 2003 ,2003      *El-Hi Textbooks & Serials in Print*, 2005 ,2005      *Forthcoming Books* Rose Arny,2003

*Prentice Hall Middle Grades Mathematics* Suzanne H. Chapin,1995      [Resources in Education](#) ,1999      **Middle Grades Math - Course 2** Prentice Hall Dictionary Editors,2012      **Resources for Teaching Middle School Science** Smithsonian Institution,National Academy of Engineering,National Science Resources Center of the National Academy of Sciences,Institute of Medicine,1998-04-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them **Resources for Teaching Middle School Science** developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of **Resources for Teaching Elementary School Science** the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science experiences Another chapter describes nearly 140 professional associations and U S government agencies that offer resources and assistance Authoritative extensive and thoroughly indexed and the only guide of its kind **Resources for Teaching Middle School Science** will be the most used book on the shelf for science teachers school administrators teacher trainers science curriculum specialists advocates of hands on science teaching and concerned parents      **Evaluation and Testing in Nursing Education** Marilyn H. Oermann,Kathleen B. Gaberson,2013-02-11 Print CourseSmart      **Writing and Grammar, Grade 9**

Joyce Armstrong Carroll, Edward E. Wilson, Gary Forlini, 2001      **Curriculum Review** ,1985      **Subject Guide to Books in Print** ,1993      *Test Copying Masters Gr5 Math Adv 99* Harcourt Brace,1999      *Resources in Education* ,1996      **The Australian Mathematics Teacher** ,1989      *The Right College*, 1991 College Research Group of Concord Massac,1990-07

The brand new totally updated edition of the college guide covering every aspect of campus life Complete profiles of the more than 1 500 accredited four year colleges and universities in the United States Canada and Mexico cover everything from admissions to prominent graduates to social events      *Creating Inclusive Classrooms* Spencer J. Salend,2005 The fifth edition of *Creating Inclusive Classrooms Effective and Reflective Practices for All Students* goes beyond the typical inclusion text in its reflective discussions on how to teach students with varying learning abilities This text contains a of the core information that an inclusion text requires and then takes the reader to a higher level by including issues of gender race ethnicity language socioeconomic status and family structures Features of the fifth edition include Principles of effective inclusion as a framework for the text The following principles are integrated into each chapter and demonstrate that inclusion is not just a government mandate but a principled philosophy for reflective and effective teaching for all students all learners and equal access individual strengths and needs reflective practices and differentiated instruction and community and collaboration Classroom based examples and case studies of teachers implementing effective inclusive educational practices These examples and cases are integrated throughout the chapter narrative and with the CD ROM that accompanies the text *Inclusive Classrooms Video Cases* on CD ROM This new CD ROM provides access to living classroom examples of teaching and learning strategies for inclusion Each video case 4 cases depicts scenarios that clearly show the impact of inclusion on supporting students with challenging behaviors preschool classroom climate elementary assessment and planning middle and partial participation and cooperative learning secondary Using Technology to Promote Inclusion A new feature that uses a variety of formats to present issues strategies and resources for using technology to help students gain access to and succeed in inclusive classrooms The integration of CEC PRAXIS and INTASC professional standards Each chapter summary demonstrates where chapter content aligns with these standards      *The Arithmetic Teacher* ,1993

**Business Education Index** ,1977

## **Prentice Hall Course Grade 6 Math Test Chapter 7** Book Review: Unveiling the Power of Words

In a global driven by information and connectivity, the energy of words has be much more evident than ever. They have the capacity to inspire, provoke, and ignite change. Such may be the essence of the book **Prentice Hall Course Grade 6 Math Test Chapter 7**, a literary masterpiece that delves deep in to the significance of words and their impact on our lives. Written by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book is key themes, examine its writing style, and analyze its overall impact on readers.

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