Name: Answer Key Period:

Ch. 9 Plate Tectonics: Study Guide

Vocabulary

8.4 Earth's Layered Structure: crust, ρ. 232 montle, ρ. 234 lithosphere, ρ. 234 asthenosphere, ρ. 235 outer core, ρ. 235; inner core, ρ. 235;

9.1 Plate Tectonics: continental drift, ρ. 248 Pangaea, ρ. 246, plate tectonics, ρ. 254 divergent boundary, ρ. 255 convergent boundary, ρ. 255 transform fault boundary, ρ. 255, ridge, ρ. 256 seafloor spreading, ρ. 259 subduction zone, ρ. 261 trench, ρ. 261 paleomagnetism, ρ. 265, hot spot, ρ. 266

Reviewing Content

Choose the letter that best answers the question or completes the statement.

200	What is the weaker, hotter zone beneath the lithosphere that allows for motion of Earth's rigid outer shell?		
	a Crust		uter core
	b.) Asthenosphere	d.	nner core
2	Most of Earth's earthquakes, volcanoes, and mountain building occur		
	 a. in the center of continents. 		t plate boundaries.
	 b. in the Himalayas. 	0.	at volcanic island arcs.
3	Alfred Wegener is best known for what hypothesis?		
	a. plate tectonics	(c.) c	continental drift
	 b. seafloor spreading 	d s	ubduction
4.00	Complex mountain systems such as the Himalayas are the result of		
	 a. oceanic-oceanic convergence. 	F 0	ontinental volcanic arcs.
	b. hot spots.	(d) c	ontinental-continental convergence
5.	What is the type of plate boundary where two plates move together, causing one of the slabs of lithosphere to descend into the mantle beneath an overriding plate?		
	a oceanic-continental convergent	6.00	ransform fault
	D. Divergent	d. c	continental-continental convergent
6.	One of the main objections to Wegener's hypothesis of continental drift was that he was unable to provide an		
	acceptable		
	 a. rate of continental drift. 		nechanism of continental drift.
	 b. date of continental drift. 	d. 0	lirection of continental drift.
7.	Which one of the following was NOT used as support of Wegener's continental drift hypothesis?		
	a fossil evidence		the fit of South America and Africa
	Paleomagnetism	d. a	incient climates
es.	At what type of plate houndary do plates move apart, resulting	on in the impossifi	ing of material from the martie to

Use the diagram below to answer Questions

Convergent

create new seafloor? a. Divergent

- 9. What feature is labeled B?
 a continental volcanic arc
 a trench
 continental lithosphere
 d. an ocean ridge
- The process occurring at the location labeled D is
 a. oceanic lithosphere being created.
 b. continental lithosphere being created.
 a continental-continental collision occurring.
 oceanic lithosphere being subducted.



transform fault.

Subduction

Plate Tectonics Guide Visual Learning Answer Key

John Grotzinger, Thomas H. Jordan

Plate Tectonics Guide Visual Learning Answer Key:

Assessment that Informs Practice .2000 The Professor's Guide to Taming Technology ENC Focus .2000 Kathleen P. King, Thomas D. Cox, 2011-01-01 This book is provided as a guide encouragement and handbook for faculty to introduce digital media in language you can understand and provide strategies and activities you can guickly assimilate into your teaching We are excited that more people will be able to benefit from the powerful help and guidance contained in this book We are even more exhilarated as we anticipate how each of you will discover applications and new directions we would never anticipate and look forward We look forward to your innovations as you use the material you discover here This book responds to the needs of our changing world and students by revealing innovative technology applications and how faculty are and can use digital media in teaching in higher education because faculty make the quickest changes and learn how to do it best It is a valuable resource for faculty from faculty because it allows the sharing of successful teaching experiences with digital media with our worldwide colleagues so they may modify it extend it and improve it Moreover in our work with faculty across all disciplines we also find that many struggle to think about teaching in ways in which they can incorporate technology meaningfully While we might be experts in our discipline chemistry philosophy music etc due to the curriculum of terminal degrees we might not have strong preparation in instructional design We have been fortunate to bring together faculty experts across different disciplines to specifically speak about how and why to use digital media in higher education settings We realize we are asking you to think about your way of teaching with new ideas and strategies Therefore we try to illustrate them with clear examples. These different approaches include clear descriptions of what these activities look like why to develop and implement them and how to do so for your specific needs ACIE 2024 Evi Resti Dianita, Moh. Rofid Fikroni, Aliyu Mustapha, Sandi Ferdiansyah, Jon Kjaran, Mohd Firdaus Bin Mahamad Ali, 2025-06-03 This book compiles the research findings presented at the 3rd Annual Conference on Islamic Education ACIE 2024 Hosted by Kiai Haji Achmad Siddig State Islamic University in Jember Indonesia the conference brought together educators researchers and practitioners to share their knowledge and insights The conference took place on October 1 2 2024 in Jember Indonesia Featuring 30 carefully selected papers from over 60 submissions this volume covers a wide range of educational topics. These include religious education educational psychology science education social education language teaching educational technology and Teaching With Visual Frameworks Christine Allen Ewy, 2003 Teaching with Visual Frameworks educational management provides case studies that demonstrate how one teacher in one classroom can make a difference by using Visual Frameworks graphic displays that allow teachers and students to get the results they want from the work they do Jessie Kalinowski National Board Certified Teacher Golden Apple Fellow Educator in Residence Illinois State Board of Education Teaching with Visual Frameworks embraces the increasing diversity of our student population values students as multicultural resources and honors students as evaluators These unique attributes make this book an invaluable guide for educators across settings

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