

OCEAN STUDY GUIDE

Oceans Study Guide

Name: _____

Salinity, Density and Depth

1) True or False: Ocean fish are different than lake fish because of the amount of salt in the water.

2) Which of these increases as a submarine dives deeper into the ocean?

- The number of plants in the water
- The freshness of the water
- The water temperature
- The water pressure

Word Bank:
More
Less
warm
cold



Types of Organisms

Plankton - _____ Organisms

Fish, Sharks, Dolphins - _____ Organisms

Sea Urchins, Corals, Sponges - _____ Organisms

Why do phytoplankton and Algae live above the continental shelf? _____

Would a fish that has really large eyes that let in a lot of light most likely live on the Continental Shelf or Abyssal Plain? _____

Word Bank:

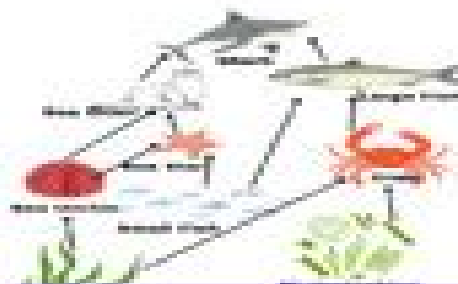
Swimming Floating Non-Moving

Ocean Life and Food Webs



1) In the picture to the left, why are most coral reefs located along the equator?

2) Algae and other producers need lots of sunlight. Most ocean algae would be found in the water _____



Great Test Review

Ocean Study Guide 5th Grade

M Carnoy



Ocean Study Guide 5th Grade:

Resources in Education ,1998 **Conservation: Ocean Water Resources Gr. 5-8** George Graybill,2009-09-01 The oceans contain 97% of the Earth's water cover 71% of its surface and hold 50-80% of all life on the planet Our resource explores the importance of conserving this vast area Design a board game that illustrates the effects of climate change on Earth's oceans See how the water cycle explains why most of Earth's salt water is found in the oceans Find out how climate change will affect ocean currents resulting in a dramatic change to the farming and fishing industries Explain how an increase in human population can cause some salt lakes to shrink Conduct a case study on a container ship that lost several containers in a storm in the north Pacific Ocean Make your own salt water to represent Earth's oceans and experience what it would be like to visit them Get tips on what we can do to help protect ocean water Written to Bloom's Taxonomy and STEAM initiatives additional hands on activities graphic organizers crossword word search comprehension quiz and answer key are also included *Academic Language in Diverse Classrooms: English Language Arts, Grades 3-5* Margo Gottlieb,Gisela Ernst-Slavit,2013-09-27 This title offers guidance to educators in how to target academic language in planning for student learning as states undergo the implementation of the Common Core and corresponding English language proficiency standards in preparation for the upcoming consortia led assessments **Educating Young People about Water** Elaine Andrews,1995 **Conservation: Ocean Water Resources: How the Purity of Salt Water Could Change Gr. 5-8** George Graybill,2017-05-11 This is the chapter slice How the Purity of Salt Water Could Change Gr 5-8 from the full lesson plan Conservation Ocean Water Resources The oceans contain 97% of the Earth's water cover 71% of its surface and hold 50-80% of all life on the planet Our resource explores the importance of conserving this vast area Design a board game that illustrates the effects of climate change on Earth's oceans See how the water cycle explains why most of Earth's salt water is found in the oceans Find out how climate change will affect ocean currents resulting in a dramatic change to the farming and fishing industries Explain how an increase in human population can cause some salt lakes to shrink Conduct a case study on a container ship that lost several containers in a storm in the north Pacific Ocean Make your own salt water to represent Earth's oceans and experience what it would be like to visit them Get tips on what we can do to help protect ocean water Written to Bloom's Taxonomy and STEAM initiatives additional hands on activities graphic organizers crossword word search comprehension quiz and answer key are also included State Manual and Uniform Course of Study for the Public Schools of Indiana Indiana. Dept. of Public Instruction,1913 **State Manual of the Courses of Study for the Elementary Schools** Oregon. Office of Superintendent of Public Instruction,1929 *North America Gr. 5-8* Irene Evagelelis,David McAleese,2007-03-01 Travel from the northern tundra all the way down to the Yucatan Peninsula while exploring North America See the physical features that characterize the continent on a map Find countries in North America and list them in order of most northerly to most southerly Locate where many of North America's

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Manual and Syllabuses for Elementary Schools Pennsylvania. Department of Public Instruction,1922

Florida Marine Education Resources Bibliography Marjorie R. Gordon,1983

Conservation: Ocean Water Resources: Climate Change and Salt Water Gr. 5-8 George Graybill,2017-05-11 This is the chapter slice Climate Change and Salt Water Gr 5 8 from the full lesson plan Conservation Ocean Water Resources The oceans contain 97% of the Earth s water cover 71% of its surface and hold 50 80% of all life on the planet Our resource explores the importance of conserving this vast area Design a board game that illustrates the effects of climate change on Earth s oceans See how the water cycle explains why most of Earth s salt water is found in the oceans Find out how climate change will affect ocean

currents resulting in a dramatic change to the farming and fishing industries Explain how an increase in human population can cause some salt lakes to shrink Conduct a case study on a container ship that lost several containers in a storm in the north Pacific Ocean Make your own salt water to represent Earth's oceans and experience what it would be like to visit them Get tips on what we can do to help protect ocean water Written to Bloom's Taxonomy and STEAM initiatives additional hands on activities graphic organizers crossword word search comprehension quiz and answer key are also included **North America: Regions Gr. 5-8** Irene Evagelelis and David McAleese, 2016-07-01 This is the chapter slice Regions Gr 5 8 from the full lesson plan North America Travel from the northern tundra all the way down to the Yucatan Peninsula while exploring North America See the physical features that characterize the continent on a map Find countries in North America and list them in order of most northerly to most southerly Locate where many of North America's largest cities were developed and why they were set up there Decide whether a situation is either a positive or a negative human environment interaction based on the scenario Compare the different kinds of transportation used on a fishbone graphic organizer Collect facts about the Rocky Mountains like physical characteristics and vegetation on a web organizer Review a detailed region map of the United States to see transportation routes from one end to the other Aligned to your State Standards and the Five Themes of Geography additional maps crossword word search comprehension quiz and answer key are also included

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Research in Education, 1968-07 **Energy Research Abstracts**, 1980 The Official Railway Guide, 1883 *Manual and Courses of Study for Elementary Schools* Pennsylvania. Department of Public Instruction, 1925 *Ocean Studies, Ocean Issues* James A. Kolb, 1996

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