

Y3/4 Reflection Maths Lesson

L.O. : I can reflect patterns and shapes in a mirror line.

Steps to Success!

- I can use my understanding of symmetry to reflect patterns and shapes across a mirror line.
- I can reflect shapes in a horizontal and vertical mirror line.
- I can use tracing paper to reflect patterns and shapes.
- I can use a mirror to check my answer.

TEMPERATURE CHECK

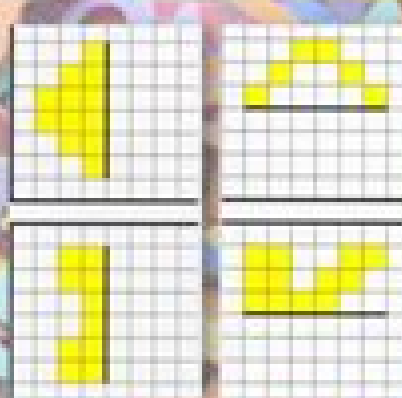
How do you feel about the L.O. today?

Minion,
Ask me later
0

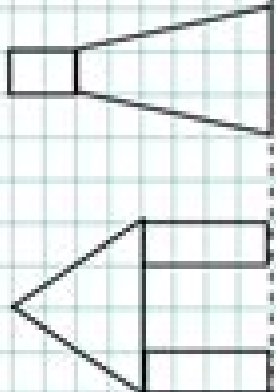
Not sure
5

Feeling great
10

Table challenge! In your envelopes are these patterns. Can you work together to shade them in?



Draw the reflections of these shapes in the mirror line.



Complete
spicy
task

- **8 slide PowerPoint and quiz**
- **Lesson plan**
- **Differentiated activities**
- **Suitable for Ofsted, interviews or observations**



Outstanding Lessons For Y3 Maths

Andrew Jennings, Sarah Farrell



Outstanding Lessons For Y3 Maths:

Teaching for Mathematical Understanding Tony Cotton, 2016-06-17 Teaching for Mathematical Understanding develops the subject knowledge support and practical ideas from Tony Cotton's Understanding and Teaching Primary Mathematics into resources for full lessons. With an emphasis on developing outstanding lessons using a problem solving approach, this highly practical guide is packed with activities that all trainee and practising teachers can use in the primary classroom. Covering each area of mathematics, every activity offers helpful step by step guidance including teaching and learning objectives, resources, lesson outlines, ideas for differentiation, assessment for learning and key probing questions. Also featured in this text are call outs to the information contained in the book's companion website, a shared site with a range of relevant resources to support and consolidate your learning. Teaching for Mathematical Understanding is an essential text for all trainee and practising teachers looking for inspiration and guidance towards outstanding mathematics teaching. Companion website features include Video clips in which primary school teachers demonstrate concepts covered in the book through teaching to a real class, PowerPoint presentations which provide support for those using the book as part of a teacher training course, updated weblinks to external sites with useful teaching information and resources. *Maths Problem Solving Toolkit* Lucy Simonds, 2004-08 The mixed year Problem Solving Toolkit Teacher Book and CD Provides ideas for teaching the full range of problem solving strategies. Offers guidance on when to use each strategy. Contains a planning chart for integration alongside any maths topic. Includes problems for pupils to practise each strategy. Includes mixed problems where pupils can decide which strategy to use. **Your Primary School-based Experience** Catriona Robinson, Branwen Bingle, Colin Howard, 2025-02-28 This book is an essential companion for all primary trainee teachers whatever their training route. It focuses on the school based experience and provides both practical strategies and opportunities for reflection so trainees are challenged to critically evaluate their learning in order to improve attainment and ultimately succeed while in their school settings. The book reflects current educational policy and embraces key national priority areas including behaviour, inclusion and the teaching of phonics and early mathematics. Other chapters look at professional partnerships, planning and assessment, employability and crucially how to move from good to outstanding teaching. Case studies enliven the text and present a range of perspectives for consideration while critical questions engage the reader and promote a deeper understanding of the text. This second edition of Primary School Placements has been fully revised throughout and in particular provides an increased focus on evidence based practice and is referenced to the latest national curriculum.

Driving school improvement, second edition Pamela Macklin, Vic Zbar, 2021-01-01 Driving School Improvement Practical Strategies and Tools is designed to support school leaders in practical, adaptable and context specific ways to advance their school's improvement journey. With a Foreword by Michael Fullan, the focus of the book is implementation. A broad collection of tools, activities and pro formas are provided which have been used successfully in a range of schools. School leaders can

begin at their school's point of need and select the path that is most valuable to their setting. This second edition builds on the success of the original resource and with extensive feedback from the field delivers significantly expanded, refined, and updated research case studies and techniques to help schools meet the implementation challenge. With the help of Driving School Improvement, whole school improvement can be embedded so that it becomes truly sustainable, resulting in measurable long-term progress in learning outcomes for schools, teachers, and students.

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Developing an Outstanding Curriculum Jayne Bartlett, Emma Housden, 2023-08-28 Our role as educators is to develop a curriculum which facilitates outstanding learning and which builds social, cultural, and educational capital. The curriculum is much more than a content-driven document; it is the vehicle for educational change. This book complements the Make it Outstanding Series and is central to subject development. It has a strong focus on combining curriculum theory and translating this to a practical approach schools can adapt and implement with ease. Packed full of practical strategies and examples to facilitate curriculum conversations within subject and senior leadership teams, the chapters provide a considered balance between theory and application. Supporting teachers, curriculum leaders, senior leaders, and headteachers in leading and implementing the curriculum within their schools, the book covers: An overview of different curriculum models; How to develop the curriculum intent from the whole school vision; Developing the composite and component structure; How we implement the curriculum with a focus on learning episodes; How we assess the curriculum; Social, cultural, and educational capital; How we quality assure the curriculum. *Developing an Outstanding Curriculum* is an essential read for all teachers, curriculum leaders, senior leaders, and headteachers who want to ensure that they drive the development of an outstanding curriculum.

[Arithmetic Ninja for Ages 7-8](#) Andrew Jennings, Sarah Farrell, 2022-11-24 *Arithmetic Ninja for Ages 7-8* is the essential photocopiable maths resource for every Year 3 classroom from Andrew Jennings, the creator of Vocabulary Ninja, Comprehension Ninja, and Write Like a Ninja. Split into 38 weeks, this book features over 680 question cards and is fully aligned to the Key Stage 2 National Curriculum for mathematics. With activities for each day of the week plus a bonus challenge, this book is the perfect resource for daily maths practice and quick lesson starters. The exercises in this book get progressively harder each week and are divided into three Ninja levels to ensure differentiation. There are answers at the back to help with marking and cutting lines on each page so the activities can easily be cut out and stuck in exercise books. Perfect for SATs preparation, the

multiplication tables check and mental maths practice this book is ideal for busy primary teachers who only want to visit the photocopier once a week The resources are flexible and high quality and will ensure all pupils are maths Ninjas by the end of the year For more must have Ninja books by Andrew Jennings Vocabulary Ninja check out Vocabulary Ninja Comprehension Ninja Write Like a Ninja and Times Tables Ninja

Maximising the Impact of Teaching Assistants Anthony Russell, Rob Webster, Peter Blatchford, 2013 Teaching assistants have become an integral part of classroom life yet pioneering research by the authors has shown that school leaders and teachers are not making the most of this valued resource Results from the Deployment and Impact of Support Staff DISS project showed that the more support pupils received from teaching assistants the less academic progress they made Yet it is not decisions made by the teaching assistants themselves but decisions made by school leaders and teachers about how their support staff are used and prepared which explains these provocative results Prompted by the wake up call the DISS project findings provided this timely book of guidance will help school leaders and teachers in primary and secondary schools improve the way they use teaching assistants and will add real value to what can be achieved in the classroom Based on the authors collaborative work with schools in the Effective Deployment of Teaching Assistants EDTA project this book provides essential practical tools and classroom tested strategies that will allow schools to conduct a fundamental review of current practice and provides a framework for reforming teaching assistant deployment and preparation and the way they interact with pupils Maximising the Impact of Teaching Assistants provides much needed and well informed guidance on how to unleash the huge potential of teaching assistants working in schools and is essential reading for all school leaders

Mathematical Subjects Fiona Walls, 2009-08-10 Teaching and learning mathematics is a political act in which children teachers parents and policy makers are made visible as subjects As they learn about mathematics children are also learning about themselves who they are who they might become We can choose to listen or not to what children have to say about learning mathematics Such choices constitute us in relations of power Mathematical know how is widely regarded as essential not only to the life chances of individuals but also to the health of communities and the economic well being of nations With the globalisation of education in an increasingly market oriented world mathematics has received intensified attention in the first decade of the twenty first century with a shifting emphasis on utilitarian aspects of mathematics This is reflected in the reconceptualisation of mathematical competence as mathematical literacy loosely conceived as those ways of thinking reasoning and working mathematically that allow us to engage effectively in everyday situations in many occupations and the cut and thrust of world economies as active empowered and participatory citizens It is no surprise then that mathematics has become one of the most politically charged subjects in primary school curricula worldwide We are experiencing an unprecedented proliferation of regional and national strategies to establish benchmarks raise standards enhance achievement close gaps and leave no child behind in mathematics education Industries have sprung up around the design administration and monitoring of standardised assessment to measure and compare children s

mathematical achievement against identified benchmarks and each other **Talk for Teaching: Rethinking Professional Development in Schools** Paul Garvey, 2017-03-17 Paul Garvey uses his experience as a teacher inspector and a National Strategies consultant to advise educators and schools on how his Talk For Teaching method can help them take control of their Professional Development without it increasing costs or taking up valuable lesson time Educators learn how Talk for Teaching can be applied by utilising experiences from all members of your teaching staff from TAs to heads All play a vital role in the improvement of the teaching quality throughout the school whilst improving morale as well Full of experiences from teachers headteachers and inspectors as well as Garvey s own personal experiences this is not a book to be missed for anyone looking to journey towards teaching excellence Talk for Teaching clearly works This is what Ofsted said about the result of putting Talk for Teaching at the heart of a school s programme for improving the quality of teaching The quote is taken from Barnsole Primary s Ofsted report in April 2016 Together with the deputy headteacher the headteacher has led the Talk for Teaching programme that has been an instrumental part of transforming the quality of teaching over time The high quality teaching in this school now leads to outstanding outcomes for pupils The school has used this professional development programme to involve leaders teachers teaching assistants governors and other members of the school staff in observing teaching together They have detailed conversations about the effectiveness of what is seen and how it can be improved Staff discuss the quality of teaching regularly and freely share ideas about what works well with colleagues

Cincinnati Magazine ,2003-04 Cincinnati Magazine taps into the DNA of the city exploring shopping dining living and culture and giving readers a ringside seat on the issues shaping the region **Maths in Practice Workbook 1** Steve Kirkman, Kerrie McAlister, 2013-08-05 [American Journal of Mathematics](#) ,1881 **Arithmetic Ninja for Ages 8-9** Andrew Jennings, Sarah Farrell, 2022-11-24 Arithmetic Ninja for Ages 8 9 is the essential photocopiable maths resource for every Year 4 classroom from Andrew Jennings the creator of Vocabulary Ninja Comprehension Ninja and Write Like a Ninja Split into 38 weeks this book features over 680 question cards and is fully aligned to the Key Stage 2 National Curriculum for mathematics With activities for each day of the week plus a bonus challenge this book is the perfect resource for daily maths practice and quick lesson starters The exercises in this book get progressively harder each week and are divided into three Ninja levels to ensure differentiation There are answers at the back to help with marking and cutting lines on each page so the activities can easily be cut out and stuck in exercise books Perfect for SATs preparation the multiplication tables check and mental maths practice this book is ideal for busy primary teachers who only want to visit the photocopier once a week The resources are flexible and high quality and will ensure all pupils are maths Ninjas by the end of the year For more must have Ninja books by Andrew Jennings VocabularyNinja check out Vocabulary Ninja Comprehension Ninja Write Like a Ninja and Times Tables Ninja *Time to Talk* Jean Gross, 2013-05-21 Time to Talk provides a powerful and accessible resource for practitioners to help develop their own skills as well as supporting a whole school or setting approach to speaking and

listening Written by the government's former Communication Champion for children it showcases and celebrates effective approaches in schools and settings across the country Jean Gross helpfully summarises research on what helps children and young people develop good language and communication skills and highlights the importance of key factors a place to talk a reason to talk and support for talk This practical and engaging book also provides whole class approaches to developing all children and young people's speaking and listening skills catch up strategies for those with limited language ways in which settings and schools can develop an effective partnership with specialists such as speech and language therapists to help children with more severe needs examples of good practice in supporting parents carers to develop their children's language skills answers to practitioners most frequently asked questions about speech and language This book is for all school leaders teachers and Early Years practitioners concerned about the growing number of children and young people with limited language and communication skills

Narrowing the Attainment Gap: A handbook for schools Daniel Sobel, 2018-01-25 The attainment gap between disadvantaged pupils and their peers is one of the most insidious social injustices in the developed world It is a significant factor in the growing inequality of our societies and persists across time and nations For this reason narrowing the gap is a top priority for governments and policymakers and an issue that all schools must tackle Written by a leading expert in the field of inclusion *Narrowing the Attainment Gap* is designed to support school leaders in understanding and reducing the attainment gap in the context of their setting Drawing on research and his own extensive experience in leading a team that has worked with over 1 000 schools Daniel Sobel examines the real issues behind the attainment gap and the barriers schools face when trying to narrow it The book provides a unique approach with hands on practical guidance to enable every school leader to develop their own bespoke solutions to meet the needs of their community Case studies and examples illustrate how these interventions can be put into practice and the impact they can have while template resources help schools demonstrate to stakeholders the change they are driving at an individual cohort and whole school level

American Journal of Mathematics, 1966 The American Journal of Mathematics publishes research papers and articles of broad appeal covering the major areas of contemporary mathematics

Preparatory Schools 2012, 2012-02 John Catt's Preparatory Schools 2012 provides parents and children with information about all the 1500 independent prep and junior schools in the UK and includes more detailed information from selected schools

Independent Schools Yearbook 2012-2013 none, 2013-06-20 The highly respected book of reference of sought after Independent Schools in membership of the Independent Schools Council's Associations HMC GSA The Society of Heads IAPS ISA and COBIS

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