

## Reinforcement Activity 2 Part B

Medical Services Comp.

Work Sheet

For Year Ended December 31

Account Title	Trial Balance		Adjustment	
	Debit	Credit	Debit	Credit
1 Cash	40,126.14			
2 Petty Cash	250.00			
3 Accounts Receivable	14,689.34			
4 Allow. For Uncoll. Accts.		102.12		(d)
5 Merchandise Inventory	34,521.56			©
6 Supplies - Office	4,316.60			(a)
7 Supplies - Store	4,823.00			(b)
8 Prepaid Insurance	8,000.00			(e)
9 Office Equipment	13,752.00			
10 Acc. Depr. - office Equipment		2,210.00		(f)
11 Store Equipment	10,259.00			
12 Acc. Depr. Store Equipment		5,844.00		(g)
13 Accounts Payable		9,696.85		
14 Federal Income Tax Payable				(h)
15 Emp. Income Tax Payable		351.00		
16 Social Security Tax Payable		750.20		
17 Medicare Tax Payable		175.46		
18 Sales Tax Payable		2,061.61		
19 Unemployment Tax Pay. - Fed		18.40		
20 Unemployment Tax Pay. - State		124.20		
21 Health Ins. Premiums Payable		340.00		
22 U.S. Savings Bonds Payable		60.00		
23 United Way Donations Pay.		60.00		
24 Dividends Payable		7,500.00		
25 Capital Stock		10,000.00		
26 Retained Earnings		38,718.01		
27 Dividends	30,000.00			
28 Income Summary			©	1,243.55
29 Sales		342,447.00		
30 Sales Discount	264.87			
31 Sales Returns and Allowances	1,680.00			
32 Purchases	131,176.10			
33 Purchases Discount		1,908.95		

# Reinforcemtn Activity Part A

**John Umbreit,Jolenea B.  
Ferro,Kathleen Lynne Lane,Carl J.  
Liaupsin**

## **Reinforcement Activity Part A:**

*Learning About DNA, Grades 4 - 8* Routh, 2008-09-03 Connect students in grades 4 and up with science using Learning about DNA This 48 page book covers topics such as DNA basics microscopes the organization of the cell mitosis and meiosis and dominant and recessive traits It reinforces lessons supporting the use of scientific process skills to observe analyze debate and report and each principle is supplemented by worksheets puzzles a research project a unit test and a vocabulary list The book also includes an answer key

**Learning About Cells, Grades 4 - 8** Routh, 2008-09-02 Connect students in grades 4 and up with science using Learning about Cells In this 48 page resource students learn what cells are the parts of cells how cells live and reproduce and how to use a microscope to view them It establishes a dialogue with students to encourage their interest and participation in creative and straightforward activities The book also includes a vocabulary list and a unit test This book supports National Science Education Standards

*Century 21 Accounting* Kenton E. Ross, 2000  
*Century 21 Accounting* Swanson, Melanie H. Ross, Hanson, Gilbert, 1994

**Functional Assessment-Based Intervention** John Umbreit, Jolene B. Ferro, Kathleen Lynne Lane, Carl J. Liaupsin, 2024-02-27 This book presents a comprehensive system for designing implementing and evaluating functional assessment based interventions FABI based on a body of research developed since the early 2000s In this book it is illustrated how to conduct a FABI as a Tier 3 intervention for students with intensive intervention needs within integrated tiered systems of support particularly the comprehensive integrated three tiered Ci3T model of prevention It also features illustrations of how FABI can be used beyond Ci3T systems for instance in schools and preschool centers not yet implementing integrated tiered systems of support residential facilities and home settings

**Resources in Education**, 1990

**Fundamentals of Accounting - Working Papers and Study Guide** Kenton E. Ross, Robert M. Swanson, 1991-03

*The Dyscalculia Resource Book* Ronit Bird, 2017-05-15 Written by a teacher for teachers the second edition of Ronit Bird's The Dyscalculia Resource Book now comes with 120 games and puzzles and a brand new section on mixed operations puzzles which require learners to switch mentally between addition subtraction multiplication and division The new edition will also provide access to an accompanying website featuring demo videos of different games and puzzles and the option to easily download and print all the games and puzzles in the book Ideal for working with students 7 to 14 years old this is the perfect companion to The Dyscalculia Toolkit essential additions to every teachers resource collection

**Developing Health Skills** David A. Birch, 1987 Non readers learn how to develop healthy lifestyles protect themselves from sexual exploitation and avoid unsafe situations with the effective activities in this reproducible book All activities are accompanied by clear illustrations and diagrams that require no reading Each area contains an introduction a skills checklist and objectives for each activity

*Fundamentals of Accounting Course* Kenton E. Ross, 2004 This introductory accounting text presents a complete accounting cycle of a business organized as a corporation Topics include analyzing transactions journalizing posting petty

cash financial statements and adjusting and closing entries Accounting concepts are introduced using a modern business with owners that students can relate to in each cycle      **Work Pap/Sg Ch 1-20, C21 Acct** Robert M. Swanson,Kenton E. Ross,1991-03      **New Abacus 6** Ruth Merttens,David Kirkby,2001-02 Covering the background and philosophy of the New Abacus programme this book shows how it delivers UK curricula requirements offering examples of good practice in planning and record keeping and assessment It has a specific correlation including NNF matching charts for England and Wales

*What Do We Do About Sunday School?* Dr. Joel A. Nelson,2024-06-18 No matter what people may think feel and say Sunday school ministries are never going away They are the Christian education ministry impacting the most children across the country maybe even the world Sadly too many Christian congregations Sunday school ministries are floundering Poor attendance lack of direction zero enthusiasm and trouble seeking and keeping volunteers have church leaders sighing What do we do about Sunday school It doesn't have to be that way Dr Joel A Nelson's book *What Do We Do About Sunday School What 44 Years of Ministry Has Taught Me* provides a tightly written well researched hyper practical and very entertaining pep talk for how to create and maintain a winning Sunday school ministry The book challenges its readers to seriously consider the following questions Why do we care about Sunday school What do we want Sunday school to be How do we make a quality Sunday school happen How do we find the winning Sunday school team *What Do We Do About Sunday School What 44 Years of Ministry Have Taught Me* ends with final encouragements and discussion questions for each book section inspiring readers and Sunday school teams to carry on the Sunday school turnaround conversation and process      **The Chronic Pain Patient** P. L. Gildenberg,R. A. DeVaul,1984-12-06      **Learning About Amphibians, Grades 4 - 8** Debbie Routh,2002-01-01 Bring the outside inside the classroom using *Learning about Amphibians* for grades 4 and up This 48 page book covers classification appearance adaptations and endangered species It includes questions observation activities crossword puzzles research projects study sheets unit tests a bibliography and an answer key      **My Special Alphabet Book** Helen Likierman,Valerie Muter,2021-10-01 Can you spot Dinaroo and her friends and see what they have found in the dump Can they recycle it Or make something new Written by two leading psychologists the engaging colourful fully illustrated alphabet story in the first part of this book is accompanied by an extensive workbook section Here you find exercises in the form of games to develop the important component skills needed for reading and learning about printed letters Together you and the child will be able to practice the phoneme speech sound awareness and other fundamental language skills that are so important and often difficult to acquire for young children who may have dyslexia or speech and language problems *My Special Alphabet Book* will provide the vital early support these young children need in literacy It also includes a user friendly guide for parents and teachers as well as extension activities to build awareness of environmental issues      *Handbook of Research on Effective Communication in Culturally Diverse Classrooms* González, Katia,Frumkin, Rhoda,2016-02-17 Meaningful interaction between teachers and students is crucial to any educational environment and

particularly so in intercultural settings When educators take steps to incorporate culturally responsive teaching into their classrooms student learning is enriched and improved The Handbook of Research on Effective Communication in Culturally Diverse Classrooms focuses on the significance of cultural sensitivity toward diverse students and the importance of communication to increase the overall educational experience Highlighting key concepts relating to curriculum design teaching models and critical pedagogies in transcultural classrooms this book is a pivotal reference source for teachers teacher educators and researchers interested in the impact of intercultural communication in learning environments

**Teaching Music to Students with Special Needs** Alice M. Hammel, Ryan M. Hourigan, 2017 With new vignettes from practicing music educators in addition to an updated list of resources this Second Edition of Teaching Music to Students with Special Needs offers new ways to navigate special needs in the music classroom As a practical guide and reference manual this book addresses special needs in the broadest possible sense to equip teachers with proven research based curricular strategies that are grounded in both best practice and current special education law Chapters address the full range of topics and issues music educators face including parental involvement student anxiety field trips and performances and assessment strategies Teaching Music to Students with Special Needs is now published alongside an accompanying Practical Resource available separately that includes lesson plans worksheets and games for classroom use Publisher's description

**Conquering the Content** Robin M. Smith, 2014-09-22 Put your course online now without sacrificing pedagogical quality Conquering the Content A Blueprint for Online Course Design and Development Second Edition is a highly practical guide to creating online courses With guidance on incorporating learning theory into online course content as well as a host of templates learning guides and sample files this book furnishes instructors and instructional designers with the information and tools they need to design and develop their course content to better serve online students This second edition introduces relevance statements and time saving tips as well as content maps which provide a scaffold for content organization and help students anchor the topics in their memories for retrieval Readers will gain expert insight and best practices for designing within the rapidly changing online learning environment and learn to incorporate recent advances that can improve student outcomes Because the book is designed to focus on online teaching pedagogy it won't go out of date as specific tools change Nearly one third of all students in higher education are taking at least one online class and online hybrid classes are becoming more widespread Distance learning is becoming the norm but creating an online class is more complex than just posting course content on a website Conquering the Content demonstrates how instructors can best revamp their course content to suit the online learning environment and provides the tools and resources instructors need to transfer their effectiveness from the classroom to the online environment Learn how to Create student friendly navigation structures that support what is known about the brain and learning Organize content based on priority flow and easy navigation Create assessments that work within the parameters of an online course Chunk information to facilitate better processing Time is of

the essence in getting a course online but it's important that pedagogy not get lost in the crush of new content Course design is just as critical as course content when it comes to distance learning outcomes and Conquering the Content provides a holistic and practical approach to effective online course development      **Learning About Vertebrates, Grades 4 - 8**  
Routh, 2009-08-24 Connect students in grades 4 and up with science using Learning about Vertebrates This 48 page book includes information about the seven major classes of vertebrates and uses scientific process skills such as observing classifying analyzing debating designing and reporting to discover the world of vertebrates The book includes questions reinforcement activities crossword puzzles table activities study sheets unit tests a bibliography and answer keys

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