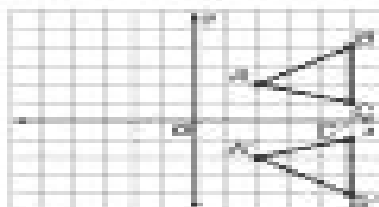


# Lesson 2 Homework Practice

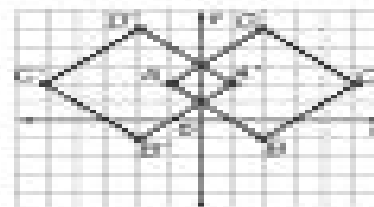
## Reflections

1. Graph  $\triangle ABC$  with vertices  $A(2, 2)$ ,  $B(5, 4)$ , and  $C(5, 1)$  and its reflection over the  $x$ -axis. Then find the coordinates of the reflected image.



$A(2, -2)$ ,  $B(5, -4)$ ,  $C(5, -1)$

2. Graph square  $ABCD$  with vertices  $A(1, 2)$ ,  $B(2, -1)$ ,  $C(5, 2)$ , and  $D(2, 5)$  and its reflection over the  $y$ -axis. Then find the coordinates of the reflected image.



$A(-1, 2)$ ,  $B(-2, -1)$ ,  $C(-5, 2)$ ,  $D(-2, 5)$

The coordinates of a point and its image after a reflection are given. Describe the reflection as over the  $x$ -axis or  $y$ -axis.

3.  $P(1, -2) \rightarrow P'(1, 2)$   
 **$y$ -axis**

4.  $J(-3, 5) \rightarrow J'(-3, -5)$   
 **$x$ -axis**

5.  $W(-7, -4) \rightarrow W'(7, -4)$   
 **$y$ -axis**

For Exercises 6–9, use the following information.

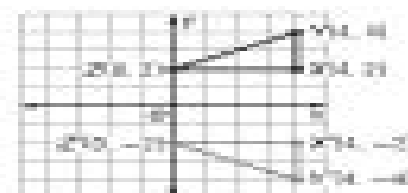
Triangle  $XYZ$  has vertices  $X(-4, 2)$ ,  $Y(-4, 4)$ , and  $Z(0, 2)$ .

6. What are the coordinates of the image of point  $X$  after a reflection over the  $y$ -axis?  **$X'(4, 2)$**

7. What are the coordinates of the image of point  $Y$  after a reflection over the  $y$ -axis?  **$Y'(4, 4)$**

8. What are the coordinates of the image of point  $Z$  after a reflection over the  $y$ -axis?  **$Z'(0, 2)$**

9. Graph triangle  $XYZ$  and its image after a reflection over the  $x$ -axis.



# Reflections Homework Practice Answers Grade 5

**Andy Grant, Judy McKimm, Fiona  
Murphy**



## **Reflections Homework Practice Answers Grade 5:**

*Teacher File Year 8/1* David Baker,2001 These resources provide invaluable support within the Key Maths series for all mathematics teachers whether specialists or non specialist experienced or new to the profession **Key Maths** David Baker,2001 Planned developed and written by practising classroom teachers with a wide variety of experience in schools this maths course has been designed to be enjoyable and motivating for pupils and teachers The course is open and accessible to pupils of all abilities and backgrounds and is differentiated to provide material which is appropriate for all pupils It provides spiral coverage of the curriculum which involves regular revisiting of key concepts to promote familiarity through practice This teacher s file is designed for stage three of Year 9 **Key Maths GCSE** ,2003 Developed for the CCEA Specification this Teacher File contains detailed support and guidance on advanced planning points of emphasis key words notes for the non specialist useful supplementary ideas and homework sheets **Key Maths GCSE** David Baker,2002-01-11 Developed for the EDEXCEL specification this course provides preparation for GCSE success with a practical approach Detailed support and guidance are contained in the Teacher Files on advanced planning points of emphasis key words notes for the non specialist useful supplementary ideas and homework sheets **Learning to Choose, Choosing to Learn** Mike Anderson,2016-04-20 Offering students choices about their learning says author Mike Anderson is one of the most powerful ways teachers can boost student learning motivation and achievement In his latest book Anderson offers numerous examples of choice in action ideas to try with different students and a step by step process to help you plan and incorporate choice into your classroom You ll explore What effective student choice looks like in the classroom Why it s important to offer students choices How to create learning environments set the right tone for learning and teach specific skills that enable choice to work well When students have more choices about their learning they can find ways of learning that match their personal needs and be more engaged in their work building skills and work habits that will serve them well in school and beyond This teacher friendly guide offers everything you need to help students who are bored frustrated or underperforming come alive to learning through the fundamental power of choice **Developmental Physical Education for All Children 5th Edition** Cleland Donnelly, Frances,Mueller, Suzanne,Gallahue, David,2016-09-26 Developmental Physical Education for All Children Fifth Edition will help you deliver developmentally appropriate physical education for kids in pre K through grade 5 Lessons for all levels are based on the new national standards and a host of ancillaries supplement the learning

**Introduction to Leadership** Peter G. Northouse,2020-01-07 New chapter on Destructive Leadership The Fifth Edition of Peter G Northouse s best selling Introduction to Leadership Concepts and Practice provides readers with a clear concise overview of the complexities of practicing leadership and concrete strategies for becoming better leaders The text is organized around key leader responsibilities such as creating a vision establishing a constructive climate listening to outgroup members and overcoming obstacles Case studies self assessment questionnaires observational exercises and

reflection and action worksheets engage readers to apply leadership concepts to their own lives Grounded in leadership theory and the latest research the fully updated highly practical Fifth Edition includes a new chapter on destructive leadership 18 new cases and 5 new Leadership Snapshots This title is accompanied by a complete teaching and learning package Where Parallels Intersect Eli Cohen, **Developing Reflective Practice** Andy Grant, Judy McKimm, Fiona Murphy, 2017-06-26 The ability to reflect on practice is a fundamental component of effective medical practice In a sector increasingly focused on professionalism and patient centred care *Developing Reflective Practice* is a timely publication providing practical guidance on how to acquire the reflective skills necessary to become a successful clinician This new title draws from a wide range of theoretical and practical multidisciplinary perspectives to assist students practitioners and educators in embedding reflection in everyday activities It also offers structures and ideas for more purposeful and meaningful formal reflections and professional development *Developing Reflective Practice* Focuses on the developing practitioner and their lifelong learning and the development of professional identity through reflection Provides practical how to information for students practitioners and educators including realistic case examples and practice based hints and tips Examines and explains the theoretical and conceptual approaches to reflective practice including its models and frameworks

Challenging Units for Gifted Learners Kenneth J. Smith, Susan Stonequist, 2021-09-03 Gifted students have the potential to learn material earlier and faster to handle more complexity and abstraction and to solve complex problems better This potential however needs stimulating experiences from home and school or it will not unfold These books are designed to help teachers provide the stimulating curricula that will nurture this potential in school The units presented in this series are based on research into how these students actually think differently from their peers and how they use their learning styles and potential not merely to develop intellectual expertise but to move beyond expertise to the production of new ideas The Math book includes units that ask students to develop a financial portfolio that includes high and low risk stocks options and margins AAA and junk bonds mutual funds and money markets use math science engineering technology and art to design and build a miniature golf course develop games based on probability and run a real life small business Grades 6 8

**Mindfulness Skills for Kids & Teens** Debra Burdick, LCSWR, BCN, 2014-09-01 Finally a comprehensive practical and user friendly mindfulness resource written specifically for children and adolescents Best selling mindfulness author Debra Burdick has blended the latest research and best practices to create this straight forward guide for improving self awareness self regulation skills mental health and social connectedness in kids and teens This expertly crafted resource features a collection of more than 150 proven tools and techniques presented in a simple step by step skill building format Perfect for mental health practitioners teachers and all in the helping professions Tools for explaining mindfulness and neurobiology in kids language Activities games and meditations that build basic through advanced mindfulness skills Step by step instruction on teaching and practicing mindfulness meditation and reflection Guidance on choosing age appropriate skills How to apply

mindfulness skills to specific childhood mental health disordersJournal prompts to help integrate learningGoal setting charts for tracking progressDownloadable worksheets exercises and reflections

*The Art of Teaching Science* Jack Hassard,2005 This is a core teaching textbook designed for the professional development of middle and high school science teachers Differing from other texts in its constructivist approach to learning and teaching it provides meaningful learning experiences and connections with the most recent research and understanding of science teaching Each chapter is organized into two sections the first focuses on the content of the major theme of the chapter while the second consists of a newspaper like feature called The Science Teaching Gazette containing a variety of strategies for extending the learning process Packed with learning tools hands on inquiry activities case studies think pieces and interviews with teachers around the world this is a remarkably comprehensive textbook designed to prepare a new cadre of science teachers Midwest

**Skills-Based Health Education** Mary Connolly,2018-08-21 The Second Edition of Skills Based Health Education provides pre service and practicing teachers with the pedagogical foundation and tools to develop a comprehensive PreK 12 health education program using the National Health Education Standards It takes each standard by grade span provides scenarios based on research to explain the skill and then provides a step by step approach to planning assessment and instruction Early chapters connect skills based health education to coordinated school health and the national initiatives of the Centers for Disease Control and Prevention Healthy People 2020 The Whole Child and 21st Century Skills The remaining chapters provide guidance to plan implement and assess performance tasks Readers are shown how to establish student needs select content and skill performance indicators to meet those needs and plan and implement assessment and instructions

**Using Reflection and Metacognition to Improve Student Learning** Naomi Silver,Matthew Kaplan,Danielle LaVaque-Manty,Deborah Meizlish,2023-07-03 Research has identified the importance of helping students develop the ability to monitor their own comprehension and to make their thinking processes explicit and indeed demonstrates that metacognitive teaching strategies greatly improve student engagement with course material This book by presenting principles that teachers in higher education can put into practice in their own classrooms explains how to lay the ground for this engagement and help students become self regulated learners actively employing metacognitive and reflective strategies in their education Key elements include embedding metacognitive instruction in the content matter being explicit about the usefulness of metacognitive activities to provide the incentive for students to commit to the extra effort as well as following through consistently Recognizing that few teachers have a deep understanding of metacognition and how it functions and still fewer have developed methods for integrating it into their curriculum this book offers a hands on user friendly guide for implementing metacognitive and reflective pedagogy in a range of disciplines Offering seven practitioner examples from the sciences technology engineering and mathematics STEM fields the social sciences and the humanities along with sample syllabi course materials and student examples this volume offers a range of strategies for incorporating these pedagogical

approaches in college classrooms as well as theoretical rationales for the strategies presented By providing successful models from courses in a broad spectrum of disciplines the editors and contributors reassure readers that they need not reinvent the wheel or fear the unknown but can instead adapt tested interventions that aid learning and have been shown to improve both instructor and student satisfaction and engagement

**Parallel Curriculum Units for Mathematics, Grades 6-12** Jann H. Leppien, Jeanne H. Purcell, 2011-04-07 Maximize your mathematics curriculum to challenge all students This collection of lessons from experienced teachers provides multifaceted examples of rigorous learning opportunities for mathematics students in Grades 6-12 The four sample units focus on fractions linear programming geometry and quadratic relationships The authors provide user friendly methods for instruction and demonstrate how to differentiate the lessons for the benefit of all students Included are standards based strategies that guide students through Understanding secondary mathematics concepts Discovering connections between mathematics and other subjects Developing critical thinking skills Connecting mathematics learning to society through the study of real world data proportional reasoning and problem solving

Key Maths GCSE Peter Sherran, 2002-09-10 This resource has been developed to provide additional support for delivering and supporting ICT at GCSE Linked to Key Maths it can be also be used together with other resources Each program contains a range of self contained activities that do not require a detailed understanding of the software

**The First-Year Teacher's Survival Guide** Julia G. Thompson, 2018-03-21 The Updated Fourth Edition of the Award Winning Book that Offers Beginning Educators Everything They Need in Order to Survive and Thrive Designed for new educators this award winning book covers the basic strategies activities and tools teachers need to know in order to succeed in the classroom Now it its fourth edition The First Year Teacher s Survival Guide contains new and updated material on essential topics including classroom management how to prevent or minimize disruptions sustaining professional growth differentiated instruction nurturing a growth mindset and much more The fourth edition also offers downloadable forms and worksheets and video instruction on key topics In addition this must have guide Offers ideas for dealing with homework and instructional concerns from parents and guardians Includes suggestions for helping new professionals maintain a successful work life balance Contains guidelines to classroom technology and ideas for using digital tools to create engaging lessons Proposes proven strategies for forging positive supportive relationships with students Presents recommendations for successfully managing the most common discipline problems This must have guide is filled with the information and tips new teachers need in order to face classroom situations with confidence

**A Rhetoric of Reflection** Kathleen Yancey, 2016-08-15 Reflection in writing studies is now entering a third generation Dating from the 1970s the first generation of reflection focused on identifying and describing internal cognitive processes assumed to be part of composing The second generation operating in both classroom and assessment scenes in the 1990s developed mechanisms for externalizing reflection making it visible and thus explicitly available to help writers Now a third generation of work in reflection is emerging As mapped by the

contributors to A Rhetoric of Reflection this iteration of research and practice is taking up new questions in new sites of activity and with new theories It comprises attention to transfer of writing knowledge and practice teaching and assessment portfolios linguistic and cultural difference and various media including print and digital It conceptualizes conversation as a primary reflective medium both inside and outside the classroom and for individuals and collectives and articulates the role that different genres play in hosting reflection Perhaps most important in the work of this third generation is the identification and increasing appreciation of the epistemic value of reflection of its ability to help make new meanings and of its rhetorical power for both scholars and students Contributors Anne Beaufort Kara Taczak Liane Robertson Michael Neal Heather Ostman Cathy Leaker Bruce Horner Asao B Inoue Tyler Richmond J Elizabeth Clark Naomi Silver Christina Russell McDonald Pamela Flash Kevin Roozen Jeff Sommers Doug Hesse      *Predictive Factors for Transformative Learning within ACTEA-Related Theological Institutions in Ethiopia* Alemseged K. Alemu, 2022-01-31 While most studies on the nature of transformative learning have been conducted from a Western perspective Dr Alemseged K Alemu explores the concept within an African context Utilizing a mixed methods approach he assesses the components of transformative learning as identified by students and faculty at five theological institutions in Ethiopia His study sheds light on effective educational practices within higher level institutions identifying four factors associated with holistic transformation and the role instructional strategy and interpersonal relationships play in fostering those elements This is an excellent resource for anyone seeking to cultivate an educational culture that does more than simply transmit information but rather shapes leaders transforms lives and empowers men and women to go forth and be like Christ      *Army JROTC leadership education & training* ,2002

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