

Sample Reflective Essay

Author: Nekisa Mahzad

I have been a student at California State University Channel Islands (CI) for 5 semesters, and over the course of my stay I have grown and learned more than I thought possible. I came to this school from Moorpark Community College already knowing that I wanted to be an English teacher; I had taken numerous English courses and though I knew exactly what I was headed for-was I ever wrong. Going through the English program has taught me so much more than stuff about literature and language, it has taught me how to be me. I have learned here how to write and express myself, how to think for myself, and how to find the answers to the things that I don't know. Most importantly I have learned how important literature and language are.

When I started at CI, I thought I was going to spend the next 3 years reading classics, discussing them and then writing about them. That was what I did in community college English courses, so I didn't think it would be much different here. On the surface, to an outsider, I am sure that this is what it appears that C.I. English majors do. In most all my classes I did read, discuss, and write papers; however, I quickly found out that that there was so much more to it. One specific experience I had while at C.I. really shows how integrated this learning is. Instead of writing a paper for my final project in Perspectives of Multicultural Literature (ENGL 449), I decided with a friend to venture to an Indian reservation and compare it to a book we read by Sherman Alexie. We had a great time and we learned so much more that we ever could have done from writing a paper. The opportunity to do that showed me that there are so many ways that one can learn that are both fun and educational.

The English courses also taught me how powerful the written word and language can be. Words tell so much more than a story. Stories tell about life and the human condition, they bring up the past and people and cultures that are long gone. Literature teaches about the self and the world surrounding the self. From these classes I learned about the world, its people and its history; through literature I learned how we as humans are all related. By writing about what we learn and/or what we believe, we are learning how to express ourselves.

I know that my ability to write and express my ideas, thoughts and knowledge has grown stronger each semester. I have always struggled to put my thoughts on paper in a manner that is coherent and correct according to assignments. I can remember being told numerous times in community college to "organize your

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Bryan Greetham



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Laboratory Manual of English Composition Stanley Reginald Oldham, 1920

Essential Writing Skills for College and Beyond C.M. Gill, 2014-04-15 Now with new material on inclusive language peer review sample essay prompts and more this indispensable guide helps you hone your writing skills for success in college and in life Every student knows that writing a successful college paper is no small undertaking To make the grade you need to express your ideas clearly and concisely So how do you do it *Essential Writing Skills for College and Beyond* offers practical strategies to help you Write any type of college paper including term papers essays creative assignments and more Improve your writing through the process of brainstorming and organizing ideas researching like a pro structuring and drafting your paper and polishing your writing Master the nuts and bolts by avoiding common mistakes in grammar spelling and punctuation Stay organized and on schedule with timelines tailored to a variety of papers Take it to the next level with advice on writing effectively after graduation and on the job College writing may seem daunting but it doesn't have to be No matter what your major or field of study *Essential Writing Skills for College and Beyond* helps you take charge of your writing your grades and your path to success

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sustained by the hope that he can cultivate conditions that will help his family thrive Forecasts makes a sweeping account of environmental and financial risk accessible through the intimate story of one family s triumphs heartbreaks and hopes for the future

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Successful Strategies for Teaching Undergraduate Research Marta Deyrup,Beth Bloom,2013-09-11 Editors Marta Deyrup and Beth Bloom have brought together well known educators from the fields of library science communication composition and education to show you how to develop successful strategies for teaching undergraduates how to conduct basic research and write papers Chapters cover each step of the research process beginning appropriately with separate pieces from a librarian and from an academic on how to construct good research assignments Following chapters cover establishing the research question assessing the research process information ethics and the protocols of research and using new modes and media to communicate research findings The book fully explores current theories on pedagogy and provides practical demonstrations of how library instruction can reinforce critical thinking and set the groundwork in place for life long learning Each chapter contains an extensive bibliography for further reading

Forum ,1996 **Making Writing Matter** Ann M. Feldman,2009-01-01 In *Making Writing Matter* Ann M Feldman explores how changing scholarship at engaged metropolitan universities offers an opportunity to redesign first year writing classes in ways that make students better writers An engaged university commits to a relationship with its surrounding metropolitan area with faculty members undertaking collaborative research with community partners The more vibrant participatory role of an engaged university allows students to link their academic studies to important public issues and gain real world writing experience such as writing press releases and letters to organizations This newly focused and contextualized research and scholarship at engaged universities shows students how discourse and writing matter in new ways

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that peer review goes through a remediation when conducted in virtual environments the author suggests that virtual peer review highlights a unique intersection of social theories of language and technological literacy

Best Practices in Writing Instruction, Second Edition Steve Graham, Charles A. MacArthur, Jill Fitzgerald, 2013-03-19 This book has been replaced by Best Practices in Writing Instruction Third Edition ISBN 978 1 4625 3796 9

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Personal Epistemology Barbara K. Hofer, Paul R. Pintrich, 2012-08-21 This is the first book to provide a comprehensive overview of the theoretical and methodological approaches to the study of personal epistemology from a psychological and educational perspective Both theory building and empirical research have grown dramatically in the past decade but until now this work has not been pulled together in a single volume That is the mission of this volume whose state of the art theory and research are likely to define the field for the next 20 years Key features of this important new book include Pioneering Contributors The book provides current perspectives of each of the major theoreticians and researchers who pioneered this growing field as well as contributions from new researchers Diverse Perspectives The contributors represent a variety of perspectives including education educational psychology developmental psychology higher education and science and mathematics education Editorial Integration Opening and closing chapters by the editors set out key issues confronting the field

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