

EXPLORING GAS LAWS PHET VIRTUAL LAB

PHET
GAS PROPERTIES (HTML5)

Remember, in this simulation, we will be investigating the relationship between temperature, pressure, and volume for a substance in the gas phase.

Learning Goals

1. Explain Charles's and Boyle's laws and their relationship to the kinetic molecular theory.
2. Explain the relationship between temperature and volume.
3. Explain the relationship between pressure and volume.

Part 1: Charles's Law

1. Set the volume to 10.0 L and the temperature to 300 K.
2. Click the "Pressure" tab on the right-hand side of the simulation.
3. Record the initial volume, pressure, and temperature in the table below.

Temperature (K)	Pressure (atm)	Volume (L)

2. Repeat the experiment at four additional temperatures.

Temperature (K)	Pressure (atm)	Volume (L)
200		
300		
400		
500		

3. Graph the relationship between temperature and volume.

4. Explain the relationship between temperature and volume.

5. Graph the relationship between pressure and volume.

6. Explain the relationship between pressure and volume.



Chemistry



GAS PROPERTIES LAB

Phet Gas Laws

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Phet Gas Laws:

GAS LAWS NARAYAN CHANGDER, 2024-04-01 Note Anyone can request the PDF version of this practice set workbook by emailing me at cbsenet4u gmail com You can also get full PDF books in quiz format on our youtube channel <https://www.youtube.com/smartquizz> I will send you a PDF version of this workbook This book has been designed for candidates preparing for various competitive examinations It contains many objective questions specifically designed for different exams Answer keys are provided at the end of each page It will undoubtedly serve as the best preparation material for aspirants This book is an engaging quiz eBook for all and offers something for everyone This book will satisfy the curiosity of most students while also challenging their trivia skills and introducing them to new information Use this invaluable book to test your subject matter expertise Multiple choice exams are a common assessment method that all prospective candidates must be familiar with in today's academic environment Although the majority of students are accustomed to this MCQ format many are not well versed in it To achieve success in MCQ tests quizzes and trivia challenges one requires test taking techniques and skills in addition to subject knowledge It also provides you with the skills and information you need to achieve a good score in challenging tests or competitive examinations Whether you have studied the subject on your own read for pleasure or completed coursework it will assess your knowledge and prepare you for competitive exams quizzes trivia and more

Digital Learning and Teaching in Chemistry Yehudit Dori, Courtney Ngai, Gabriela Szteinberg, 2023-07-12 Education is always evolving and most recently has shifted to increased online or remote learning Digital Learning and Teaching in Chemistry compiles the established and emerging trends in this field specifically within the context of learning and teaching in chemistry This book shares insights about five major themes best practices for teaching and learning digitally digital learning platforms virtual visualisation and laboratory to promote learning in science digital assessment and building communities of learners and educators The authors are chemistry instructors and researchers from nine countries contributing an international perspective on digital learning and teaching in chemistry While the chapters in this book span a wide variety of topics as a whole they focus on using technology and digital platforms as a method for supporting inclusive and meaningful learning The best practices and recommendations shared by the authors are highly relevant for modern chemistry education as teaching and learning through digital methods is likely to persist Furthermore teaching chemistry digitally has the potential to bring greater equity to the field of chemistry education in terms of who has access to quality learning and this book will contribute to that goal This book will be essential reading for those working in chemical education and teaching Yehudit Judy Dori is internationally recognised formerly Dean of the Faculty of Education of Science and Technology at the Technion Israel Institute of Technology and won the 2020 NARST Distinguished Contributions to Science Education through Research Award DCRA for her exceptional research contributions Courtney Ngai and Gabriela Szteinberg are passionate researchers and practitioners in the education field Courtney Ngai is the Associate Director of the Office of

Undergraduate Research and Artistry at Colorado State University Gabriela Szeinberg serves as Assistant Dean and Academic Coordinator for the College of Arts and Sciences at Washington University in St Louis *The Speed of Green, Grade 8* Carla C. Johnson, Janet B. Walton, Erin E. Peters-Burton, 2023-03-30 What if you could challenge your eighth graders to design a racing vehicle with minimum environmental impact while exploring the role of renewable and non renewable energy sources With this volume in the STEM Road Map Curriculum Series you can The Speed of Green outlines a journey that will steer your students toward authentic problem solving while grounding them in integrated STEM disciplines Like the other volumes in the series this book is designed to meet the growing need to infuse real world learning into K 12 classrooms This interdisciplinary eight lesson module uses project and problem based learning to help students explore the potential role of renewable and non renewable energy sources in transportation with an emphasis on the auto industry Using their understanding of the engineering design process EDP scientific concepts and environmental conservation considerations student teams will develop a plan for a competitive automobile racing team to fuel its vehicle with minimal environmental impact To support this goal students will do the following Identify finite energy resources and distinguish between these and renewable energy sources and identify implications of the use of those fuel sources on the environment Conduct life cycle analyses LCAs of various fuel sources and apply the results to make decisions about the effects of various fuel sources Identify several ways that carbon based fuels have impacted the U S economy and foreign relations Identify the effects of human activities on the biosphere with an emphasis on the effects of the widespread use of carbon based fuels Apply the engineering design process EDP to solve a problem and design and build a small scale electric vehicle Synthesize their learning and working collaboratively by creating and presenting a plan for a race team that minimizes its environmental impact Create an engaging presentation incorporating oral presentations and visual displays to present projects to an audience of peers teachers and industry professionals The STEM Road Map Curriculum Series is anchored in the Next Generation Science Standards the Common Core State Standards and the Framework for 21st Century Learning In depth and flexible The Speed of Green can be used as a whole unit or in part to meet the needs of districts schools and teachers who are charting a course toward an integrated STEM approach **College Physics Textbook Equity Edition Volume 2 of 3: Chapters 13 - 24** An OER from Textbook Equity, 2016-02-11 This text is intended for one year introductory courses requiring algebra and some trigonometry but no calculus College Physics is organized such that topics are introduced conceptually with a steady progression to precise definitions and analytical applications The analytical aspect problem solving is tied back to the conceptual before moving on to another topic Each introductory chapter for example opens with an engaging photograph relevant to the subject of the chapter and interesting applications that are easy for most students to visualize For manageability the original text is available in three volumes Original text published by Openstax College Rice University www.textbookequity.org **Using Physics Gadgets and Gizmos, Grades 9-12** Matthew Bobrowsky, Mikko

Korhonen,Jukka Kohtamäki,2014-03-01 What student or teacher can resist the chance to experiment with Rocket Launchers Drinking Birds Dropper Poppers Boomwhackers Flying Pigs and more The 54 experiments in Using Physics Gadgets and Gizmos Grades 9 12 encourage your high school students to explore a variety of phenomena involved with pressure and force thermodynamics energy light and color resonance buoyancy two dimensional motion angular momentum magnetism and electromagnetic induction The authors say there are three good reasons to buy this book 1 To improve your students thinking skills and problem solving abilities 2 To acquire easy to perform experiments that engage students in the topic 3 To make your physics lessons waaaaay more cool The phenomenon based learning PBL approach used by the authors two Finnish teachers and a U S professor is as educational as the experiments are attention grabbing Instead of putting the theory before the application PBL encourages students to first experience how the gadgets work and then grow curious enough to find out why Students engage in the activities not as a task to be completed but as exploration and discovery The idea is to help your students go beyond simply memorizing physics facts Using Physics Gadgets and Gizmos can help them learn broader concepts useful critical thinking skills and science and engineering practices as defined by the Next Generation Science Standards And thanks to those Boomwhackers and Flying Pigs both your students and you will have some serious fun For more information about hands on materials for Using Physical Science Gadgets and Gizmos books visit Arbor Scientific at http://www.arborsci.com/nsta_hs_kits Using Physical Science Gadgets and Gizmos, Grades 6-8 Matthew Bobrowsky,Mikko

Korhonen,Jukka Kohtamäki ,2014-04-01 What student or teacher can resist the chance to experiment with Rocket Launchers Sound Pipes Drinking Birds Dropper Poppers and more The 35 experiments in Using Physical Science Gadgets and Gizmos Grades 6 8 cover topics including pressure and force thermodynamics energy light and color resonance and buoyancy The authors say there are three good reasons to buy this book 1 To improve your students thinking skills and problem solving abilities 2 To get easy to perform experiments that engage students in the topic 3 To make your physics lessons waaaaay more cool The phenomenon based learning PBL approach used by the authors two Finnish teachers and a U S professor is as educational as the experiments are attention grabbing Instead of putting the theory before the application PBL encourages students to first experience how the gadgets work and then grow curious enough to find out why Students engage in the activities not as a task to be completed but as exploration and discovery The idea is to help your students go beyond simply memorizing physical science facts Using Physical Science Gadgets and Gizmos can help them learn broader concepts useful thinking skills and science and engineering practices as defined by the Next Generation Science Standards And thanks to those Sound Pipes and Dropper Poppers both your students and you will have some serious fun For more information about hands on materials for Using Physical Science Gadgets and Gizmos books visit Arbor Scientific at http://www.arborsci.com/nsta_kit_middle_school *Chemistry for the IB Diploma Third edition* Christopher Talbot,Chris Davison,2023-07-21

Developed in cooperation with the International Baccalaureate Trust experienced and best selling authors to navigate the

new syllabuses confidently with these coursebooks that implement inquiry based and conceptually focused teaching and learning Ensure a continuum approach to concept based learning through active student inquiry our authors are not only IB Diploma experienced teachers but are also experienced in teaching the IB MYP and have collaborated on our popular MYP by Concept series Build the skills and techniques covered in the Tools Experimental techniques Technology and Mathematics with direct links to the relevant parts of the syllabus these skills also provide the foundation for practical work and internal assessment Integrate Theory of Knowledge into your lessons with TOK boxes and Inquiries that provide real world examples case studies and questions The TOK links are written by the author of our bestselling TOK coursebook John Sprague and Paul Morris our MYP by Concept series and Physics co author Develop approaches to learning with ATL skills identified and developed with a range of engaging activities with real world applications Explore ethical debates and how scientists work in the 21st century with Nature of Science boxes throughout Help build international mindedness by exploring how the exchange of information and ideas across national boundaries has been essential to the progress of science and illustrates the international aspects of science Consolidate skills and improve exam performance with short and simple knowledge checking questions exam style questions and hints to help avoid common mistakes

100 Brain-Friendly Lessons for Unforgettable Teaching and Learning (9-12) Marcia L. Tate, 2019-07-24 Use research and brain based teaching to engage students and maximize learning Lessons should be memorable and engaging When they are student achievement increases behavior problems decrease and teaching and learning are fun In 100 Brain Friendly Lessons for Unforgettable Teaching and Learning 9 12 best selling author and renowned educator and consultant Marcia Tate takes her bestselling Worksheets Don t Grow Dendrites one step further by providing teachers with ready to use lesson plans that take advantage of the way that students really learn Readers will find 100 cross curricular sample lessons from each of the four major content areas Plans designed around the most frequently taught objectives Lessons educators can immediately adapt 20 brain compatible research based instructional strategies Questions that teachers should ask and answer when planning lessons Guidance on building relationships with students to maximize learning

Chemistry I | AICTE Prescribed Textbook - English Manisha Agrawal, 2021-11-01 Chemistry I is a compulsory paper for the first year Undergraduate course in Engineering Technology Syllabus of this book is strictly aligned as per model curriculum of AICTE and academic content is amalgamated with the concept of outcome based education Book covers seven topics Atomic and molecular structure Spectroscopic Technique and applications Inter molecular Forces and Potential Energy Surfaces Use of Free Energy in Chemical Equilibrium Periodic Properties Stereo chemistry Organic Reactions and Synthesis of Drug Molecules Each topic is written in easy and lucid manner Every chapter contains a set of exercise at the end of each unit to test student s comprehension Salient Features Content of the book aligned with the mapping of Course Outcomes Programs Outcomes and Unit Outcomes Book Provides lots of recent information interesting facts QR Code for E resources QR Code for us of ICT

Projects group discussion etc Students and teacher centric subject materials included in book with balanced and chronological manner Figures tables chemical equations and comparative charts are inserted to improve clarity of the topics Short questions objective questions and long answer exercises are given for practice of students after every chapter Solved and unsolved problems including numerical examples are solved with systematic steps Brain-powered Science Thomas O'Brien,2010 How can a long metal needle pass through a balloon without popping it How can water flow at very different rates through two identical funnels How can a stick placed on a table under several sheets of newspaper and extended over the edge of a table snap when quickly struck without lifting or tearing the paper Author Thomas O'Brien takes these and 30 more science inquiry activities to a higher level in this book for educators who love to surprise and challenge their students with unanticipated results Using experiments based on the science of a discrepant event an experiment or demonstration in which the outcome is not what students expect O'Brien shows how learners can be motivated to reconsider their preconceived notions and think more closely about what has actually occurred and the underlying scientific explanations What makes this volume more valuable than a mere activity book is the addition of a science education component to the extensive science content found in each activity Each discrepant event is shown to be analogous to a pedagogical principle Speaking directly to teachers O'Brien writes Your participation as teacher as learner experimenter rather than simply passive reader in these minds on activities will lead you to question and help you to revise your implicit assumptions about the nature of science teaching and learning At the same time you will develop expertise with activities that you can use with your own students The dual purpose activities thus allow you to unlock two doors with one key the doors to your own learning and to your students learning The detailed analogies between the activities and science learning make the book an ideal resource for middle and high school teachers science teacher educators and their preservice students and professional development specialists alike This thorough and thought provoking text includes more than 200 up to date internet resources as well as extensions to each of the physical science biology and chemistry activities bringing the total number of inquiry activities to nearly 120 Most important the author reminds teachers that the study of science is full of surprises and should be both meaningful and fun for students **Even More Brain-powered Science** Thomas O'Brien,2011 The third of Thomas O'Brien's books designed for 50Co12 grade science teachers Even More Brain Powered Science uses questions and inquiry oriented discrepant eventsOC experiments or demonstrations in which the outcomes are not what students expectOCoto dispute misconceptions and challenge students to think about discuss and examine the real outcomes of the experiments O'Brien has developed interactive activitiesOC many of which use inexpensive materialsOCoto engage the natural curiosity of both teachers and students and create new levels of scientific understanding Science Education in Theory and Practice Ben Akpan,Teresa J. Kennedy,2020-09-08 This book provides a collection of applicable learning theories and their applications to science teaching It presents a synthesis of historical theories while also providing practical

implications for improvement of pedagogical practices aimed at advancing the field into the future The theoretical viewpoints included in this volume span cognitive and social human development address theories of learning and describe approaches to teaching and curriculum development The book presents and discusses humanistic behaviourist cognitivist and constructivist theories In addition it looks at other theories such as multiple intelligences theory systems thinking gender sexuality theory and indigenous knowledge systems Each chapter follows a reader motivated approach anchored on a narrative genre The book serves as a guide for those aiming to create optional learning experiences to prepare the next generation STEM workforce Chapter The Bildung Theory From von Humboldt to Klafki and Beyond is available open access under a Creative Commons Attribution 4.0 International License via link [springer.com](https://www.springer.com) *Learning Science Through Computer Games and Simulations* National Research Council, Division of Behavioral and Social Sciences and Education, Board on Science Education, Committee on Science Learning: Computer Games, Simulations, and Education, 2011-05-12 At a time when scientific and technological competence is vital to the nation's future the weak performance of U.S. students in science reflects the uneven quality of current science education Although young children come to school with innate curiosity and intuitive ideas about the world around them science classes rarely tap this potential Many experts have called for a new approach to science education based on recent and ongoing research on teaching and learning In this approach simulations and games could play a significant role by addressing many goals and mechanisms for learning science the motivation to learn science conceptual understanding science process skills understanding of the nature of science scientific discourse and argumentation and identification with science and science learning To explore this potential *Learning Science Computer Games Simulations and Education* reviews the available research on learning science through interaction with digital simulations and games It considers the potential of digital games and simulations to contribute to learning science in schools in informal out of school settings and everyday life The book also identifies the areas in which more research and research based development is needed to fully capitalize on this potential *Learning Science* will guide academic researchers developers publishers and entrepreneurs from the digital simulation and gaming community and education practitioners and policy makers toward the formation of research and development partnerships that will facilitate rich intellectual collaboration Industry government agencies and foundations will play a significant role through start up and ongoing support to ensure that digital games and simulations will not only excite and entertain but also motivate and educate Teaching and Learning Online Franklin S. Allaire, Jennifer E. Killham, 2022-04-01 Science is unique among the disciplines since it is inherently hands on However the hands on nature of science instruction also makes it uniquely challenging when teaching in virtual environments How do we as science teachers deliver high quality experiences in an online environment that leads to age grade level appropriate science content knowledge and literacy but also collaborative experiences in the inquiry process and the nature of science The expansion of online environments for education poses logistical and pedagogical challenges for

early childhood and elementary science teachers and early learners Despite digital media becoming more available and ubiquitous and increases in online spaces for teaching and learning Killham et al 2014 Wong et al 2018 PreK 12 teachers consistently report feeling underprepared or overwhelmed by online learning environments Molnar et al 2021 Seaman et al 2018 This is coupled with persistent challenges related to elementary teachers lack of confidence and low science teaching self efficacy Brigrado Borrachero Bermejo Gunning Duran Duran 2004 Ideal for undergraduate teacher candidates graduate students teacher educators classroom teachers parents and administrators this book addresses why and how teachers use online environments to teach science content and work with elementary students through a research based foundation

Chemistry Education Javier García-Martínez, Elena Serrano-Torregrosa, 2015-05-04 Winner of the CHOICE Outstanding Academic Title 2017 Award This comprehensive collection of top level contributions provides a thorough review of the vibrant field of chemistry education Highly experienced chemistry professors and education experts cover the latest developments in chemistry learning and teaching as well as the pivotal role of chemistry for shaping a more sustainable future Adopting a practice oriented approach the current challenges and opportunities posed by chemistry education are critically discussed highlighting the pitfalls that can occur in teaching chemistry and how to circumvent them The main topics discussed include best practices project based education blended learning and the role of technology including e learning and science visualization Hands on recommendations on how to optimally implement innovative strategies of teaching chemistry at university and high school levels make this book an essential resource for anybody interested in either teaching or learning chemistry more effectively from experience chemistry professors to secondary school teachers from educators with no formal training in didactics to frustrated chemistry students Teaching Science Online Dietmar Kennepohl, 2023-07-03 With the increasing focus on science education growing attention is being paid to how science is taught Educators in science and science related disciplines are recognizing that distance delivery opens up new opportunities for delivering information providing interactivity collaborative opportunities and feedback as well as for increasing access for students This book presents the guidance of expert science educators from the US and from around the globe They describe key concepts delivery modes and emerging technologies and offer models of practice The book places particular emphasis on experimentation lab and field work as they are fundamentally part of the education in most scientific disciplines Chapters include Discipline methodology and teaching strategies in the specific areas of physics biology chemistry and earth sciences An overview of the important and appropriate learning technologies ICTs for each major science Best practices for establishing and maintaining a successful course online Insights and tips for handling practical components like laboratories and field work Coverage of breaking topics including MOOCs learning analytics open educational resources and m learning Strategies for engaging your students online **Models and Modeling** Myint Swe Khine, Issa M. Saleh, 2011-03-01 The process of developing models known as modeling allows scientists to visualize difficult concepts

explain complex phenomena and clarify intricate theories In recent years science educators have greatly increased their use of modeling in teaching especially real time dynamic modeling which is central to a scientific investigation Modeling in science teaching is being used in an array of fields everything from primary sciences to tertiary chemistry to college physics and it is sure to play an increasing role in the future of education Models and Modeling Cognitive Tools for Scientific Enquiry is a comprehensive introduction to the use of models and modeling in science education It identifies and describes many different modeling tools and presents recent applications of modeling as a cognitive tool for scientific enquiry The Minerva ,1822 *The Canada Gazette* Canada,1913 **College Physics Textbook Equity Edition Volume 1 of 3: Chapters 1 - 12** An OER from Textbook Equity,2014-01-13 Authored by Openstax College CC BY An OER Edition by Textbook Equity Edition 2012 This text is intended for one year introductory courses requiring algebra and some trigonometry but no calculus College Physics is organized such that topics are introduced conceptually with a steady progression to precise definitions and analytical applications The analytical aspect problem solving is tied back to the conceptual before moving on to another topic Each introductory chapter for example opens with an engaging photograph relevant to the subject of the chapter and interesting applications that are easy for most students to visualize For manageability the original text is available in three volumes Full color PDF s are free at www.textbookequity.org

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