

7 Quick Test

GRAMMAR

Tick (✓) A, B, or C to complete the sentences.

Example: I _____ left my bag in the car. I definitely had it when I got in.

- A can't have ☐ B must have ☒ C should have ☐

- You _____ spent so long in the sun. You look as if you've got sunburn.
A might not have ☐ B couldn't have ☐ C shouldn't have ☐
- I _____ some Indian food. Shall we get a takeaway?
A feel like ☐ B feel as if ☐ C feel ☐
- I suppose Jane _____ just forgotten it was your birthday, but it's not like her.
A should have ☐ B could have ☐ C ought to have ☐
- I think I _____ lost that CD Jack lent me. I'll look for it again tonight.
A may have ☐ B must have ☐ C should have ☐
- This duvet _____! It makes me want to have a sleep now!
A feels like so soft ☐ B feels as if so soft ☐ C feels so soft ☐
- You _____ asked before you borrowed my car! I thought it had been stolen!
A must have ☐ B ought to have ☐ C may have ☐
- I think the kids _____ gone swimming. They've taken towels from the bathroom.
A must have ☐ B should have ☐ C couldn't have ☐
- You _____ picked a worse time to call – I'm in the middle of making dinner!
A shouldn't have ☐ B may not have ☐ C couldn't have ☐
- This shirt _____ it's made of really good quality cotton.
A feels ☐ B feels as if ☐ C feels that ☐
- I think we're lost! I _____ my satnav with me.
A should bring ☐ B should brought ☐ C have brought ☐
- You _____ seen Helen. She was standing right next to you at the party!
A must have ☐ B can't have ☐ C couldn't have ☐
- You _____ you've had some bad news. Are you OK?
A look like ☐ B look ☐ C look as like ☐

- They _____ have got lost. I gave them very clear directions.
A might ☐ B mustn't ☐ C can't ☐
- That cake _____ delicious. Can I try a piece?
A smells like ☐ B smells ☐ C smells as if ☐
- Suzi's flight _____ cancelled. There's a lot of fog in the London area this morning.
A might have been ☐ B can't have been ☐ C may not have been ☐
- I _____ bought so many clothes. I don't get paid until next week.
A shouldn't have ☐ B can't have ☐ C might not have ☐
- Fred _____ gone out. His car is in the garage.
A must have ☐ B can't have ☐ C might have ☐
- You look freezing! You look _____ you've been in the Arctic!
A if ☐ B as if ☐ C as ☐
- These shoes aren't stylish, but they _____ very comfortable.
A feel as if ☐ B feel ☐ C feel like ☐
- This jacket looks exactly _____ the one I used to have when I was a teenager!
A like ☐ B as if ☐ C as ☐

☐ 20

VOCABULARY

a. Tick (✓) A, B, or C to complete the sentences.

Example: A healthy lifestyle can _____ some illnesses.
A prevent ☒ B avoid ☐ C expect ☐

- I wish you wouldn't _____ all the time.
A deny ☐ B discuss ☐ C argue ☐
- How do you _____ people from downloading your photos illegally?
A avoid ☐ B prevent ☐ C refuse ☐
- I've used the gym twice and it _____ really good.
A seems ☐ B looks ☐ C notices ☐
- I _____ you would stop tapping your fingers on the table!
A hope ☐ B expect ☐ C wish ☐
- I think my team have a good chance of _____ yours this year.
A winning ☐ B beating ☐ C losing ☐
- Kevin _____ that he'd broken the window.
A refused ☐ B argued ☐ C denied ☐

New English File Upper Intermediate Key Test

**Christina Latham-Koenig, Clive
Oxenden, Kate Chomacki, Jerry Lambert**



New English File Upper Intermediate Key Test:

English File 4E Upper-intermediate Student Book Christina Latham-Koenig, Clive Oxenden, Kate Chomacki, Jerry Lambert, 2020-01-02 English File's unique lively and enjoyable lessons are renowned for getting students talking. In fact 90% of English File teachers we surveyed in our impact study found that the course improves students speaking skills. **Test Your English Vocabulary in Use Upper-intermediate Book with Answers** Felicity O'Dell, Michael McCarthy, 2012-08-23 Vocabulary tests to accompany the popular English Vocabulary in Use Upper intermediate Third edition. Test Your English Vocabulary in Use Upper intermediate Second edition contains 100 easy to use practice vocabulary tests with a clear marking system on each page so that progress can be easily checked. The book can be used on its own for self study or in the classroom or to reinforce the vocabulary covered in English Vocabulary in Use Upper intermediate Third edition available separately. *Success on your Certificate Course in English Language Teaching* Caroline Brandt, 2006-07-04 Extremely comprehensive and well written in terms of style accessible to the reader but intelligent and expressing some fairly subtle concepts. Would that more ELT practitioners could do the same. Certainly a good read for those thinking about and also those engaged in initial training or even post initial training stage. Jenny Pugsley Head of TESOL Trinity College London. It's essential reading whether you are simply curious about what is involved in training in ELT, need advice on choosing the right course, have already enrolled and want to make the most of your course or are a new teacher just starting out. It's a book I wish I'd had when I was starting out in my ELT career and that I wish had been available to many of the course participants. I have tutored Lyn Strutt, ELT author and Chair of the British Council Families Association. Each year thousands of people all over the world take one of the hundreds of available short pre-service courses that lead to the award of a certificate in English Language Teaching (ELT) or Teaching English to Speakers of Other Languages (TESOL). Caroline Brandt's book is an invaluable guide to anyone thinking of enrolling on one of these courses. With a clear and concise structure that follows your general interest in TESOL right through to the intricacies of the course itself, it can be used from initial research stages to final qualifications and beyond. Brandt's decades of experience in this field across the globe shine through. Chapters include introducing English Language Teaching, becoming qualified, knowing your certificate course, getting started, learning, working together, being qualified. Throughout the book there are snapshots of students' experiences in their own words and summaries of key points for you to take with you whether into the next stage of learning or the next day's teaching. The chapters are stand-alone resources as well as the building blocks to becoming a fully qualified English Language teacher. The book is supported by a companion website which provides quizzes to test understanding of each chapter, lesson plan proformas, a full glossary and annotated website links. *English File 4E Intermediate Student Book* Christina Latham-Koenig, Clive Oxenden, Kate Chomacki, Jerry Lambert, 2018-12-06 English File's unique lively and enjoyable lessons are renowned for getting students talking. In fact 90% of English File teachers we surveyed in our impact study found that the course improves

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