



### Revising place value (p5)

- 1 a)  $328 = 300 + 20 + 8$   
b)  $533 = 500 + 30 + 3$
- 2 a)  $454 = 400 + 50 + 4$  b)  $195 = 100 + 90 + 5$   
c)  $207 = 200 + 7$  d)  $731 = 700 + 30 + 1$
- 3 a)  $613 = 600 + 10 + 3$  b)  $226 = 200 + 20 + 6$   
c)  $879 = 800 + 70 + 9$  d)  $547 = 500 + 40 + 7$   
e)  $984 = 900 + 80 + 4$  f)  $732 = 700 + 30 + 2$   
g)  $461 = 400 + 60 + 1$  h)  $358 = 300 + 50 + 8$

### Place value to thousands (p6)

- 1 Oral activity
- 2 a) 5792 b) 8275 c) 3650 d) 1960 e) 2489 f) 9765 g) 4257 h) 6283
- 3 a) 800 b) 6 c) 30 d) 3000 e) 20 f) 900 g) 5000 h) 90 i) 9

### Working with larger numbers (p7)

- 1 a)  $5000 + 200 + 40$  b)  $1000 + 90 + 8$   
c)  $100 + 600 + 9$  d)  $3000 + 100 + 80 + 2$   
e)  $8000 + 50 + 6$  f)  $7000 + 400 + 80 + 4$   
g)  $6000 + 100 + 70 + 9$   
h)  $2000 + 100 + 40 + 7$   
i)  $9000 + 700 + 60 + 2$
- 2 a) 4335 b) 8529 c) 4321 d) 5489 e) 3230  
f) 2049 g) 9050 h) 7503
- 3 a) 800 b) 3000 c) 5 d) 9000 ; 90 e) 3000  
f) 5000

### Comparing and ordering numbers (p8)

- 1 a) 100 b) 500 c) 800 d) 900 e) 500 f) 510  
g) 530 h) 820 i) 850 j) 890 k) 400 l) 500  
m) 550
- 2 a) Students' estimates will vary.  
b) Discussion.

### Comparing and ordering using < and > (p9)

- 1 a)  $>$  b)  $<$  c)  $<$  d)  $>$  e)  $<$  f)  $<$

- 2 a) Students' own work.  
b) Students' own work.
- 3 a) 302, 460, 659, 720, 985  
b) 102, 108, 111, 118, 150  
c) 709, 790, 797, 799, 907, 970
- 4 a) false b) false c) true d) false

### More ordering and comparing numbers (p10)

- 1 a) 1632 b) 4977 c) 2851 d) 6392
- 2 a) 1622; 4967; 2841; 6382  
b) 1732; 5077; 2951; 6492  
c) 3632; 6977; 4851; 8392
- 3 Students' own answers. Allow them to check each other's suggestions.
- 4 Students' own work.
- 5 a) 1372, 3150, 5827, 6125, 6324 b) 1596, 1826, 2250, 2895, 3199 c) 4291, 4871, 5242, 5643, 6126 d) 7958, 8777, 8982, 9645, 9875 e) 5936, 6599, 6708, 6821, 7729 f) 1520, 1986, 1992, 2135, 2448

### Rounding to the nearest 10 (p12)

- 1 a) 150 b) 650 c) 390 d) 140 e) 280 f) 1410
- 2 a–d) Students' own work.
- 3 a) Up, if she rounds down she won't have enough fabric. b) Up, if they round down they won't have enough flour.

### Rounding to the nearest 100 (p12)

- 1 a) 4200 b) 4800 c) 4500 d) 4300 e) 4900  
f) 4400 g) 4700 h) 4500 i) 4900 j) 4800  
k) 4100 l) 4600
- 2 a) 2400 b) 6900 c) 8700 d) 3200 e) 5900  
f) 7500 g) 4400 h) 9300 i) 3300 j) 1300  
k) 4100 l) 9000
- 3 a) 2250; 2349 b) 5550; 5649 c) 3050; 3149  
d) 7850; 7949

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**Jianjun Gao**



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## **Table of Contents Nelson Math Grade 8 Chapter Task Answers**

1. Understanding the eBook Nelson Math Grade 8 Chapter Task Answers
  - The Rise of Digital Reading Nelson Math Grade 8 Chapter Task Answers
  - Advantages of eBooks Over Traditional Books
2. Identifying Nelson Math Grade 8 Chapter Task Answers
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Nelson Math Grade 8 Chapter Task Answers
  - User-Friendly Interface

4. Exploring eBook Recommendations from Nelson Math Grade 8 Chapter Task Answers
  - Personalized Recommendations
  - Nelson Math Grade 8 Chapter Task Answers User Reviews and Ratings
  - Nelson Math Grade 8 Chapter Task Answers and Bestseller Lists
5. Accessing Nelson Math Grade 8 Chapter Task Answers Free and Paid eBooks
  - Nelson Math Grade 8 Chapter Task Answers Public Domain eBooks
  - Nelson Math Grade 8 Chapter Task Answers eBook Subscription Services
  - Nelson Math Grade 8 Chapter Task Answers Budget-Friendly Options
6. Navigating Nelson Math Grade 8 Chapter Task Answers eBook Formats
  - ePub, PDF, MOBI, and More
  - Nelson Math Grade 8 Chapter Task Answers Compatibility with Devices
  - Nelson Math Grade 8 Chapter Task Answers Enhanced eBook Features
7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Nelson Math Grade 8 Chapter Task Answers
  - Highlighting and Note-Taking Nelson Math Grade 8 Chapter Task Answers
  - Interactive Elements Nelson Math Grade 8 Chapter Task Answers
8. Staying Engaged with Nelson Math Grade 8 Chapter Task Answers
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Nelson Math Grade 8 Chapter Task Answers
9. Balancing eBooks and Physical Books Nelson Math Grade 8 Chapter Task Answers
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Nelson Math Grade 8 Chapter Task Answers
10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
11. Cultivating a Reading Routine Nelson Math Grade 8 Chapter Task Answers
  - Setting Reading Goals Nelson Math Grade 8 Chapter Task Answers
  - Carving Out Dedicated Reading Time

12. Sourcing Reliable Information of Nelson Math Grade 8 Chapter Task Answers
  - Fact-Checking eBook Content of Nelson Math Grade 8 Chapter Task Answers
  - Distinguishing Credible Sources
13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
14. Embracing eBook Trends
  - Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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