

ENGLISH LANGUAGE

Paper 1123/11
Composition

Key Messages:

- It is essential to read the question carefully and be clear about its particular focus.
- In **Section 1** tasks it is important to develop the bullet points as evenly as possible.
- Register and tone are important aspects of Directed Writing and need consideration.
- Greater focus on the accurate punctuation and layout of speech would improve performance.
- Concentration on correct tenses and agreement would improve candidates' writing in both sections.

General Comments:

The overall standard of the vast majority of responses this year seemed to be on a par with that of previous years. **Section 1** was done well by most candidates but some underestimated the demands of the question. The narrative questions in **Section 2** were generally more popular than the others and this is a sensible approach for many candidates who are clearly comfortable writing narratives. The vast majority of candidates used the time well, wrote appropriate amounts for each question and avoided rubric infringements, all of which is very encouraging given the changes to the exam format last year, and it demonstrated how well they had been prepared. The strengths and weaknesses of the linguistic ability were similar to previous sessions: there was a great deal of very fluent, imaginative and accurate writing. Few prepared openings to essays were used and this worked to the benefit of candidates. Other responses included prepared essays which either were not wholly relevant to the set questions or which could not include a prescribed sentence in a natural way. Candidates are advised that the inclusion of text messaging language, abbreviations and expressions such as 'gonna' and 'wanna' can sometimes suggest the wrong register and are best avoided.

Comments on specific questions:

Section 1

For the second year the Directed Writing task was assessed with equal marks given to **Task Fulfilment** and **Language** criteria. Candidates had to write a speech to their class bidding farewell to a best friend and classmate moving overseas. In particular, the candidates had to offer reasons for the move, and outline what they and the class would miss most about their friend. This was a scenario that was within the everyday experience of the candidates, the majority of whom responded extremely well to this task. The scenario allowed use of a range of real and imaginary information and this contributed greatly to the success and interest of the responses.

Section 1 is Directed Writing and so involves more reading than **Section 2**. In this task candidates had to be aware that they were focusing on writing an effective speech for the specified audience, which included both the teacher and the class, in addition to the subject of the speech. In order to satisfy the requirements of the bullet points this year, responses needed to include:

- the name of the friend leaving and the specific overseas destination
- the reasons for the move overseas
- what the speaker personally, and the class, would miss about the friend.

In the first bullet point it was essential to offer the first name of the friend and give a clear indication of where they were moving. It also had to be clear that they were moving to a different country. The second bullet point required a reasonably developed and appropriate reason (or reasons) for the move and Bullet 3 required a full explanation of what would be missed by the class and wider school following the friend's departure.

O Level Past Papers English

Alan Etherton



O Level Past Papers English:

GCE O Level Examination Past Papers with Answer Guides: English Language India Edition Cambridge International Examinations, 2004-02-06 These collections of the official past papers of the GCE O Level Examinations from the University of Cambridge International Examinations has been developed for students of GCE O level These books will act as tools for preparation and revision for students These books have an edited Answer Guide for each paper based on the marks scheme written by CIE Principal *English Grammar and Writing Skills* Saidu Challay, Paul F.M. Al-Gbahan Lahai, 2020-05-28 The main focus of this book is to address the problem of lack of grammar texts in simple and straightforward language that students will find less difficulty in understanding Although this book is designed for students preparing for the West African Senior School Certificate Examination it can also serve as a useful resource material for students studying English Language in tertiary institutions teachers of English Language and other people who may want to improve their skills in the use of English Language This book comprises five parts as follows parts of speech sentence structure enriching vocabulary punctuation marks and mechanics essay writing and comprehension and summary

Cambridge O Level English Student Book Helen Toner, John Reynolds, 2016-02-11 Cambridge O Level English Second Edition has been written for students preparing for the Cambridge O Level English Language examination conducted by Cambridge International Examinations Written in a clear and accessible style the book offers comprehensive coverage as per the revised syllabus Updated and designed for class use as well as independent study the book helps prepare students for the examination General Certificate English - Fourth Edition Alan Etherton, 2001 NO description available *Kenya Gazette*, 1977-05-20 The Kenya Gazette is an official publication of the government of the Republic of Kenya It contains notices of new legislation notices required to be published by law or policy as well as other announcements that are published for general public information It is published every week usually on Friday with occasional releases of special or supplementary editions within the week **Examining FCE and CAE** Roger Hawkey, 2009-03-19 This volume examines the historical development of the First Certificate in English FCE and the Certificate in Advanced English CAE *Disha 13 Years CBSE Class 12 Solved English Core Previous Year-wise Question Papers (2013 - 2025) | PYQ's, Sample Paper & Concept Notes | 2026 CBSE Question Bank Class 12 | 4th Edition*, The latest updated 5th Edition of the book 13 YEAR WISE CBSE Board English Core Class 12 Previous Year 2025 2013 Solved Papers powered with Concept Notes is a must have book for aspirants who are looking for better score in exams The Book contains the Past 13 Year Solved Authentic CBSE Board English Core of Class 12 including 1 set each of All India Delhi 2025 Exam In all the Book contains 23 Papers including the 2021 CBSE Sample Paper Board Exams were cancelled in 2021 Another USP of the book is the inclusion of Value added Notes in select solutions highlighting Tips Tricks Alternate solutions Points to Remember for various answers The Notes will help the students in further revision of syllabus Trend Analysis for last 6 years CBSE papers 2020 2025 provided to understand

Question trends Errorless Solutions with step by step marking scheme on the lines of CBSE Board and written in a way that any student can understand easily Prepared by subject Expert faculty to enhance learning and self assessment *Examining Young Learners: Research and Practice in Assessing the English of School-age Learners* Szilvia Papp, Shelagh Rixon, 2018 The proposed book on child second language L2 development and assessment will be a state of the art account of what we currently know about how children learn L2s in formal contexts and how that knowledge impacts on the design development and evaluation of language assessment products for young learners The uniqueness of child L2 development within the classroom is highlighted by considering children's L2 needs typical patterns of development and the role of instruction and assessment in how children learn Common issues shared in child L2 acquisition studies language testing and educational assessment are explored by linking research carried out within the educational academic and testing communities Several case studies are described from different educational contexts around the world where teaching and assessment of young language learners takes place In particular the book presents the Cambridge English approach to assessing young learners of English and presents a framework for the development research and validation activities around the Cambridge English suite battery for children

Miss Seetoh in the World Catherine Lim, 2012-01-30 Miss Maria Seetoh a teacher of English and Literature in St Peter's Secondary School in Singapore sees herself as a simple soul who only wants to be a good and happy person and has a dream to write stories about simple ordinary people going about their daily lives However God Providence Fate Chance etc decrees otherwise She is thrown into the tumult of a disastrous marriage that begins as strangely as it ends a failed love affair that hollows her out and a controversial teaching career that ends with her abrupt resignation Most of all she is caught in a political event as shocking in its causes as in its consequences Set against the backdrop of modern day Singapore a hugely successful city state grappling with changes and challenges that could corrode the very soul the novel ultimately examines with wit wry irony and warm understanding the unchanging quandaries of the human condition when love and sex religion and politics tradition and modernity can all come together in an unruly mix to show human nature at its most depressing and its most inspiring

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Association,1966 *Oswaal One For All Olympiad Previous Years' Solved Papers, Class-5 English Book (Useful book for all Olympiads) (For 2023 Exam)* Oswaal Editorial Board,2023-05-06 Description of the product Crisp Revision with Concept wise Revision Notes Mind Maps 100% Exam Readiness with Previous Years Questions 2011 2022 from all leading Olympiads like IMO NSO ISO Hindustan Olympiad Valuable Exam Insights with 3 Levels of Questions Level1 2 Achievers Concept Clarity with 500 Concepts 50 Concepts Videos Extensive Practice with Level 1 Level 2 Practice Papers *Super 10 CBSE Class 12 English Core 2023 Exam Sample Papers with 2021-22 Previous Year Solved Papers, CBSE Sample Paper & 2020 Topper Answer Sheet | 10 Blueprints for 10 Papers | Solutions with marking scheme |*, Super 10 CBSE Board Class 12 English Core 2023 Exam Sample Papers contains 10 Sample Papers designed on the Latest pattern issued by CBSE in Sep 2022 as per the Full Year syllabus prescribed by CBSE Board Each of the Sample Papers is designed on the Latest Question Paper Design 2022 23 The book also provides the CBSE Sample Paper 2022 23 with Solutions The book also provides 2021 22 Term I II Solved papers Another useful inclusion is the Topper Answer Sheet of CBSE 2020 as provided by CBSE The book also provides the complete Latest Syllabus of 2021 2022 Detailed Explanations to all the Questions with Marking Scheme has been provided **40 Sample Papers for CBSE Class 12 Physics, Chemistry, Mathematics & English Core 2020 Exam** Disha Experts,2019-11-01 **From Testing to Assessment** Clifford Hill,Kate Parry,2014-09-19 From Testing to

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Equity in the Classroom Patricia Murphy, C. V. Gipps, 1996 Concerned with pedagogy and the learning achievement of both girls and boys this book examines international trends in subject performance throughout schooling and looks critically at a range of interventions in different contexts and countries all aimed at enhancing equity in schools and higher education institutions The book argues that pedagogy can not be isolated from the overarching gender education system What can be done it claims is that teachers can be provided with a range of pedagogic strategies which can be used to make education as it is experienced by students and reflected in their achievements more just

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Table of Contents O Level Past Papers English

1. Understanding the eBook O Level Past Papers English
 - The Rise of Digital Reading O Level Past Papers English
 - Advantages of eBooks Over Traditional Books
2. Identifying O Level Past Papers English
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an O Level Past Papers English
 - User-Friendly Interface
4. Exploring eBook Recommendations from O Level Past Papers English
 - Personalized Recommendations
 - O Level Past Papers English User Reviews and Ratings
 - O Level Past Papers English and Bestseller Lists
5. Accessing O Level Past Papers English Free and Paid eBooks
 - O Level Past Papers English Public Domain eBooks
 - O Level Past Papers English eBook Subscription Services
 - O Level Past Papers English Budget-Friendly Options

6. Navigating O Level Past Papers English eBook Formats
 - ePub, PDF, MOBI, and More
 - O Level Past Papers English Compatibility with Devices
 - O Level Past Papers English Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of O Level Past Papers English
 - Highlighting and Note-Taking O Level Past Papers English
 - Interactive Elements O Level Past Papers English
8. Staying Engaged with O Level Past Papers English
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers O Level Past Papers English
9. Balancing eBooks and Physical Books O Level Past Papers English
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection O Level Past Papers English
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine O Level Past Papers English
 - Setting Reading Goals O Level Past Papers English
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of O Level Past Papers English
 - Fact-Checking eBook Content of O Level Past Papers English
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements

- Interactive and Gamified eBooks

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