#### MODEL QUESTIONS - OCCUPATIONAL THERAPY

#### Multiple-choice Questions

- 1. The most important respiratory muscle during Quiet breathing is the
  - a. Diaphragm
  - b. External intercostals
  - c. Internal intercostals
  - d. Abdominal muscles
- Which statement is WRONG regarding charges which occur when carbon dioxide enter the blood from tissues?
  - a. The movement is by diffusion due to partia 1 pressure grad ient
  - The quality of dissol ved CO<sub>2 is</sub> proportional to the partial pressure
  - c. Chloride ions move out of the RBC into plasma
  - d. Most of the CO<sub>2</sub> entering the blood is eventual ly transported as bicarbonate in plasma
- 3. Which fluid is hypotonic in a dehydrated person?
  - a. Glomerular filtrate
  - b. Fluid in the proximal convoluted tubule
  - c. Fluid enter ing the distal convoluted tub ule
  - d. Fluid leaving the distal convoluted tubule
- 4. In the distal convoluted tubule
  - a. Absorption of sodium is linked to that of water
  - b. ADH inserts wate r channel in the tabular ep ithelial membrane
  - c. Excretion and buffering of H+ does not occur
  - d. Aldosterone pro motes urinary excretion of Na+
- 5. The anterior pituitary hormone which doe s not act on another end ocrine gland is
  - a. Growth hor mone
  - b. Adreno cortico trophic horm one
  - c. Thyroid stimulat ing hormone
  - d. Follicle stimulating hormone
- 6. The first Occupational Therapy department in India was started by
  - a. William Dunt on
  - b. Jeal Bald
  - c. Susan Cox
  - d. Kamala V. Nimbkar
- 7. World Federation of Occupational Therapy was inaugurated on
  - a. April 1952
  - b. December 19 51

# **Occupational Therapy Multiple Choice Questions**

Rosanne DiZazzo-Miller, Fredrick D. Pociask, Tia Hughes

#### **Occupational Therapy Multiple Choice Questions:**

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Occupational Therapy Examination Review H. Dwyer Dundon, 1988-01-01 Occupational Therapy H. Dwyer Occupational Therapy Examination Review Elinor Jackson, 1969 Dundon, 1988 Occupational Therapy Examination Review: 1200 multiple choice questions and referenced answers H. Dwyer Dundon, 1974 Occupational Therapy Examination Review Elinor Jackson, H. Dwyer Dundon, 1974 **Occupational Therapy Examination Review Guide Carvn** R Johnson, Tina DeAngelis, Mary Muhlenhaupt, 2015-05-27 Rely on the guide that has helped thousands of students pass their exams with exactly the practice they need The 4th Edition mirrors the latest NBCOT exam blueprint and the question formats multiple choice and simulation at the difficulty level and in the decision making style of the actual exam More than 1 000 questions in five practice exams help you identify your strengths and weaknesses while you improve your test taking OTA Exam Review Manual Karen Sladyk, 2005 Are you a student preparing for the NBCOT exam Looking for performance only one study guide to help you prepare for this important day Wondering what thousands of your peers and fellow students have relied on for their studying needs The answer is the OTA Exam Review Manual now available in a completely updated and revised second edition with over 550 questions This invaluable study tool is designed to guide students through the studying process from start to finish With a redesigned question format to match the NBCOT exam more questions and an on line testing component this second edition is a study guide that inspires critical thinking Karen Sladyk and her co authors incorporate domain task and knowledge style questions as a way to prepare students for the pace of the NBCOT exam This

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Self-assessment of Current Knowledge in Occupational Therapy Elizabeth A. Moyer, 1976 Occupational Therapy Examination Review: 1000 multiple choice questions and referenced explanatory answers ,1983 Occupational Therapy <u>Practice and Research with Persons with Multiple Sclerosis</u> Marcia Finlayson, 2013-04-15 Discover strategies to enhance quality of life and promote social and community participation for people with MS Occupational Therapy Practice and Research with Persons with Multiple Sclerosis will familiarize you with the complex issues experienced by people who have multiple sclerosis suggesting ways to enhance your practice or research with this population This vital resource fills a void in the scarce literature on occupational therapy and multiple sclerosis providing you with a unique single source reference on the subject This book compiles the work and contributions of experts from Europe Australia Canada and the United Statesfrom a variety of fields including occupational therapy medicine physical therapy and psychology This thought provoking book offers new perspectives on potential assessment and intervention ideas and provides information that could be used for broader program planning This extensive resource will give you a deeper appreciation of the MS disease process and its influence on everyday living for persons with MS and their families In this collection you will learn more about the health related service needs of older adults with MS the range of fatigue assessment tools that are available for clinical and research applications the effect of wheelchair use on quality of life the implications of tremor on everyday activities the development and use of Lifestyle Management Programs coping processes used by women with MS as they age the symptom and functional limitation profiles experienced by people with MS that lead to referrals to occupational therapy Occupational Therapy Practice and Research with Persons with Multiple Sclerosis contains charts figures graphs and bibliographies to augment the research and studies found in this book Also provided are contributions by Dr Nicholas G LaRoccaa well known

MS researcherand Dr Carol A Gaetjensan educator with MS Occupational therapy students clinicians and researchers working with individuals and families who are affected by MS will find this book an important resource in their profession

The Successful Occupational Therapy Fieldwork Student Karen Sladyk, 2024-06-01 The Successful Occupational Therapy Fieldwork Student is a stimulating new book that paves the way to the profession of occupational therapy This book fulfills the needs of all OT and OTA students throughout their entire education by fully preparing them for their fieldwork assignments This is an imperative learning tool for all students since all curricula include Level I and II fieldwork requirements ranging from the associate s level to a master s program This complete fieldwork book contains a wide array of topics that guide the reader from the initial planning steps to the completion of successful fieldwork including how to design fieldwork as a supervisor It provides students with the opportunity to not only assess various situations but also utilize their knowledge to demonstrate clinical reasoning A multitude of activities are included from the first page to the last designed to groom students for their fieldwork The Successful Occupational Therapy Fieldwork Student is the ultimate resource for OT OTA students and the clinicians who educate them providing a wealth of information while allowing for clinical reasoning to occur This one of a kind book contains unique features that will prove beneficial to students at varying degrees of education Features Each chapter includes activities and assignments for students to complete as they prepare for fieldwork The text is filled with real life fieldwork student cases The text teaches how to prevent problems that can occur as well as how to fix Occupational Therapy Alice J. Punwar, Suzanne M. Peloquin, 2000 Written in a casual narrative style them when they do this edition has been updated with five new chapters new case studies new clinical stories and discussion questions focusing on ethical legal and interpersonal issues The text introduces students to the field of occupational therapy and to career opportunities in the field Using clinical examples and case studies this edition provides a realistic look at the complementary roles of the registered occupational therapist OTR and the certified occupational therapy assistant COTA Occupational Therapy Principles and Practice illustrates the OT process within various practice settings including the acute care hospital public school and home health practice Other topics include current and prospective issues in the field the U S health care system influences implications of managed care on the profession and the international OT market All charts tables reflect current statistics This edition differs significantly from the earlier edition by the addition of a second author Professor Suzanne Peloquin PhD a recognized authority in her field Dr Peloquin recounts stories from occupational therapy history and offers unique insights into current practice **Preparing for the Occupational Therapy National Board Exam: 45 Days** and Counting Rosanne DiZazzo-Miller, Fredrick D. Pociask, Tia Hughes, 2016-10-14 Preparing for the Occupational Therapy National Board Exam 45 Days and Counting Second Edition is a comprehensive overview for occupational therapist students preparing to take the National Board for Certification in Occupational Therapy NBCOT OTR exam It utilizes a well received health and wellness focus and includes tips and self assessment forms to develop effective study habits Unlike other OTR

examination review guides this text chooses to provide a more structured and holistic approach including a detailed calendar and plan of study for the 45 days leading up to the exam **National Library of Medicine Current Catalog** National Library of Medicine (U.S.), 1993-04 Occupation-based Activity Analysis Heather Thomas, 2012 Beginning with defining the domain of practice through the areas of occupation students will learn to identify occupations and activities while learning to understand the importance of analysis to their domain of practice Students and practitioners will also discover how to analyze the demands inherent to the activity itself and the context which surround the activity and the people engaged in it The component steps to analyzing activities or occupations are uncovered in separate chapters each aspect reinforces concepts that are foundational to occupational therapy practice

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