





# Math Problem Solving Rubric - First Grade

	<b>Successful</b> 	<b>Progressing</b> 	<b>Limited</b> 	<b>N/A</b> 
<b>Representation -</b> EQ: Did I represent the important math concepts in the problem?	My representation shows complete understanding of all the important math components presented.	My representation shows partial understanding of all the important math components presented.	My representation is incomplete or does not correctly show important math concepts.	Not Addressed
<b>Strategies&amp;Reasoning -</b> EQ: Did I choose a strategy that was logical?	My strategies are correct for the task.	My strategies are partially correct for the task.	My strategies are NOT correct for the task.	Not Addressed
<b>Computation &amp; Solution -</b> EQ: Is my computation complete and correct for the problem.	My computation is correct and leads to the correct answer.	My computation is correct and but does not lead to the correct answer.	My computation is incorrect or does not relate to the task.	Not Addressed
<b>Communication -</b> EQ: Do my sentences explain my reasoning?	I explained the steps I took to solve the problem and it makes sense.	I explained the steps I took to solve the problem and it is somewhat clear.	I did not explain the steps I took to solve the problem or it is not clear.	Not Addressed
<b>Comments:</b>				

# Rubric For Math In 1st Grade

**Susan Perry Gurganus**



## **Rubric For Math In 1st Grade:**

I Do We Do You Do Math Problem Solving Grades 1-5 Perfect Sherri Dobbs Santos,2011-07-18 I DO WE DO YOU DO An RTI Intervention for Math Problem Solving Grades 1 5 is a ready made intervention based on best practices and current research for students struggling with the underlying thought processes and step by step procedures of math problem solving Each section includes a Universal Screening data point assessments and intervention cards which can be copied and used with individual students or small groups of students The I DO WE DO YOU DO intervention takes the guess work out of how to intervene with students at risk of failure and provides teachers with the tools necessary to meet their individual needs A total of 36 problem solving cards are included for each grade 1 5 and follow three simple steps 1 Teacher models 2 Teacher student work collaboratively and 3 Student completes independently Detailed directions progress monitoring graphs and a scoring rubric are included making the analysis of data easy to record and understand Also available in spiral bound at lulu com

**A Complete Guide to Rubrics** Audrey M. Quinlan,2012 This book takes a developmental perspective at the use of scoring rubrics to assess student work Citing developmental characteristics of each age the author presents examples and adaptations of assessment rubrics on a variety of subjects for teachers from kindergarten through adult college After a presentation of foundation information on rubrics separate chapters are devoted to each grade level from primary through adult Written so that each chapter can be addressed independently the book provides additional chapters devoted to assessing technological topics and using rubrics with students with special needs The final chapters provide practical information to help teachers to create their own rubrics and to covert rubric scores to letter grades An updated annotated listing of recommended rubric websites is included

*IEPs for ELs* John J. Hoover,James R. Patton,2017-03-22 Develop and monitor high quality IEPs for diverse learners High quality IEPs are fundamental for guiding the educational process of and developing goals for students who require special education services English learners ELs and other students with learning emotional or behavioral disabilities present unique challenges to educators responsible for referring assessing and placing them This book guides educators through the process for creating high quality IEPs for these K 12 learners Readers will find Practical guidance for developing and monitoring culturally and linguistically responsive IEPs Checklists guides and other reproducibles that support IEP development Case studies highlighting examples of appropriate IEPs

**A Collection of Performance Tasks and Rubrics** Charlotte Danielson,1999 A collection of 20 class tested activities corresponding to K 3 math topics

Math Trailblazers 2E G1 Teacher Implemenation Guide Kendall/Hunt Publishing Company TIMS Project National Science Foundation (U.S.) University of Illinois at Chicago,2004

**Essential Math Skills: Interactive Inventory for Grade 1** Bob Sornson,2014-09-01 Learn about essential math skills needed by first graders to ensure deep understanding of key math concepts Bob Sornson created a system for tracking the development of early math skills

How Well Does Your Child Read, Write, and Do Math? Ann Cook,2004-09 The essential information contained on these pages reveals the

truth about how a child is really performing in the classroom Concerned parents can find the answers to What is my child's learning style auditory visual or tactile Is my child's reading ability at grade level What are the national standards in writing at my child's grade level Does my child have special abilities in math This easy to use manual is a roadmap to academic success All parents who want their children to succeed in school need to read this book *Classroom Assessment in Action* Mark D. Shermis, Francis J. DiVesta, 2011-04-16 Classroom Assessment in Action clarifies the multi-faceted roles of measurement and assessment and their applications in a classroom setting Comprehensive in scope Shermis and Di Vesta explain basic measurement concepts and show students how to interpret the results of standardized tests From these basic concepts the authors then provide clear and ordered discussions of how assessment and instruction is integrated into a functional process to enhance student learning Guidelines are set forth for constructing various common assessments Procedures are laid out to evaluate and improve assessments once they are constructed Ultimately the authors shed light on the myriad of factors that impact test score interpretation In today's classroom technology has become a constant companion and Classroom Assessment in Action exposes teacher candidates to emerging technologies they might encounter in building their repertoire of assessments whether it be automated essay scoring or electronic portfolios Classroom Assessment in Action guides its readers to a complete and thorough understanding of assessment and measurement so that they can confidently work with students and parents in explaining results whether they are from a high stakes statewide assessment or the grading philosophy to which they ascribe

**Differentiating for the Young Child** Joan Franklin Smutny, S.E. von Fremd, 2010 Praise for the first edition Smutny and von Fremd's very special talent is in helping adults nurture and cherish the creativity and learning joy that is so intrinsic in young children Susan Winebrenner Author and Staff Development Specialist Education Consulting Service Inc The authors use teacher voices classroom stories and solid foundations to guide the reader's thinking Practical examples and specific guidelines make the book very useful without resorting to templates or gimmicks Carol Ann Tomlinson Professor University of Virginia Praise for the second edition Using the ideas presented in this book make teaching and learning more personalized and exciting for both teachers and their students This book provides a breath of fresh air for the teaching profession Carole S Campbell Educator Higher Ground Educational Consulting This book is chock full of great examples and classroom applications providing specific guidance and clear headed advice Nancy H McDonough Second Grade Teacher Walter Stillman School Tenaflly NJ Meet the highly diverse needs of primary students with these differentiated teaching strategies Every student who walks through the classroom door brings special gifts to the learning table Differentiating for the Young Child helps primary teachers value and support the unique experiences and learning styles of diverse young learners Joan Franklin Smutny and S E von Fremd offer strategies and methods for promoting creative thinking and intellectual discovery across key discipline areas They also tackle issues relating to underserved students and discuss differentiated technology use Revised to make differentiated learning easier this second

edition Includes new charts with high to low preparation strategies for differentiating lessons in math science social studies and language arts Presents new focus questions to help teachers clarify their own priorities and target student needs efficiently Offers Web sites for further reference Because the primary grades influence all the years that follow this resource helps early childhood and primary teachers use creative differentiated teaching strategies to meet the individual learning needs of all young children and encourage their future academic success     **Making Assessment Elementary** Kathleen Strickland,James Strickland,2000 Outlines the hows and whys of assessment CD ROM includes reproducible assessment forms     **Optimize Your School** Lyle Lee Jenkins,2015-05-06 Lead the change that you want to see in your school Is your school or district heading in the right direction In this essential guide for leaders Lee Jenkins shows how to unite and energize your team as never before while helping your students to love learning and crave achievement A trusted advisor to numerous districts Jenkins knows how to successfully transform school culture for the long term Beginning with an introduction from scholar Michael Fullan each chapter presents compelling insights and strategies for leaders addressing how to Evolve your leadership style to guide empower and serve Apply the principles of continuous strategic improvement as an antidote to win lose approaches to school accountability Develop a healthy positive culture of achievement by deeply engaging your students in their own progress and success Turn to this resource and prepare to lead positive change from the classroom to the staff room and beyond This book creates a whole picture approach to school improvement while shunning the current top down model in favor of a school led plan The approach not only increases school performances but values the school level leadership and instructional faculty Amanda Mayeaux Career Management Specialist Iberville Parish Schools If your district is ready to move from arbitrary to observable from fractured to focused and from silos to systems you ve found the book that can move entire organizations from a goal mindset to a growth mindset Lee Jenkins provides common sense strategies that impact the efficiency and effectiveness of our classrooms with a clear focus on student growth In an educational era saturated with the latest remedy for what ails us Lee provides a refreshing cure by offering simple solutions for lasting change Dr Jane Stavem Associate Superintendent for Instruction Lincoln Public Schools Lincoln NE     **Essential Math Skills: Over 250 Activities to Develop Deep Learning** Bob Sornson,2014-04-01 The ultimate resource for establishing a solid foundation for mathematical proficiency Essential Math Skills provides hundreds of engaging easy to implement activities and practical assessment tools This standards and research based resource identifies the core math skills that must be measured at each grade level in Pre K through third grade Teachers can easily identify the skills from earlier grades that may need reteaching as well as appropriate activities for students who are ready to tackle higher level skills Students build confidence as they develop deep understanding and successfully advance through the skills The creative strategies presented for teaching each skill include the use of manipulatives visual motor activities exploration inquiry and play When they experience success with these fun tasks students can t help but fall in love with math     **Inquiry** Nancy

Fichtman Dana,Carol Thomas,Sylvia Boynton,2011-09-06 Connect inquiry to improved teaching and learning across your district Now that federal and state initiatives require school districts to provide job embedded professional development the next step is making it happen This book helps districts define develop and implement a systematic inquiry based process with a laser like focus on both adult and student learning This book s inquiry model challenges educators and students to Define questions they are passionate about exploring Collect and analyze data to inform their questions Share what they have learned through the process with others Collaborate to build on their results and improve student achievement *101 More Questions & Answers about Standards, Assessment, and Accountability* Douglas B. Reeves,2004 Real world questions with clear answers regarding educational topics such as grading instruction and best practices to ensure success for all students

**Studying Teacher Education** Marilyn Cochran-Smith,Kenneth M. Zeichner,2009-09-10 This volume reports the work of the American Educational Research Association s Panel on Research and Teacher Education It offers a synthesis of research on teacher education policies and practices in the US and an agenda for future research *Math Instruction for Students with Learning Difficulties* Susan Perry Gurganus,2021-11-29 This richly updated third edition of Math Instruction for Students with Learning Difficulties presents a research based approach to mathematics instruction designed to build confidence and competence in preservice and inservice PreK 12 teachers Referencing benchmarks of both the National Council of Teachers of Mathematics and Common Core State Standards for Mathematics this essential text addresses teacher and student attitudes towards mathematics as well as language issues specific mathematics disabilities prior experiences and cognitive and metacognitive factors Chapters on assessment and instruction precede strands that focus on critical concepts Replete with suggestions for class activities and field extensions the new edition features current research across topics and an innovative thread throughout chapters and strands multi tiered systems of support as they apply to mathematics instruction *Driven by Data* Paul Bambrick-Santoyo,2010-04-12 Offers a practical guide for improving schools dramatically that will enable all students from all backgrounds to achieve at high levels Includes assessment forms an index and a DVD

*Essential Math Skills: Interactive Inventory for Pre-K through Grade 3* Bob Sornson,2014-09-01 Learn about essential math skills needed by students to ensure deep understanding of key math concepts Bob Sornson created this grade by grade system for tracking the development of early math skills **The 2004 Brown Center Report on American Education** Tom Loveless,2004 This year the Brown Center analyzes individual math items from the National Assessment of Education Progress NAEP attempting to gauge the countrys computation skills **Students Taking Charge in Grades K-5** Nancy Sulla,2018-11-01 Discover how to design innovative learning environments that increase student ownership so they can achieve at high levels and meet rigorous standards Students Taking Charge shows you how to create student driven classrooms that empower learners through problem based learning and differentiation where students pose questions and actively seek answers Technology is then used seamlessly throughout the day for information communication collaboration

and product generation You ll find out how to Design an Authentic Learning Unit which is at the core of the Learner Active Technology Infused Classroom aimed at engaging students Understand the structures needed to support its implementation and empower students Build the facilitation strategies that will move students from engagement to empowerment to efficacy This new K 5 edition offers a more detailed look into elementary school implementation With the book s practical examples and step by step guidelines you ll be able to start designing your innovative classroom immediately

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