

Music Performance Rubric

Level	Beginning Performer		Intermediate Performer			Advanced Performer		
	1	2	3	4	5	6	7	8
PITCH	I am still working on high and low notes.	I performed some of the pitches correctly.	I performed many of the pitches correctly.	I performed most of the pitches correctly.	I performed nearly all of the pitches correctly.	I performed all of the pitches correctly, and I'm working on singing in tune.	I performed all of the pitches correctly and most of the notes were in tune.	I performed all of the pitches correctly and in tune.
RHYTHM	DURATION	I am still working on long and short notes.	I performed some of the rhythms correctly.	I performed many of the rhythms correctly.	I performed most of the rhythms correctly.	I performed nearly all of the rhythms correctly.	I performed all of the rhythms correctly.	The meter was clear most of the time. The meter was clear all of the time.
	HEARTBEAT	I am still working on steady heartbeat.	The heartbeat was steady some of the time.	The heartbeat was steady much of the time.	The heartbeat was steady most of the time.	The heartbeat was steady nearly all of the time.	The heartbeat was steady all of the time.	
TONE	I am still working toward a natural sound.	I made a natural sound some of the time.	I made a natural sound much of the time.	I made a natural sound most of the time.	I made a natural sound nearly all the time.	I made a natural sound all the time.	I made an engaging sound.	I made a beautiful sound.
TECHNIQUE	I am still working on safely using my body.	I showed good technique with some parts of my body.	I showed good technique with many parts of my body.	I showed good technique with most parts of my body.	I showed good technique with nearly all of my body.	I showed good technique with all of my body.		
EXPRESSION	I am still working on fast/slow, loud/soft, and separated/connected.	I performed some of the written directions for tempo, dynamics, and articulation.	I performed many of the written directions for tempo, dynamics, and articulation.	I performed most of the written directions for tempo, dynamics, and articulation.	I performed nearly all of the written directions for tempo, dynamics, and articulation.	I performed all of the written directions for tempo, dynamics, and articulation.	I used expression to share the song's meaning beyond what was written.	I used expressive elements to artfully share the song's meaning.
Grade	U (60%)	N (70%)	S- (80%)	S (85%)	S+ (89%)	E- (93%)	E (96%)	E+ (100%)

Rubrics In A Piano Performance

Shawna Longo,Zachary Gates



Rubrics In A Piano Performance:

Piano Performance Rubric & Class Participation Checklist Stella Tartsinis, DMA,2020-08-10 The piano performance rubric is an analytical rubric that numerically assesses piano performance A classroom checklist is also included to ensure student readiness

Music Performance Rubrics Stella Tartsinis,2025-02-11 These music performance rubrics tailored for different types of music classes and performances These rubrics are tailored for different settings including improvisation small ensembles solo performances marching band and musical theater

Complete Music Rubrics Stella Tartsinis, DMA,2020-08-10 Complete music rubrics from my 15 years of music education I used rubrics mostly formative assessment tools to heighten the students awareness for learning how to critique the lesson output and to teach themselves through improvements and corrections Rubrics include Thinking organizing tool student coaching guide Vocal Rubrics Keyboard Performance Keyboard chord building String Instruments Band Guitar Drums Rhythm World Music Drumming Reflective Writing Music Class Participation Student Created Rubric Template and Student Feedback Form

Performance Practice Roland Jackson,2013-10-23 Performance practice is the study of how music was performed over the centuries both by its originators the composers and performers who introduced the works and later by revivalists This first of its kind Dictionary offers entries on composers musiciansperformers technical terms performance centers musical instruments and genres all aimed at elucidating issues in performance practice This A Z guide will help students scholars and listeners understand how musical works were originally performed and subsequently changed over the centuries Compiled by a leading scholar in the field this work will serve as both a point of entry for beginners as well as a roadmap for advanced scholarship in the field

The Oxford Handbook of Music Performance Gary McPherson,2022 The two volume Oxford Handbook of Music Performance provides the most comprehensive and authoritative resource for musicians educators and scholars currently available It is aimed primarily for practicing musicians particularly those who are preparing for a professional career as performers and are interested in practical implications of psychological and scientific research for their own music performance development educators with a specific interest or expertise in music psychology who will wish to apply the concepts and techniques surveyed in their own teaching undergraduate and postgraduate students who understand the potential of music psychology for informing music education and researchers in the area of music performance who consider it important for the results of their research to be practically useful for musicians and music educators

Individual Differences and Development in Organisations Michael Pearn,2003-06-13 Organisations of all kinds are facing the challenge of rapidly advancing technologies and ever increasing levels of competition both nationally and globally They are also seeking to operate in an environment where the traditional relationships between employer and employee are rapidly changing Learning to harness the talents of everyone comprising an organisation is critical to sustainable organisational effectiveness Successfully developing the talents of all members of an organization is arguably the only lasting source of competitive

advantage This handbook provides a unique and authoritative review of relevant research theoretical developments and current best practice in the management of individual development Drawing on the expertise of both renowned academic specialists and leading practitioners the book is designed to be a practical resource for the guidance and support of those whose role is to bring about the development of people at work Authoritative reviews of relevant evaluation research and best practice descriptions of key assessment and development tools Editor with excellent psychological and consultancy knowledge experience and contacts Written by International contributors within a strong conceptual structure Part of a new series Wiley Handbooks in the Psychology of Management in Organizations *Evaluating Performance* Michele Biasutti, George Waddell, Aaron Williamon, Roberta Antonini Philippe, 2023-10-19 [The Practice of Assessment in Music Education](#) Frank Abrahams, 2010 **Postmodern Music, Postmodern Listening** Jonathan D. Kramer, 2016-08-11 Kramer was one of the most visionary musical thinkers of the second half of the 20th century In his *The Time of Music* he approached the idea of the many different ways that time itself is articulated musically This book has become influential among composers theorists and aestheticians Now in his almost completed text written before his untimely death in 2004 he examines the concept of postmodernism in music Kramer created a series of markers by which we can identify postmodern works He suggests that the postmodern project actually creates a radically different relationship between the composer and listener Written with wit precision and at times playfully subverting traditional tropes to make a very serious point about this difference *Postmodern Music Postmodern Listening* leads us to a strongly grounded intellectual basis for stylistic description and an intuitive sensibility of what postmodernism in music entails *Postmodern Music Postmodern Listening* is an examination of how musical postmodernism is not just a style or movement but a fundamental shift in the relationship between composer and listener The result is a multifaceted and provocative look at a critical turning point in music history one whose implications we are only just beginning to understand **Classroom Assessment in Action** Mark D. Shermis, Francis J. DiVesta, 2011-05-16 *Classroom Assessment in Action* clarifies the multi faceted roles of measurement and assessment and their applications in a classroom setting Comprehensive in scope Shermis and Di Vesta explain basic measurement concepts and show students how to interpret the results of standardized tests From these basic concepts the authors then provide clear and ordered discussions of how assessment and instruction is integrated into a functional process to enhance student learning Guidelines are set forth for constructing various common assessments Procedures are laid out to evaluate and improve assessments once they are constructed Ultimately the authors shed light on the myriad of factors that impact test score interpretation In today's classroom technology has become a constant companion and *Classroom Assessment in Action* exposes teacher candidates to emerging technologies they might encounter in building their repertoire of assessments whether it be automated essay scoring or electronic portfolios *Classroom Assessment in Action* guides its readers to a complete and thorough understanding of assessment and measurement so that they can confidently work with

students and parents in explaining results whether they are from a high stakes statewide assessment or the grading philosophy to which they ascribe The Classroom Teacher's Survival Guide Ronald L. Partin, 2009-10-19 An updated edition of the best selling book for teacher success in the classroom Designed for new and experienced teachers alike this thoroughly revised and updated edition offers a value packed practical source of ready to use tips and strategies for meeting the challenges teachers face everyday while organizing and managing a classroom The third edition includes entirely new sections on teaching English language learners inquiry based learning building positive teacher student relationships wrapping up the school year and much more The book also features many new forms pre written letters checklists and reproducibles along with bonus forms and reproducibles that are available for free download from the web Includes tools and techniques proven to help teachers succeed in the classroom Contains new sections on teaching English language learners teacher student relationships inquiry based learning and more Many handy reproducible forms handouts and checklists Includes access to free downloadable bonus material on the web including pre written letters reproducible forms and worksheets *Assessment in Music Education: from Policy to Practice* Don Lebler, Gemma Carey, Scott D.

Harrison, 2014-11-03 The contributions to this volume aim to stimulate discussion about the role of assessment in the learning experiences of students in music and other creative and performing arts settings The articles offer insights on how assessment can be employed in the learning setting to enhance outcomes for students both during their studies at higher education institutions and after graduation An international group of leading researchers offers an exciting array of papers that focus on the practice of assessment in music particularly in higher education settings Contributions reflect on self peer and alternative assessment practices in this environment There is a particular emphasis on the alignment between assessment curriculum structure and pedagogy **The Oxford Handbook of Philosophical and Qualitative Assessment in Music Education** David James Elliott, Marissa Silverman, Gary McPherson, 2019 The Oxford Handbook of Philosophical and Qualitative Assessment in Music Education offers critical perspectives on a wide range of conceptual and practical issues in music education assessment and evaluation as these apply to music education in schools and community settings

Educational Psychology Steven R. Wininger, Antony D. Norman, Bruce W. Tuckman, 2025-01-07 Educational Psychology distills the latest research into actionable steps to help students build a solid evidence based teaching plan as they prepare to go into the classroom This text takes a meta cognitive approach asking students to think about their dual role as both teachers and learners so they can understand not just what to do in the classroom but the why behind it Motivation is at the heart of Educational Psychology The authors address the challenges of fostering motivation by offering a practical framework for teachers This text helps teachers enhance student motivation and links it to other key themes and concepts discussed in the book Rather than taking an encyclopedic approach the authors group chapters by topic to help readers remember concepts and connect best practices to big ideas in educational psychology The text blends scholarship with application by

using vignettes examples case studies and practical teaching strategies so students be both methodical and creative in their future classrooms

Franz Schubert's Music in Performance David Montgomery, 2003 In Franz Schubert's Music in Performance David Montgomery challenges many operative myths about the music of this great but often misunderstood Viennese master Chief among them is the lingering notion that Schubert was poorly trained but still managed to turn out brilliant if often flawed scores Modern adherents of this view believe that Schubert could not notate his own musical wishes accurately and that he was principally a creature of intuition Accordingly musicians might allow themselves wide intuitive leeway in the interpretation of his music Another myth challenged by Montgomery is that Schubert was a conservative or perhaps even a chronological throwback Opposing recent attempts to legitimize performer generated embellishment of Schubert's music in the style of the eighteenth century He clarifies Schubert's contributions to the radical intellectualism of nineteenth century romanticism The book offers six informative chapters ranging from aesthetics and acoustics to the specifics of tempo and expression plus an appendix of pertinent Viennese pedagogical sources In addition to many years of musicological research Montgomery brings long experience as a concertizing pianist and conductor to this engaging and controversial work

Frédéric Chopin: The Etudes Jan Marisse Huizing, 2015-12-09 The Chopin Etudes are without doubt one of the highlights of piano literature they are essential in achieving a masterful technique and full of musical ideas The present e book edition illustrates the etudes in a historical context based on an excursus on Chopin's piano methodology and a thorough comparison of the musical texts from the original manuscripts to the most recent urtext editions It deals with questions about genesis style interpretation and playing technique as well as with the history and development of the piano This casts an entirely new light not only on the etudes themselves but also on the interpretation of other works by Chopin With its numerous examples facsimile reproductions and a discography this e book is a must have for both lovers of Chopin's music and advanced amateur and professional pianists

Integrating STEM with Music Shawna Longo, Zachary Gates, 2021-08-10 This practical resource for music educators provides 15 fully developed and classroom vetted instructional plans with assessments that are aligned to articulate learning from kindergarten through grade 12 With these instructional lessons and adaptations for K 12 music and STEM classes pre service educators in service educators and administrators can better understand and immediately use tools for planning assessing and the practical integrating of STEM with Music As authors Shawna Longo and Zachary Gates demonstrate the arts bring creativity and innovation to the forefront in STEM learning This book helps music teachers make natural connections between science technology engineering math and music To do so the book frames twenty first century learning skills and career ready practices so that the creativity and innovation necessary to succeed in STEM content areas and careers can be directly addressed by the educational community The connection that the book makes between STEM content areas and music stimulates inquiry dialogue and critical thinking

The Musician as Interpreter, 2007 **Motivation in Learning and Performance in the Arts and Sports** Adina

Mornell, Frank Heuser, Margaret S. Osborne, Noa Kageyama, 2025-02-27 Motivation is a crucial factor in achieving success in any field but especially in the performing arts and sports where consistent practice discipline and creativity are required to maintain a high level of performance The science of motivation is relevant today more than ever for several reasons First motivation is a fundamental aspect of human behavior and understanding what drives individuals to perform at their best is essential in many contexts including education athletics and the workplace In this period of recovery and reset after pandemic related lockdowns knowledge about motivation can inform personal and policy decisions moving forward Second motivation is critical for achieving goals and an understanding of what motivates individuals can help them aspire to set and achieve realistic and meaningful aims Third motivation is essential for maintaining mental and physical health and wellbeing and an exploration of contributory factors can help individuals manage stress and anxiety **Teaching and Learning in Counselor Education** Javier Cavazos Vela, 2020-05-15 This practical guide is one of the first in the field to examine research based teaching and learning strategies promote positive and inclusive learning environments and provide interactive features that allow readers to demonstrate and apply what they learn Ideal for courses on teaching and pedagogy and written for both counselor educators and their students it provides a deep understanding of how learning works in order to improve teaching practices and create strong student learning outcomes Skill building chapters explore how to use dynamic lecturing integrate collaborative team based principles into teaching enrich strategies for online learning develop transparent assessment activities document teaching effectiveness practice effective gatekeeping and engage in the scholarship of teaching and learning Text features include content alignment with the CACREP Standards for teaching a sample learner centered syllabus pause and learns reflective activities and application exercises Requests for digital versions from ACA can be found on www.wiley.com To request print copies please visit the ACA website <https://imis.counseling.org/store> Reproduction requests for material from books published by ACA should be directed to publications@counseling.org

Rubrics In A Piano Performance Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has be apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Rubrics In A Piano Performance**," compiled by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we will delve in to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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Table of Contents Rubrics In A Piano Performance

1. Understanding the eBook Rubrics In A Piano Performance
 - The Rise of Digital Reading Rubrics In A Piano Performance
 - Advantages of eBooks Over Traditional Books
2. Identifying Rubrics In A Piano Performance
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Rubrics In A Piano Performance
 - User-Friendly Interface
4. Exploring eBook Recommendations from Rubrics In A Piano Performance
 - Personalized Recommendations
 - Rubrics In A Piano Performance User Reviews and Ratings
 - Rubrics In A Piano Performance and Bestseller Lists
5. Accessing Rubrics In A Piano Performance Free and Paid eBooks

- Rubrics In A Piano Performance Public Domain eBooks
- Rubrics In A Piano Performance eBook Subscription Services
- Rubrics In A Piano Performance Budget-Friendly Options
- 6. Navigating Rubrics In A Piano Performance eBook Formats
 - ePub, PDF, MOBI, and More
 - Rubrics In A Piano Performance Compatibility with Devices
 - Rubrics In A Piano Performance Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Rubrics In A Piano Performance
 - Highlighting and Note-Taking Rubrics In A Piano Performance
 - Interactive Elements Rubrics In A Piano Performance
- 8. Staying Engaged with Rubrics In A Piano Performance
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Rubrics In A Piano Performance
- 9. Balancing eBooks and Physical Books Rubrics In A Piano Performance
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Rubrics In A Piano Performance
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Rubrics In A Piano Performance
 - Setting Reading Goals Rubrics In A Piano Performance
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Rubrics In A Piano Performance
 - Fact-Checking eBook Content of Rubrics In A Piano Performance
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development

- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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


































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