

Wechsler Intelligence Scale for Children—Fourth Edition (WISC-IV)

Harcourt Assessment/The Psychological Corporation (2003)

Reviewed by Stefan C. Dombrowski & Kelly Noonan

Age range: 6 year 0 months through 16 years 11 months (6:0-16:11)

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Many new or newly revised intelligence tests are now available, and school districts may be in the midst of holding workshops about them or deciding which of these tests will become part of their assessment repertoire. Since their development, the Wechsler scales have been a major force in intelligence testing. The WISC-IV, with its linkage to the Wechsler tradition and research base, will doubtless be given serious consideration. The following review of the WISC-IV will familiarize psychologists with the psychometric, theoretical and administrative nuances of the WISC-IV.

Description

Scales and indices. The WISC-IV, like its predecessor, the Wechsler Intelligence Scales for Children, 3rd Edition (WISC-III) (1991), provides a measure of general intellectual functioning (Full Scale IQ [FSIQ]). The WISC-IV four-index framework (Verbal Comprehension, Perceptual Reasoning, Working Memory and Processing Speed) is similar to that of the WISC-III. However, there have been changes to both the title and content of some of the index areas. For instance, the manual reports that the WISC-III Perceptual Organization Index was renamed Perceptual Reasoning Index (PRI) to reflect increased emphasis on fluid reasoning abilities. Similarly, the WISC-III Freedom from Distractibility Index was renamed Working Memory Index (WMI) to more appropriately reflect the theoretical structure of that index. The titles, Verbal Comprehension Index (VCI) and Processing Speed Index (PSI), have been retained by the WISC-IV, although some of the subtests that contribute to the VCI have been deleted — the WISC-IV VCI now includes only Similarities, Vocabulary and Comprehension.

The Verbal-Performance dichotomy used in the WISC-III has been eliminated, but limited discussion was provided in the manual regarding the reasons for this change. *The Technical and Interpretive Manual* claims that the WISC-IV Verbal Comprehension Index and the Perceptual Reasoning Index may be used in the same way that the WISC-III Verbal IQ and Performance IQ were used in clinical decision-making. One may wonder, however, what sort of clinical decision-making the tests authors are referring to in this case? Are they referring to the use of either of the scales for making learning disabilities eligibility decisions? The manual is unclear on this important issue.

Subtests. The WISC-IV has ten core subtests and five supplemental subtests, which are presented below according to the order of their administration. Supplemental subtests may be substituted for specific core subtests when one of the core subtests is spoiled.

Core Subtests	Supplemental Subtests
Block Design	Picture Completion
Similarities	Cancellation
Digit Span	Information
Picture Concepts	Arithmetic
Coding	Word Reasoning
Vocabulary	
Letter-Number Sequencing	
Matrix Reasoning	
Comprehension	
Symbol Search	

Wechsler Intelligence Test For Children Fourth Edition

Lindsay Patricia Richerson



Wechsler Intelligence Test For Children Fourth Edition:

Straight Talk about Psychological Testing for Kids Ellen Braaten, Gretchen Felopulos, 2003-11-26 Braaten and Felopulos describe how the evaluation process occurs in children including the role if any that testing plays in diagnosing and devising treatment plans for dyslexia ADHD math and reading disorders autism and Asperger syndrome depression anxiety and other conditions *A Compendium of Neuropsychological Tests* Esther Strauss, Elisabeth M. S. Sherman, Otfried Spreen, 2006 This compendium gives an overview of the essential aspects of neuropsychological assessment practice It is also a source of critical reviews of major neuropsychological assessment tools for the use of the practicing clinician

Essentials of WISC-IV Assessment Dawn P. Flanagan, Alan S. Kaufman, 2004-10-28 A successor to the extremely popular Essentials of WISC III WPPSI R Assessment 0 471 34501 6 Essentials of WISC IV Assessment provides beginning and seasoned clinicians comprehensive guidelines to administering scoring and interpreting the latest revision of the Wechsler Intelligence Scales for Children Featuring the popular Essentials format of call out boxes Test Yourself questions and step by step instructions this handy resource also includes strengths and weaknesses of the instrument practical clinical applications and illustrative case reports This detailed guide to using this immensely popular measure of intelligence is a must have for anyone involved in the psychological testing of children *Rutter's Child and Adolescent Psychiatry* Anita Thapar, Daniel S. Pine, James F. Leckman, Stephen Scott, Margaret J. Snowling, Eric A. Taylor, 2017-12-26 Rutter's Child and Adolescent Psychiatry is the leading textbook in its field Both interdisciplinary and international it provides a coherent appraisal of the current state of the field to help researchers trainees and practicing clinicians in their daily work Integrating science and clinical practice it is a comprehensive reference for all aspects of child and adolescent psychiatry New to this full color edition are expanded coverage on classification including the newly revised Diagnostic and Statistical Manual of Mental Disorders DSM 5 and new chapters on systems neuroscience relationship based treatments resilience global psychiatry and infant mental health From an international team of expert editors and contributors this sixth edition is essential reading for all professionals working and learning in the fields of child and adolescent mental health and developmental psychopathology as well as for clinicians working in primary care and pediatric settings Michael Rutter has contributed a number of new chapters and a Foreword for this edition I greatly welcome this new edition as providing both a continuity with the past and a substantial new look Professor Sir Michael Rutter extract from Foreword Reviews of previous editions This book is by far the best textbook of Child Adolescent Psychiatry written to date Dr Judith Rapoport NIH The editors and the authors are to be congratulated for providing us with such a high standard for a textbook on modern child psychiatry I strongly recommend this book to every child psychiatrist who wants a reliable up to date comprehensive informative and very useful textbook To my mind this is the best book of its kind available today Journal of Child Psychology and Psychiatry **Longitudinal Factor Structure of the Wechsler Intelligence Scale for Children-Fourth Edition in a Referred Sample** Lindsay Patricia

Richerson, 2012 Standardized intelligence tests are some of the most widely used tests by psychologists. Of these, clinicians most frequently use the Wechsler scales of intelligence. The most recent version of this test for children is the Wechsler Intelligence Scale for Children Fourth Edition WISC IV. Given the multiple test revisions that have occurred with the WISC, it is essential to address evidence regarding the structural validity of the test specifically that the internal structure of the test corresponds with the structure of the theoretical construct being measured. The current study is the first to investigate the factor structure of the WISC IV across time for the same individuals. Factorial invariance of the WISC IV was investigated using a group of 352 students eligible for psychoeducational evaluations tested on average 2.8 years apart. One research question was addressed: Does the structure of the WISC IV remain invariant for the same individuals across time? Using structural equation modeling methods for a four-factor oblique model of the WISC IV, this study found invariance at the configural and weak levels and partial invariance at the strong and strict levels. This indicated that the overall factor structure remained the same at test and retest with equal precision of the factor loadings at both time points. Three subtest intercepts, BD, CD, and SI, were not equivalent across test and retest; additionally, four subtest error variances, BD, CD, SI, and SS, were not equivalent across test and retest. These results indicate that the WISC IV measures the same constructs equally well across time and differences in an individual's cognitive profile can be safely interpreted as reflecting change in the underlying construct across time rather than variations in the test itself. This allows clinicians to be more confident in interpretation of changes in the overall cognitive profile of individuals across time. However, this study's results did not indicate that an individual's test scores should be compared across time. Overall, it was concluded that there is partial measurement invariance of the WISC IV across time with invariance of all factor loadings, invariance of all but three intercepts, and invariance of all but four item error variances.

Best Practices in School Neuropsychology

Daniel C. Miller, 2009-11-02 A comprehensive guide to the practice of school neuropsychology. It is an exciting time to specialize in school neuropsychology with countless theoretically and psychometrically sound assessment instruments available for practitioners to use in their evaluations of children with special needs. Yet the field faces the challenges of establishing evidence-based linkages between assessment and interventions and of broadening its approaches to culturally diverse populations. Edited by a leading expert in school neuropsychology, *Best Practices in School Neuropsychology: Guidelines for Effective Practice* Assessment and Evidence Based Intervention addresses these challenges and their solutions and provides learning specialists and school psychologists with clear coverage and vital information on this burgeoning area of practice within school psychology. This insightful reference features comprehensive discussion of current school neuropsychological assessment and intervention models, best practices in assessing cognitive processes, an overview of what neuroscience offers to the practice of school neuropsychology, how school neuropsychology fits within a Response to Intervention (RTI) model, the rationale for the importance of school psychologists' collaboration with parents, educators, and other professionals to maximize

services to children Clinical applications of school neuropsychology with special populations academic disabilities processing deficits and medical disorders Unique challenges in working with culturally diverse populations Featuring contributions from internationally renowned school psychologists neuropsychologists clinicians and academics Best Practices in School Neuropsychology is the first book of its kind to present best practices and evidence informed guidelines for the assessment and intervention of children with learning disabilities as well as other issues practitioners working with children encounter in school settings DANIEL C MILLER PhD is a Professor and Chair of the Department of Psychology and Philosophy at Texas Woman's University in Denton Texas He is a former director of the School Psychology Graduate Training Programs and past president of the National Association of School Psychologists He is the author of Essentials of School Neuropsychological Assessment Dr Miller is also the President and founder of KIDS Inc a company that specializes in early childhood education and screening products

Clinical Psychology Andrew M. Pomerantz, 2019-07-30 The best selling Clinical Psychology Science Practice and Diversity presents an inclusive and culturally competent view of the vast world of clinical psychology Through lively examples robust scholarship and a highly readable narrative award winning author Andrew M Pomerantz explores the key topics of clinical assessment psychotherapy and ethical and professional issues while also incorporating discussions of current controversies and specialized topics The Fifth Edition includes a new career focused feature original videos addressing ethical issues and updates reflecting the latest research findings in the field INSTRUCTORS Clinical Psychology is accompanied by free SAGE edge online resources including In My Practice whiteboard videos These original videos breathe life into concepts via stories drawn from the author's own experience as a practicing clinician 100 Questions (and Answers) About Tests and Measurement Bruce B. Frey, 2014-04-03 100 Questions and Answers About Tests and Measurement asks and answers important questions about the world of social science measurement It is ideal as an introduction to students new to the concepts to advanced students and professionals looking to review ideas and procedures as well as to those interested in knowing more about a test they have to take or how to interpret the score they receive

Psychological Assessment and Testing John Spores, 2022-06-08 Expanding upon and updating the first edition this comprehensive guide instructs readers on how to effectively conduct psychological assessment and testing in their practice efficiently advancing a case from the initial referral and clinical interview through the testing process and leading to informed diagnosis and treatment recommendations This second edition incorporates updated editions of all major tests pertinent revisions from the DSM 5 more in depth analysis of testing topics and coverage of new constructs that are the targets of psychological testing relevant to outpatient mental health practice Readers will learn about the fundamentals of assessment testing and psychological measurement the complete process of psychological testing using a broad range of major tests supplemented by interpretive flowcharts and case examples Downloadable practice and report forms along with data tables with pre drafted interpretive excerpts for all tests are also available for immediate use in clinical practice

Psychologists in both practice and training will come away with the tools and knowledge needed to successfully conduct psychological assessment and testing within the contemporary mental health field *Counseling Assessment and Evaluation* Joshua C. Watson, Brandé Flamez, 2014-07-24 Designed to help students learn how to assess clients conduct treatment planning and evaluate client outcomes this practical book addresses specific CACREP competencies Incorporating case studies and examples authors Joshua C Watson and Brand Flamez provide foundational knowledge for sound formal and informal assessments cover ethical and legal considerations in assessment describe basic statistical concepts highlight the domains in which assessments are commonly used intelligence aptitude achievement personality career etc and provide strategies for integrating assessment data when working with clients Counseling Assessment and Evaluation is part of the SAGE Counseling and Professional Identity Series which targets specific competencies identified by CACREP Council for Accreditation of Counseling and Related Programs *Pediatric Life Care Planning and Case Management* Kate M. Grady, Andrew M. Severn, Paul R. Eldridge, 2011-04-26 Pediatric Life Care Planning and Case Management provides a comprehensive and unique reference that goes beyond the clinical discussion to include legal and financial aspects life expectancy data and assistive technology It also includes case samples of actual plans related to specific conditions The book is divided into five parts Normal Grow Psychological Experts in Divorce Actions Marc J. Ackerman, Andrew W. Kane, 2005-01-01 Emotionally charged issues abound in matrimonial practice especially in custody disputes Expert testimony can have a dramatic impact on the outcome of a case and when matters are highly sensitive or sensational the seeming objectivity of an expert can be dispositive To effectively reinforce or question that testimony certain specialized knowledge is essential Scientifically accepted standards and theories are constantly evolving Keeping up with the data had been a challenge but one integrated resource has made it simple Aspen Publishers Psychological Experts in Divorce Actions pulls all the research together into the definitive guide to understanding the role of psychological evaluations in divorce and custody actions Focused on providing the best approach to protecting your client s interests this work explains all the leading testing instruments what conclusions may be drawn and how to challenge or support those conclusions In addition to offering effective examination and cross examination strategies it assists you in handling the gamut of psychological factors that affect clients in divorce and custody cases Authors Marc J Ackerman Ph D and Andrew W Kane Ph D are licensed psychologists who have been involved in hundreds of custody cases Drawing on their extensive experience testing parties to a divorce and treating psychological patients in the clinic and as psychological experts in the courtroom they identify the most important psychological evaluation research used in divorce and custody decision making and distill the information into clear terms lawyers can readily apply They also examine vital issues including Ethics confidentiality privilege duty to warn or protect Tarasoff sharing raw data test integrity Sexual abuse bona fide or fabricated allegations psychological effects of sexual abuse profiles of abuser and abused Testing personality tests including MMPI 2 And The new MMPI 2 RF

Rorschach Millon TAT intelligence tests Wechsler scales Kaufman scales Stanford Binet custody tests ASPECT PCRI PASS BPS and many more How divorce affects families custody placement age and gender differences grandparents sexual preference psychological problems

The Child Clinician's Report-writing Handbook Ellen Braaten, 2007-02-08 What an incredible resource Braaten has written what is clearly the most comprehensive child assessment handbook available This indispensable book carefully walks the clinician through the entire assessment process and covers all conceivable areas of inquiry This is an essential guide for the beginning practitioner and one that is sure to become a mainstay on every child clinicians bookshelf Lee A Ros n PhD Colorado State University

Essentials of Processing Assessment Milton J. Dehn, 2006-01-24 Provides step by step guidelines for organizing a processing assessment selecting appropriate instruments interpreting results and identifying processing deficits Understanding how the brain processes information is vital to identifying a child s strengths and weaknesses with regard to learning and formulating appropriate interventions for specific learning difficulties *Essentials of Processing Assessment* the latest addition to the popular *Essentials of Psychological Assessment* series provides critical information about this important aspect of cognitive functioning This handy resource provides students and practitioners with the tools they need to accurately and efficiently assess an individual s ability to process information As part of the *Essentials of Psychological Assessment* series this book provides information mental health professionals need to practice knowledgeably efficiently and ethically in today s behavioral healthcare environment Each concise chapter features numerous callout boxes highlighting key concepts bulleted points and extensive illustrative material as well as Test Yourself questions that help you gauge and reinforce your grasp of the information covered The author first presents a model of cognitive processing and learning accompanied by a snapshot of interventions that address various processing deficits especially those linked to problems with reading writing and arithmetic Next he outlines a cross battery approach to selecting appropriate assessment measures and reviews key instruments such as the WISC IV KABC II Stanford Binet 5 WJ III CAS NEPSY and others Finally he provides indispensable guidelines on how to organize a processing assessment and how to interpret results The book includes a detailed chart categorizing the scales and subtests used in processing assessments and a valuable worksheet for analyzing results Closely following IDEA Reauthorization requirements *Essentials of Processing Assessment* offers the best one stop source of information for students and practitioners to identify processing strengths and weaknesses and plan appropriate interventions Other titles in the *Essentials of Psychological Assessment* series *Essentials of Stanford Binet SB5 Assessment* *Essentials of WISC IV Assessment* *Essentials of WIAT II and KTEA II Assessment* *Essentials of Assessment Report Writing* *Essentials of WJ III Cognitive Abilities Assessment* *Essentials of WJ III Achievement Assessment* *Essentials of WPPSI III Assessment* *Essentials of Cross Battery Assessment* *Essentials of KABC II Assessment* *Essentials of NEPSY Assessment* *Essentials of CAS Assessment* *Essentials of WMS III Assessment*

Encyclopedia of Special Education, Volume 4 Cecil R. Reynolds, Kimberly J. Vannest, Elaine Fletcher-Janzen, 2018-03-02

The only comprehensive reference devoted to special education The highly acclaimed Encyclopedia of Special Education addresses issues of importance ranging from theory to practice and is a critical reference for researchers as well as those working in the special education field This completely updated and comprehensive A Z reference includes about 200 new entries with increased attention given to those topics that have grown in importance since the publication of the third edition such as technology service delivery policies international issues neuropsychology and RTI The latest editions of assessment instruments frequently administered in special education settings are discussed Only encyclopedia or comprehensive reference devoted to special education Edited and written by leading researchers and scholars in the field New edition includes over 200 more entries than previous edition with increased attention given to those topics that have grown in importance since the publication of the third edition such as technology service delivery policies international issues neuropsychology and Response to Intervention Positive Behavioral Interventions and Supports PBIS Autism and Applied Behavior Analysis Entries will be updated to cover the latest editions of the assessment instruments frequently administered in special education settings Includes an international list of authors and descriptions of special education in 35 countries Includes technology and legal updates to reflect a rapidly changing environment Comprehensive and thoroughly up to date this is the essential A Z compilation of authoritative information on the education of those with special needs **Swaiman's**

Pediatric Neurology - E-Book Stephen Ashwal, Phillip L. Pearl, 2025-05-09 Selected for 2025 Doody's Core Titles in Pediatrics and with Essential Purchase designation in Neurology For fifty years experienced clinicians and physicians in training have relied on Swaiman's cornerstone text as their 1 source for authoritative guidance in pediatric neurology Swaiman's Pediatric Neurology Principles and Practice Seventh Edition continues this tradition of excellence under the expert editorial direction of Drs Stephen Ashwal and Phillip L Pearl along with a team of key leaders in the field who serve as associate and section editors in their areas of expertise Thorough revisions including new chapters new videos new editors and expanded content bring you up to date with this dynamic field Contains new sections on global child neurology and environment and brain development and a greatly expanded section on neurogenetics in addition to new chapters on autoimmune epilepsies immune mediated movement disorders and more Offers expanded online content including additional figures tables and text as well as new personal introductory videos by many chapter authors Covers new emerging or controversial topics such as COVID 19 teleneurology environment and brain development immune mediated disorders of the nervous system functional neurological disorders in children nonverbal learning disorders and the pharmacological and future genetic treatment of neurodevelopmental disabilities Provides authoritative coverage of perinatal acquired and congenital disorders neurodevelopmental disabilities extensive sections on pediatric epilepsy and movement disorders nonepileptiform paroxysmal disorders and disorders of sleep Features nearly 3 000 line drawings photographs tables and boxes that highlight the text clarify key concepts and make it easy to find information quickly **Diagnostic Assessment**

of Learning Disabilities in Childhood Amber E. Brueggemann Taylor, 2014-02-14 Diagnosing learning disabilities LD in children has never been an easy task The multiple approaches in use complicate the assessment process raising the risk of young students getting the wrong services or none at all It is clear that more accurate diagnosis and classification methods are needed to advance the prevention and treatment of difficulties in reading and mathematics Diagnostic Assessment of Learning Disabilities in Childhood takes important steps to cut through the confusion This timely resource weighs the strengths and weaknesses of commonly used assessment methods including the aptitude achievement discrepancy cognitive processing RTI and low achievement approaches and introduces the author's academic impairment model as a promising alternative A chapter on comorbid disorders in students with LD guides readers in the fine points of differential diagnosis And to make the coverage especially practical the book's features link the theoretical to the real world practice of LD assessment among them Overviews of LD identification and definitions Analysis of widely used diagnostic approaches with strengths and weaknesses Examples of assessment protocols and report writing Case examples illustrating diagnostic issues Q A sections with leading experts in the field Useful summaries appendices and resource links Diagnostic Assessment of Learning Disabilities in Childhood is an invaluable reference for school and clinical child psychologists special education and allied educational professionals and researchers and graduate students in school educational and clinical child psychology who are dedicated to higher measurement standards and greater opportunities for children's academic success The Oxford Handbook of Child Psychological Assessment Donald H. Saklofske, Vicki L. Schwane, Cecil R. Reynolds, 2013-03-20 Psychological assessment has always paralleled the growth of psychology and its specialties and it is not an overstatement to say that measurement and assessment are the cornerstones of psychology providing the tools and techniques for gathering information to inform our understanding of human behavior However the continued growth and new developments in the assessment literature requires an ongoing examination of the principles and practices of central importance to psychological assessment The Oxford Handbook of Child Psychological Assessment covers all areas of child and adolescent assessment Leaders in the field summarize and synthesize state of the science assessment theories techniques and applications Placing an emphasis on clinical and psychoeducational assessment issues chapters explore issues related to the foundations models special topics and practice of psychological assessment Appropriate as a desk reference or a cover to cover read this comprehensive volume surveys fundamental principles of child assessment including ability achievement behavior and personality covers the role of theory and measurement in psychological assessment and presents new methods and data Doing Research with Children Anne D Greig, Jayne Taylor, Tommy MacKay, 2012-11-16 This Third Edition of Doing Research with Children is practical introduction to the process of designing doing and writing up research with children and young people At the centre is a commitment to engaging with children and young people as active research participants rather than as passive subjects In the new edition you'll find up to date information on the fast changing political and ethical

debates around research with children and young people as well as guidance on how to carry out research yourself Divided into three sections the new edition covers the main theories and approaches of research with children and young people expanded guidance on research ethics techniques for conducting both qualitative and quantitative research more on analysing your research a brand new chapter on communicating your research findings This is a must have guide for students and practitioners who are engaging in research with children and young people **Attention-Deficit**

Hyperactivity Disorder in Adults and Children Lenard A. Adler, Thomas J. Spencer, Timothy E. Wilens, 2015-01-08

Attention Deficit Hyperactivity Disorder ADHD is a chronic neurobehavioral disorder characterized by persistent and often acute distractibility hyperactivity and impulsivity It is a condition usually associated with children but in recent years the diagnosis of ADHD in adults has risen significantly ADHD often coexists with a wide array of other psychiatric illnesses including depression and bipolar disorder thus complicating its assessment and management In Attention Deficit Hyperactivity Disorder in Adults and Children a team of world renowned experts bring together the recent research in this area and cover the history diagnosis epidemiology comorbidity neuroimaging and a full spectrum of clinical options for the management of ADHD The wide ranging detailed coverage in this text will be of interest to psychiatrists psychologists social workers coaches physicians or anyone who wants to develop a deeper understanding of the etiology characteristics developmental process diagnostics and range of treatment modalities

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