

Weekly Lesson Plan

Theme: 5 Senses

Week Of:

	Day 1	Day 2	Day 3	Day 4	Day 5
Circle Time	Good Morning Song Introduce 5 Senses Science Activity Colors	Good Morning Song 5 Senses Song #1 Alphabet	Good Morning Song Review 5 Senses Science Activity Numbers	Good Morning Song 5 Senses Song #2 Alphabet	Good Morning Song Review 5 Senses Science Activity Shapes
Language & Literacy	<i>My Five Senses</i> Atku	<i>The 5 Senses</i> Nina Foca	<i>Look, Listen, Taste, Touch, See and Smell</i> Patricia Herrington	<i>My Five Senses</i> Margaret Miller	<i>Me and My Senses</i> Joan Sweetney
Fine Motor	5 Senses Dot Stamping	Play-Dough	5 Senses Pom Pom Mats	Play-Dough	5 Senses Dot Stickers
Arts & Crafts	I can Taste: Food Cut & Paste	I can See: Painting with Primary Colors	I can Touch: Texture Collage	I can Smell: Painting with Scented Paint	I can Hear: Picture Cut & Paste of things we hear
Science & Nature	Using our Sense of Touch	Soft Play-Dough	Using our Sense of Smell	Scented Paint	Using our Sense of Sound
Math & Number	5 Senses Counting Cards	Pom Pom Counting 1-5	Pom Pom Roll & Cover	Pom Pom Roll & Count	Pom Pom Counting Cards 1-10
Gross Motor	Roll & Hop	5 Senses Cone Bowling	Simon Says	5 Senses Cone Bowling	Bean Bag Toss

Weekly Lesson Plans For Preschool 5 Senses

Rosina Ehmann



Weekly Lesson Plans For Preschool 5 Senses:

Noah's Park Children's Church Leader's Guide, Red Edition ,2007 The crafts in this book coordinate with each lesson in the Noah s Park Leader s Guide Each craft activity is designed to help reinforce the Bible story the children have heard and participated in during the lesson The craft is also designed to help the children and their parents extend the learning even further by linking it to activities they can do at home during the following week Each craft activity in the book has a list of supplies which should be obtained prior to the session

Nutrition Education Materials and Audiovisuals for Grades Preschool Through 6 Shirley King Evans,1995 Special Reference Briefs ,1983 *Phonological Zoo Review* PAK ,

Resources in Education ,2000 **Promoting Nutrition Through Education** ,1985 Abstract A bibliography of resources for educating and training teachers school foodservice personnel and students in nutritional principles covers nutrition education materials developed in the US Nutrition Education and Training NET Program as well as citations to literature about the program A total of 445 citations are grouped according to 17 audience levels e g primary grades K 3 postsecondary education foodservice training adult education with each citation containing an informative nonevaluative abstract a format description and a Food and Nutrition Information Center FNIC number A listing of names and addresses of regional and state NET coordinators and title language and state indices are appended wz **Shellfish Culture,**

1979-1986 Deborah T. Hanfman,1987 Nutrition Education Materials Holly Berry Irving,1987 Sign to Learn Kirsten Dennis,Tressa Azpiri,2005-10-01 A guide for using American Sign Language as a teaching tool for young hearing children

Nutrition Education Materials and Audiovisuals for Grades Preschool - 6 Shirley King Evans,1993 **Essential Movement Experiences for Preschool and Primary Children** Victor Paul Dauer,1972 The Conversational Classroom

Jennifer Y. Carroll,1995 This is a complete a take home illustrated review story for each week to encourage parent participation new patterns with clear line drawings that have warm reviews of hundreds of children s books that can facilitate language Author Jennifer Carroll M A a speech language pathologist developed a language preschool provides inservices courses for early childhood professionals To order call 800 879 4214 or write BookCrafters 613 Industrial Dr Chelsea MI 48118 0370 Quick Bibliography Series ,1976 Responsible AI Integration in Education Araujo, Juan J.,Snider, Sharla,2025-07-15 As AI becomes increasingly embedded in educational systems the need for responsible AI integration has become critical Responsible AI in education goes beyond technology it involves ethical considerations and inclusivity that all learners can benefit from equally By thoughtfully aligning AI tools with pedagogical goals and safeguarding against bias or misuse educators and policymakers can harness AI s potential while minimizing harm Responsible AI Integration in Education explores the consequences of integrating AI into education This book delves into the transformative potential of AI as well as the risks associated with its unchecked advancement Covering topics such as childhood development ethical leadership and special education this book is an excellent resource for educators researchers

practitioners and more **Nutrition and the Elderly** Shirley King Evans,1990 **Nutrition Education Printed Materials and Audiovisuals** Shirley King Evans,1990 *Learning Activities for the Young Preschool Child* Rita Watrin,Paul Hanly Furfey,1978 *Managing an Early Childhood Classroom* Wendy Koza,Jodene Smith,2009-07-22 Create and manage an effective and developmentally appropriate early childhood classroom Filled with management suggestions and recommendations for young children s development this guide provides ready to use lessons and templates to enhance learning *Resources for Teaching Elementary School Science* National Science Resources Center of the National Academy of Sciences and the Smithsonian Institution,1996-03-28 What activities might a teacher use to help children explore the life cycle of butterflies What does a science teacher need to conduct a leaf safari for students Where can children safely enjoy hands on experience with life in an estuary Selecting resources to teach elementary school science can be confusing and difficult but few decisions have greater impact on the effectiveness of science teaching Educators will find a wealth of information and expert guidance to meet this need in *Resources for Teaching Elementary School Science* A completely revised edition of the best selling resource guide *Science for Children* *Resources for Teachers* this new book is an annotated guide to hands on inquiry centered curriculum materials and sources of help in teaching science from kindergarten through sixth grade Companion volumes for middle and high school are planned The guide annotates about 350 curriculum packages describing the activities involved and what students learn Each annotation lists recommended grade levels accompanying materials and kits or suggested equipment and ordering information These 400 entries were reviewed by both educators and scientists to ensure that they are accurate and current and offer students the opportunity to Ask questions and find their own answers Experiment productively Develop patience persistence and confidence in their own ability to solve real problems The entries in the curriculum section are grouped by scientific area Life Science Earth Science Physical Science and Multidisciplinary and Applied Science and by type core materials supplementary materials and science activity books Additionally a section of references for teachers provides annotated listings of books about science and teaching directories and guides to science trade books and magazines that will help teachers enhance their students science education *Resources for Teaching Elementary School Science* also lists by region and state about 600 science centers museums and zoos where teachers can take students for interactive science experiences Annotations highlight almost 300 facilities that make significant efforts to help teachers Another section describes more than 100 organizations from which teachers can obtain more resources And a section on publishers and suppliers give names and addresses of sources for materials The guide will be invaluable to teachers principals administrators teacher trainers science curriculum specialists and advocates of hands on science teaching and it will be of interest to parent teacher organizations and parents *Adapting Early Childhood Curricula for Children with Special Needs* Ruth E. Cook,Annette Tessier,Virginia B. Armbruster,1987 His comprehensive practical book is built on solid theory and evidence based practices from both the fields of Special Education and Early

Childhood Education When the first edition was conceived in 1980 the authors encountered students who either had a strong special education background or a strong early childhood child development background Each group had a lot to learn from the other and a lot to contribute to the other The original purpose was to bring together the best from both fields into Early Childhood Special Education The book continues to take a practical activity based approach that is theoretically sound and current It also provides ample detail related to specific intervention strategies that enhance the effective use of embedded learning opportunities within daily curriculum activities and routines Its relatively jargon free readable approach that is built on evidence based practices make it appropriate for a wide range of readers The illustrations of techniques and strategies throughout make it sustainable as a resource It has always encouraged a family centered inclusive approach to working with young children with special needs and their families

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